



NORTHERN
Oklahoma College
TONKAWA | ENID | STILLWATER

2016-2017 **Nursing**Facts



Our Mission

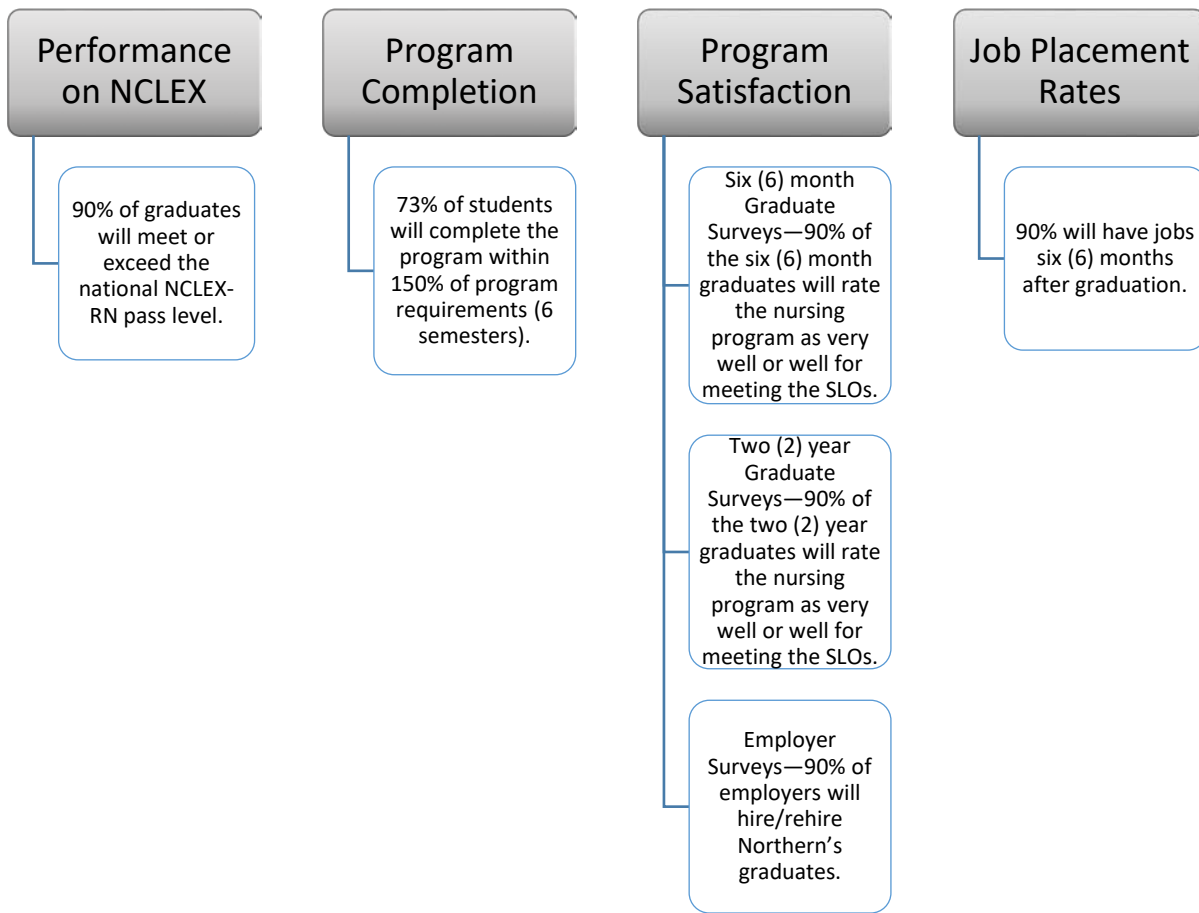
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.

Program Outcomes



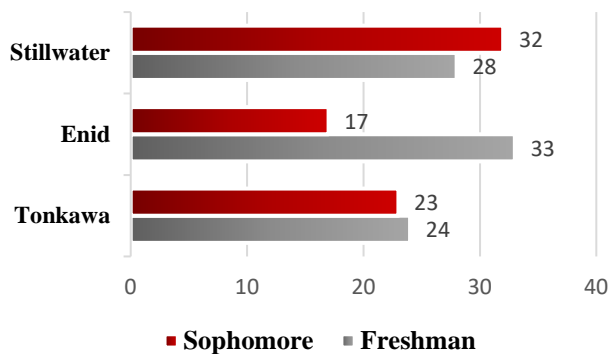
Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is intended to be a snapshot of the collective department, including data from all three locations with data and information updated in July of the year reported.

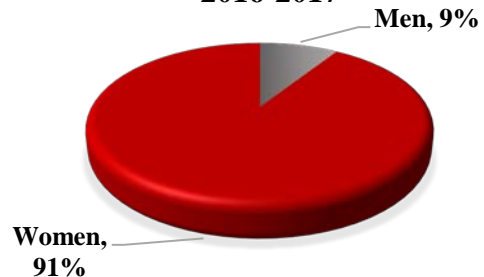
Demographics 2016-2017

	Freshmen	Sophomore	Male	Female
Tonkawa	24	23	4	48
Enid	33	17	4	51
Stillwater	28	32	4	57
Total	85	72	12	156

**Nursing Student Count
2016-2017**



**Gender Count
2016-2017**



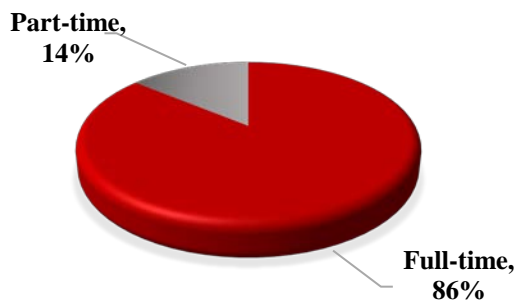
Race/Ethnicity 2016-2017

	Tonkawa	Enid	Stillwater
American Indian or Alaska Native	1	3	4
Asian	0	1	0
Black or African American	0	3	0
Native Hawaiian or other Pacific Islander	0	0	0
Hispanic/Latino	5	5	2
White	44	41	54
Unknown	0	0	0
Non-Resident/Alien	0	0	0
Two races or more	2	2	1

Faculty/Staff 2016-2017

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4.5	1	1	0
Enid	3	0	0	1
Stillwater	4.5	1	0	1
Total	12	2	1	2

Faculty Ratio



NOC Classroom Ratio/

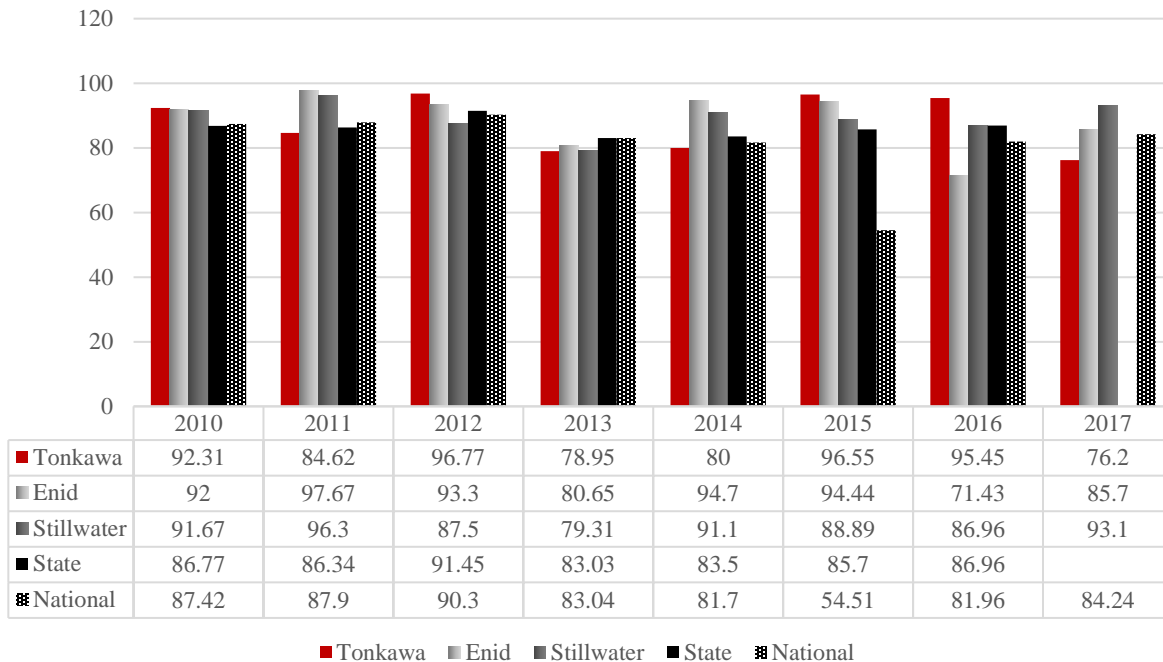
Student to Faculty

14:1

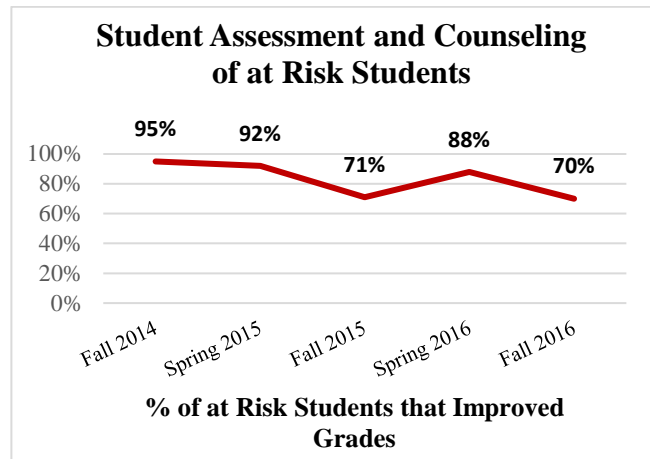
State Ratio

20:1

Pass Rates on NCLEX



All students regardless of academic capability may find themselves distracted, challenged or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.



Program Satisfaction by Graduates/6 Month

Student Learning Outcome	2013	2014*	2015	2016	2017
Nursing Role	91%		83%	100%	93.8%
Clinical Reasoning /Nursing Process	100%		83%	100%	100%
Therapeutic Communication	100%		75%	100%	100%
Management of Care	91%		82%	100%	100%
Assuming Accountability	100%		83%	100%	100%
Multidisciplinary Communication	100%		83%	100%	93.7%
Holistic Health	100%		83%	100%	93.7%
Global Perspective	100%		83%	79%	81.2%

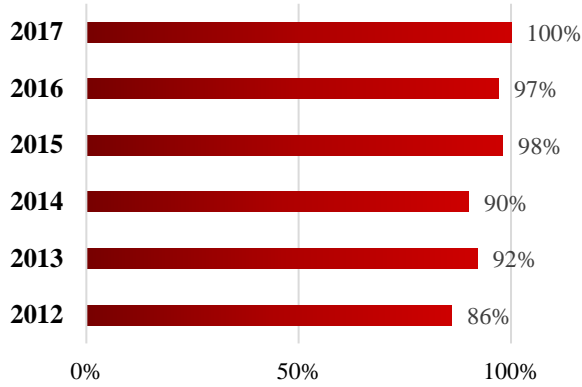
*No data collected

Program Satisfaction by Graduates/2 Year

Student Learning Outcome	2013*	2014*	2015	2016	2017
Nursing Role			89%	100%	80%
Clinical Reasoning /Nursing Process			95%	100%	93.3%
Therapeutic Communication			95%	100%	73.3%
Management of Care			89%	100%	100%
Assuming Accountability			100%	100%	93.4%
Multidisciplinary Communication			100%	100%	93.3%
Holistic Health			100%	100%	86.7%
Global Perspective			89%	93%	73.3%

*No data collected

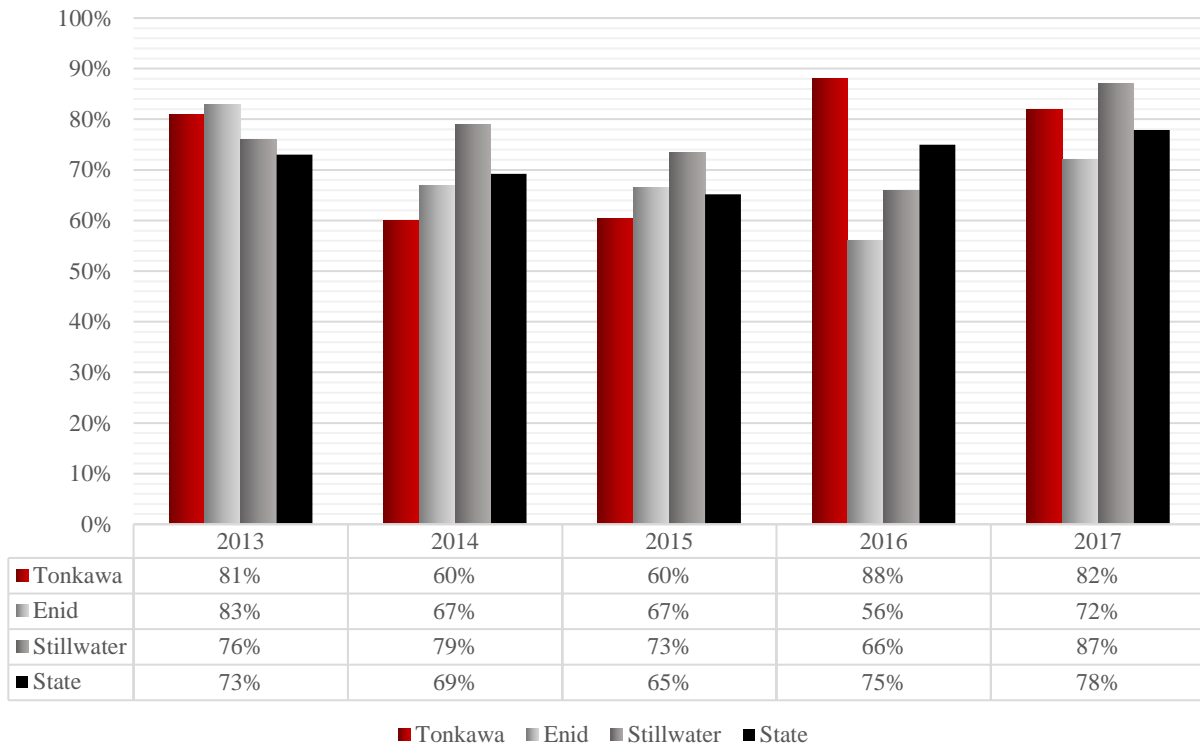
Job Placement Rates Within 6 Months of Graduation



Employer Response

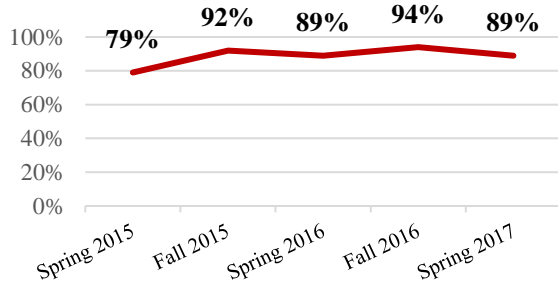


Completion/Graduation Rates



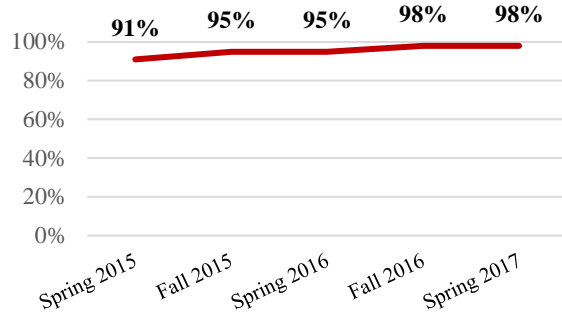
Student Program Assessment – 2016-2017

Evaluation Skills Lab and Equipment



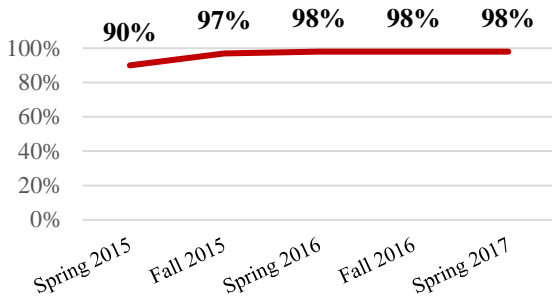
The nursing skill lab and equipment are sufficient for learning.

Clinical Experiences



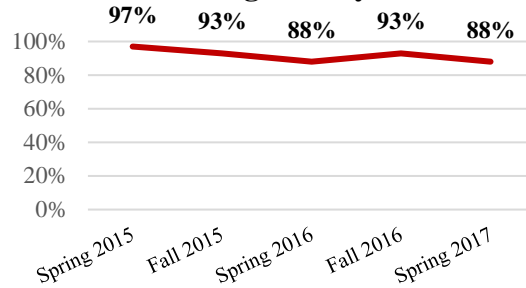
I had various clinical experiences.

Critical Thinking Skills



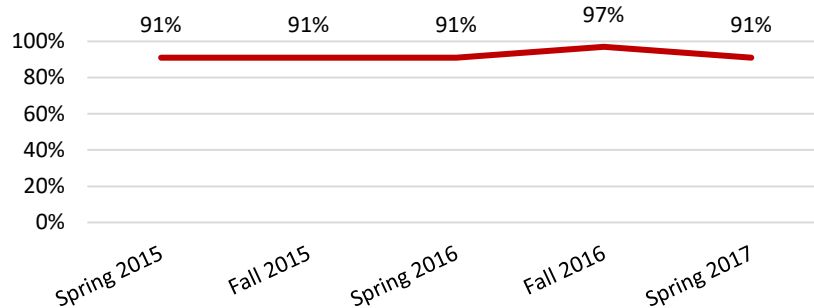
My critical thinking skills have been put to use in the practicum experience.

Nursing Facility



I am satisfied with the nursing facility

Learning Resources



The resources available to me (portal, simulations, textbook online, ATI) are accessible and helpful to my learning.