

Assessment Committee

Gen Ed Subcommittee

March 31, 2016 2:00 pm

Stillwater, Enid and Tonkawa

Members Present: Darrel Frost, Lisa McGaw, Cathy Moore, Tricia Moore, Lisa Nordquist, Kathleen Otto, Robin Ruyle, Pam Stinson (others in attendance but not recorded?)

1. Left off from general Assessment Committee meeting with Critical Thinking to be analyzed this next year.
2. Look at agenda – skills for critical thinking
3. Charge for today – look at skills under critical thinking and finalize what skills we want to assess. Are there any skills that we want to keep from our original skill set?
4. Sciences – most of the faculty would like to use “ability to use basic research skills to examine multiple aspects of problems and issues.”
Tricia – how would you determine if they have independent learning abilities? We passed around critical thinking from OSU website to share with others. Kathleen said that we can change what we want to assess since we are revising this. We will have to pick what we want to assess as far as bullet points go – not necessarily using all of the points.
5. Every general education course has to have critical thinking going forward? Yes – Will the grid be huge? Not necessarily We have been doing about 14 courses with 14 or so competencies. From assessment point of view you do not have to do all courses you can choose a few so long as you have a good sample size. Otto says you assess across the board and pick the sample size. This needs to be the same courses over a period of time.
Otto – what skill set do you want the students to leave with when they leave your course? Which of these do we want to keep for critical thinking?
“Select, analyze, interpret, evaluate and *defend a claim (orally and/or written)* using a range of source materials. “ this came from another source but might work for us – this encompasses many of the others in our original list.
Independent learning abilities – removed from the list after a vote
6. Committee likes the statement in #11 (added italics) and then also the skill : Be able to generate/demonstrate original ideas
Ability to apply information to a variety of new situations.
Remove the 3rd bullet – An ability to function effectively in interpersonal or small group. This is a skill set that we want students to have but this bullet belongs under critical thinking. This was voted on and agreed upon to remove.
Are the 3 bullets applicable to all areas? Are they all easy to assess?
Bullets are:
 - “Select, analyze, interpret, evaluate and *defend a claim (orally and/or written)* using a range of source materials. “
 - Be able to generate/demonstrate original ideas
 - Ability to apply information to a variety of new situations.
7. What courses are to be evaluated? We just need a good sample size (800 or 900 for 4300 students) – we do not have to assess every course in every department.

You would have so much data that you would not be able to assess it. We would want to keep this in the fall semester for three to four semesters – so 2 to 3 years on critical thinking. Then, next year we will add communication skills.

- a. Social science - Government
 - b. Science – General Biology and General Chemistry
 - c. Humanities – Business Ethics, Art and Music Appreciation
 - d. Language – Composition I
 - e. Business –DFL, Computer Concepts
 - f. Physical Education – Health and Wellness
 - g. Math – College Algebra
8. This will all begin in Fall of 2016 – this is all we are doing for next year.
Note – business is going to do this as well – course tracking using this model.
 9. How do we use Blackboard to utilize an e-portfolio for all of this documentation?
 10. Work on a common tool that we will use in the courses addressed. Get this tool to Kathleen before we leave for summer.