

Assessment Committee

March 29, 2019

1:30

Members: Dee A. Cooper, Cassie Firth, Cathy Moore, Lisa Nordquist, Jeff Tate, Carolyn Johnson, Kathleen Otto, Stacie Leaton, Cammie Bradley, Elaine Briggs, Darrell Frost, Frankie Wood-Black, Suzy Stergas, Alyce Webb, Stacey Frazier, Edward Dixon

Ex-Officio: Pamela Stinson, Ed Vineyard, Rick Edgington

Guest/Chairs: Tricia Moore, Suzi Brown

In Attendance: Dee A. Cooper, Cassie Firth, Cathy Moore, Lisa Nordquist, Jeff Tate, Carolyn Johnson, Kathleen Otto, Stacie Leaton, Darrell Frost, Alyce Webb, Pamela Stinson, Tricia Moore

1. Committee was presented with data from the latest remedial report. The full report, Remedial Enrollment and Grade Report 2018-2019, can be found on the NOC website under IR tab. Kathleen Otto explained that the small holistic enrollment in the fall did not include enough students to answer any questions from the previous meeting on student success and placement criteria. Upon discussion about holistic placement, the committee decided to continue holistic placement for fall 2019. The committee also decided that the holistic placement needed to include all three campuses with a cutoff date of July 15.
2. The committee continued the discussion of holistic placement by discussing the possible addition of grade criteria for specified high school classes. The committee decided that grades may be an important factor in student success and requested that the faculty in Math, Science, and English divisions make a decision on the level of grade criteria for holistic placement. Decisions for those grades would need to be in as soon as possible (no later than April 15 since enrollment has already begun) and these results are posted below.
3. Stacie Leaton discussed a pilot study from Accuplacer that would include some nonacademic factors into the assessment to help schools examine potential holistic factors of their students. The study is free and would require NOC to provide only students' final grades. Accuplacer would then provide NOC with a report on the data.
4. Lastly, the committee was given a draft of the Developmental Mathematics Report in order to examine the data and to give suggestions on changes and recommendations.

New criteria for holistic placement.

English – letter grade A or B in all 4 high school English classes

Science - letter grade A or B in any 3 of the following courses: Bio, Chem, Phys Sci, Physics, Anatomy & Phys, Zoo, Geology, and Environmental Science

Math – letter grade A or B in all 3 math classes

With a GPA of 3.0 and ACT of 17-18