# Lesson 3 (tawit): Basic Greetings continued

Questions/Statements	Responses
Čikstit karawari (noun)? (SB)	<ol> <li>Âhu', čikstit tiwari. (SB) or Hâ'u', čikstit tiwari. (SK)</li> <li>Kâkî', čikstit kâkiwari.</li> </ol>
Kirikê rûčiksari' (noun)? (SB) or Ki(ri)kî rûčuksari' (noun)? (SK)	<ol> <li>Wêtûciksâwâhri'. (SB) or Wîtûcuksâwâhi'. (SK)</li> <li>Wêtukskâtaku. (SB) or Wîtukskâtaku. (SK)</li> </ol>

### New Nouns

Kinship terminology		
(her/his kin term)	English Term	
isasti' (SB) isâsti' (SK)	mother	
i'asti' (SB) hi'âsti' (SK)	father	
ikari' (SB) ikâri' (SK)	grandmother	
ipakti' (SB) ipâkti' (SK)	grandfather	
iwahri' (SB) iwâhi' (SK)	niece/nephew	
iwâririks (SB) iwarîriks (SK)	uncle	
itahri' (SB) itâhi' (SK)	sister	
irâri'	sibling	
iracti' (SB) irâcti' (SK)	brother	
raktiki (SB) raktîki (SK)	grandchild	

Nouns: Other people		
Skiri	South Band	English
pîra'u'	pîra'u'	child, baby
čûraki	čûraki	girl
pîraski	pîraski	boy
čû'at	čû'at	daughter, dear
tiki	tiki	son, sonny
čustit	čustit	old woman
kurahus	kurahus	old man
čapât	čapat	woman
pîta	pîta	man

## **New Sentences**

Čikstit karawari (noun)?	Is she/he well, <u>(noun)</u> ?/Is she/he going about well, <u>(noun)</u> ?
Âhu', (noun) čikstit tiwari. (SB) Hâ'u', (noun) čikstit tiwari. (SK)	Yes, she/he is going about well. Yes, she/he is going about well.
Kâkî', (noun) čikstit kâkiwari. (SB)	No, she/he is not going about well.
Kirikê rûčiksari' (noun)? (SB) Ki(ri)kî rûčuksari' (noun)? (SK)	What has she/he been doing? What has she/he been doing?
(Noun) wêtûciksâwâhri'. (SB) (Noun) wîtûcuksâwâhi'. (SK)	She/he has been working. She/he has been working.
(Noun) wêtukskâtaku. (SB)	She/he has been in school./She/he has been seated behind it (a desk).
(Noun) wîtukskâtaku. (SK)	She/he has been in school./She/he has been seated behind it (a desk).

### **Useful Phrases**

(Noun) wêtihurahac (SB) She/he passed away. (Noun) wîtihurahac (SK) She/he passed away.

Iriwêkâkurâhe That's not good; that's too bad. Iriwîkâkurâhi That's not good; that's too bad.

#### **Conversational Practice**

Pick a partner to practice the following phrases. Ask and answer these questions and responses in Pawnee.

Speaker 1: Is she/he well, (noun)?

Speaker 2: Yes, (noun), she/he is well. or No, (noun), she/he/it is

not well.

Speaker 1: Acknowledge other speaker appropriately.

That's good. or That's not good/That's

too bad.

Speaker 1: What has she/he been doing, (noun)?

Speaker 2: (Noun), she/he has been working. or (Noun), she/he has been

in school

Speaker 1: Acknowledge other speaker appropriately.

Speaker 1: I'll see you (later)/I'll be seeing you.

Speaker 2: I'll see you (later)/I'll be seeing you.