**Curriculum Committee**

April 11, 2016

Minutes taken by Alicia Sharp

Members Present: Cathy Ballard, Matt Bolz, Paul Bowers, Suzi Brown, Vickie Crouch, Darrell Frost, Todd Ging, Jerry Hawkins, Dineo Heilmann, Jackie Johnson, Laura Marshall, Cathy Moore, Tricia Moore, Brenda Pennington, Audrey Schmitz, Alicia Sharp, Stephanie Scott, Don Stinson, Wade Watkins, Frankie Wood-Black; Ex-Officio Present-Pam Stinson

The following proposals were reviewed:

Frankie Wood-Black – Process Technology course

* 44 applicants for 24 slots in this program
* Not everyone is cut out to be a board operator at the refinery; what else can they do at the refinery – Wastewater Treatment Operator and Environmental Technician or Laboratory Technician
* Independent Study class to prep the student for an exam they can sit for.
* Question: will we open more slots in PTEC? Frankie: not necessarily, but it would go with one of our Assoc. of Science degrees in Physical Science. Our limit with PTEC is the number of certified instructors who can teach more than 1 section of a class.
* D. Stinson: any more questions/further discussion? Stillwater: no; Enid: no response
* A. Sharp: move to approve the course
* C. Moore: second
* Enid: unanimous yes (4); Stillwater: unanimous yes (4); Tonkawa: unan. Yes

Tricia Moore – adjust Plant and Soil Science class to match OSU’s course

* Recommending we drop the lab requirement and drop the class down to 3 credit hours
* PLNT 1213 (OSU’s course) – moved the 1-hour requirement to an orientation session instead of a lab requirement
* AGRI 1224 (NOC course) – Introduction to Plant and Soil Science without the lab requirement
* D. Frost: if we have the 4-credit hour class, will OSU accept it as a 4-hour to cover OSU’s orientation hour?
* T. Moore: not sure; OSU Transfer Credit Guides do not even list this course so we don’t know the answer.
* Stillwater, Tonkawa: unanimous yes; Enid: 2 yes, 2 no.

Don Stinson – NOC requires students to take 2 hours of physical education and the question is, do we need to align our gen ed requirements with the State Regents’ requirements by eliminating the physical education requirement

* S. Brown: reasons for it; theory classes will serve them for the rest of their lives; activity classes are part of the 23 initiatives for Partnership for a Healthier America.
* A. Sharp: another reason in favor of it – for health insurance, lifestyle choices can affect them financially with insurance rates
* P. Stinson: we are considering if we should keep it in our gen. ed. Requirements; remainder coming from Liberal Arts and Science.
* D. Stinson: get rid of the option of 2 hours of physical education activity and push for theory class instead? Or designating 1 course under the general education electives?
* P. Stinson: Will it be a part of our elective requirement?
* T. Moore: are we doing the students a disservice as a whole if we’re getting the 60 hours for Complete College America if those hours are worthless when they get to their universities?
* D. Stinson: some of the BIOL and AG degrees, they may not have room to take extra credits.
* F. Wood-Black: Pre-engineering has no room for extra credits
* M. Silkey: if we make this a requirement, it will no longer be an elective; it’ll be a requirement and no more flexibility.
* P. Stinson: we have to get down to 60 hours, so do we want to move these 2 hours over to requirements?
* D. Stinson: what did the Chancellor say about the 60 hours?
* P. Stinson: Chan. would like us to commit to 60 hours, transferrable hours.
* A. Sharp: Financial Aid impact?
* F. Wood-Black: non-transferrable classes count against their financial aid when they transfer to a univ. New GI Billl rules, though: a lot harder to take a course that’s not required on a degree plan.
* P. Stinson: requirement is already waived for the Stillwater campus because they can only take the theory classes, no activity classes offered.
* S. Brown: military credits waive stuff like First Aid
* F. Wood-Black: it would be the children of vets using GI Bill who may be impacted
* T. Moore: decide whether we retain the phys. ed classes. Not sure we have much of a choice, those are going to have to come off the degree sheets.
* P. Stinson: break it up into two issues
* D. Stinson: due to CCA, no more than 60 hrs unless necessary, T. Moore makes motion that we strike the option that students have of currently taking 2 hours of phys ed. Do we want to add Phys Ed Theory/wellness component into gen ed 60-hour
* F. Wood-Black: seconded the 1st motion made by T. Moore
* Jackie (Enid?): what about the sophomores next year who haven’t met those requirements
* T. Moore: a question for Rick, but he usually waives those 2 hours for graduating students
* Yes vote would be to remove the 2 activity courses from the gen ed.
* Stillwater and Enid: unanimous yes (6 total); Tonkawa: 9 yes, 4 no.
* Motion passes.
* Next motion: do we want to require some sort of wellness component on the 37-hour core gen eds? 2-3 hours of wellness classes.
* C. Moore: do we have a gen ed committee?
* D. Stinson: current committee is called gen ed assessment committee
* D. Stinson: leave it as is and hope some students will still take advantage of the classes, or redefine the gen ed core requirements? Or we add it along with the Comp, Sci, Math, Hist, etc? 3rd option: on the specific degree sheet level?
* A. Schmidt: what about creating 1-credit hour classes for First Aid and Nutrition or something.
* F. Wood-Black: move that we allow the theory classes to be part of the recommended electives by degree, evaluate it by individual degree.
* D. Stinson: charge the divisions to go through their own degree sheets and decide if they want to add a wellness component to their degree sheets.
* A. Sharp: second the motion
* Stillwater: unanimous yes (2); Enid: unanimous no (4); Tonkawa: unanimous yes (11)
* Motion passes
* Meeting adjourned (4:08PM)