JOB SHADOWING

Guidelines and Expectations

- b. Description of duties
 - i. What were the duties and responsibilities you observed?
 - 1. What types of jobs did they perform?
 - 2. What skills do you need to perform these tasks?
 - 3. What problems would you encounter in handling tasks or jobs if assigned to you?
 - ii. Shadowing opportunity
 - 1. Whom did you shadow? Name, title, brief description of duties
 - 2. Did you meet fellow workers? What observations did you have about them?
 - iii. Describe how the job duties relate to your chosen field of study
- c. Career paths and suggestions for others interested in the field
- d. Pros & Cons
 - i. Describe the personal and professional benefits you received during the shadowing experience.

 Describe any negative aspects of your job shadowing experience.
 - ii. Describe the difference between your expectations prior to job shadowing and the realities of the workplace
 - iii. Discuss the connection between classroom learning and the workplace
- e. Conclusion: What was your overall opinion of your job shadowing experience and would you
 recommend the experience to other students? Identify 3-5 significant points that justify your
 conclusion.
- 7. Student writes thank you note to company
 - a. Include one thing student learned or one classroom skill that was reinforced
- 8. Follow up with businesses where students were placed and ask them to complete a paper or online survey (Survey Monkey).
 - a. Was the student on time and appropriately dressed?
 - b. Do you feel you assisted the student in understanding the important aspects of your job?
 - c. Was the student easy to interact with throughout the day?
 - d. Was the student well prepared for the job shadowing experience?
 What skills should we focus on in the classroom?
 - e. Would you be willing to host a job shadowing student again?
 - f. Would you recommend hosting a job shadowing student to other employees or firms?
- 9. Publicize the event on NOC webpage and local papers