Members: Dee A. Cooper, Cassie Firth, Darrell Frost, Maria Head, Lisa McGaw, Cathy Moore, Lisa Nordquist, Starla Reed, Jeff Tate, Suzy Stergas, Carolyn Johnson, Kathleen Otto (co-chair), Eddie Dixon (Chair), Randee Slone, Alyce Webb, Teresa Tully, Stacie Leaton

Ex-Officio: Pamela Stinson, Edwin Vineyard, Rick Edgington

Guest/Chairs: Tricia Moore, Suzi Brown, Cammie Bradley, Diana Watkins

Agenda

I.   Discussion of holistic enrollment – Diana Watkins

Co-requisite workshop – lots of schools are beginning to look at high school GPA's; Diane was looking at science placement; all we have to offer them now is critical thinking and science reasoning; remedial courses and OLAP with what they pay for (no longer will pay for 0 level courses); many colleges are using ACT for placement; high school GPA- what kind of predictor is this? It is a better predictor of placement than standardized test scores; If a student had a 3.0 or 3.5 – GPA was a good indicator of success in college algebra; it reflects who they are as students and how they have behaved for the past 3 years; it seems that even small schools GPA students did fine;

Complete College America workshop – holistic enrollment; high school GPA was the best indicator of student success; Cameron is making a class for English and reading that will get college credit – Rose state gets college credit for their reading course; OSU offers "forced" tutoring via supplemental instruction but it does not appear on the transcript; ACT – areas for science – data representation – 30-40%; research summaries – 45-55% - interpret, design and results of experiments; 15-20% conflicting viewpoints and hypotheses;

Science Starting point: 19 ACT reading and 3.0 GPA and 3 HS science courses to bypass remediation

Would we do the same cutoffs for STEM fields or not? We are agreeing that the reading class is not needed here.

Rick – placement is only valid for 3 years; after 3 years the student would have to re-take the ACT or Accuplacer; or how would you treat this? HS GPA is a better predictor for success for far longer than people think…freshman enrollment – Friday, May 19th – need the final high school transcript before enrolling at OSU

We probably need at least one month to assess students probably – July 1 deadline for submitting HS transcripts

English – 3.0 GPA and 17 or 18 ACT (take regular) or 3.0 GPA and Accuplacer 3-8 (250-259) they go on to Comp I

Math – similar to English – especially for apps, function and stat – 3.0 and 17 or 18 or equivalent accuplacer – 2 math courses

College Algebra – 3.0 GPA and 17, 18 could go without the supplement

II.   Discussion of pilot group

III.   Logistics – student population, ACT scores, holistic criteria, timeline for holistic enrollment