

2017-2018 NursingFacts



Life changing.



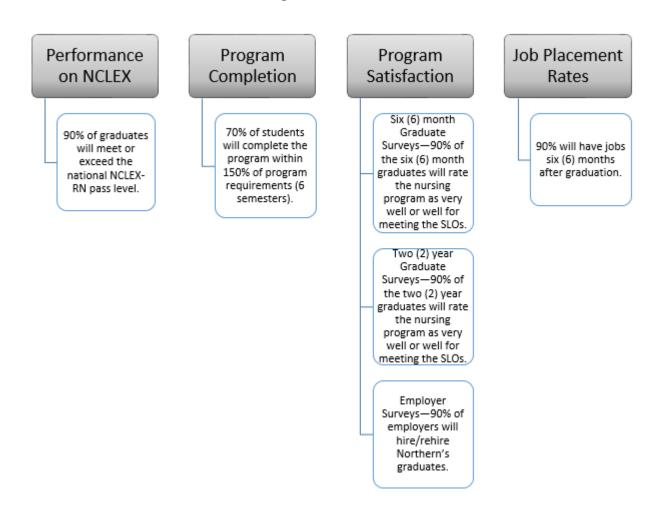
Our Mission

With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.



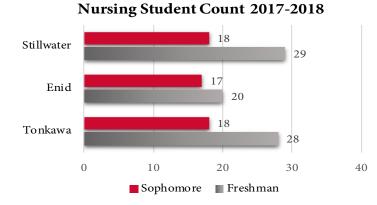
Program Outcomes

Introduction

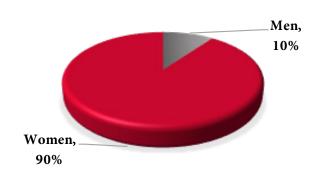
The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is intended to be a snapshot of the collective department, including data from all three locations with data and information updated in July of the year reported.

| | Male | Female |
|------------|------|--------|
| Tonkawa | 4 | 38 |
| Enid | 4 | 33 |
| Stillwater | 3 | 44 |
| Total | 11 | 115 |

Demographics 2017-2018



Gender Count 2017-2018



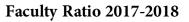
Race/Ethnicity 2017-2018

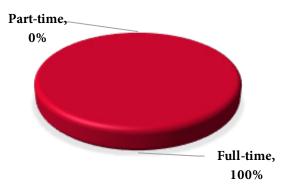
| | Tonkawa | Enid | Stillwater |
|---|---------|------|------------|
| American Indian or Alaska Native | 2 | 0 | 8 |
| Asian | 0 | 0 | 1 |
| Black or African American | 1 | 3 | 1 |
| Native Hawaiian or other Pacific Islander | 0 | 0 | 0 |
| Hisþanic/Latino | 4 | 4 | 2 |
| White | 34 | 28 | 31 |
| Unknown | 0 | 0 | 0 |
| Two races or more | 0 | 0 | 0 |
| Non-Resident/Alien | 1 | 2 | 4 |



| | Full-time Faculty | Part-time Faculty | Full-time Staff | Part-time Staff |
|------------|-------------------|-------------------|-----------------|-----------------|
| Tonkawa | 4 | 0 | 1 | 0 |
| Enid | 4 | 0 | 0 | 1 |
| Stillwater | 5 | 0 | 0 | 1 |
| Total | 13 | 0 | 1 | 2 |

Faculty/Staff 2017-2018





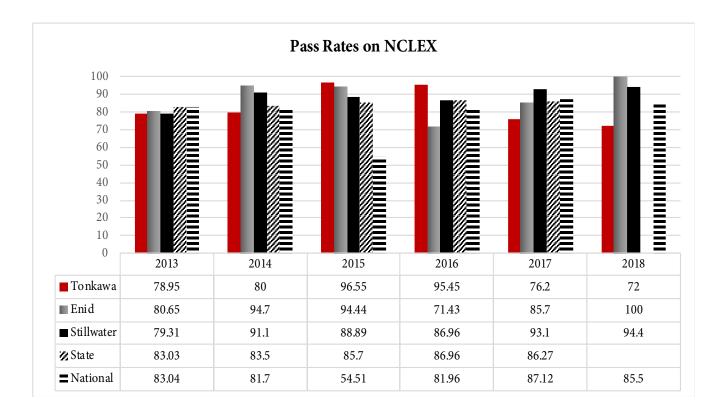
NOC Classroom Ratio/

Student to Faculty

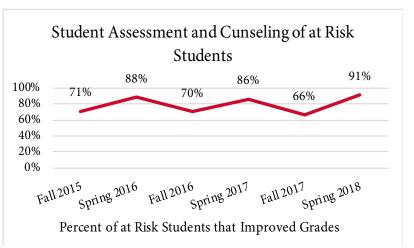
10:1

State Ratio

20:1



All students regardless of academic capability may find themselves distracted, challenged or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.



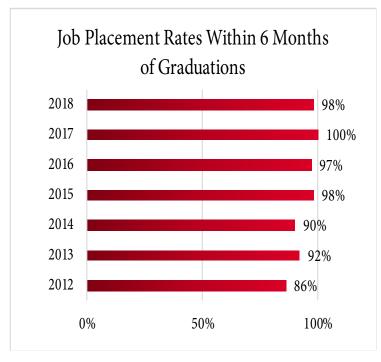
Program Satisfaction by Graduates/6 Months

| Student Learning Outcomes | 2015 | 2016 | 2017 | 2018 |
|------------------------------------|------|------|------|------|
| Nursing Role | 83% | 100% | 94% | 94% |
| Clinical Reasoning/Nursing Process | 83% | 100% | 100% | 88% |
| Therapeutic Communication | 75% | 100% | 100% | 88% |
| Management Care | 82% | 100% | 100% | 88% |
| Assuming Accountability | 83% | 100% | 100% | 94% |
| Multidisciplinary Communication | 83% | 100% | 94% | 94% |
| Holistic Health | 83% | 100% | 94% | 94% |
| Global Perspecitve | 83% | 79% | 81% | 82% |

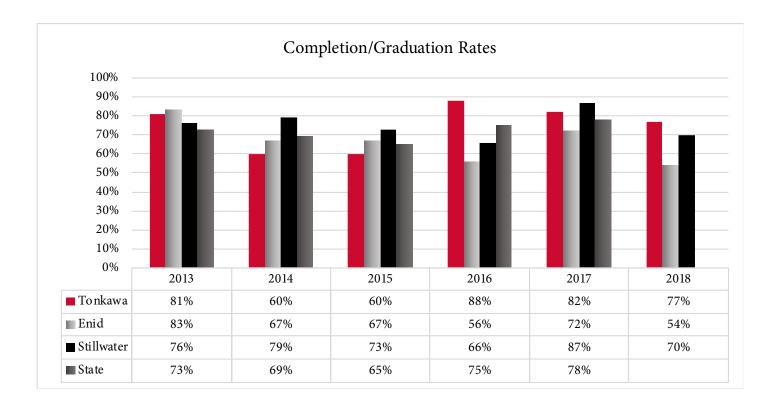
Program Satisfaction by Graduates/2 Year

| Student Learning Outcomes | 2015 | 2016 | 2017 | 2018 |
|------------------------------------|------|------|------|------|
| Nursing Role | 89% | 100% | 80% | 89% |
| Clinical Reasoning/Nursing Process | 95% | 100% | 93% | 89% |
| Therapeutic Communication | 95% | 100% | 73% | 89% |
| Management Care | 89% | 100% | 100% | 89% |
| Assuming Accountability | 100% | 100% | 93% | 89% |
| Multidisciplinary Communication | 100% | 100% | 93% | 89% |
| Holistic Health | 100% | 100% | 87% | 89% |
| Global Perspecitve | 89% | 93% | 73% | 89% |

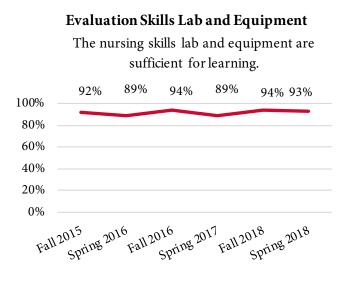






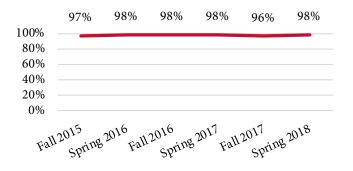






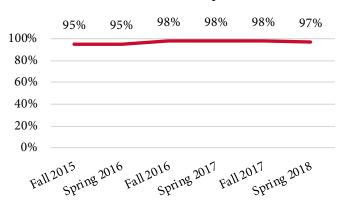
Critical Thinking Skills

My critical thinking skills have been put to use in the practicum experience.



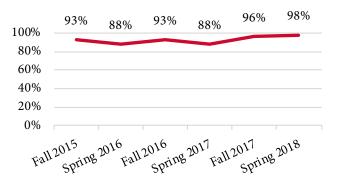
Clinical Experiences

I had various clinical experiences.



Nursing Facility

I am satisfied with the nursing facility.



Learning Resources The resources available to me (portal, simulations, textbook, online, ATI) are accessible and helpful to my learning.

