



# 2018-2019 **FactBook**



Life changing.

# Introduction

The Northern Oklahoma College Fact Book is a collection of institutional data put together to provide information to those who make decisions, write grants, need institutional data for accreditation purposes, and to the general public interested in the institution. The Fact Book is intended to be a snapshot of the collective institution, including data from all three of Northern's locations with data and information updated in July of the year reported. The Fact Book, now in its sixth year, is an annual publication that is intended to grow into a longitudinal study of the institution which gives the reader a history of Northern in previous years.

The data presented in the Fact Book was obtained either from certified data sources, such as IPEDs, or from campus databases. All years, unless otherwise indicated, follow the IPEDS reporting schedule of summer, fall, and spring for that academic year. Thus any year containing data for AY – 2018 includes summer 2018, fall of 2018 and spring of 2019. If the data is collected from a source other than those previously indicated, the source will be reported with the data. Realizing there may be gaps in information, it is requested that Fact Book readers provide feedback so that the future publications may include that information. If any questions arise, please contact the Office of Institutional Research.

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Director of Institutional Research and Assessment  
July 2019

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## About NOC

### History of NOC



Through the efforts of the Honorable James H. Wilkin, on March 1, 1901, the Oklahoma Territorial Legislature passed an act appropriating money to establish University Preparatory School at Tonkawa. Wilkin also obtained an endowment of land for the school. Consequently, Central Hall was constructed, a faculty employed, and other essentials of an educational institution provided. In September 1902, the doors of the new school swung open to prospective students. Two hundred and twenty-seven young men and women enrolled; thus opened the colorful history of one of Oklahoma's most important and picturesque educational institutions.

As the curriculum expanded and the enrollment increased, new equipment and other facilities became necessary. An act of Congress dated June 2, 1906, provided for the donation to the school of a section of land adjoining the city of Tonkawa. Proceeds from the sale of this land were to be used to provide additional buildings. A similar act of 1909 granted another tract of land for the same purpose. Harold Hall and Foster-Piper Fieldhouse were erected and paid for with the funds secured from the sale of these lands.

The college department was established in 1921, and the institution became a fully-accredited junior college. By an act of legislature in 1941, the name was changed to Northern Oklahoma Junior College. Further changes were made by the state legislature in 1965 with the passage of the Higher Education Code. This new statement of law changed the institution's official name to Northern Oklahoma College. Its three-man Board of Regents was expanded to five and given added authority and freedom in conducting institutional affairs.

In June 1999, Northern purchased the grounds and buildings of the Phillips University campus in Enid. Phillips University, a private institution established in 1907 by the Disciples of Christ, had closed its doors in August 1998. The purchase of the campus allowed Northern to expand its services to its Enid students and to provide for growth of its academic, student and community programs.

In 2001, Northern Oklahoma College celebrated the centennial anniversary of its founding, and, with the beginning of the fall 2002 semester, entered its second hundred years of providing quality education to students. The history of the institution is unique in the annals of higher education.

In August 2003, Northern joined in a partnership with Oklahoma State University to expand educational opportunities for college bound students in Oklahoma. The partnership allowed Northern to expand its services to its Stillwater students.





### **Tonkawa**

The Tonkawa campus, established in 1901, serves as the administrative center for Northern. All program oversight in academic, financial, student service, personnel, development, physical plant, and information technology is housed in Tonkawa. Over 1,500 students attend class on site, by ITV, or via online. Offering over 20 distinct degree paths with over 40 degree options and an array of courses, Northern distinguishes itself as a leading community college in Oklahoma.

### **Enid**

The Enid site was established in 1999 in conjunction with the Oklahoma State Regents for Higher Education (OSRHE) and the City of Enid. This site has grown in offering multiple two-year liberal arts degree programs to some 800 students each semester. The Enid site continues to expand its faculty, curriculum, and numerous clubs and activities.



### **Stillwater**

The Stillwater site, established in 2003, serves multiple missions to area students. Primarily a Gateway Program, the Stillwater site serves students who would otherwise not be admitted to Oklahoma State University. The site, however, also admits students seeking general education courses that transfer to other comprehensive colleges and universities. Northern Stillwater admits approximately 300 new students each fall and spring semester, serving some 1,700 students. March 2017, ground was broken for a New Classroom Building completed in August 2018.



**NOC Carnegie Classification:**

Associate's College with High Transfer-High Traditional - Disciplinary focus is on transfer degrees with fewer than 30% of degrees/certificates in career & technical programs with a dominant student type of traditional students (recent high school graduates).

**Mission Statement:**

Northern Oklahoma College, the State's first public community college, is a multi-campus, land-grant institution that provides high quality, accessible, and affordable educational opportunities and services which create life-changing experiences and develop students as effective learners and leaders within their communities in a connected, ever-changing world.

**Vision Statement:**

Northern Oklahoma College will be recognized as a model institution and leader in academic quality and cultural enrichment, promoting student success, collaborative learning, creative and forward thinking, and community responsiveness.

**Core Values:***Personalized Education:*

We believe in providing individualized services that lead our students to achieving their academic goals in a welcoming and safe environment.

We believe in providing support to students in and out of the classroom so that they receive a full college experience with diverse opportunities.

*Community and Civic Engagement:*

We believe that educated citizens are necessary for a healthy, democratic society, and that free and open expression and an appreciation for diversity are cornerstones of higher education.

We believe in economic and environmental sustainability and the importance of enriching the intellectual, artistic, economic, and social resources of our communities.

*Continuous Improvement:*

We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare students for 21st century professions.

We believe that a knowledge-centered institution is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence.

**2019-2025 Strategic Plan**

Goal 1-Student Quality of Life

Goal 2-Recruitment/Retention/Graduation

Goal 3-Employee Quality of Life/Professional Development

Goal 4-Increased Revenue Streams

## Honors/Awards

**SmartAssets** - SmartAssets looked at close to seven hundred public community colleges across the country in order to find the best of the best, and Northern Oklahoma College came in at #3! The college ranked high in the list according to the following factors: the cost to attend the college, the ratio of starting salary to the cost of education, the percentage of students who enroll at the community college, graduate and then go on to transfer to a four-year institution. The chart below posted in the 2014 article from SmartAssets website shows Northern Oklahoma College's rank compared to the other top ten community colleges.

According to SmartAssets 2016 review of NOC, "In the past year, the rate of students who have earned degrees or transferred to four-year schools has increased by 11.6%. The starting salary for the average graduate is 1.9 times the schools total cost of attendance."



## WalletHub – 2017s Best & Worst Community Colleges

- NOC ranked #8 as one of the best community colleges in the nation based on independent study.
- NOC ranked #1 in the nation for the Highest Return on Educational Investment
- In order to determine the best community college in the U.S., WalletHub's analysis compared 728 such institutions across three key dimensions including
  1. Cost & Financing
  2. Educational Outcomes
  3. Career Outcomes

Overall Rank (1 = Best)	Community College	Total Score	'Cost & Financing' Rank	'Education Outcomes' Rank	'Career Outcomes' Rank
8	Northern Oklahoma College (OK)	60.08	309	130	5

Link to SmartAssets article: <https://smartasset.com/student-loans/best-community-colleges-2016>



## Economic Impacts

# NORTHERN OKLAHOMA COLLEGE

## Economic Impacts

Northern Oklahoma College generated expenditures of \$57.2 million in FY2016 and supported approximately \$92.5 million in total economic output. With a ratio of economic output to appropriations of 10.3, Northern Oklahoma College produced \$10.30 in economic output per dollar of state appropriations.

There are direct, indirect, and induced economic benefits generated in the state and local regional economies through the operational expenditures of the faculty, staff and students of Northern Oklahoma College. The following table details the FY2016 expenditures used to calculate the institution's local regional economic impacts.

### Expenditure Impacts (FY2016)

Expenditure	Amount (\$ millions)
Employee Compensation	\$19.4
General Education & Administrative Expenditures	\$31.1
Sponsored Research & Programs	\$0.2
Intercollegiate Athletics	\$0.2
Teaching Hospitals	\$0.0
Capital Expenditures	\$0.0
Nonresident Student Spending	\$6.2
<b>Total Direct Expenditures</b>	<b>\$57.2</b>

The table below quantifies the broad economic impacts generated within the local region through the operations and functions of Northern Oklahoma College.

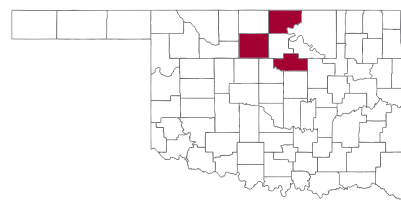
### Operational Expenditure Spillover Effects

Impact Type	Employment	Employee Compensation (\$ millions)	Output (\$ millions)
Direct Effect	694	\$20.4	\$56.1
Indirect Effect	42	\$1.6	\$4.5
Induced Effect	201	\$4.5	\$32.0
<b>Total Effect</b>	<b>937</b>	<b>\$26.5</b>	<b>\$92.5</b>
Multiplier	1.35	1.30	1.65

A useful policy measure of the state's financial contribution to higher education is the ratio of the gross economic output of the System relative to the amount of state appropriations used to fund its operations. The table below provides an estimate of the ratio of output to appropriations for Northern Oklahoma College.

### Ratio of Economic Output to Appropriations

Gross Economic Output (\$ millions)	Final Revised FY16 Appropriations (\$ millions)	Ratio of Economic Output to Appropriations
\$92.5	\$9.0	10.3



### Impact Types

**Direct Effect:** The specific impact of the employment and operational expenditures related to the higher education institution.

**Indirect Effect:** The impact of expenditures by higher education-related suppliers.

**Induced Effect:** The additional impact of the spending of employees and suppliers' employees in the overall economy that can be attributed to the higher education-related expenditures.

The three types—direct, indirect, and induced—together, are considered the **total effect**. The **multiplier** is the ratio of total impacts to direct effects.

### Definition of Impact Variables

**Employment:** The number of workers (full or part-time) whose employment is due, totally or in part, to the economic effects of the higher education-related expenditures.

**Employee Compensation:** The wages and fringe benefits received by individuals in the economy.

**Output:** The dollar value of expenditures.



Prepared by the State Chamber Research Foundation with data from RegionTrack's *The Economic Role of Oklahoma's Public Colleges and Universities* 2018 report



## Board of Regents for the AY 2019



DALE DEWITT, (Braman, OK), Vice-Chair, is a retired educator and former Oklahoma State Representative, District 38. Dale continues his farming and ranching operation in the Braman area. He attended Northern Oklahoma College receiving an Associate degree in Science and Oklahoma State University receiving a Bachelor of Science degree in Agriculture Education. Regent DeWitt was appointed by Gov. Mary Fallin in 2017 to a five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2019.



JODI R. CLINE (Ponca City, OK), Member, is a financial advisor and limited partner with Edward Jones Investments in Ponca City where she has served her community the past fifteen years. Jodi has a passion for community service and continues to serve in various capacities on several state and local boards, including Leadership Oklahoma and the Oklahoma Center for Non-Profits. She was appointed by Gov. Mary Fallin in 2018 to a five-year term as a member of the Northern Oklahoma College Board of Regents. Her term expires in June 2023.



CHAD DILLINGHAM (Enid, OK), Chair, is President and Co-Owner of Dillingham Insurance in Enid. Regent Dillingham is also actively involved in the ownership and management of their family ranching operations north of Nash. He attended Kansas University with studies in Business Communications and Personnel Administration. Regent Dillingham was appointed by Gov. Mary Fallin in 2016 to a five-year term as a member of the Northern Oklahoma Board of Regents. His term expires in June 2021.



STAN BROWNLEE (Enid, OK), Member, is a retired Enid businessman. After earning an accounting degree from University of Central Oklahoma, Stan Brownlee started his career as a public accountant in 1968. He worked over three decades in public accounting as a partner in Randall, Brownlee, Donehue and Company, then with BKD after a merger in 1996. After retiring in 2002, he was a personal asset manager for Harold Hamm until 2011. Stan works with many area nonprofit organizations, serving as a mentor for local children since 1987. Regent Brownlee was appointed by Gov. Mary Fallin in 2015 to five-year term as a member of the Northern Oklahoma College Board of Regents. His term expires in June 2020.



MICHAEL P. MARTIN (Stillwater, OK), Member, is an attorney at Martin, Jean, Jackson Attorneys at Law in Stillwater. Michael attended Oklahoma State University, graduating magna cum laude with a Bachelor of Science in Business Administration in 2005. He received his Juris Doctorate degree from the University of Oklahoma College of Law in 2008 and was admitted to practice in the State of Oklahoma that same year. Michael is a member of the advisory board for the Oklahoma Association for Justice. He also holds membership in the American Bar Association, Oklahoma Bar Association, Kay County Bar Association, Payne County Bar Association, American Association for Justice, and Oklahoma Association for Justice. Regent Martin was appointed by Gov. Kevin Stitt in 2019 to a five-year term as a member of Northern Oklahoma College Board of Regents. His term expires in June 2024.

## President of NOC



Our outstanding institution creates opportunities which shape and transform the lives of its nearly 4,600 students. NOC's influence has not gone unnoticed; as external organizations such as SmartAssets and WalletHub rank Northern among the best in the nation.

Northern offers access to an affordable, quality education. Our committed faculty and staff members accommodate individual student needs with a personal touch. Teachers advise individuals to achieve their specific career goals. NOC fosters a warm academic environment described by students as an inviting family atmosphere.

The talent, dedication and passion of our students, faculty, and staff instill our locations in Tonkawa, Enid and Stillwater with distinct character. NOC offers the place, price, and programming to fit a broad array of life situations. We effectively serve many different types of individuals. Our diverse student body is comprised of young people fresh from high school, as well as those who stepped out of college and feel ready to return to the classroom. We also embrace adults making the brave decision to enter college for the first time—improving life for both themselves and their families.

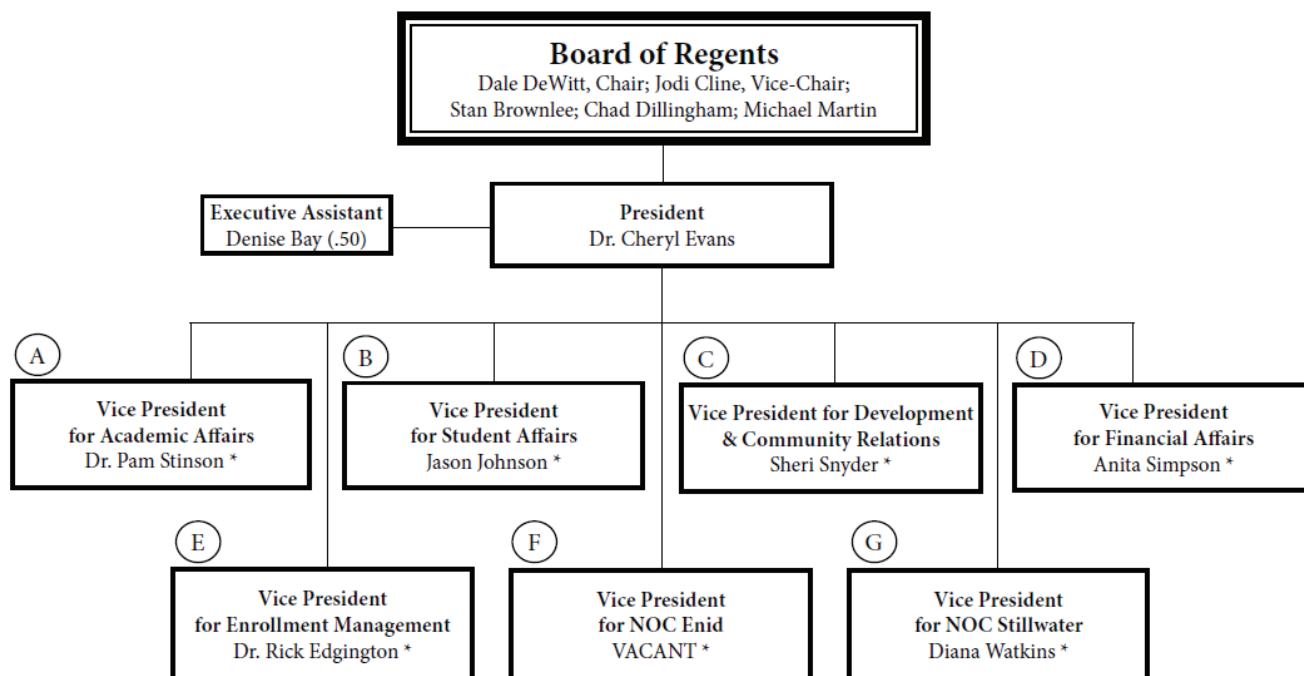
Our campuses share a common trait: persistence in academic pursuit in a nurturing environment. I take pride in watching all that NOC alumni accomplish as they transition from learners to earners and leaders. Our alumni enter the workforce equipped to immediately impact and help grow our state's economy. The majority of our graduates either go on to complete additional degrees or go right to work in successful careers. NOC boasts a tradition of excellence made possible by our many partners who know higher education changes lives. I invite you to visit our campuses and become a part of our friendly learning community.

Sincerely,

A handwritten signature in cursive script that reads "Cheryl Evans". The ink is dark and the signature is fluid.

Cheryl Evans, Ed.D.  
President, Northern Oklahoma College

## Organizational Chart - AY 2019



## Executive Council - AY 2019



Dr. Evans received a Bachelor of Arts in Mass Communications at Northwestern. She finished her Master of Arts in Communication at Wichita State University and her Doctorate in Education at Oklahoma State University. Evans is the thirteenth president since NOC was founded in 1901 and the first female NOC president. Dr. Evans has been serving as president at Northern Oklahoma College since June 1, 2011.



Dr. Edgington received an Associate of Arts degree from Northern Oklahoma College in 1984, a Bachelor of Arts degree in Music Education from Wichita State University in 1986, a Master of Education degree in Music Education from Wichita State University in 1988, and a Doctorate in Education degree in Higher Education Administration from Oklahoma State University in 2005. Dr. Edgington has been at Northern Oklahoma College since 1997.



Mr. Johnson received an Associate of Arts Degree from Northern Oklahoma College in 1994, a Bachelor of Science Degree from the University of Central Oklahoma in 1996, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mr. Johnson has been at Northern Oklahoma College since 1997.



Mrs. Snyder received an Associate of Arts in Social Science from Northern Oklahoma College in 1991, a Bachelor of Science in Sociology from Oklahoma State University in 1993, and a Master of Education in Adult Education Management and Administration from Northwestern Oklahoma State University in 2003. Mrs. Snyder has been at Northern Oklahoma College since 1993.



Mrs. Simpson received an Associate of Science in Business Administration from Northern Oklahoma College in 1986, a Bachelor of Science in Business Administration from Oklahoma State University in 1988, and passed the Certified Public Accountant exam in August 1999. Mrs. Simpson has been at Northern Oklahoma College since 1994.



Dr. Stinson earned a Bachelor of Arts in English Education from Northeastern State University in 1987, a Master of Arts in Communications from Northeastern State University in 1989, and a Doctor of Philosophy in Composition/Rhetoric and Renaissance Literature from Oklahoma State University in 1997. She taught English at Northern from 1996-1999 and 2001-2008, and she served as chair of the Language Arts Division from 2006-2008. Dr. Stinson has been at Northern Oklahoma College since 1996.



Mrs. Watkins earned a Bachelor of Science in Secondary English Education from Oklahoma State University in 1998 and a Master of Science in Teaching, Learning, and Leadership from Oklahoma State University in 2007. She started teaching part-time in Language Arts at Northern Oklahoma College in 2005 and has been full-time since 2007.

## Grants - FY 2019

Federal Grants	Expenditures
<b>U.S. Department of Education</b>	
<i>Student Financial Aid Cluster</i>	
<b>Office of Postsecondary Education</b>	
Federal Pell Grant Program	\$6,252,846.54
Federal Direct Loan Program	\$6,023,034.24
Federal Supplemental Education Opportunity	\$135,283.91
Federal Work Study Program	\$92,322.64
<b>Total Student Financial Aid</b>	<b>\$12,503,487.33</b>
<b>Office of Postsecondary Education</b>	
TRIO Upward Bound	\$213,905.50
Gaining Early Awareness and Readiness for Undergraduate Program (GEAR-UP)	\$13,226.41
Project AAIMS (Advancing American Indians in Medical and Stem Careers)	\$5,296.71
Native American-Serving Non-Tribal Institutions (NASNTI)	\$367,306.22
Vocational Education National Centers for Career and Technical Education (NWOSPC)	\$56,708.77
<b>Total Office of Postsecondary Education</b>	<b>\$656,443.61</b>
<b>Total U.S. Department of Education</b>	<b>\$13,159,930.94</b>
<b>U.S. Department of Health and Human Services</b>	
Oklahoma State Regents for Higher Education Temporary Assistance for Needy Families (TANF)	\$116,790.23
Child Care Development Block Grant Refugee & Entrant Assistance (SECC)	\$109,368.45
<b>Total U.S. Department of Health and Human Services</b>	<b>\$226,158.68</b>
<b>Corporation for National and Community Service</b>	
Americorps	\$5,533.91
<b>Total Expenditures of Federal Awards</b>	<b>\$13,391,623.53</b>



State Grants	Expenditures
Oklahoma's Promise (previously known as OHLAP)	\$699,514.91
State Regents Academic Scholarships	\$21,614.00
Indian Gaming Management Curriculum	\$8,892.75
Oklahoma Arts Council (OAC)	\$1,890.00
Oklahoma Tuition Grant Program (OTAG)	\$275,680.56
Quality Initiative Grant, Institute for Tribal Leadership	\$73,349.29
Teacher Compensation and Helps (TEACH)	\$63,223.88
<b>Total State Expenditures</b>	<b>\$1,144,165.39</b>

Tentative figures collected at the end of May 2019 for FY 2019.



## NASNTI Title III Grant

Northern Oklahoma College was awarded a Title III NASNTI grant in 2016 for \$1,749,975 to develop programs and services to support Native American and low-income student needs. The NASNTI project titled “Merging Traditions and Technology: Engaging Native American and Low Income Students to Complete College” has three initiatives: expanding access to high-demand, high-quality courses; developing and improving online services; and developing support for Native American Student success.

In Year 2 of the grant, NOC again met our annual performance measures. Students participated in a variety of pilot projects including enrolling in the newly certified Quality Matters business courses, participating in online financial aid advising, and receiving mentoring from Native American professionals. Northern Oklahoma College collaborated with six area tribes to create access sites at area tribal education centers. During Year 2 of the grant, NOC installed three laptop computers and an interactive television (ITV) system so students can locally access NOC online and ITV courses. The grant staff (Distance Learning Specialist, Native American Student Success Specialist, and NASNTI Grant Director), financial aid staff, and NOC Native American Student Advisor conducted onsite enrollment events at the tribal education centers.

The grant reached a major milestone by offering culturally aligned tutoring and coaching to all first-time freshmen. Over 65% of Native American students took advantage of the pilot program exceeding the 60% needed to meet the performance measure. The grant indicated only first-time full-time freshmen should receive coaching, but NOC believed all Native American freshmen would benefit. The NOC NASNTI grant hopes to see an impact on graduation rates in Year 5 of the grant when the cohort class from Year 2 has progressed through their coursework.

With ever-tightening state funding, NOC’s resource allocations are directed at vital academic services. Over 60% of NOC’s budget supports instruction, student support, academic support, and scholarships. The NASNTI grant has been instrumental in filling in the gaps for Native American and low-income student academic services and improving our distance education course offerings.



## Advisory Board Members - AY 2018

### Agriculture

Scott Blubaugh, Insurance Agent & Ranch Owner	Jeremy Johns, P&K Equipment
Calvin Crumrine, Crumrine Auctioneers	Allen Miller, OK Dept. of Career Tech. Ed. Ag. Program Specialist
Dale DeWitt, Former State Representative	Francie Tolle, USDA Regional Director
Keith James, JKJ Auctioneers	

### Behavior Sciences

Jamie Bellah, OSU Academic Advisor in Human Science	Karol Daniel, Kay County DHS County Director
Jody Burch, Edwin Fair	Susan Ellis, Outpatient Dir for NW Center of Behavioral Health
Suzanne Burks, Former Dir University Counseling Services at OSU	Jayne Evans, Tonkawa Elementary School Counselor
Tiffanie Cox, DHS Human Resources Management Specialist	Desiree Ingram, Marriage & Family Counseling
	Jennifer Pribble, NWOSU Asst. Professor in Social Work

### Business

Rich Cantillion, Ponca City Chamber of Commerce	Molly Kyler, Pioneer Technology
Grady Conrad, Klingenberg & Associates, Attorneys, and Counselors at Law	Cristy Morrison, Visit Stillwater
Dr. David Hawkins, Northwestern Oklahoma State University	Bob Palmer, OnCue
	Brad Purdy, First National Bank of Oklahoma

### Criminal Justice

Director Ricky Adams, OSBI	Mjr. Russ Maples, OHP
Chief Don Bohon, Ponca City PD	Cpt. Bruce McDougal, Stillwater PD
Sgt. Chris Brown, OKC PD	Beth Miles, OSBI
Capt. Colt Chandler, OSU Police	Sheriff Jerry Nile, Garfield County Sheriff Dept
Crpl. F. "Tink" Collins, OKC Fire Department	Chief Brian O'Rourke, Enid PD
Director Bob Cook, OK Bureau of Narcotics	Director John Scully, OK Bureau of Narcotics
Chief John Cooper, Tonkawa Tribal Police	Teena Stone Office of Juvenile Authority Asst. District Supervisor
Chief David Dallagher, Newkirk PD	Chief Brian Thomas. Perry PD
Director Stan Florence, OSBI	Chief John Whitham, Tonkawa PD
Sgt. Ben Garrison, Ponca City PD	Chief Dewayne Wood, Blackwell PD
Undersheriff Sean Grigsba, Kay County Sheriff Dept	Sgt. Steven Yinger, Ponca City PD
Cpt. Brent Jones, OHP	
Sheriff Steve Kelley, Kay County Sheriff Dept	

### Digital Media Animation and Design

Ryan Bellgardt, Boiling Point Media	Vico Sharabani, The Artery
J.T. Burg, Ackerman and McQueen	Kyle Terry, Furture Borne
Jimmy Haines, HouseMedia	Craig Woods, OSU Ag. Comm. Services
Kevin Hanley, Creative Video Works, Inc.	Erick Worrell, Saxum

## Digital Media Animation and Design Continued

Piyush Patel, Lead Love Tribe

## Health, Physical Education and Recreation

Todd Christensen, OSU Asst. Director of Student Fitness

Joanna Crow, Glencoe Public Schools

Eddie Cumpston, Finer Physiqes Nutrition and Tanning

Kayla Dickson, Enid Public Schools

Stacie Hobbs, YMCA of Ponca City

David Riesen, Pioneer High School

## Mass Communication

Sean Anderson, Team Radio

Gloria Brown, Perry Daily Journal

Scott Cloud, NOC Public Information

Jeff Couch, Cumulus Radio

Jeff Funk, Enid News-Eagle

Charles Gerain, Blackwell Journal-Tribune

Lyman James, Ponca City Radio

Tom Muchmore, Ponca City News

Ricky Roggow, Chisholm Trail Radio

## NASNTI

Ken Bellmard, Tribal Attorney

Mary Bighorse-Wildcat, Osage Nation Education Director

Alison Black, Frontier High School Title VI Coordinator

Jacque Canady, Osage County Interlocal Cooperative  
Exec. Director

Gina Conneywerdy, NOC Native Am. Student Advisor

Bunky Echo-Hawk, Artist & Motivational Speaker

Kristy Favela, Tonkawa Public Schools Title VI Coordinator

Jessica Harjo, Ph.D. Student

Karen Howe, Kaw Nation Education Director

Sarah Nelsen, Ponca Tribe Education Director

Lisa Norman, Tonkawa Tribe Education Director

Trevor Piercy, Osage Nation

Dorna Riding In Battese, Pawnee Nation Director of Education

Coley Streater, Osage Nation Academic Advisor

Gloree Tah, Otoe-Missouria Education Director

Russell Tallchief, Oklahoma City University Director of

Student Engagement

Ponka We Victors, Kansas State House of Representatives

## Nursing

Alliance Health Ponca City

Autry Technology Center

Blackwell Regional Hospital

Cancer and Blood Care Center

Circle of Love Hospice

Enid Mercy Oncology

Greenbrier Nursing Home

Hillcrest Manor

Hospice of North Central Oklahoma Inc.

Integrus Bass Baptist Hospital

Mays Home Health

Meadowlake

Meridian Technology Center

NWOSU

Optim Oncology

OU Children's Hospital

OU Medical Center

OU Medical Center of Edmond

Perry Memorial Hospital

Pioneer Technology Center

Ponca City Nursing Home and Rehab

Precise Home Health

Renaissance Assisted Living

Ross Home Health

St. Anthony's Hospital

St. Mary's Hospital



### **Nursing Continued**

Stillwater Medical Center	Via Christi Village
The Children's Center Rehabilitation Hospital	Westhaven Nursing Home and Rehab Center
United Methodist Home of Enid, Inc. DBA The Commons	Willow Haven Nursing Home
Valley Hope Alcoholism and Drug Addiction Treatment Center	

### **Pre-Engineering**

Vince Cain, Phillips 66	Derek Hitt, GBFCO
Deanne Fanner, Enable Midstream Partners	Erik Peitz, Custom Mechanical Equipment
Ron Goff, SandRidge Energy	Doug Worley, Kay Electric
Joe Greenlee, Ditch Witch	

### **Process Technology**

AeroTek	Koch Industries
Air Products	NCRA Refining, Kansas
AirLiquide	OG&E
CF Industries	Oklahoma Manufacturing Alliance
Continental Carbon	Oklahoma Municipal Power Authority
EnviaEnergy	Phillips 66
FRI-Fractionation Research Institutions	Ponca City Development Authority
GE Oil and Gas	Superior Pipeline Company
Jupiter Sulfur	

## **Community Supporters/Partnerships - AY 2018**

### **Academic Partners**

- Enid Higher Education Council
- Enid Public Schools University Center
- Institute for Tribal Government
- NOC/NWOSU Bridge Program
- NOC/OSU Gateway Program
- University Center of Ponca City

### **Articulation Agreements**

- Baker University
- Midwestern State University
- Northeastern State University
- Northwestern Oklahoma State University
- Oklahoma State University
- University of Central Oklahoma

### **Career Technology Partners**

- Autry Technology Center - Enid
- Chisholm Trail Technology Center - Omega
- High Plains Technology Center - Woodward
- Meridian Technology Center - Stillwater
- Northwest Technology Center - Alva and Fairview
- Pioneer Technology Center - Ponca City

### **Sponsored Programs**

- Northwest Post-Secondary Consortium
- Reach Higher
- Scholars for Excellence in Childcare
- TAACT - Oklahoma Works
- TANF - Temporary Assistance for Needy Families
- Upward Bound
- NASNTI



**Student Internships AY - 2018**

<b>Student</b>	<b>Business</b>
Scericka Bates	Oklahoma Highway Patrol
Clayton Brown	Enid Police Department
Beau Brownel	Job shadowing
Kam Childers	Sheep Center
Elizabeth DeLaTorre	Lamunyon Law Firm
Kianna DeLodge	Kay County Sheriff's Department
Justin Evans	Ponca Police Department
James Flegle	Kay County District Courthouse
Tierra Flores	Ponca Police Department
Michael Gilmore	NASNTI language preservation project
Nicholas Glasgow	Mick Cornet gubernatorial campaign 2018
AJ Hornback	Sheep Center
Nicole Houston	Northcutt Law Firm
Aaliah Johnson	Ponca Police Department
Tommi Kelley	Ponca City Police Department
Silva Lopez	Enid Police Department
Hannah McCoon	NOC Hemp Project
Brenna Musaev	Robert Moore, DDS
Gabby Ochoa	Kaw Nation Domestic Violence
Andrea Pitzer	Job shadowing
Chloe Rogers	Office of Juvenile Affairs
Miguel Sanchez	DHS
Michael Trevin	Logan County Sheriff's Department
Denver Wahwassuck	NOC Cultural Engagement Center



**Foundation Board Members**

***NORTHERN OKLAHOMA COLLEGE FOUNDATION, INC.  
2019-2020 BOARD OF TRUSTEES***

**EXECUTIVE COMMITTEE**

**Chair:** LynnDe Funk

**Vice Chair:** Mike Loftis

**Past Chair:** David Cummings

**Chief Executive Officer:** Dr. Cheryl Evans

**Executive Director:** Sheri Snyder

**Development Director:** Kirby Tickel-Hill

**Treasurer:** Anita Simpson

**Secretary:** Candy Oller

**Group 1 Trustee (Northern Oklahoma College Regents)**

1. Regent Dale DeWitt (*Term ends 6-30-2020*)
2. Regent Jodi Cline (*Term ends 6-30-2020*)

**Group 2 Trustee (NOC Leadership)**

1. Dr. Cheryl Evans, NOC President
2. Mrs. Sheri Snyder, Executive Director
3. Mrs. Anita Simpson, Treasurer
4. Mrs. Kirby Tickel-Hill, Director of Development & Donor Relations
5. Mrs. Jill Green, Director of Alumni and Community Relations
6. Dr. Pam Stinson, Ex-Officio
7. Dr. Edwin Vineyard, Ex-Officio
8. Dr. Rick Edgington, Ex-Officio
9. Mr. Jason Johnson, Ex-Officio
10. Mrs. Diana Watkins, Ex-Officio

**Group 3 Trustee (Community Leaders)**

11. Mr. David Cummings – Tonkawa Area (*Term ends 6-30-2020*)
12. Mr. Jim Rodgers – Tonkawa Area (*Term ends 6-30-2020*)
13. Mr. Mike Loftis – Stillwater Area (*Term ends 6-30-2020*)
14. Mr. Bert Mackie – Enid Area (*Term ends 6-30-2020*)
15. Mr. Mark Detten – Tonkawa Area (*Term ends 6-30-2021*)
16. Dr. Gordon Laird – Stillwater Area (*Term ends 6-30-2021*)
17. Mrs. Kristi DesJarlais – Tonkawa Area (*Term ends 6-30-2021*)
18. Mrs. LynnDe Funk – Enid Area (*Term ends 6-30-2022*)
19. Mr. Tom Poole – Tonkawa Area (*Term ends 6-30-2022*)
20. Mrs. Jami Groendyke – Enid Area (*Term ends 6-30-2022*)
21. Mrs. Linda Brown – Tonkawa Area (*Term ends 6-30-2022*)

**Group 4 Trustee (NOC Staff)**

1. Mrs. Candy Oller, Gift Processing Coordinator
2. Mrs. Tammy Boyea, Admin. Asst. to Treasurer
3. Mrs. Kerri Gray, Institutional Scholarship Coordinator

# Academics



Life changing.

## Academics

Website: [www.noc.edu](http://www.noc.edu)

### Contact Information



#### Tonkawa

1220 East Grand Ave., P.O. Box 310  
Tonkawa, Oklahoma 74653-0310  
Main Number 580.628.6200  
Main Fax 580.628.6209



#### Enid

100 S. University Ave., P.O. Box 2300  
Enid, Oklahoma 73702-2300  
Main Number 580.242.6300  
Main Fax 580.548.2216



#### NOC/OSU Gateway Program

615 North Monroe P.O. Box 1869  
Stillwater, Oklahoma 74076-1869  
Main Number 580.628.6901  
Nursing Number 580.628.6940  
Main Fax 405.744.7965

### Child Development

211 N. Perkins #23  
Stillwater, Oklahoma 74074  
Main Number 405.372.2487  
Main Fax 405.533.4038  
Scholars for Excellence in Child Care  
Main Number 405.372.2404

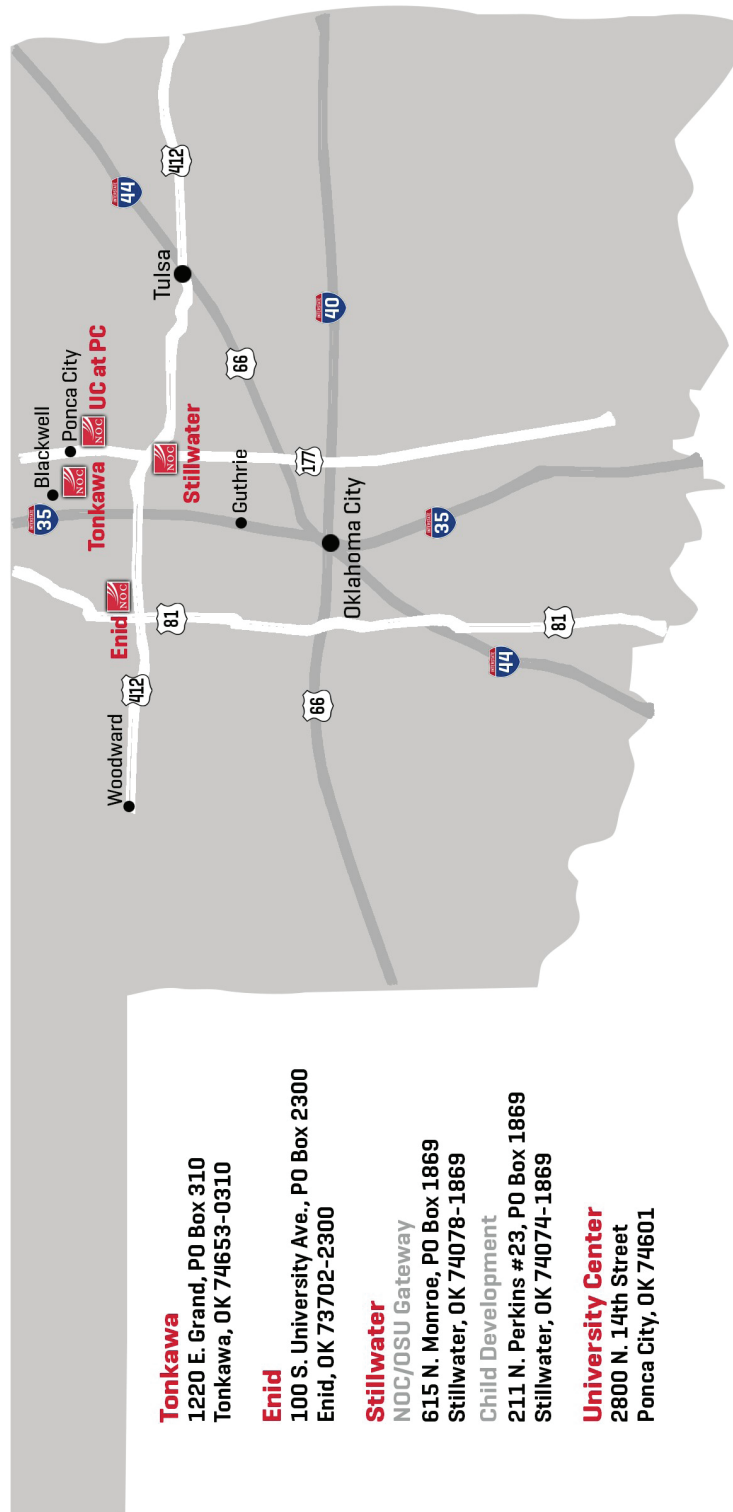


#### University Center at Ponca City

2800 North 14th Street  
Ponca City, Oklahoma 74601  
Main Number 580.718.5600  
Main Fax 580.762.2315



Maps  
State





## Tonkawa



1. Markley Residence Hall
2. Wellness Center (WL)
3. A.D. Buck History Museum & Welcome Center
4. Creative Arts Building (A)
5. Harold Hall (H)
6. Foster-Piper Fieldhouse (FH)  
Canaday Courts & Aquatic Center
7. Bush-Duvall Residence Hall
8. Boehme Residence Hall
9. Threlkeld Residence Hall
10. Central Hall (C)
11. Crowder Science Hall (S)
12. Memorial Student Union (SU)  
Walcher Conference Center (WA)  
Bookstore  
Mavericks Café  
Snack Bar  
Glass Room  
Rogers Room



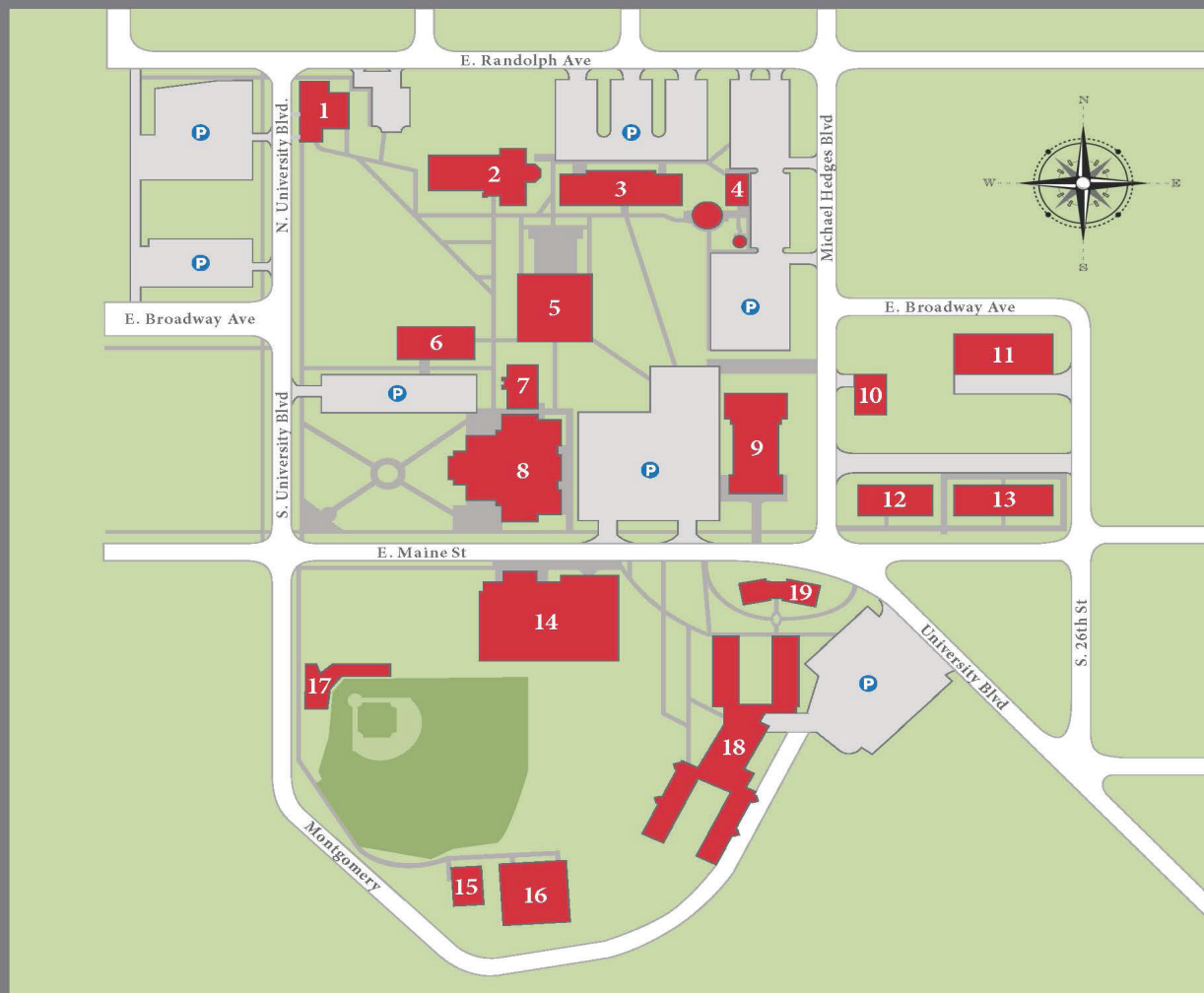
**NORTHERN**  
Oklahoma College

### Tonkawa Map

1220 E. Grand • PO Box 310  
Tonkawa, OK 74653 • 580.628.6200  
[www.noc.edu](http://www.noc.edu)

13. Easterling Residence Hall
14. Renfro Center (RC)
15. Wilkin Hall (W)  
Wilkin Auditorium
16. Vineyard Library -  
Administration Building (LA)  
Cultural Engagement Center (CEC)
17. Kinzer Performing Arts Center (PA)
18. Bell Residence Hall
19. Physical Plant
20. Indoor Athletic Building
21. Sport Fields
- 22 a. Agricultural Complex (AG)  
b. Process Technology Facility (PT)
23. Sheep Center (SC)
24. Mavericks Residence Hall

## Enid



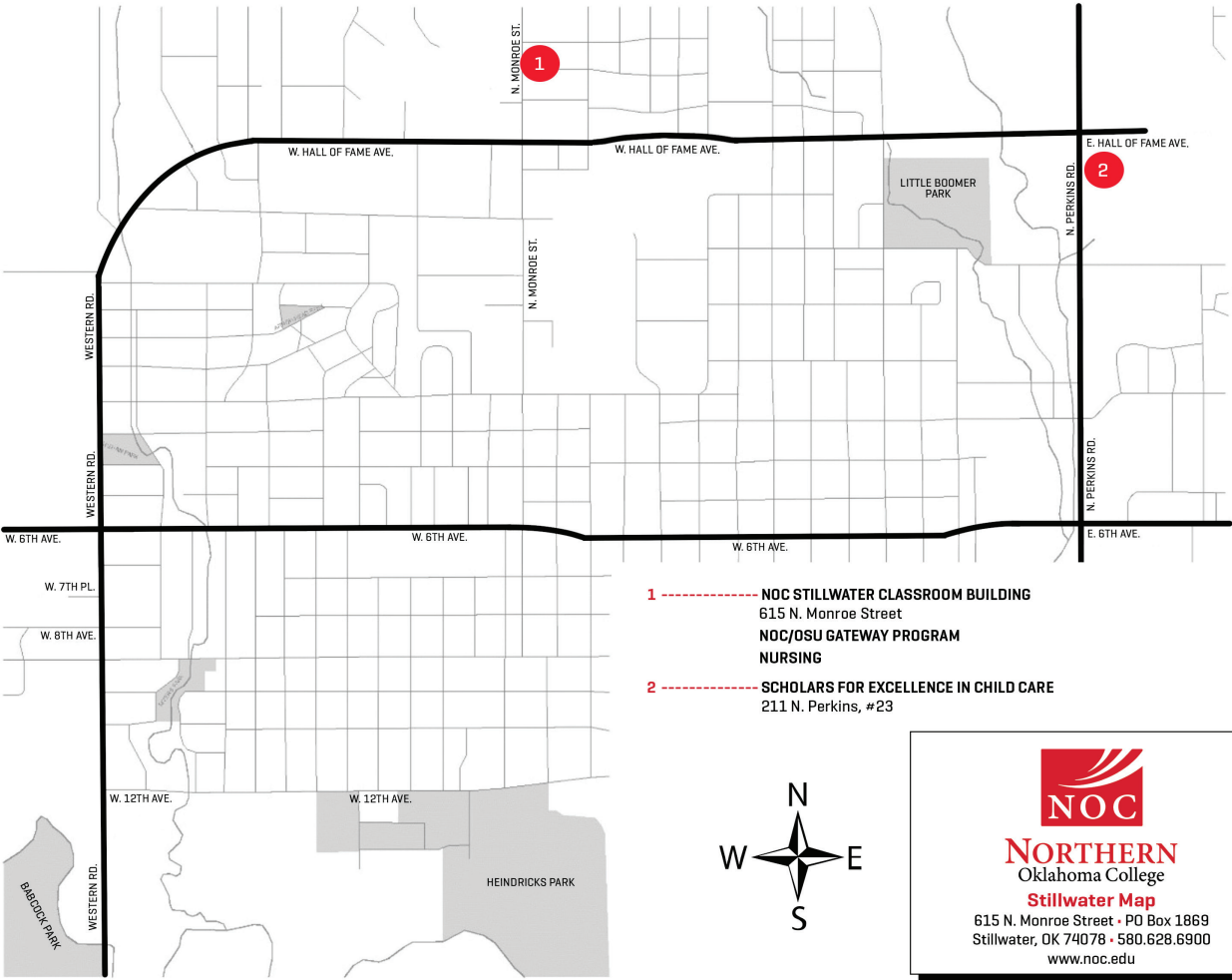
1. Classroom Building
2. Marshall Building (ML)
3. Harmon Science Hall (HS)
4. Astronomy Complex  
Bert & Janice Mackie Planetarium  
Research Center (AR)  
Observatory (OB)
5. Zollars Memorial Library (ZL)
6. Everest Administration Building (EV)
7. Grace Phillips - Johnson  
Art Building (AB)
8. Hallie Gantz Student Center (GU)  
Bookstore/Hub  
Montgomery Hall  
James Room



**Enid Map**  
100 S. University • PO Box 2300  
Enid, OK 73702 • 580.242.6300  
[www.noc.edu](http://www.noc.edu)

9. Eugene S. Briggs Auditorium (BA)
10. Physical Plant Office
11. Physical Plant Shop
12. Lankard Residence Hall
13. Elliott-Goulter Residence Hall
14. Mabree Center Fieldhouse (MF)
15. Northern Hills Golf Course
16. Integris Indoor Baseball Facility
17. Failing Ballpark
18. Earl Butts Residence Hall  
Jets Café
19. Jets Residence Hall

Stillwater



## Programs of Study

### Associate in Arts

Art	English
Child Development	English-Creative Writing Option
Child Development-Administration and Management of Child Care Program Certificate	Music
Communications-Mass Communications Option	Music-Theatre Option
Criminal Justice Administration	Social Science
Education-Elementary Option	Social Science-Behavioral Science Option

### Associate in Science

Agricultural Sciences	Enterprise Development-General Studies Option (Statewide Consortium)
Agricultural Science-Agriculture Business Option	Health, Physical Education, & Recreation
Agricultural Science-Agricultural Communication Option	Health, Physical Education, & Recreation-Athletic Training Option
Agricultural Science-Plant and Soil Sciences Option	Health, Physical Education, & Recreation-Personal Trainer Option
Agricultural Science-Pre-Vet Option	Mathematics & Physical Sciences
Arts and Sciences-General Studies	Mathematics & Physical Science-Astronomy Option
Arts and Sciences-International Studies Option	Mathematics & Physical Science-Chemistry/Physics Option
Biological Sciences	Mathematics & Physical Science-Mathematics Option
Biological Science-Pre-Medicine Option	Mathematics & Physical Science-Pre-Engineering Option
Biological Science-Pre-Pharmacy Option	Nursing, Pre-Professional, Pre-Baccalaureate
Business Administration	
Business Administration-International Business Option	
Business Administration-Management Information Systems Option	
Computer Science, Pre-Professional	
Enterprise Development-Business Administration Option (Statewide Consortium)	

### Associate in Applied Science

Applied Technology-Military Services Option	Engineering and Industrial Technology-Process Technology Option
Business Management	Nursing-Registered Nurse (RN) Option
Business Management-Accounting Area of Emphasis	Nursing-Practical Nurse Eligibility Certificate
Business Management-Entrepreneurship Option	Respiratory Care
Business Management-Hospitality Option	
Digital Media Animation and Design (DMAD)	
Engineering and Industrial Technology-Power Generation Option	

## Accreditations

Higher Learning Commission-North Central Association of Colleges and Schools

Year of Last Comprehensive Evaluation 2017-2018

Date for Next Comprehensive Evaluation 2027-2028

Accreditation Council for Business Schools and Programs

Year of Last Comprehensive Evaluation 2017-2018

Date for Next Comprehensive Evaluation 2027-2028

## Nursing Accreditation

Accreditation Commission for Education and Nursing (ACEN)-Formerly known as the National League for Nursing Accrediting Commission

Year of Last Comprehensive Evaluation 2013-2014

Date for Next Comprehensive Evaluation 2022-2023

Oklahoma Board of Nursing

Year of Last Comprehensive Evaluation 2015-2016

Date for Next Comprehensive Evaluation Not required if ACEN Accredited

## Honor Societies

Kappa Beta Delta (Business)

Phi Theta Kappa (International Honor Society)

Delta Psi Omega (Drama)

## High-Impact Strategies

NOC participates in Oklahoma and national initiatives in alignment with Complete College America goals for students retention and completion of degrees, including the following:

- Offering co-requisite models in English composition and math that allow students to begin earning college credit with the support of concurrent remedial support sections.
- Designing degree sheets with math courses aligned with the program of study.
- Providing a semester-by-semester recommended course sequence for all degrees.
- Tracking program-specific learning outcomes for all degrees and for general education competencies.
- Offering students applied learning experiences through internships, job shadowing, and service learning.
- Evaluating key performance indicators to determine which courses and programs have the highest success rates.
- Utilizing an Early Alert System to identify students who are struggling and help them access needed resources.
- Creating articulation agreements with partner institutions for 2 + 2 degree plans and smoother transfer.
- Working with partner institutions to aid students who transfer without a credential in earning that degree through reverse transfer.



# Students



Life changing.

## Students

### Student Profiles by Fall

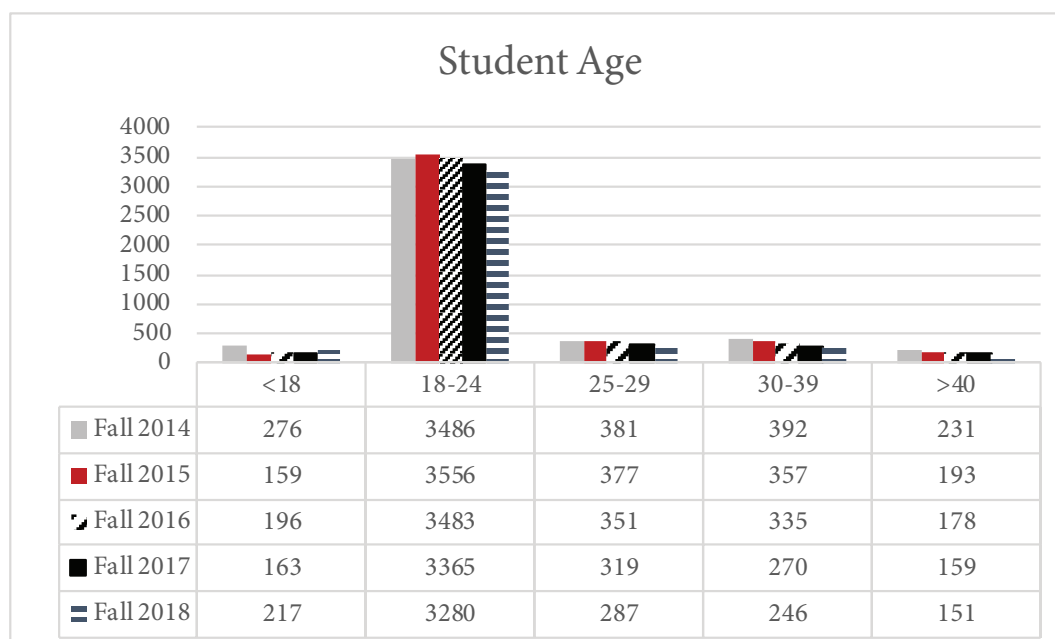
All data in this section are for fall unless otherwise indicated

#### Student Gender

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Men Full-time</b>	996	944	956	841	742
<b>Men Part-time</b>	1,016	926	951	894	895
<b>Total</b>	<b>2,012</b>	<b>1,870</b>	<b>1,907</b>	<b>1,735</b>	<b>1,637</b>
<b>Women Full-time</b>	1,119	1,132	1,132	1,041	951
<b>Women Part-time</b>	1,635	1,640	1,504	1,500	1,593
<b>Total</b>	<b>2,754</b>	<b>2,772</b>	<b>2,636</b>	<b>2,541</b>	<b>2,544</b>

#### Student Age

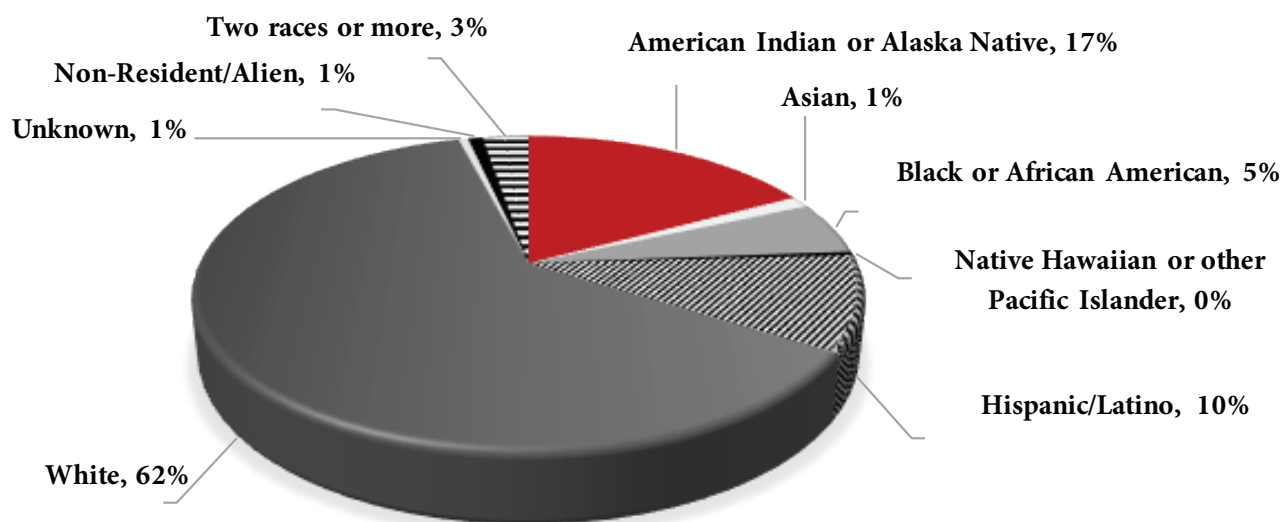
	Men					Women				
	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18	Fall 14	Fall 15	Fall 16	Fall 17	Fall 18
<18	80	49	69	56	65	196	110	127	107	152
18-24	1,641	1,553	1,599	1,457	1,392	1,845	2,003	1,884	1,908	1,888
25-29	133	148	121	115	97	248	229	230	204	190
30-39	102	85	83	66	54	290	272	252	204	192
>40	56	35	35	41	29	175	158	143	118	122
<b>Total</b>	<b>2,012</b>	<b>1,870</b>	<b>1,907</b>	<b>1,735</b>	<b>1,637</b>	<b>2,754</b>	<b>2,772</b>	<b>2,636</b>	<b>2,541</b>	<b>2,544</b>



### Student Race/Ethnicity

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	569	534	591	828	718
Asian	63	34	29	27	50
Black or African American	265	250	193	187	226
Native Hawaiian or other Pacific Islander	0	22	16	10	16
Hispanic/Latino	267	382	371	390	410
White	3,511	2,653	2,523	2,481	2,591
Unknown	0	186	27	0	23
Non-Resident/Alien	90	94	19	80	35
Two races or more	1	487	774	273	112

### Student Race/Ethnicity Fall 2018



**Student Residence - First-Time Students**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Alaska	0	0	0	0	1
Arkansas	1	0	1	4	3
California	4	3	2	4	2
Colorado	2	1	0	1	4
Florida	1	4	2	5	0
Georgia	2	2	1	5	2
Idaho	0	2	0	0	0
Illinois	1	1	0	1	0
Indiana	0	1	0	1	0
Iowa	0	0	0	0	0
Kansas	4	7	4	3	5
Kentucky	1	0	0	0	1
Louisiana	0	1	0	0	0
Maryland	1	0	0	0	1
Massachusetts	0	0	0	1	0
Michigan	0	1	0	1	2
Missouri	0	2	1	2	1
Montana	0	0	0	0	1
Nebraska	1	0	1	0	0
New Jersey	0	1	3	0	0
New Mexico	0	1	2	0	0
New York	1	0	2	1	0
North Carolina	0	0	0	3	0
Ohio	0	2	0	0	1
Oklahoma	923	896	790	795	753
Pennsylvania	0	0	0	0	1
Rhode Island	0	1	0	0	0
South Carolina	0	0	0	0	0
Tennessee	2	0	1	0	0
Texas	37	23	18	23	20
Virginia	0	0	0	1	0
Washington	0	0	0	0	1
Wisconsin	0	0	0	0	1
Puerto Rico	0	2	0	0	0
Foreign Countries	57	54	27	17	13

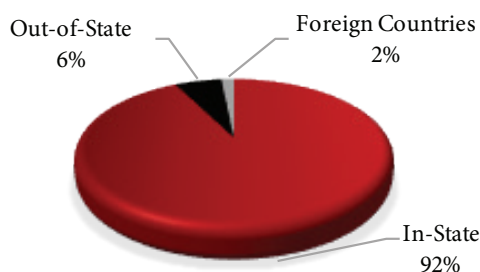


### Student Housing

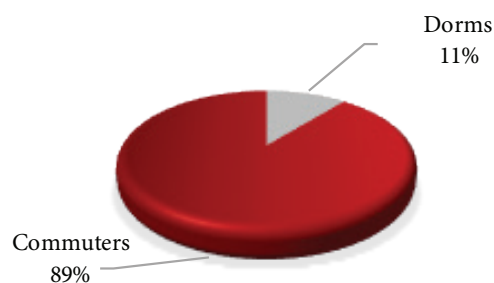
Campus Living	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men - Enid	90	90	93	101	80
Men - Tonkawa	176	176	176	165	169
Women - Enid	84	84	80	75	66
Women - Tonkawa	154	154	166	173	138
<b>Total</b>	<b>504</b>	<b>504</b>	<b>515</b>	<b>514</b>	<b>453</b>

Data obtained from Student Affairs Office.

### **Residence of First-time Students Fall 2018**



### **Campus Living Fall 2018**



### **Enrollment**

#### Student Enrollment

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-Time Students	2,115	2,076	2,088	1,882	1,693
Part-Time Students	2,651	2,566	2,455	2,394	2,488
<b>Total Enrollment</b>	<b>4,766</b>	<b>4,642</b>	<b>4,543</b>	<b>4,276</b>	<b>4,181</b>

#### Student Enrollment in Developmental Courses

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
1 Remedial Course	903	995	902	744	688
2 Remedial Courses	247	245	216	234	182
3 Remedial Courses	111	123	155	159	116
4 or more Remedial Courses	56	18	14	12	0
<b>Total Students</b>	<b>1,317</b>	<b>1,381</b>	<b>1,257</b>	<b>1,179</b>	<b>986</b>
<b>Total Seats</b>	<b>1,955</b>	<b>1,926</b>	<b>1,855</b>	<b>1,767</b>	<b>1,400</b>

Data retrieved from Student Information System.

**Student Enrollment in Distance Education**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Only Distance Education	514	525	500	530	577
Some Distance Education	1,279	1,356	1,334	1,261	1,343
No Distance Education	2,973	2,761	2,709	2,485	2,261

**Courses****Number of Online and Fast-Track Courses for the Academic Year**

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Online Course Selections (number of different courses)	50	51	55	55	62
Total Online Sections	112	122	127	138	168
8 Week Course Selections (number of different courses)	39	41	35	34	38
Total 8 Week Sections Offered	96	103	78	69	64
ITV Course Selections (number of different courses)	81	80	72	83	86
Total ITV Course Sections Offered	447	446	389	450	433

Data retrieved from Student Information System (does not include summer courses for that academic year).

**Student Graduation/Completion Degrees Awarded**

	AY-2013	AY-2014	AY-2015	AY-2016	AY-2017
Associate Degrees Awarded	908	852	798	963	819

Data corrected to view all degrees awarded for all years shown.

**Student Retention**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Retention First-Time Student</b>					
Full-time	55%	60%	61%	57%	57%
Part-time	37%	41%	33%	42%	54%

**Student Graduation Rates**

	AY-2013	AY-2014	AY-2015	AY-2016	AY-2017
Overall Graduation Rate	20%	25%	29%	29%	33%
Transfer-out Rate	28%	21%	23%	21%	20%
Graduation Rate for Men	18%	24%	29%	28%	28%
Graduation Rate for Women	23%	26%	29%	30%	38%

### Student Reverse Transfer

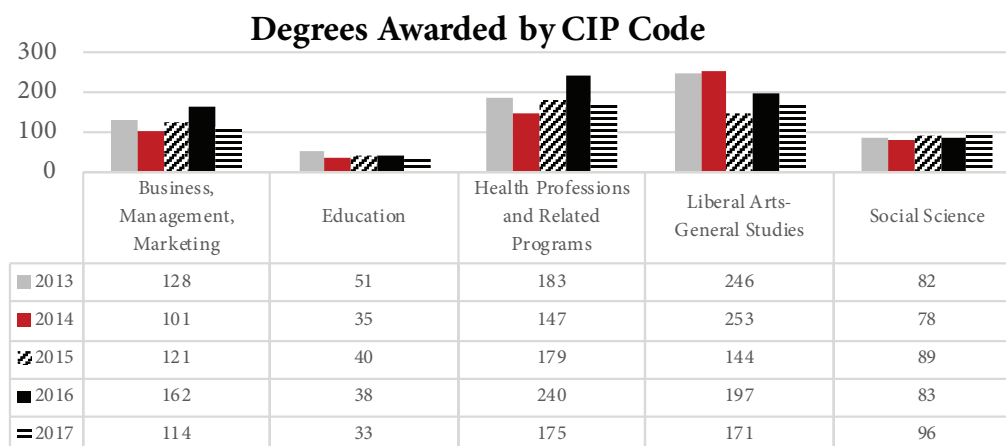
	AY-2014*	AY-2015	AY-2016	AY-2017	AY-2018
Degrees Awarded through Reverse Transfer	527	314	163	152	127

\*This includes the Spring 2014, summer 2014, Fall 2014, and Spring 2015. Obtained from the Office of the Registrar.

### Degrees Awarded (CIP Code)

	AY-2013	AY-2014	AY-2015	AY-2016	AY-2017
Agriculture	17	22	22	20	24
Biology	10	13	22	23	17
Business, Management, Administrative Assistant, Technology	128	101	121	162	114
Information Technology	14	11	9	15	8
Communication, Journalism	3	0	0	0	0
Computer and Information Science	3	6	7	8	7
Education	51	35	40	38	33
Engineering and Related Fields	41	32	27	25	28
English Language and Literature	8	12	11	9	12
Child Development	26	21	19	20	20
Health and physical Education/Fitness	31	32	31	31	26
Health Professions and Related Programs	183	147	179	240	175
Criminal Justice/Police Sciences	11	25	20	15	20
Liberal Arts - General Studies	246	253	144	197	171
Physical Science & Mathematics	9	28	11	38	32
Military Applied Sciences	0	0	9	9	11
Social Sciences	82	78	89	83	96
Visual and Performing Arts	35	32	37	30	25
<b>Total</b>	<b>814</b>	<b>848</b>	<b>798</b>	<b>963</b>	<b>819</b>

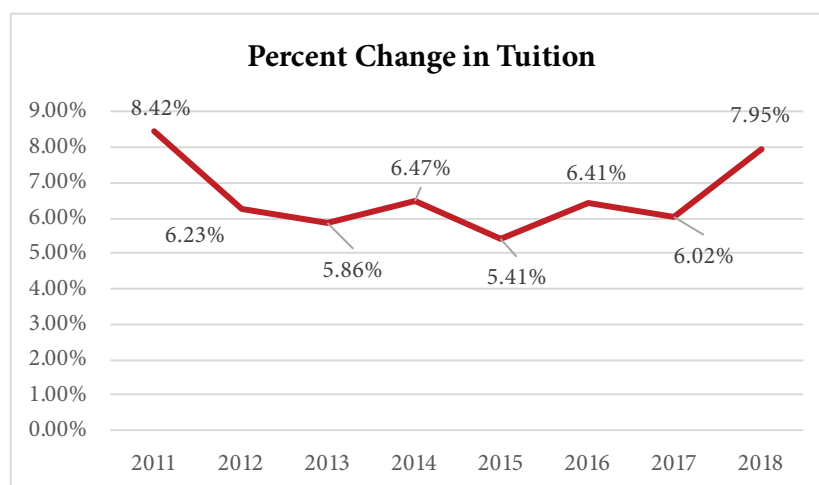
Multiple degrees in each classification according to CIP (Classification of Instrumental Program) Code.



**Tuition and Fees by Location In-State (per credit hour)**

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Tonkawa</b>					
Tuition	\$74.00	\$78.00	\$83.00	\$88.00	\$95.00
Fees	33.30	37.15	39.50	40.85	44.00
Total	\$107.30	\$115.15	\$122.50	\$128.85	\$139.00
<b>Enid</b>					
Tuition	\$74.00	\$78.00	\$83.00	\$88.00	\$95.00
Fees	46.30	50.15	52.50	53.85	57.00
Total	\$120.30	\$128.15	\$135.50	\$141.85	\$152.00
<b>NOC/OSU Gateway</b>					
Tuition	\$74.00	\$78.00	\$83.00	\$88.00	\$95.00
Fees	204.55	214.25	229.75	261.15	297.60
Total	\$278.55	\$292.25	\$312.75	\$349.15	\$392.60
<b>UC-Ponca City</b>					
Tuition	\$74.00	\$78.00	\$83.00	\$88.00	\$95.00
Fees	70.00	75.00	81.50	87.83	87.83
Total	\$144.00	\$153.00	\$164.50	\$175.83	\$182.83
<b>Concurrent &amp; Ed Centers</b>					
Tuition	\$74.00	\$78.00	\$83.00	\$88.00	\$95.00
Fees	45.00	50.00	55.00	60.00	60.00
Total	\$119.00	\$128.00	\$138.00	\$148.00	\$155.00
<b>Internet</b>					
Tuition	\$74.00	\$78.00	\$83.00	\$88.00	\$95.00
Fees	90.20	95.20	100.20	105.20	105.20
Total	\$164.20	\$173.20	\$183.20	\$193.20	\$200.20

For current tuition rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu) and choose the Future Student tab.

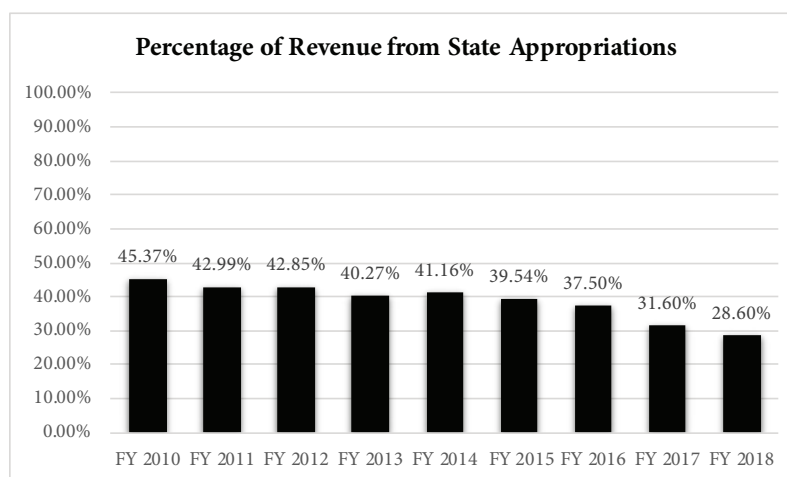




## Tuition and Fees by Location Out-of-State (per credit hour)

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
<b>Tonkawa</b>					
Tuition	\$231.95	\$250.00	\$270.50	\$292.00	\$314.50
Fees	33.30	37.15	39.50	40.85	44.00
<b>Total</b>	<b>\$265.25</b>	<b>\$287.15</b>	<b>\$310.00</b>	<b>\$332.85</b>	<b>\$358.50</b>
<b>Enid</b>					
Tuition	\$231.95	\$250.00	\$270.50	\$292.00	\$314.50
Fees	46.30	50.15	52.50	53.85	57.00
<b>Total</b>	<b>\$278.25</b>	<b>\$300.15</b>	<b>\$323.00</b>	<b>\$345.85</b>	<b>\$371.50</b>
<b>NOC/OSU Gateway</b>					
Tuition	\$231.95	\$250.00	\$270.50	\$292.00	\$314.50
Fees	314.55	324.25	513.00	558.40	595.45
<b>Total</b>	<b>\$546.50</b>	<b>\$574.25</b>	<b>\$783.50</b>	<b>\$850.40</b>	<b>\$909.95</b>
<b>UC-Ponca City</b>					
Tuition	\$231.95	\$250.00	\$270.50	\$292.00	\$314.50
Fees	70.00	75.00	81.50	87.83	87.83
<b>Total</b>	<b>\$301.95</b>	<b>\$325.00</b>	<b>\$352.00</b>	<b>\$379.83</b>	<b>\$402.33</b>
<b>Concurrent &amp; Ed Centers</b>					
Tuition	\$231.95	\$250.00	\$270.50	\$292.00	\$314.50
Fees	45.00	50.00	55.00	60.00	60.00
<b>Total</b>	<b>\$276.95</b>	<b>\$300.00</b>	<b>\$325.50</b>	<b>\$352.00</b>	<b>\$374.50</b>
<b>Internet</b>					
Tuition	\$231.95	\$250.00	\$270.50	\$292.00	\$314.50
Fees	90.20	92.50	100.20	105.20	105.20
<b>Total</b>	<b>\$322.15</b>	<b>\$345.20</b>	<b>\$370.70</b>	<b>\$397.20</b>	<b>\$419.70</b>

For current tuition rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu) and choose the Future Student tab.



**Room and Board by Location per Semester**

Private rooms when available have additional costs

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
	Double Room	Double Room	Double Room	Double Room	Double Room
<b>Enid</b>					
<b>Lankard</b>					
200 Block Meal				\$3,380	\$3,380
5-day Meal Plan	\$2,330	\$2,945	\$3,050	\$3,500	
7-day Meal Plan	\$2,630	\$3,285	\$3,400	\$3,740	
<b>Earl Butts</b>					
200 Block Meal				\$2,980	\$2,980
5-day Meal Plan		\$2,545	\$2,650	\$3,100	
7-day Meal Plan		\$2,885	\$3,000	\$3,340	
<b>Jets</b>					
200 Block Meal				\$4,190	\$4,190
5-day Meal Plan		\$3,995	\$4,100	\$4,550	
7-day Meal Plan		\$4,334	\$4,450		
<b>Tonkawa</b>					
<b>Boehme and Threlkeld</b>					
200 Block Meal				\$3,180	\$3,180
5-day Meal Plan	\$2,300	\$2,500	\$2,650	\$3,300	
7-day Meal Plan	\$2,550	\$2,750	\$3,000	\$3,540	
<b>Bush-Duvall, Easterling and Markley Hall</b>					
200 Block Meal				\$2,980	\$2,980
5-day Meal Plan	\$2,300	\$2,500	\$2,650	\$3,100	
7-day Meal Plan	\$2,550	\$2,750	\$3,000	\$3,340	
<b>Mavericks Hall</b>					
200 Block Meal				\$4,190	\$4,190
5-day Meal Plan		\$3,950	\$4,100	\$4,310	
7-day Meal Plan		\$4,200	\$4,450	\$4,550	

For current room and board rates and fees go to NOC website, [www.noc.edu](http://www.noc.edu) and choose the Future Student tab.

## Library Services

### Library Statistics

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Visitors to Enid and Tonkawa Libraries*	9,000	79,920	90,393	67,293	54,845
Database Instructions	45	47	41	26	33

Data collected from Student Check In system.

### Electronic Databases for 2017-2018

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
<b>Session</b>					
EbscoHost	4,135	5,511	5,962	5,128	5,729
ProQuest	3,936	4,021	4,212	4,102	3,865
Gale	2,726	1,301	1,096	1,611	1,818
<b>Total</b>	<b>10,797</b>	<b>10,833</b>	<b>11,270</b>	<b>10,841</b>	<b>11,412</b>

<b>Total Full Texts Retrieved</b>					
EbscoHost	9,831	10,667	10,012	10,762	11,031
ProQuest	4,039	2,874	3,202	2,012	3,169
Gale	2,759	1,298	1,369	2,128	1,875
<b>Total</b>	<b>16,629</b>	<b>14,839</b>	<b>14,583</b>	<b>14,902</b>	<b>16,075</b>

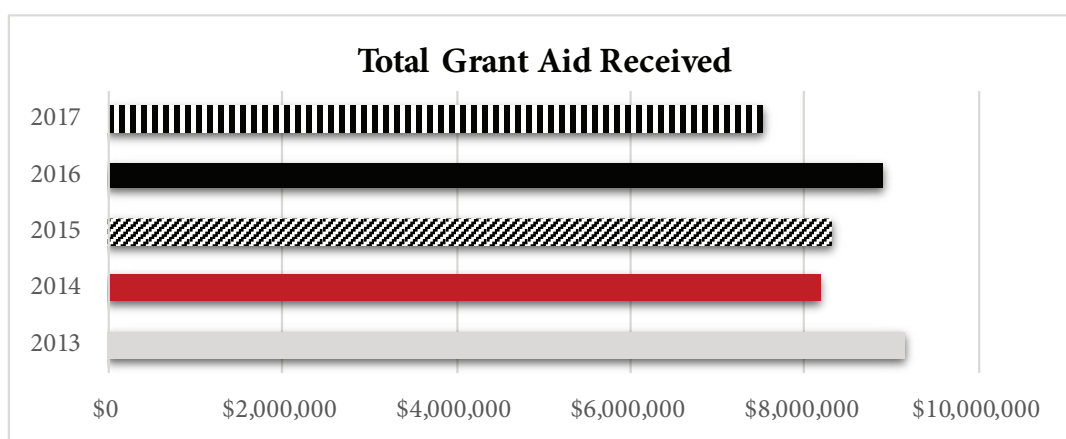
<b>Abstract Retrieved</b>					
EbscoHost	14,014	13,840	12,126	11,358	9,012
ProQuest	843	420	1,002	758	1,352
Gale	59	44	52	216	317
<b>Total</b>	<b>14,916</b>	<b>14,304</b>	<b>13,180</b>	<b>12,332</b>	<b>10,681</b>

Data was collected from May of previous year to April of most current year from Library Services.

## Financial Aid

### Financial Aid Profiles

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total Grant Aid Received	\$9,148,685	\$8,180,579	\$8,306,768	\$8,891,456	\$7,524,568
Number of Students Who Received Pell Grant	1,238	1,047	1,079	1,112	1,001
Percent of First-time, Full-time Students Receiving any Financial Aid	77%	59%	60%	65%	60%



## Grant Aid

	2014-2015	2015-2016	2016-2017	2017-2018
First-time, Full-time Students	853	872	742	789

	2014-2015		2015-2016		2016-2017		2017-2018	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
Total Students Receiving Grant Aid*	46%	\$4,915	48%	\$4,962	55%	\$5,198	49%	\$5,344
Federal Grant Aid	25%	\$4,708	29%	\$4,720	35%	\$4,472	32%	\$4,752
Pell	25%	\$4,617	28%	\$4,572	33%	\$4,555	31%	\$4,769
Other Federal	2%	\$3,160	7%	\$1,260	5%	\$1,509	3%	\$2,203
State/Local Grant Aid	21%	\$1,827	21%	\$1,977	21%	\$2,322	20%	\$2,560
Institutional Grant aid	16%	\$4,413	17%	\$3,478	20%	\$3,925	15%	\$3,978

\* Full-time, First-time students



## Loans

	2014-2015		2015-2016		2016-2017		2017-2018	
	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received	Dist. of Aid	Avg Amount Received
<b>Total*</b>	23%	\$4,770	25%	\$5,257	28%	\$5,543	24%	\$5,423
Federal	23%	\$4,447	24%	\$4,570	27%	\$4,608	23%	\$4,410
Non-federal	1%	\$6,747	3%	\$7,611	3%	\$9,133	3%	\$10,426

\*First-time, Full-time students

## Average Net Price (out-of-pocket expense) for Students Who Receive Title IV Federal Aid by Income\*

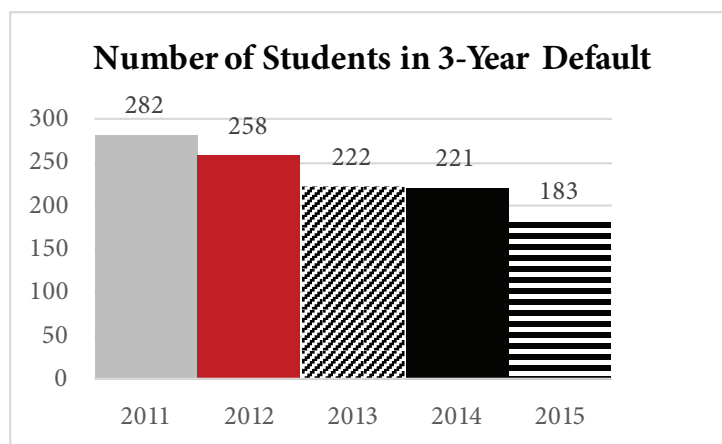
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
\$0 - 30,000	\$4,882	\$5,905	\$5,225	\$5,426	\$5,646
30,001 - 48,000	5,475	5,859	6,057	6,395	4,956
48,001 - 75,000	7,955	8,477	8,177	8,172	8,856
75,001 - 110,000	9,137	10,066	10,,505	10,390	10,463
110,001 - and more	10,053	10,869	10699	10,339	10,851

\*First-time, Full-time students

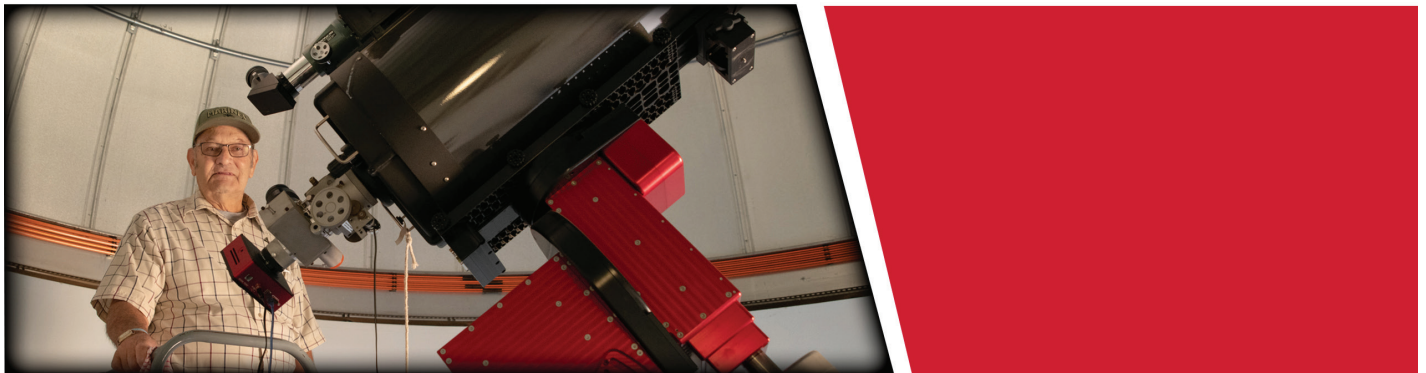
## Default Rates

3-Year Cohort Default Rate	Cohort Yr 2011	Cohort Yr 2012	Cohort Yr 2013	Cohort Yr 2014	Cohort Yr 2015
Default Rate	24.1%	18.9%	16.3%	17.5%	17.3%
Students in Default	282	258	222	221	183
Students in Repay	1,170	1,361	1,360	1,259	1,057

Data updated on September 26, 2016, from Federal Student Aid – Default Management website, <http://ifap.ed.gov/DefaultManagement/finalcdrgs.htm>.



# Faculty/Staff



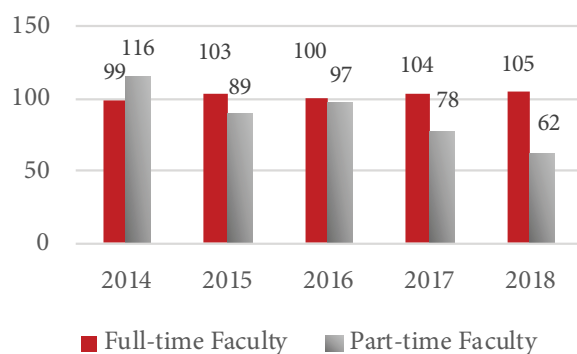
Life changing.

## Faculty/Staff

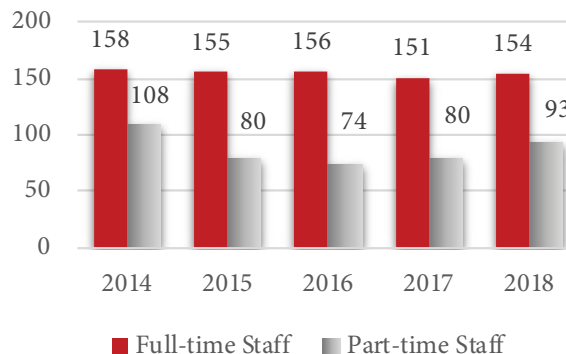
### Profiles

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Full-time Faculty	99	103	100	104	105
Part-time Faculty	116	89	97	78	62
Full-time Staff	158	155	156	151	154
Part-time Staff	108	80	74	80	93
Student-Faculty Ratio	17:1	17:1	17:1	17:1	17:1

**Number of Faculty**



**Number of Staff**



### Faculty/Staff Demographics

#### Full-time Faculty

	AY-2013	AY-2015	AY-2016	AY-2017	AY-2018
Men	42	47	43	43	45
Women	58	56	57	61	60
<b>Total</b>	<b>100</b>	<b>103</b>	<b>100</b>	<b>104</b>	<b>105</b>
American Indian or Alaska Native	0	0	1	1	2
Asian	0	0	2	0	0
Black or African American	1	4	2	2	0
Hispanic/Latino	0	0	0	0	0
White	99	99	97	101	103
Two or more races	0	0	0	0	0
Unknown	0	043	0	0	0

Demographics had not been accurately collected to this point, and IPEDS did not report demographics in 2012 and 2014.

**Full-time Staff**

	AY-2013	AY-2015	AY-2016	AY-2017	AY-2018
Men	53	58	62	62	60
Women	97	97	94	89	94
<b>Total</b>	<b>150</b>	<b>155</b>	<b>156</b>	<b>151</b>	<b>154</b>
American Indian or Alaska Native	1	4	4	6	6
Asian	0	0	0	0	0
Black or African American	5	1	4	4	3
Hispanic/Latino	2	3	6	4	4
White	141	146	142	137	140
Two or more races	0	1	0	0	1
Unknown	1	0	0	0	0

**Part-time Faculty**

	AY-2013	AY-2015	AY-2016	AY-2017	AY-2018
Men	53	35	46	39	28
Women	76	54	51	39	34
<b>Total</b>	<b>129</b>	<b>89</b>	<b>97</b>	<b>78</b>	<b>62</b>
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0
White	129	89	97	78	62
Two or more races	0	0	0	0	0

**Part-time Staff**

	AY-2013	AY-2015	AY-2016	AY-2017	AY-2018
Men	56	27	45	41	37
Women	65	53	29	39	56
<b>Total</b>	<b>121</b>	<b>80</b>	<b>74</b>	<b>80</b>	<b>93</b>
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	1	0
Hispanic/Latino	0	0	0	0	0
White	96	80	74	79	93
Two or more races	25	0	0	0	0

# Finances



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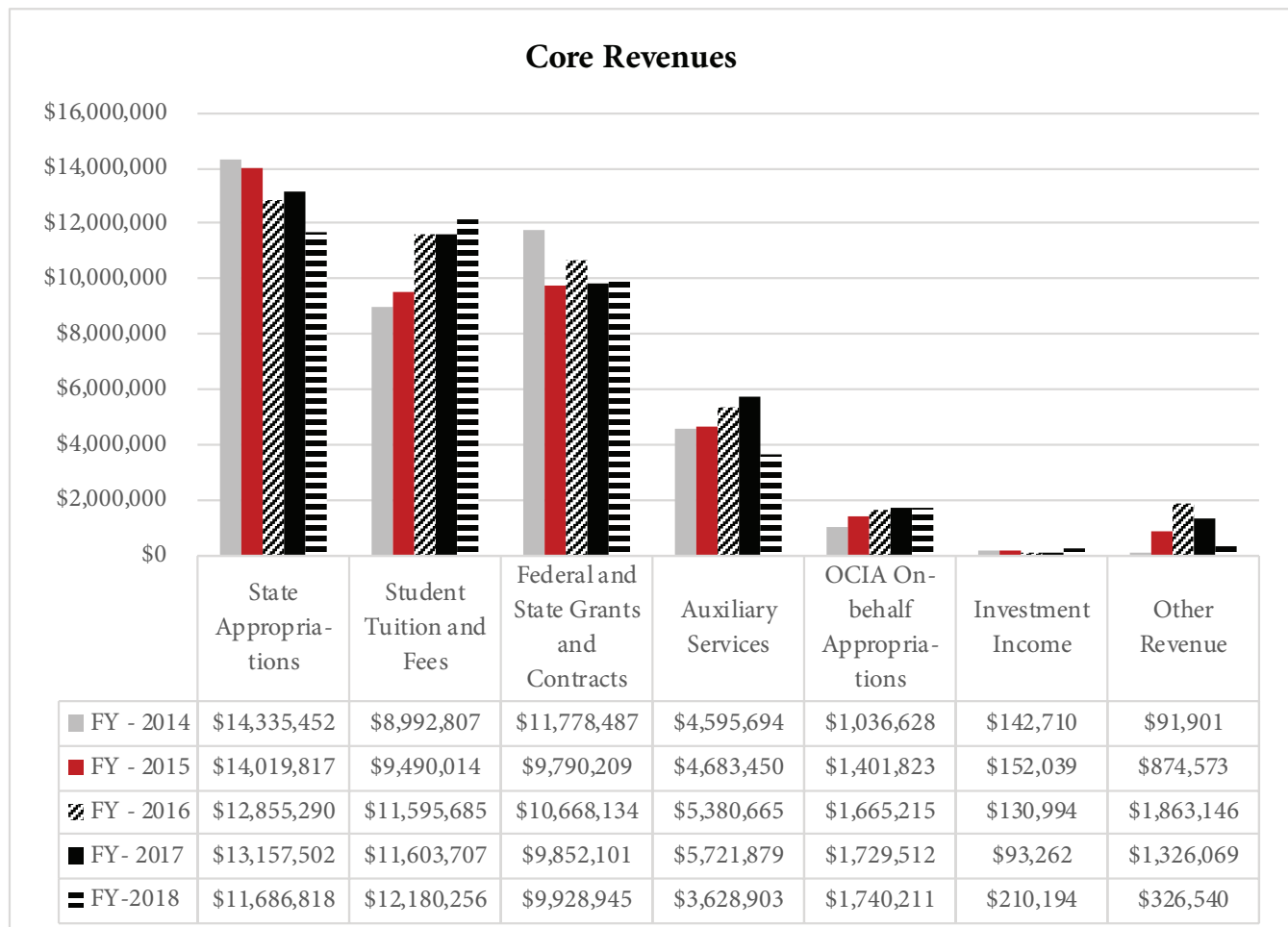


## Finances

### Core Revenues - FY - 2018

	Total	Percent
State Appropriations	\$11,686,818	29%
Student Tuition and Fees (net of scholarship allowance)	12,180,256	31%
Federal and State Grants and Contracts	9,928,945	25%
Auxiliary Services	3,628,903	9%
OCIA On-behalf Appropriations	1,740,211	4%
Investment Income	210,194	1%
Other Revenues	326,540	1%
<b>Total Revenue</b>	<b>\$39,701,876</b>	

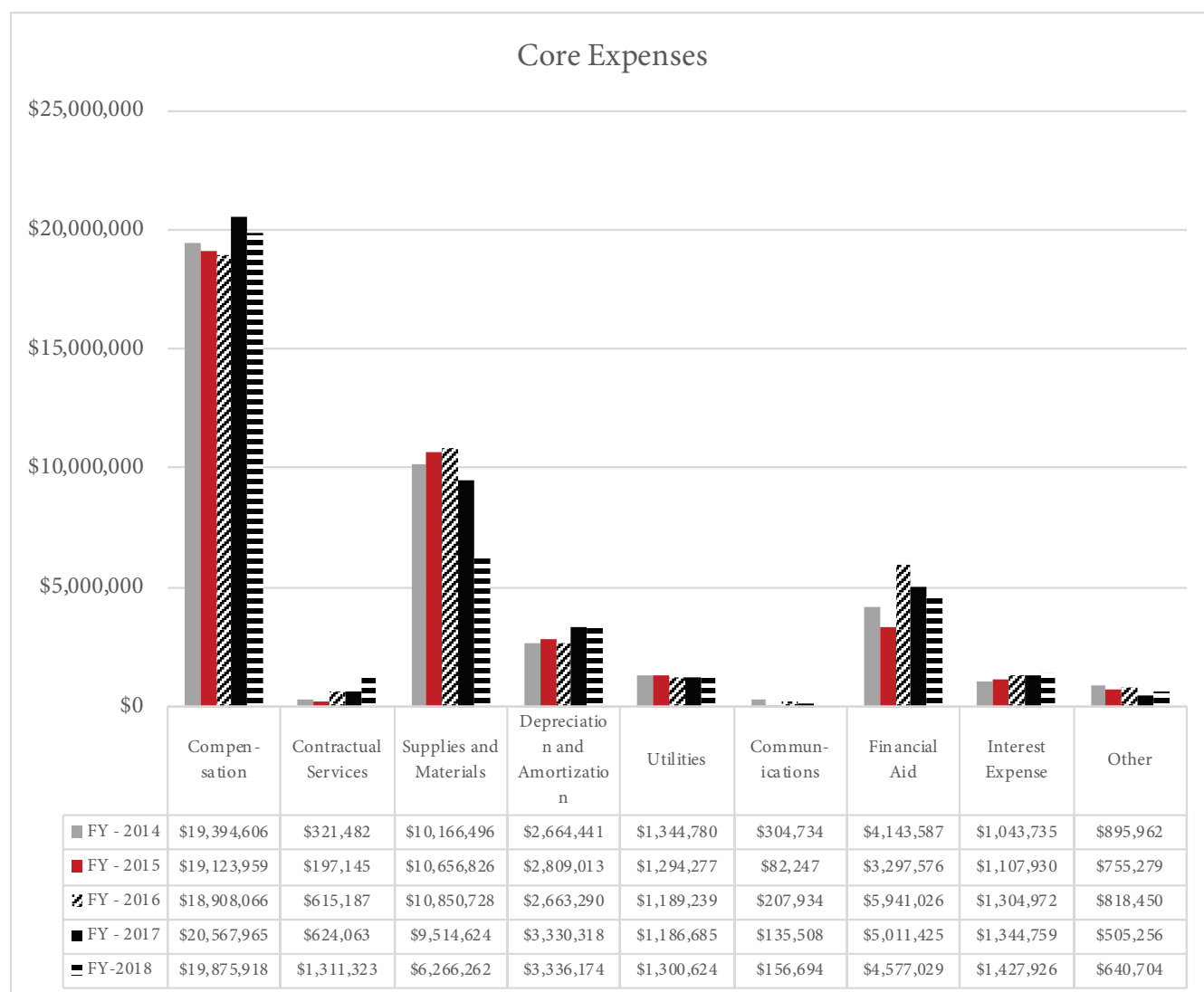
For Fiscal Year ending on June 30, 2018. Data obtained from Office of Financial Affairs.



## Core Expenses - FY - 2018

	Total	Percent
Compensation	\$19,875,918	51%
Contractual Services	1,311,323	3%
Supplies and Materials	6,266,262	16%
Depreciation and Amortization	3,336,174	9%
Utilities	1,300,624	3%
Communications	156,694	0%
Financial Aid	4,577,029	12%
Interest Expense	1,427,962	4%
Other	640,704	2%
<b>Total Expense</b>	<b>\$38,892,690</b>	

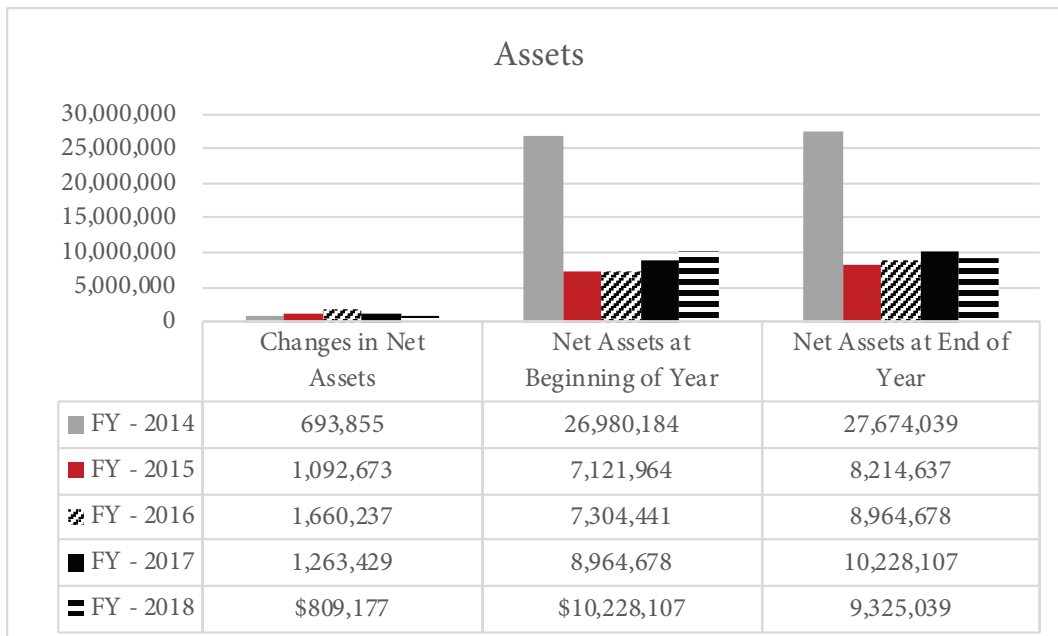
For Fiscal Year ending on June 30, 2018. Data obtained from Office of Financial Affairs.



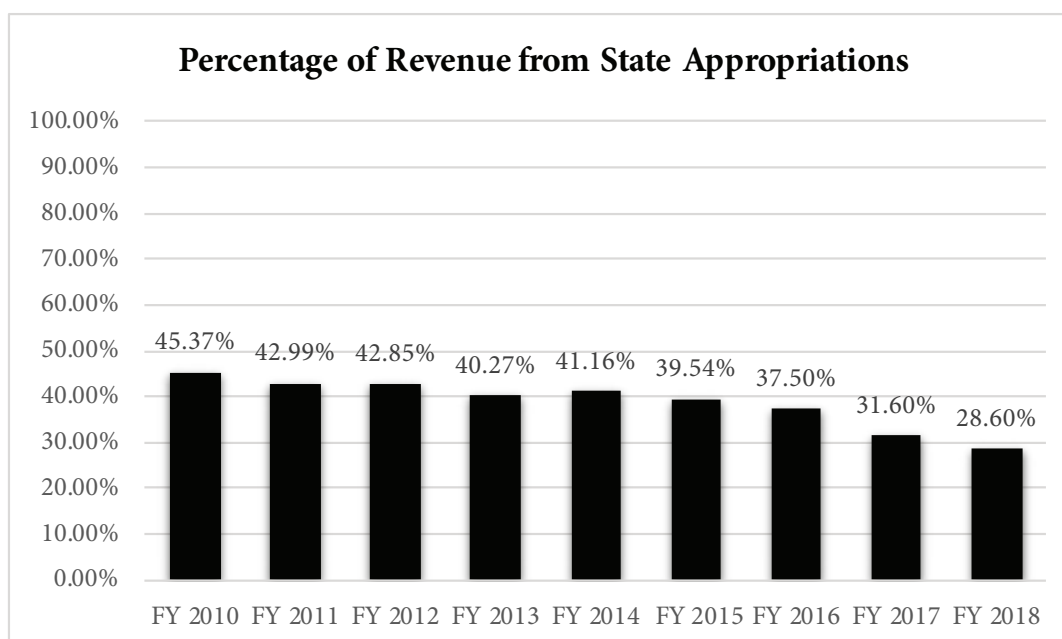
## Assets - FY - 2018

Changes in Net Assets	\$809,177
Net Assets at Beginning of Year	\$10,228,107
Adjustment to Net Position	<\$1,712,245>
Net Assets at End of Year	\$9,325,039

For Fiscal Year ending on June 30, 2018. Data obtained from Office of Financial Affairs.



Adjustment to net position for adoption of GASB68 Pension Obligation in FY 2015 & 2016.



# Campus Safety



Life changing.

## Campus Safety and Security

### Criminal Offenses

	2014-2015		2015-2016		2016-2017		2017-2018	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Sex Offenses-Forcible	0	0	0	0				
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Sex offenses-Non-forcible	0	0	0	0				
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
<b>On-Campus - Student Housing</b>								
Murder	0	0	0	0	0	0	0	0
Negligent Manslaughter	0	0	0	0	0	0	0	0
Sex Offenses-Forcible	0	0	0	0				
Rape	0	0	0	0	0	0	0	0
Fondling	0	0	0	0	0	0	0	0
Sex Offenses-Non-forcible	0	0	0	0				
Incest	0	0	0	0	0	0	0	0
Statutory Rape	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0

Information obtained from <http://ope.ed.gov/campusafety/#/> as submitted in Clery Report by NOC updated in October for previous year.



## Disciplinary Actions

	2014-2015		2015-2016		2016-2017		2017-2018	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	2	3	0	1	4	0	0
Liquor Law Violations	37	32	12	26	23	20	24	14
<b>On-Campus - Student Housing</b>								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	2	3	0	1	4	0	0
Liquor Law Violations	37	32	12	26	23	20	24	14

## Arrests

	2014-2015		2015-2016		2016-2017		2017-2018	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	1	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0
<b>On-Campus - Student Housing</b>								
Weapons: Carrying, Possessing, etc	0	0	0	0	0	0	0	0
Drug Abuse Violations	0	0	0	0	1	0	0	0
Liquor Law Violations	0	0	0	0	0	0	0	0

## Fire Statistics

	2014-2015		2015-2016		2016-2017		2017-2018	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
Fires	0	0	0	0	0	0	0	0
Injuries	0	0	0	0	0	0	0	0
Deaths	0	0	0	0	0	0	0	0

**Hate Crimes**

	2014-2015		2015-2016		2016-2017		2017-2018	
	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid	Tonkawa	Enid
<b>On Campus</b>								
Murder	0	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0		
Rape							0	0
Fondling							0	0
Incest							0	0
Statutory Rape							0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0	0
<b>On-Campus - Student Housing</b>								
Murder	0	0	0	0	0	0	0	0
Sex Offenses	0	0	0	0	0	0		
Rape							0	0
Fondling							0	0
Incest							0	0
Statutory Rape							0	0
Robbery	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	0	0	0	0	0
Burglary	0	0	0	0	0	0	0	0
Motor Vehicle Theft	0	0	0	0	0	0	0	0
Arson	0	0	0	0	0	0	0	0
Simple Assault	0	0	0	0	0	0	0	0
Larceny-theft	0	0	0	0	0	0	0	0
Intimidation	0	0	0	0	0	0	0	0
Destruction/damage/ vandalism	0	0	0	0	0	0	0	0

## NOC Location Information



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## NOC Location Information

### Tonkawa

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

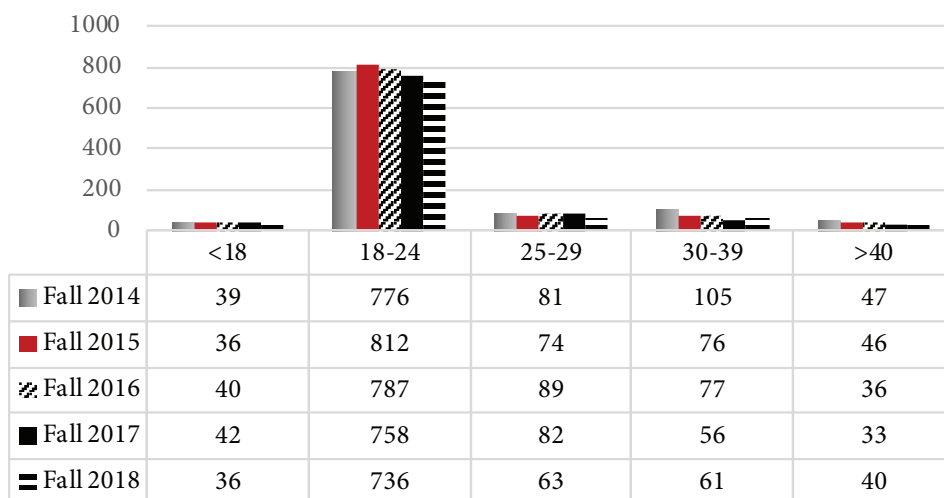
#### Students Gender - Tonkawa

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men Full-time	315	370	344	323	324
Men Part-time	148	99	100	103	74
<b>Total</b>	<b>463</b>	<b>469</b>	<b>444</b>	<b>426</b>	<b>398</b>
Women Full-time	341	412	408	395	382
Women Part-time	244	163	177	154	156
<b>Total</b>	<b>585</b>	<b>575</b>	<b>585</b>	<b>549</b>	<b>538</b>

#### Students Age - Tonkawa

	Men					Women				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	15	11	15	10	11	24	25	25	32	25
18-24	376	391	368	363	339	400	421	419	395	397
25-29	28	35	34	27	17	53	39	55	55	46
30-39	31	18	18	16	23	74	58	59	40	38
>40	13	14	9	10	8	34	32	27	23	32
<b>Total</b>	<b>463</b>	<b>469</b>	<b>444</b>	<b>426</b>	<b>398</b>	<b>585</b>	<b>575</b>	<b>585</b>	<b>545</b>	<b>538</b>

### Student Age - Tonkawa

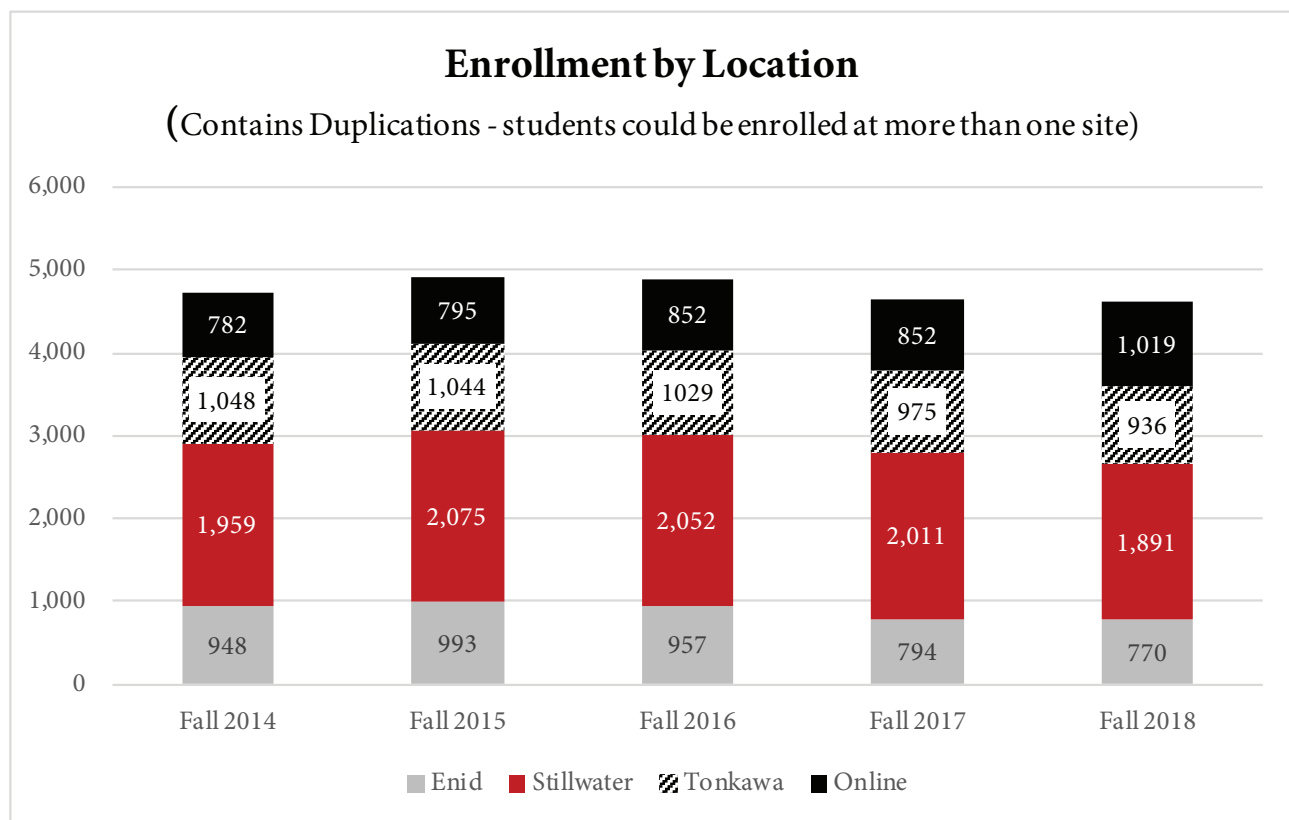


### Student Race/Ethnicity - Tonkawa

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	155	159	162	171	183
Asian	7	7	7	7	11
Black or African American	35	53	47	28	35
Native Hawaiian or other Pacific Islander	-	3	2	0	0
Hispanic/Latino	53	80	88	109	88
White	853	706	673	617	588
Unknown	26	0	6	1	3
Non-Resident/Alien	19	20	28	23	15
Two races or more	-	16	16	19	13

### Student Enrollment - Tonkawa

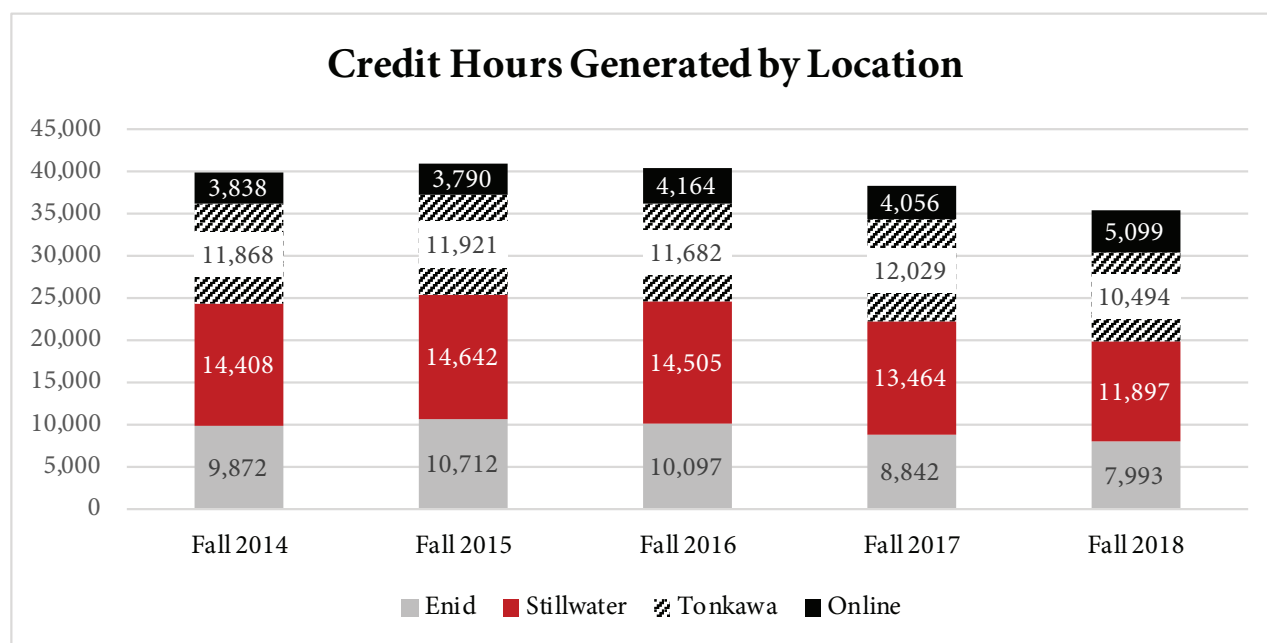
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	656	782	752	718	706
Part-time Students	392	262	277	257	230
<b>Total</b>	<b>1,048</b>	<b>1,044</b>	<b>1,029</b>	<b>975</b>	<b>936</b>





**Courses- Tonkawa**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Section Offerings	277	276	272	272	254
Total Credit Hours Generated	11,868	11,921	11,682	12,029	10,494

**Degrees Awarded - Tonkawa**

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
<b>Total Graduates</b>	<b>370</b>	<b>369</b>	<b>303</b>	<b>262</b>	<b>327</b>
Agriculture & Biological Sciences*	83	69	73	62	45
Business	59	67	46	28	61
Physical Science, Engineering, & Process Technology*					26
Fine Arts	16	17	13	13	17
Health, Physical Ed, & Recreation	10	18	15	13	21
Language Arts	32	36	21	20	27
Math	3	3	4	1	5
Nursing	61	48	58	41	42
Social Science	60	75	52	51	56
Arts and Sciences	72	64	47	37	55
Other	0	0	0	19	5
<b>Total Degrees Awarded</b>	<b>402</b>	<b>397</b>	<b>329</b>	<b>285</b>	<b>360</b>

\*The former division of Agriculture, Sciences, and Engineering was split for AY-2018 into Agriculture and Biological Sciences and Physical Science, Engineering, and Process Technology.

## Enid

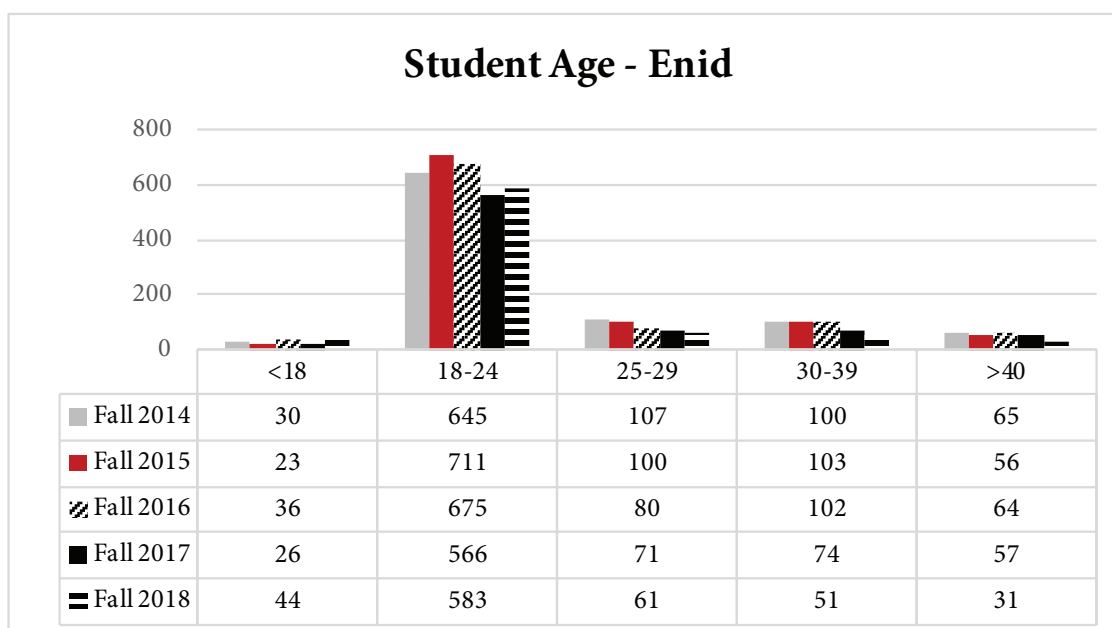
Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

### Students Gender - Enid

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men Full-time	205	274	251	221	194
Men Part-time	155	105	106	69	89
<b>Total</b>	<b>360</b>	<b>379</b>	<b>357</b>	<b>290</b>	<b>283</b>
Women Full-time	274	357	352	309	285
Women Part-time	313	257	248	195	202
<b>Total</b>	<b>587</b>	<b>614</b>	<b>600</b>	<b>504</b>	<b>487</b>

### Students Age - Enid

	Men					Women				
	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	13	11	13	11	12	17	12	23	15	32
18-24	279	308	286	226	229	366	403	289	340	354
25-29	26	28	22	22	22	81	72	58	49	39
30-39	27	25	24	15	12	73	78	78	59	39
>40	15	7	12	16	8	50	49	52	41	23
<b>Total</b>	<b>360</b>	<b>379</b>	<b>357</b>	<b>290</b>	<b>283</b>	<b>587</b>	<b>614</b>	<b>600</b>	<b>504</b>	<b>487</b>



**Student Race/Ethnicity - Enid**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	72	78	62	62	66
Asian	16	9	9	8	7
Black or African American	46	44	53	34	26
Native Hawaiian or other Pacific Islander	-	14	10	9	12
Hispanic/Latino	98	129	122	122	132
White	691	703	662	529	491
Unknown	18	0	7	3	3
Non-Resident/Alien	6	10	18	3	6
Two races or more	-	6	14	24	27

**Student Enrollment - Enid**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	479	631	603	530	479
Part-time Students	468	362	354	264	291
<b>Total</b>	<b>948</b>	<b>993</b>	<b>957</b>	<b>794</b>	<b>770</b>

**Courses- Enid**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Section Offerings	201	200	194	186	175
Total Credit Hours Generated	9,872	10,712	10,097	8,842	7,993

**Degrees Awarded - Enid**

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
<b>Total Graduates</b>	<b>214</b>	<b>138</b>	<b>290</b>	<b>181</b>	<b>226</b>
Agriculture & Biological Sciences*	19	14	38	15	28
Business	32	26	62	27	49
Physical Science, Engineering, & Process Technology*	-	-	-	-	4
Fine Arts	2	0	0	1	0
Health, Physical Ed, & Recreation	24	6	7	9	9
Language Arts	19	16	26	13	17
Math	3	3	15	2	2
Nursing	60	39	81	36	47
Social Science	40	30	35	42	39
Arts and Sciences	41	19	56	41	42
Other	1	0	0	15	4
<b>Total Degrees Awarded</b>	<b>241</b>	<b>153</b>	<b>320</b>	<b>201</b>	<b>241</b>

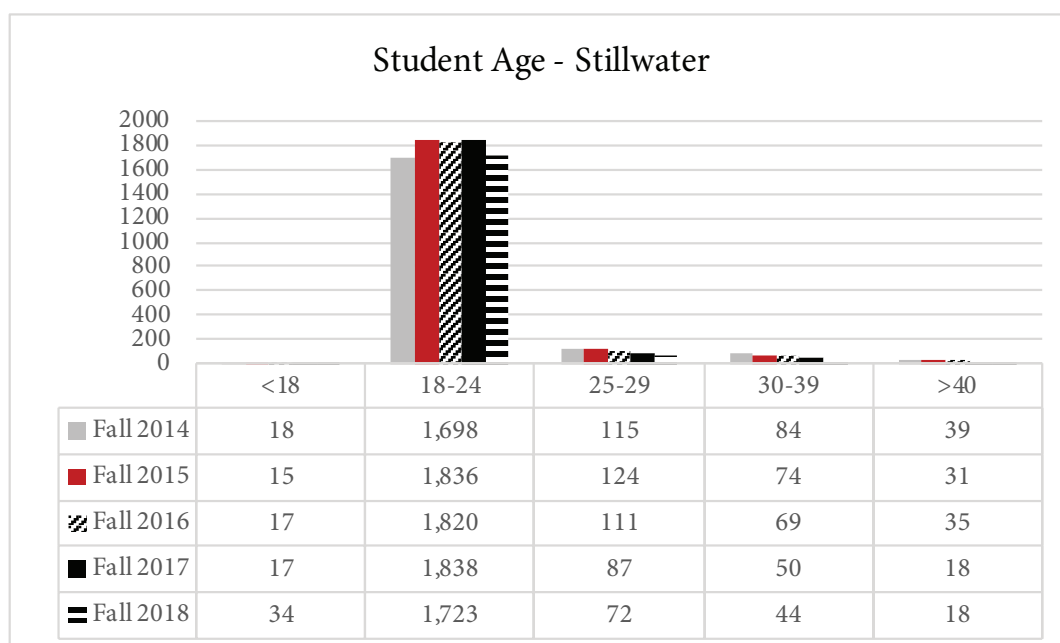
## Stillwater

Data collected from Student Information system for the fall semester of the year reported. Data includes only information for students physically located on site (excludes online and high school sites if reported separately).

Note: Several students were coded as both NOC and OSU every semester.

### Students Gender - Stillwater

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men - Full-time					
NOC	244	330	355	276	211
Men - Part-time					
NOC	299	189	182	149	133
OSU	417	416	438	462	469
<b>Total</b>	<b>716</b>	<b>605</b>	<b>620</b>	<b>611</b>	<b>602</b>
<b>Total Men</b>	<b>960</b>	<b>935</b>	<b>975</b>	<b>887</b>	<b>813</b>
Women - Full-time					
NOC	209	310	318	273	213
Women - Part-time					
NOC	322	232	222	181	195
OSU	463	598	536	669	667
<b>Total</b>	<b>785</b>	<b>830</b>	<b>758</b>	<b>850</b>	<b>862</b>
<b>Total Women</b>	<b>994</b>	<b>1,140</b>	<b>1,076</b>	<b>1,123</b>	<b>1,075</b>



**Students Age - Stillwater**

<b>Women</b>		<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
<18	NOC	12	7	10	7	24
	OSU	1	2	2	4	3
	Total	13	9	12	11	27
18-24	NOC	289	418	410	365	308
	OSU	454	586	525	660	661
	Total	843	1,004	935	1,025	969
25-29	NOC	48	47	51	38	31
	OSU	2	8	4	3	2
	Total	50	55	55	41	33
30-39	NOC	56	48	45	30	30
	OSU	3	4	4	2	3
	Total	59	52	49	32	33
>40	NOC	25	23	24	13	14
	OSU	4	1	1	1	1
	Total	29	24	25	14	15
<b>Total</b>		<b>994</b>	<b>1,144</b>	<b>1,076</b>	<b>1,123</b>	<b>1,077</b>

<b>Men</b>		<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>	<b>Fall 2018</b>
<18	NOC	5	5	5	6	7
	OSU	0	1	0	0	0
	Total	5	6	5	6	7
18-24	NOC	466	441	464	361	294
	OSU	389	391	421	452	460
	Total	855	832	885	813	754
25-29	NOC	46	49	44	40	30
	OSU	19	20	12	6	9
	Total	65	69	56	46	39
30-39	NOC	18	20	16	15	10
	OSU	7	2	4	3	1
	Total	25	22	20	18	11
>40	NOC	8	4	7	3	3
	OSU	2	3	3	1	0
	Total	10	7	10	4	3
<b>Total</b>		<b>960</b>	<b>936</b>	<b>976</b>	<b>887</b>	<b>814</b>



### Student Race/Ethnicity - Stillwater

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	258	267	496	667	344
Asian	36	27	21	16	25
Black or African American	159	200	125	114	148
Native Hawaiian or other Pacific Islander	-	7	3	0	1
Hispanic/Latino	74	113	96	141	177
White	1,273	1,274	978	957	1,125
Unknown	92	3	8	13	4
Non-Resident/Alien	65	150	111	55	18
Two races or more	-	34	210	47	49

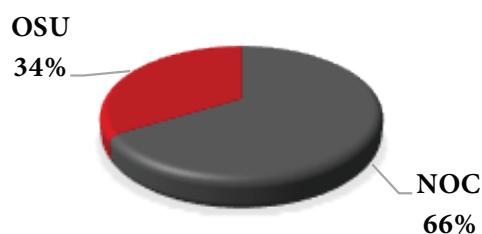
### Student Enrollment - Stillwater

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Full-time</b>					
NOC	453	640	672	548	424
OSU	5	0	2	2	4
<b>Total</b>	<b>458</b>	<b>640</b>	<b>674</b>	<b>550</b>	<b>428</b>
<b>Part-time</b>					
NOC	621	421	404	330	327
OSU	880	1,014	974	1,131	1,136
<b>Total</b>	<b>1,501</b>	<b>1,435</b>	<b>1,378</b>	<b>1,461</b>	<b>1,463</b>
<b>Total Enrollment</b>	<b>1,959</b>	<b>2,075</b>	<b>2,052</b>	<b>2,011</b>	<b>1,891</b>

**Students Enrollment Fall  
2018 - NOC/OSU**



**Total Credit Hours  
Generated Fall 2018 -  
NOC/OSU**



**Courses- Stillwater**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Section Offerings	346	214	220	216	187
Total Credit Hours Generated	14,408	14,642	14,505	13,464	11,897
NOC	11,181	11,041	10,938	8,551	7,265
OSU	3,227	3,601	3,567	4,343	4,632

**Degrees Awarded - Stillwater**

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Business	28	35	46	19	22
Child Development	6	3	4	4	8
Nursing	19	12	21	10	31
Social Science	15	13	34	10	17
Arts and Sciences	33	14	37	10	25
Other	4	2	8	10	8
<b>Total Degrees Awarded</b>	<b>105</b>	<b>79</b>	<b>150</b>	<b>63</b>	<b>111</b>

**University Center Ponca City**

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at University Center (excludes online and high school sites if reported separately).

**Students Gender - University Center Ponca City**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men Full-time	13	19	16	21	17
Men Part-time	56	35	38	26	33
<b>Total</b>	<b>69</b>	<b>54</b>	<b>54</b>	<b>47</b>	<b>50</b>
Women Full-time	46	52	64	52	50
Women Part-time	132	123	101	94	102
<b>Total</b>	<b>178</b>	<b>175</b>	<b>165</b>	<b>146</b>	<b>152</b>

**Students Age - University Center Ponca City**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	15	8	23	20	30
18-24	99	96	90	78	76
25-29	46	40	40	26	29
30-39	55	53	43	42	41
>40	32	32	23	27	26
<b>Total</b>	<b>247</b>	<b>229</b>	<b>219</b>	<b>193</b>	<b>202</b>

**Student Race/Ethnicity - University Center Ponca City**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	36	37	45	32	38
Asian	3	4	2	1	2
Black or African American	8	7	7	10	7
Native Hawaiian or other Pacific Islander	-	0	0	0	0
Hispanic/Latino	13	13	13	22	18
White	185	168	145	125	128
Unknown	1	0	4	0	0
Non-Resident/Alien	1	0	0	0	0
Two races or more	-	0	3	3	9

**Student Enrollment - University Center Ponca City**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	59	71	80	73	67
Part-time Students	188	158	139	120	135
<b>Total</b>	<b>247</b>	<b>229</b>	<b>219</b>	<b>193</b>	<b>202</b>

**Courses - University Center Ponca City**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Section Offerings	71	69	68	67	71
Total Credit Hours Generated	1,430	1,386	1,384	1,231	1,360

**Education Centers**

Data collected from Student Information Systems for the fall semester of the year reported. Data includes only information for students physically located at Enid University Center or high school sites different from Tonkawa, Enid, Stillwater, and University Center Ponca City locations.

**Students Gender - Education Centers**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men Full-time	0	0	0	0	0
Men Part-time	32	29	45	35	37
<b>Total</b>	<b>32</b>	<b>29</b>	<b>45</b>	<b>35</b>	<b>37</b>
Women Full-time	0	0	0	0	0
Women Part-time	71	55	85	60	63
<b>Total</b>	<b>71</b>	<b>55</b>	<b>85</b>	<b>60</b>	<b>63</b>

**Students Age - Education Centers**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	59	52	77	58	56
18-24	44	31	53	37	44
25-29	0	1	0	0	0
30-39	0	0	0	0	0
>40	0	0	0	0	0
<b>Total</b>	<b>103</b>	<b>84</b>	<b>130</b>	<b>95</b>	<b>100</b>

**Student Race/Ethnicity - Education Centers**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	5	9	9	10	8
Asian	2	0	5	0	7
Black or African American	1	6	4	0	3
Native Hawaiian or other Pacific Islander	-	2	3	0	2
Hispanic/Latino	9	5	9	7	16
White	83	60	99	76	61
Unknown	3	0	1	0	0
Non-Resident/Alien	1	0	0	0	0
Two races or more	-	2	0	2	3

### Student Enrollment - Education Center

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	0	0	0	0	0
Part-time Students	103	84	130	95	100
<b>Total</b>	<b>103</b>	<b>84</b>	<b>130</b>	<b>95</b>	<b>100</b>

### Courses - Education Center

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Section Offerings	21	17	23	22	16
Total Credit Hours Generated	435	366	531	408	429

### Enid University Center

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Number of Students	60	43	53	57	63
Number of Seats	93	69	64	85	71
<b>Total Credit Hours Generated</b>	<b>279</b>	<b>207</b>	<b>192</b>	<b>255</b>	<b>213</b>

Enid University Center is part of the Enid Public School System.

## **Online**

Data collected from Student Information Systems for the fall semester of the year reported. Data includes information on students taking online courses. Students may be taking classes other than online.

### Students Gender - Online

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men Full-time	72	104	140	120	147
Men Part-time	148	97	93	110	117
<b>Total</b>	<b>220</b>	<b>201</b>	<b>233</b>	<b>230</b>	<b>264</b>
Women Full-time	186	251	318	307	387
Women Part-time	376	343	301	315	368
<b>Total</b>	<b>562</b>	<b>594</b>	<b>619</b>	<b>622</b>	<b>755</b>

**Students Age - Online**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	5	4	12	16	24
18-24	421	438	502	494	634
25-29	128	132	130	144	150
30-39	149	145	138	130	130
>40	79	76	70	68	81
<b>Total</b>	<b>782</b>	<b>795</b>	<b>852</b>	<b>852</b>	<b>1,019</b>

**Student Race/Ethnicity - Online**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	90	110	115	143	156
Asian	5	2	8	1	6
Black or African American	24	31	33	20	31
Native Hawaiian or other Pacific Islander	-	2	3	3	1
Hispanic/Latino	44	31	65	63	85
White	608	583	605	592	706
Unknown	9	0	1	6	4
Non-Resident/Alien	2	3	3	8	7
Two races or more	-	3	19	16	23

**Student Enrollment - Online**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	528	355	458	427	534
Part-time Students	524	440	394	425	485
<b>Total</b>	<b>782</b>	<b>795</b>	<b>852</b>	<b>852</b>	<b>1,019</b>

**Courses- Online**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Total Course Section Offerings	55	57	60	66	83
Total Credit Hours Generated	3,838	3,790	4,164	4,056	5,099



# Accredited Programs



Life changing.

## Accredited Programs

### Nursing

#### Our Mission

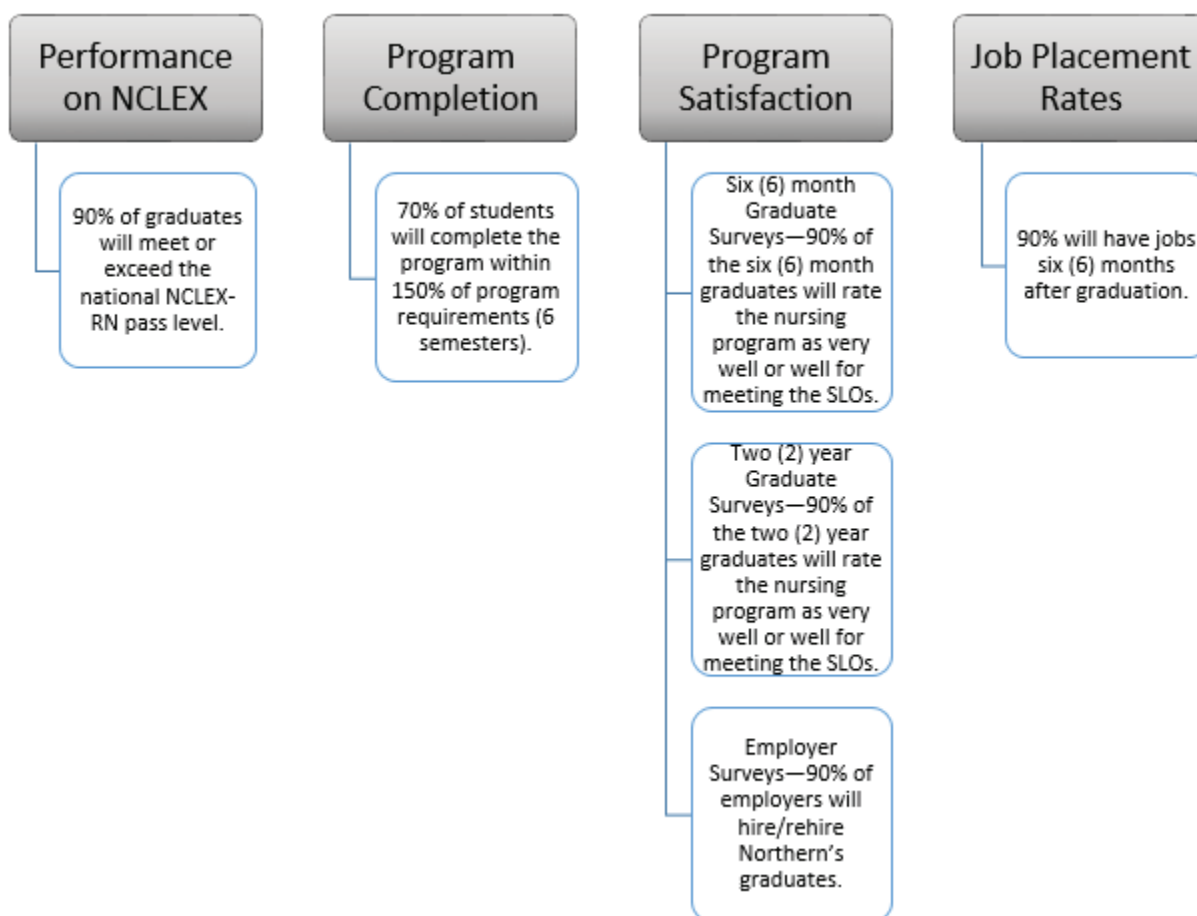
With an understanding that all individuals have worth and potential, we are committed to student learning and success. Using personal interaction, rigorous instruction and innovative technologies, we strive to provide high quality, accessible nursing education that prepares a safe, competent nurse who is committed to compassion, critical thinking and lifelong learning.

#### Our Philosophy

The nursing faculty views a client as a holistic being in a continuous state of development. The client may be the individual, family, or groups with a common purpose. Each client possesses intrinsic worth, unique needs, abilities, rights, and is entitled to be treated with dignity and respect. It is the right of the client to make decisions to achieve an optimal level of health.

*The mission/philosophy and program outcomes of the nursing education unit are congruent with the core values and mission/goals of the governing organization.*

## Program Outcomes



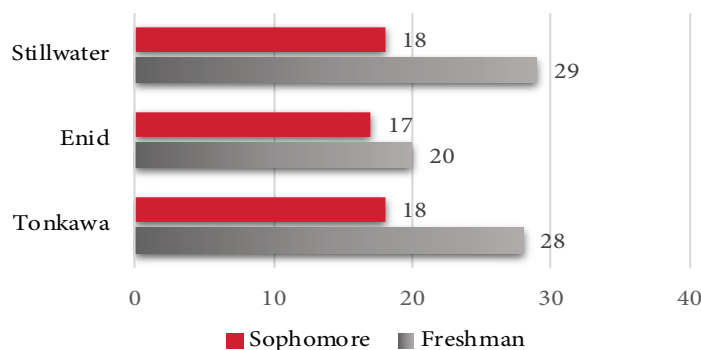
## Introduction

The Northern Oklahoma College Nursing Fact Book is a collection of Nursing Division data collected to provide information to those who make decisions, write grants, and to the public interested in the Nursing Division. The Nursing Fact Book is intended to be a snapshot of the collective department, including data from all three locations with data and information updated in July of the year reported.

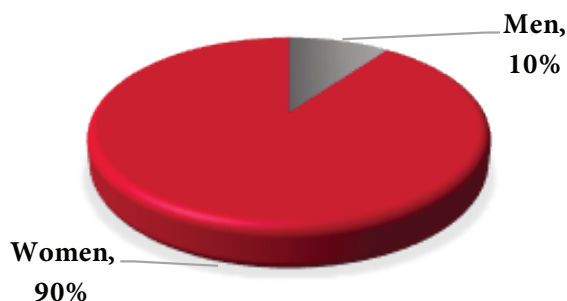
## Demographics 2017-2018

	Male	Female
Tonkawa	4	38
Enid	4	33
Stillwater	3	44
<b>Total</b>	<b>11</b>	<b>115</b>

### Nursing Student Count 2017-2018



### Gender Count 2017-2018



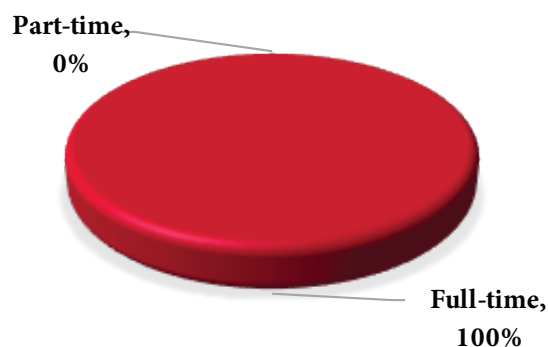
## Race/Ethnicity 2017-2018

	Tonkawa	Enid	Stillwater
<b>American Indian or Alaska Native</b>	<b>2</b>	<b>0</b>	<b>8</b>
<b>Asian</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b>Black or African American</b>	<b>1</b>	<b>3</b>	<b>1</b>
<b>Native Hawaiian or other Pacific Islander</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Hispanic/Latino</b>	<b>4</b>	<b>4</b>	<b>2</b>
<b>White</b>	<b>34</b>	<b>28</b>	<b>31</b>
<b>Unknown</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Two races or more</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Non-Resident/Alien</b>	<b>1</b>	<b>2</b>	<b>4</b>

### Faculty/Staff 2017-2018

	Full-time Faculty	Part-time Faculty	Full-time Staff	Part-time Staff
Tonkawa	4	0	1	0
Enid	4	0	0	1
Stillwater	5	0	0	1
Total	13	0	1	2

### Faculty Ratio 2017-2018



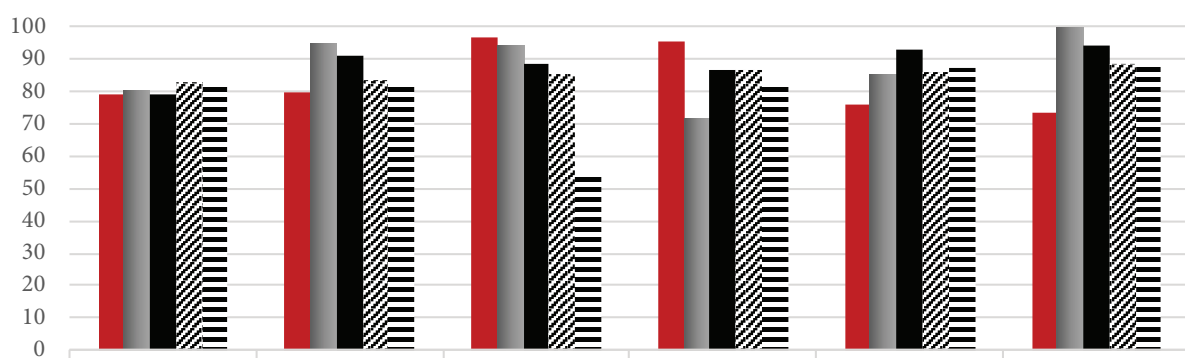
**NOC Classroom Ratio/  
Student to Faculty**

**10:1**

**State Ratio**

**20:1**

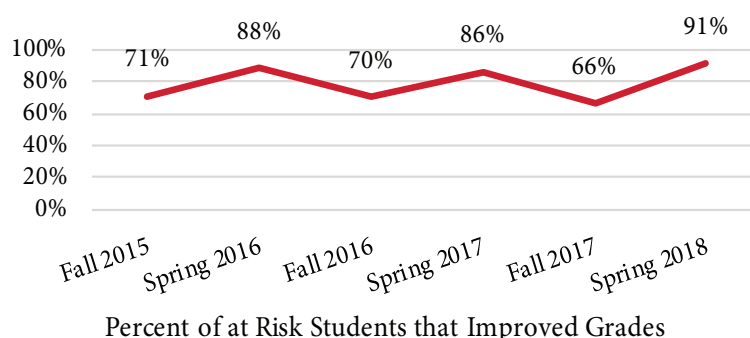
### Pass Rates on NCLEX



	2013	2014	2015	2016	2017	2018
Tonkawa	78.95	80	96.55	95.45	76.2	73.68
Enid	80.65	94.7	94.44	71.43	85.7	100
Stillwater	79.31	91.1	88.89	86.96	93.1	94.12
State	83.03	83.5	85.7	86.96	86.27	88.75
National	83.04	81.7	54.51	81.96	87.12	88.3

All students regardless of academic capability may find themselves distracted, challenged or overwhelmed by the demands of a rigorous nursing program. Rather than allow such students to be lost from the program due to academic failure, NOC nursing faculty will make any reasonable effort to identify, counsel, and support these students.

### Student Assessment and Counseling of at Risk Students



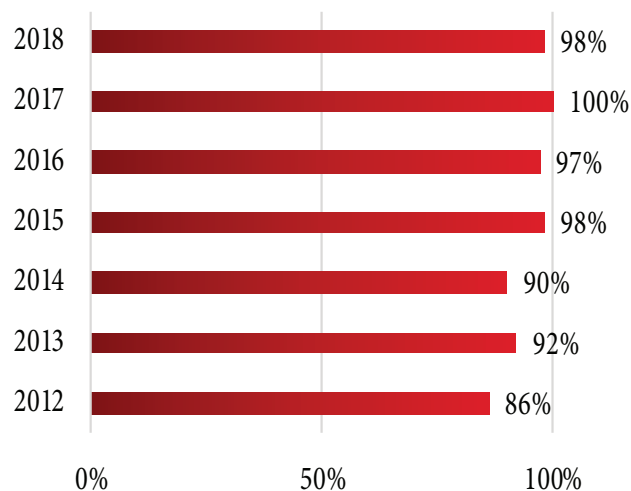
### Program Satisfaction by Graduates/6 Months

Student Learning Outcomes	2015	2016	2017	2018
Nursing Role	83%	100%	94%	94%
Clinical Reasoning/Nursing Process	83%	100%	100%	88%
Therapeutic Communication	75%	100%	100%	88%
Management Care	82%	100%	100%	88%
Assuming Accountability	83%	100%	100%	94%
Multidisciplinary Communication	83%	100%	94%	94%
Holistic Health	83%	100%	94%	94%
Global Perspective	83%	79%	81%	82%

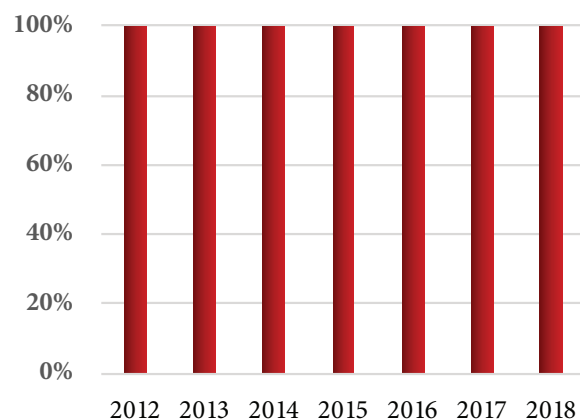
### Program Satisfaction by Graduates/2 Year

Student Learning Outcomes	2015	2016	2017	2018
Nursing Role	89%	100%	80%	89%
Clinical Reasoning/Nursing Process	95%	100%	93%	89%
Therapeutic Communication	95%	100%	73%	89%
Management Care	89%	100%	100%	89%
Assuming Accountability	100%	100%	93%	89%
Multidisciplinary Communication	100%	100%	93%	89%
Holistic Health	100%	100%	87%	89%
Global Perspective	89%	93%	73%	89%

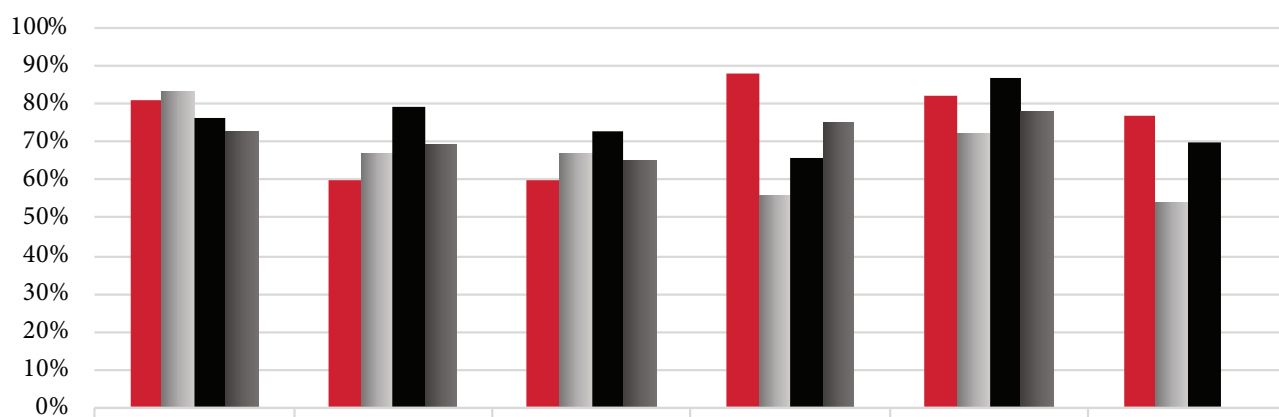
### Job Placement Rates Within 6 Months of Graduations



### Hire/Rehire



### Completion/Graduation Rates



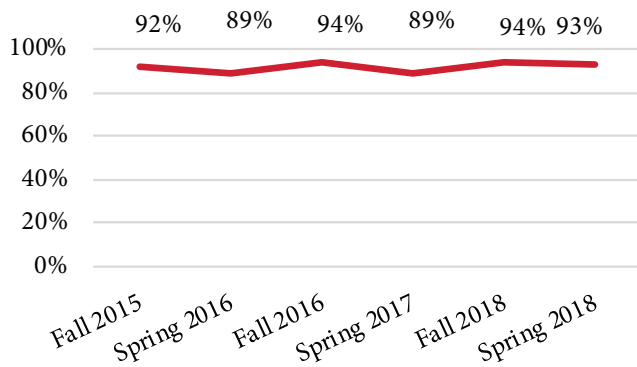
	2013	2014	2015	2016	2017	2018
<span style="color: red;">■</span> Tonkawa	81%	60%	60%	88%	82%	77%
<span style="color: gray;">■</span> Enid	83%	67%	67%	56%	72%	54%
<span style="color: black;">■</span> Stillwater	76%	79%	73%	66%	87%	70%
<span style="color: darkgray;">■</span> State	73%	69%	65%	75%	78%	



## Student Program Assessment 2017-2018

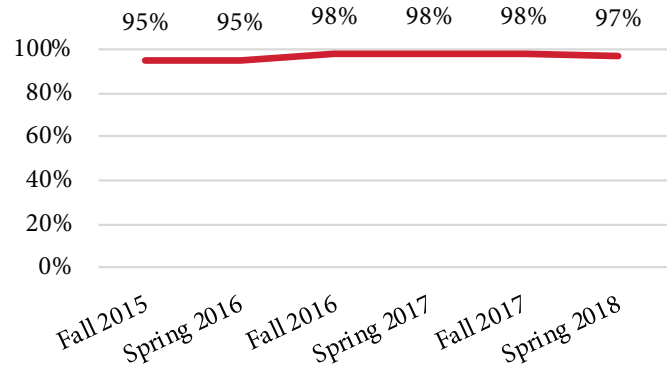
### Evaluation Skills Lab and Equipment

The nursing skills lab and equipment are sufficient for learning.



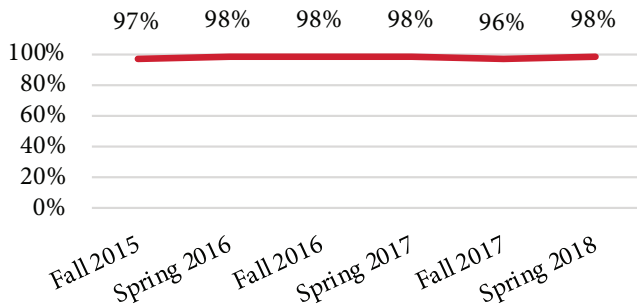
### Clinical Experiences

I had various clinical experiences.



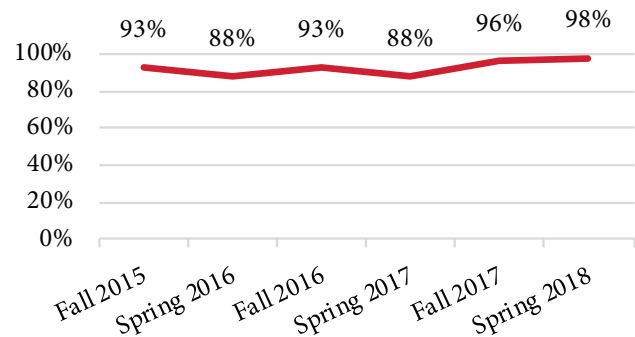
### Critical Thinking Skills

My critical thinking skills have been put to use in the practicum experience.



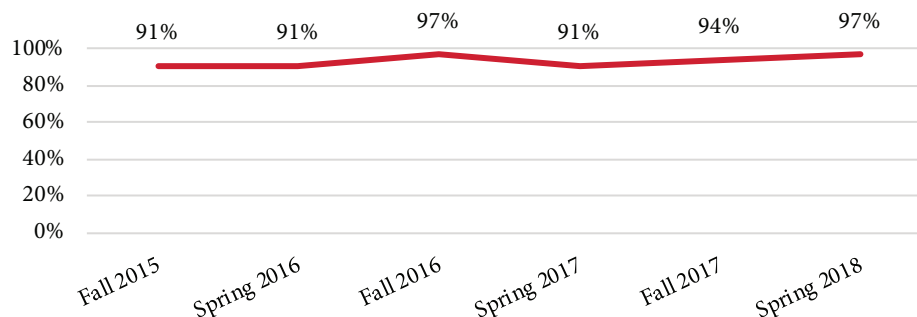
### Nursing Facility

I am satisfied with the nursing facility.



### Learning Resources

The resources available to me (portal, simulations, textbook, online, ATI) are accessible and helpful to my learning.



## **Business**

Data collected from Student Information Systems for the fall semester of the year reported. Data collected for the students declaring one of the majors offered in the Business Division. Students enrolled in a cooperative program were not included.

## **Mission**

The Business Division of Northern Oklahoma College provides high quality, accessible, and affordable business educational opportunities to expand relevant professional and technical skills for rapidly-changing workforce needs and develop students as effective learners that are team oriented business leaders within their communities in a connected and dynamic business world.

## **Vision**

The Business Division of Northern Oklahoma College will be recognized as the premier provider of two-year business programs, promoting student success, collaborative learning, creative and critical thinking, and partnership with workforce for industry responsiveness.

## **Core Values**

### **Personalized Education:**

- We believe in providing individualized instruction that lead our business students to achieving their academic goals in a welcoming and safe environment, utilizing the state of the art models of instructional delivery, up to date equipment, and the resources of skilled and innovative faculty.
- We believe in providing support to business students in and out of the classroom so that they receive a full college experience with diverse opportunities.

### **Community and Civic Engagement:**

- We believe that educated citizens are necessary for a healthy and growing economy and that strong technical, analytical, communication, entrepreneurial and critical thinking skills and an appreciation for global business are cornerstones of business education.
- We believe in economic and environmental sustainability and the importance of enriching the intellectual, economic, technical and entrepreneurial resources of our communities.

### **Continuous Improvement:**

- We believe in the inherent value of intellectual pursuit for both personal and professional growth, as well as in the need to prepare business students for 21st century professions.
- We believe that a knowledge-centered division is vital to a knowledge-based economy, and we measure our success against national models and standards of excellence, and by maintaining international accreditation through the Accreditation Council for Business Schools and Programs (ACBSP).

### Associates in Science Degree (AS)

- Business Administration
- Business Administration - International Studies Option
- Business Administration - Management Information Systems Option
- Computer Science

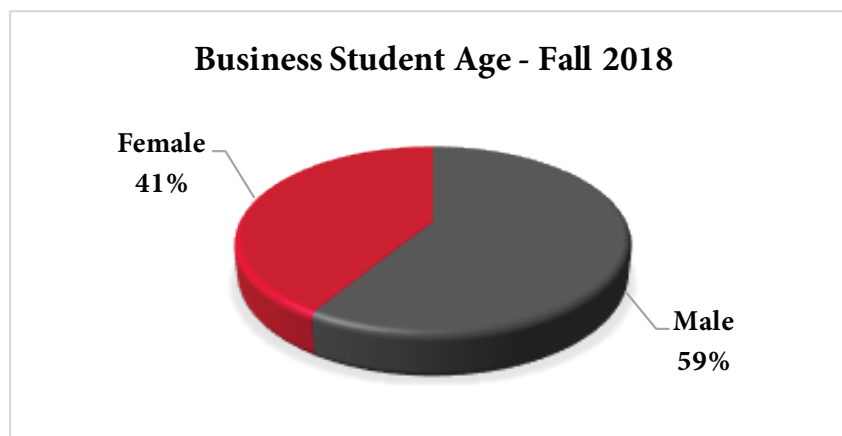
### Associates in Applied Science Degree (AAS)

- Business Management
- Business Management - Accounting Option
- Business Management - Entrepreneurship Option
- Business Management - Hospitality Option

*The degree programs are accredited by the Accreditation Council of Business Schools and Programs (ACBSP). Degree programs that are not accredited by ACBSP are noted with an asterisk (\*).*

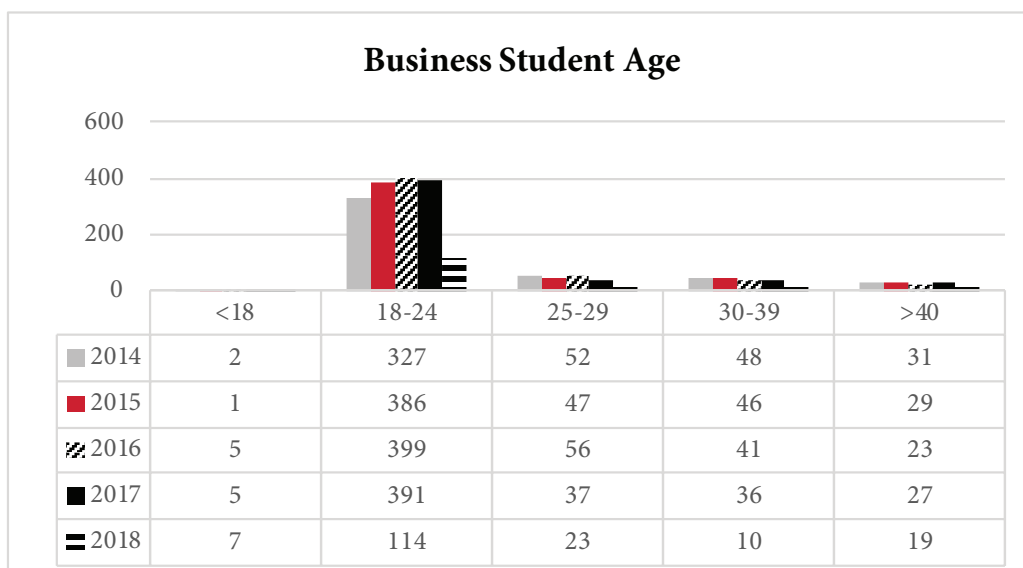
### Student Gender

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men Full-time	162	227	216	203	205
Men Part-time	99	80	87	76	73
<b>Total</b>	<b>261</b>	<b>307</b>	<b>303</b>	<b>279</b>	<b>278</b>
Women Full-time	95	122	135	148	133
Women Part-time	104	80	86	69	62
<b>Total</b>	<b>199</b>	<b>202</b>	<b>221</b>	<b>217</b>	<b>195</b>



**Student Age**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	2	1	5	5	7
18-24	327	386	399	391	414
25-29	52	47	56	37	23
30-39	48	46	41	36	10
>40	31	29	23	27	19
<b>Total</b>	<b>460</b>	<b>509</b>	<b>524</b>	<b>496</b>	<b>473</b>

**Student Race/Ethnicity**

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	46	70	77	76	96
Asian	4	10	7	4	4
Black or African American	21	28	35	32	37
Native Hawaiian or other Pacific Islander	0	3	1	2	1
Hispanic/Latino	38	55	52	55	67
White	311	325	310	298	245
Unknown	18	0	3	5	2
Non-resident/Alien	22	15	31	13	9
Two races or more	0	3	8	11	12

## Majors

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Associates of Science Degree</b>					
• Business Administration	347	391	422	416	367
• Business Adm-International Option	3	5	3	5	5
• Business Adm-MIS Option	4	3	4	5	3
• Computer Science	46	57	37	41	48
• Enterprise Development	-	-	-	-	-
<b>Associates of Applied Science</b>					
• Business Management	59	44	47	20	32
• Business Mgmt-Accounting Option	0	5	8	6	12
• Business Mgmt-Entrepreneurship Options	1	4	3	3	6
• Business Mgmt-Hospitality Option	-	-	-	-	-
<b>Total</b>	460	509	524	496	

## Degrees Awarded

	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Associates of Science Degree</b>					
• Business Administration	135	114	96	151	105
• Business Adm-International Option	1	1	0	1	0
• Business Adm-MIS Option	2	1	2	1	0
• Computer Science	3	6	13	8	7
• Enterprise Development	-	-	-	-	-
<b>Associates of Applied Science</b>					
• Business Management	5	5	6	2	1
• Business Mgmt-Accounting Option	0	2	0	1	0
• Business Mgmt-Entrepreneurship Options	0	0	1	1	0
• Business Mgmt-Hospitality Option	-	-	-	-	-
<b>Total</b>	146	129	118	165	113

## Credit Hours Generated

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Sections of Eight Week	2	4	4	4	4
Sections of Online	13	15	15	16	18
Total Course Section Offerings	105	96	99	96	88
Total Credit Hours Generated	4,432	4,521	4,758	4,182	4,416

# Studies of Other Student Populations



Life changing.



## Studies of Other Student Populations

### Concurrent Students

Data collected from Student Information System for fall semester of the year reported.

#### Students Gender - Concurrent

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men	100	85	130	110	137
Women	146	144	186	172	221
<b>Total</b>	<b>246</b>	<b>229</b>	<b>316</b>	<b>282</b>	<b>358</b>

#### Students Race/Ethnicity - Concurrent

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
American Indian or Alaska Native	13	21	23	35	38
Asian	5	2	9	1	9
Black or African American	3	10	5	1	5
Native Hawaiian or other Pacific Islander	-	2	3	0	2
Hispanic/Latino	9	15	19	16	31
White	211	179	248	219	258
Unknown	4	0	7	2	2
Non-resident/Alien	1	0	0	0	0
Two races or more	-	0	2	8	13

#### Student Enrollment - Concurrent

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Number of Students	246	229	316	282	358
Number of Seats	405	374	517	478	605
Total Credit Hours Generated	1,217	1,129	1,555	1,441	1,829

#### Student Location - Concurrent

	Fall 2014	Fall 2015	Fall 2016	Fall 2017*	Fall 2018*
Tonkawa	62 26%	72 31%	76 23%	97 32%	100 26%
Enid	43 18%	37 16%	55 17%	48 16%	82 22%
Stillwater	27 11%	19 8%	32 10%	32 10%	51 13%
UC - Ponca City	30 13%	20 9%	36 11%	34 11%	47 12%
Ed Centers	76 32%	83 36%	130 40%	95 31%	100 26%

\*Students attended multiple locations.

**Courses - Concurrent**

## Top Enrolled Courses

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
BISI 1114 - General Biology	18	3	7	11	4
CS 1113 - Computer Science	7	7	6	9	11
ENGL 1113 - English Composition I	133	125	140	153	212
HIST 1483 - American History Early	26	14	21	22	23
HIST 1493 - American History Late	11	26	53	41	41
MATH 1513 - College Algebra	70	85	102	106	140
POLI 1113 - Am Natl Government	53	51	62	45	69
PSYC 1113 - General Psychology	20	19	32	12	24
SOCI 1113 - Principles of Sociology	6	3	17	5	9
SPCH 1713 - Oral Communication	10	11	24	16	21

**Native American Students**

Data collected from Student Information System for fall semester of the year reported. Data includes only students declaring Oklahoma tribal status.

**Students Gender - Native American**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Men	230	239	251	237
Women	311	354	366	350
<b>Total</b>	<b>541</b>	<b>593</b>	<b>617</b>	<b>587</b>

**Students Age - Native American**

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<18	15	10	21	19
18-24	431	485	500	481
25-29	36	53	39	35
30-39	49	35	36	33
>40	10	10	21	19

### Student Enrollment - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Full-time Students	256	315	281	282
Part-time Students	285	278	336	305
<b>Total</b>	<b>541</b>	<b>593</b>	<b>617</b>	<b>587</b>

### Student Location - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Tonkawa	178 33%	201 34%	196 32%	209 36%
Enid	68 13%	62 10%	61 10%	63 11%
Stillwater	262 48%	300 51%	333 54%	272 46%
Ed Centers	33 6%	30 5%	27 4%	43 7%

### Courses - Native American

	Fall 2015	Fall 2016	Fall 2017	Fall 2018
<b>Online Enrollment</b>				
Students	95	• 112	• 127	141
Seats	152	• 174	189	242
<b>ITV Enrollment</b>				
Students	153	157	151	174
Seats	236	234	231	273
<b>Traditional Enrollment</b>				
Students	472	538	557	508
Seats	1,422	1,592	1,617	1,460

**Enid Athletes****Enid GPA - Athletes**

	<b>AY-2014</b>	<b>AY-2015</b>	<b>AY-2016</b>	<b>AY-2017</b>	<b>AY-2018</b>
Enid Athletic Department	3.03	3.20	3.06	3.07	3.21
Women's Basketball	30.4	3.53	3.68	3.30	3.24
Men's Basketball	2.79	2.96	2.91	2.73	2.90
Softball	30.7	3.24	3.17	3.29	3.22
Baseball	3.20	3.13	2.85	3.03	3.28
Cheer	-	-	3.02	2.61	3.25

**Enid Cohort Graduation Rates at 150% - Athletes**

	<b>Cohort-2012</b>	<b>Cohort-2013</b>	<b>Cohort-2014</b>	<b>Cohort-2015</b>	<b>Cohort-2016</b>
	<b>Grad Yr-2014</b>	<b>Grad Yr-2015</b>	<b>Grad Yr-2016</b>	<b>Grad Yr-2017</b>	<b>Grad Yr-2018</b>
Enid Athletic Department	48%	47%	39%	48%	37%
Women's Basketball	58%	83%	55%	63%	50%
Men's Basketball	14%	40%	25%	40%	18%
Softball*	-	40%	40%	43%	50%
Baseball	52%	39%	35%	44%	38%

**Enid Athletic Department Records**

	<b>AY-2014</b>	<b>AY-2015</b>	<b>AY-2016</b>	<b>AY-2017</b>	<b>AY-2018</b>
	<b>Wins/Losses /Ties</b>	<b>Wins/Losses /Ties</b>	<b>Wins/Losses /Ties</b>	<b>Wins/Losses /Ties</b>	<b>Wins/Losses /Ties</b>
Women's Basketball	23-6	27-7	24-7	27-6	28-4
Men's Basketball	19-10	19-11	21-10	16-12	12-19
Softball	32-26	37-19-1	35-26	32-34	19-34
Baseball	35-25	43-16	31-26	48-16	42-18

## Tonkawa Athletes



### Tonkawa GPA - Athletes

	AY-2014	AY-2015	AY-2016	AY-2017	AY-2018
Tonkawa Athletic Department	3.07	3.09	3.17	3.08	3.02
Women's Soccer	3.02	3.22	3.54	3.24	3.32
Men's Soccer	2.90	3.15	3.21	2.91	2.91
Women's Basketball	3.33	2.85	3.43	3.25	3.12
Men's Basketball	3.07	3.24	2.68	2.90	2.71
Softball	3.19	3.25	3.42	3.31	3.05
Baseball	2.98	2.94	3.04	3.03	3.44
Cheer	-	-	2.83	2.80	2.94

### Tonkawa Cohort Graduation Rates at 150% - Athletes

	Cohort-2012 Grad Yr-2014	Cohort-2013 Grad Yr-2015	Cohort-2014 Grad Yr-2016	Cohort-2015 Grad Yr-2017	Cohort-2016 Grad Yr-2018
Tonkawa Athletic Department	29%	41%	57%	56%	51%
Women's Soccer	21%	31%	41%	44%	82%
Men's Soccer	29%	54%	50%	55%	33%
Women's Basketball	27%	100%	63%	76%	50%
Men's Basketball	38%	20%	63%	72%	40%
Softball*	38%	42%	63%	63%	33%
Baseball	26%	11%	60%	38%	48%

### Tonkawa Athletic Department Records

	AY-2014 Wins/Losses /Ties	AY-2015 Wins/Losses /Ties	AY-2016 Wins/Losses /Ties	AY-2017 Wins/Losses /Ties	AY-2018 Wins/Losses /Ties
Women's Soccer	12-11*	17-2-1	19-2-1	16-2-1	8-7-1
Men's Soccer	17-3-1	7-11-2	11-6-2	12-5-1	10-6-2
Women's Basketball	18-14	11-21	11-18	13-16	10-17
Men's Basketball	19-12	26-7	23-10	24-8	20-12
Softball	23-35	29-28	24-27	25-29	42-21-1
Baseball	37-24	43-19	32-25	42-15-1	41-16

### **Special Recognition - Athletes**

#### **Jets Women's Basketball**

Recognized for academic excellence by the NJCAA with a team GPA of 3.16  
Alexis Large named NJCAA Academic All-American 1st Team  
Addison meeker and Kinsey Neiderer named Academic All-American 2nd Team  
Ranked as high as 23rd in the nation by the NJCAA  
Qualified for the NJCAA National Tournament for the 5th time in program history  
Oklahoma Collegiate Athletic Conference Champions with an undefeated 16-0 record  
NJCAA Region 2 Champions  
Sarah Griswold named NJCAA Region 2 All-Region 1st Team  
Monique Tramble named NJCAA Region 2 All-Region 2nd Team  
Sarah Griswold named NJCAA Region 2 All-Tournament Team  
Monique Tramble named NJCAA Region 2 Tournament MVP  
Sarah Griswold named NJCAA All-American Honorable Mention

#### **Jets Men's Basketball**

Kostas Fasouras named NJCAA Academic All-American 3rd Team  
Romio Harvey named NJCAA Region 2 All-Region 2nd Team

#### **Jets Softball**

Recognized for academic excellence by the NJCAA with a team GPA of 3.21  
Lauren Ball and Lauren Black named NJCAA Academic All-American 1st Team  
Kirsten Goodman named NJCAA Academic All-American 2nd Team  
Courtlyn Head and Jade Strickland named NJCAA Academic All-American 3rd Team  
Megan Lee named NJCAA Region 2 All-Region 2nd Team

#### **Jets Baseball**

Recognized for academic excellence by the NJCAA with a team GPA of 3.28  
Seth Graves, Jacob Henson, and Doug Regier named NJCAA Academic All-American 1st Team  
Matthew Henderson, Brandon Morgan, Conner Priest, EJ Taylor and Ethan Wayland named NJCAA  
Academic All-American 2nd Team  
Alec Buonasera, Braden Hill, Tanner Neely, Shane Nixon, Steve Owings, and Justin Raspanti named NJCAA  
Academic All-American 3rd Team  
Ranked as high as 5th in the Nation by the NJCAA  
NJCAA Region 2 Champions  
NJCAA Plains District Champions  
NJCAA Division 2 National Champions  
Kaleb McCullough and Tanner Neely named NJCAA Region 2 All-Region 1st Team  
Garrett Misenheimer, Stevie Owings, Alec Buonasera, D.J. Calvert, Jarrett Sweeney, and Clay Lockett named  
NJCAA Region 2 All-Tournament Team  
E.J. Taylor named NJCAA Region 2 Tournament MVP



Seth Graves, Garrett Misenheimer and Tanner Neely named NJCAA National Tournament All-Tournament Team

Brandon Hudson named NJCAA Nation Tournament Player of the Tournament

Raydon Leaton named NJCAA Region 2 Coach of the Year

Raydon Leaton named NJCAA Plains District Coach of the Year

Raydon Leaton named NJCAA National Tournament Coach of the Tournament

Raydon Leaton named American Baseball Coaches Association Coach of the Year

### **Jets Cheer**

Recognized for academic excellence by NOC with a team GPA of 3.14

2019 USA Collegiate Large Two-Year College Co-Ed National Championship in Anaheim, California

February 23-24th

### **Mavs Women's Soccer**

Recognized for academic excellence by the NJCAA with a team GPA of 3.30

Megan DeShazo, Madeline Kindred, Savannah Nelson, and Emma Peak named NJCAA Academic All-American 3rd Team

Ranked as high as 13th in the nation by the NJCAA

Megan DeShazo named to the NJCAA Region 2 All-Region Team

Daisy Brown named to the NJCAA Region 2 All-Tournament Team

### **Mavs Men's Soccer**

Oklahoma Collegiate Athletic Conference Runner-Up

Jaime Ponce named NJCAA Academic All-American 2nd Team

Cristhofer Monje named NJCAA Academic All-American 3rd Team

NJCAA Region 2 Runner-up

Jaime Ponce, Brian Romero and Cin Mang named to the NJCAA Region 2 All-Region Team

Jesus Aleman, Danny Perez, Jaime Ponce, and Darrion Wilson named to the NJCAA Region 2 All-Tournament Team

### **Mavs Women's Basketball**

Recognized for academic excellence by the NJCAA with a team GPA of 3.11

Tahanee Bennell named NJCAA Academic All-American 1st Team

Hannah Maples named NJCAA Academic All-American 2nd Team

Tahanee Bennell named NJCAA Region 2 All-Region 1st Team

### **Mavs Men's Basketball**

Deon Berrien named NJCAA Region 2 All-Region 1st Team

Keiodre Perry named NJCAA Region 2 All-Region 2nd Team

Deon Berrien named NJCAA Region 2 All-Tournament Team

### **Mavs Softball**

Recognized for academic excellence by the NJCAA with a team GPA of 3.02  
Aylin Nunez and Emily Poindexter named NJCAA Academic All-American 2nd Team  
Jenna Chassie and Allison Roberts named NJCAA Academic All-American 3rd Team  
Ranked as high as 18th in the nation by the NJCAA  
Kyia Monahwee named NJCAA Region 2 All-Region 1st Team  
Rachel Rumsey and Taylor Lane named NJCAA Region 2 All-Region 2nd Team  
Kyia Monahwee and Madison Kettler named NJCAA Region 2 All-Tournament Team  
Taylor Lane was named NJCAA National Pitcher of the Week Feb. 11-17  
Taylor Lane was 4th in the nation with 259 strike outs

### **Mavs Baseball**

Recognized for academic excellence by the NJCAA with a team GPA of 3.46  
Chase Bridges, Bryan Burgos, Cale Francis, Seth Martin, Alex Moore and Luke Quick named NJCAA Academic All-American 1st Team  
Collin Armstrong, Britt Brown, Ashton Francis, and Benjamin MacNaughton named NJCAA Academic All-American 2nd Team  
Garrett Crone, Eric Gutierrez, and Joey Pena named NJCAA Academic All-American 3rd Team  
Ranked as high as 5th in the nation by the NJCAA  
Cacy Harper named NJCAA All-American 3rd Team  
Ben MacNaughton was 3rd in the nation with 46 stolen bases

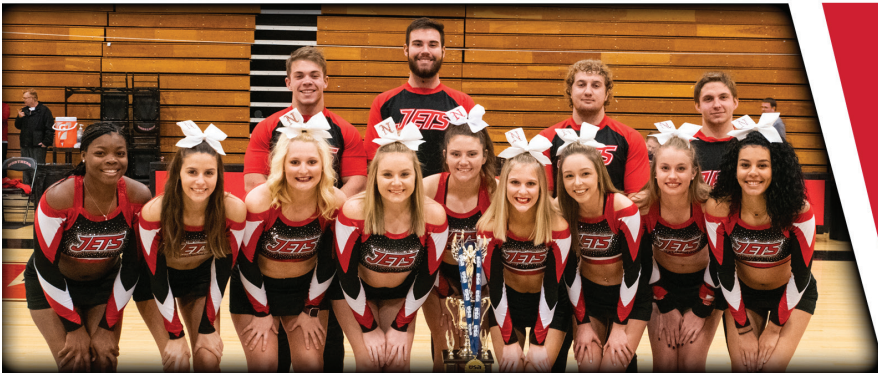
### **Mavs Cheer**

2019 USA Collegiate Small Two-Year College Co-Ed National Championship in Anaheim, California  
February 23-24th



**NORTHERN**  
Oklahoma College  
TONKAWA | ENID | STILLWATER

# Year-End Highlights



Life changing.

## Year-End Highlights 2018-2019

### Special Recognitions

- Three NOC instructors were honored this year with the NISOD Teaching Excellence Award. The three teachers were selected by a student survey in which students were asked to identify the teacher who had made the biggest difference in their education at NOC. 2018-2019 honorees were Brian Baird, Stillwater nursing faculty; Kathi Shamburg, Enid mathematics faculty; and Marriya Wright, Stillwater nursing faculty.
- In August of 2018, Edward Dixon, Chair of the Fine Arts Division, completed his doctorate degree.
- In December 2018, Kathleen Otto, Director of Institutional Research, completed her doctorate degree.
- Ms. Diana Watkins was selected in March 2019 as the Vice President for NOC Stillwater. She replaced Sherry Alexander in the role.
- On May 10, Northern celebrated the retirements of the following employees with a luncheon in their honor:
  - Mr. Ben Haines, Security Officer; Enid, retiring after 11 years of service
  - Mr. Dineo Heilmann, Fine Arts Instructor, retiring after 31 years of service
  - Mr. Jimmy Moore, Security Officer; Enid, retiring after 5 years and 9 months of service
  - Dr. Ed Vineyard, Vice President for Enid Campus, retiring after 30 years of serviceA framed picture of Central Hall signed by Northern employees was presented to each retiree.
- At the spring final faculty meeting and in the 2019 commencement program, three adjuncts were honored as the Outstanding Adjuncts for 2018-2019. Those being recognized were Jeffrey Campbell, Stillwater social science faculty; Roy Fleshman, Stillwater mathematics faculty; and Daniel Sherron, Tonkawa business faculty.
- The All America Team Recognition Team Award Ceremony at the Oklahoma State Capital was March 26. They were selected to be part of the 35 member 2019 All-Oklahoma/All-USA Academic Team. They were chosen for their excellence in scholarship, leadership, and service. Members: Nicholas Glasgow, Tonkawa campus; Johnetta Washington, Enid campus; Dr. Cheryl Evans, NOC President; Cale Francis, Tonkawa campus; Grant Dick, Enid campus; Doug Regier, Enid campus; Skyla Johnston, Stillwater campus; not pictured Casey Rieman, Stillwater campus.
- Each year, Northern Oklahoma College selects a business partner to be recognized through the State Regents Business Partnership Excellence Award Program. This award is designed to highlight successful partnerships and to further cultivate the higher learning environment through State Regents' Economic Development Grants. Northern's 2019 Business Partner is Carl Renfro – Renfro Family Foundation who was recognized at an event on March 12, 2019.

### Student Special Recognitions

- Over 400 students participated in the 113th commencement ceremony on May 4, 2019. As of that date, 700 students had earned degrees, with 45 earning double degrees for a total of 745 degrees to be conferred. The following students received a special recognition for completing their associate degrees with a 4.0 GPA: Kaleigh Arnold, Jeremy Berg-Mattson, Lucas Cartwright, Jordan Cox, Destiny Crowder, Grant Dick, Cale Francis, Kirsten Goodman, Andrea Jimenez, Kamber LeForce, Payton Malcolm, Jeffrey McNaughton, Kristin Phelps, Vanessa Ripley, Riley Smith, Kenneth Thomas, Jr., Chloe Wallace, and Bailey White
- At the 2019 Academic Awards, 88 awards were given to students recognized for their academic achievement at receptions hosted in Tonkawa on April 16, Stillwater on April 17, and Enid on April 23. Students received recognition for top performance in individual programs, 4.0 GPAs, and other special



- awards such as the Academic All-American Team and top student in the President's Leadership Council.
- Among the many recognitions received by the NOC Livestock Judging Team through the year were Champion Dorset and Hampshire Ewes, Champion Hampshire Ram and Res. Champion Dorset Ram at the Tulsa State Fair show, High Team in Cattle and Reasons at the State Fair of Texas, Freshman High Team Overall and High Team in Sheep, Hogs, Cattle, and Reasons at the Cimarron Classic in Stillwater, OK.
  - Recognitions for individual judges on the team included High Individual Overall and 1st in Reasons for Paige Dupin at the Tri-State Fair in Amarillo, Texas; 1st in Hogs for Mark Chaney and Chelsea Richison, and 1st in Sheep and 1st in Reasons for Andrew Anderson at the AKSARBEN contest in Omaha; High Individual Overall for Andrew Anderson at the Flint Hills Livestock Contest in Hutchinson, Kansas; 1st in Reasons for Kam Childers, 1st in Cattle for Clavin Johnson, and 1st in Reasons, Sheep, and Goats for Andrew Anderson at the Stillwater Cimarron Classic.
  - AN NOC business entrepreneurship team, sponsored by Laura Marshall, competed in the Love's Cup and presented their business plan pitch and submitted their written plan for the Small Business Competition. The team members, Kelli Dollarhide and Carrie Lawson, were awarded \$1,000 for placing as one of six finalist teams in the Small Business Division. Additionally, Kelli was selected as one of three recipients for the Paulsen Award for excellence in the interview rounds and received a \$5,000 scholarship. Love's Cup awards were presented at a ceremony in Oklahoma City on April 18.
  - The Criminal Justice Society at Northern Oklahoma College attended and competed in the American Criminal Justice Association Regional Conference and Competition in Fort Worth, Texas. This trip was made possible by a Masonic Fraternity of Oklahoma Endowment grant through the NOC Foundation. Ten students were able to attend and the trip was fully funded. Students competed in a wide variety of Criminal Justice related events to include Crime Scene Investigation, Physical Agility Testing and Knowledge Exams on Criminal Law, Juvenile Justice, Police Procedure and Corrections. Northern Oklahoma College was the only Oklahoma school at the competition and came back with 14 medals from 1st place to 3rd place and a few team trophies. The Executive Board of the Regional Conference officially asked that our group host the 2020 Regional Competition in Oklahoma.
  - Of the fifty-four Nursing graduates, 67% of them secured positions prior to graduation in the state of Oklahoma. Six students are moving out of state to Texas, Massachusetts, Colorado, Missouri, and Florida.
  - PTEC and pre-engineering students participated in job fairs and other recruiting opportunities, as well as a troubleshooting competition.
  - From October 11-14, The Criminal Justice Society, under the direction of Troy Cochran, attended and competed in the American Criminal Justice Association Regional Conference and Competition in Fort Worth, Texas. Because of the generosity of the Masonic Fraternity of Oklahoma Endowment grant through the NOC Foundation, 10 students were fully funded to attend the event. Students competed in a wide variety of events, including Crime Scene Investigation, Physical Agility Testing and Knowledge Exams on Criminal Law, Juvenile Justice, Police Procedure and Corrections. NOC was the only Oklahoma school at the competition and came back with 14 medals from 1st place to 3rd place and a few team trophies. The Executive Board of the Regional Conference was so impressed by NOC's performance that they asked that the group host the 2020 Regional Competition in Oklahoma.
  - Enid Athletic Training students had an overall fall GPA of 3.39. One graduate is moving on to NWOSU and will be a student athletic trainer for them. One is going to SWOSU and is ultimately planning on pursuing a degree in pediatric physical therapy. Tonkawa Athletic Training students had an overall fall GPA of 3.40. One student is going on to OSU-Tulsa to eventually pursue a master's in athletic training or

doctorate in physical therapy, and one student is going on to play soccer at Southwest Christian and get a degree in Kinesiology.

- Athletic Training majors attended the Oklahoma Athletic Training day where students won 1st in the First Aid Q&A competition.
- Four of Tonkawa Men's Basketball team signed with transfer schools: Trevion Lamar- Georgia Southern University; Omar Boone-Newman University; Deon Berrien-Lander University; and Khobe Austin-Johnson-SWOSU.

### **Advisory Boards, Internships, and Job Shadowing**

- Both the Agriculture Advisory Board and Mass Communications Advisory Board held their annual meeting on September 6.
- The PTEC Advisory Board met on September 28.
- The Pre-Engineering Advisory Board met on October 12.
- On April 3, the fourth annual Criminal Justice Advisory Board Meeting met.
- The Business Advisory Board hosted a fall meeting on November 26.
- On October 10, the HPER advisory board hosted its fall meeting.
- On November 28, the third annual Behavioral Sciences Advisory Board meeting was hosted.
- The Criminal Justice and Behavioral Science departments combined to place and supervise approximately 30 interns this year. In addition, students were placed in 1 Biological Science internship, two Language Arts internships, four Agriculture internships, 1 Math internship, and two HPER internships.
- Five pre-engineering students were accepted into the Bell Program in Michigan; four started summer of 2019 and one in summer of 2020. Three students participated in the Bell experience during January 2018.
- Two pre-engineering students participated in NASA camps in 2018-2019.

### **Competitions and Conferences Hosted by NOC**

- The NOC Livestock Judging Team and Northern Aggies Club hosted the annual Maverick Sheep Show on August 25. There were approximately 140 sheep entries in this year's show.
- The Agriculture group hosted the annual NOC Ag Interscholastics on January 23. Contest areas and number of participants were as follows: Ag Communications: 14 teams/59 individuals, Agronomy: 9 teams/ 34 individuals, Ag Mechanics: 39 teams/148 individuals, Dairy Science: 22 teams/91 individuals, Entomology: 8 teams/35 individuals, Farm Business Management: 10 teams/40 individuals, Food Science and Technology: 29 teams/113 individuals, Landscape/Nursery: 5 teams /21 individuals, Meat Science: 22 teams/75 individuals, Veterinary Science: 18 teams/65 individuals.
- The Livestock Judging Team hosted the 1st Annual Christmas Classic Heifer and Steer Jackpot Show on December 15 at the Blackwell Fairgrounds. The show had 2 show rings and 2 judges and was sanctioned by the Oklahoma Club Calf Association (OCCA). Approximately 70 heifers and 40 steers were exhibited and about \$5400 was raised. Proceeds will be used to supplement scholarships and travel for the team.
- On January 24, Northern Honor Band Junior High auditions were held at Blackwell High School with over 200 students participation and auditioning for about 80 spots in the band to be held at NOC on Feb. 1-2.
- On March 6, District Music Contests were held at NOC after being rescheduled from a bad weather day.
- On March 22-23, The Oklahoma Community Theatre Association and NOC hosted Youthfest, a theatre boot camp for middle high school students in the Kinzer Performing Arts Center.
- On April 3, NOC, under the leadership of sponsor Laura Marshall, hosted the 2019 Interscholastic Contest.



Ten schools and 524 students competed in 29 different subject areas with scholarship awards given to the top three scores in each area. Students from the following schools participated in the event: Chisholm, DCLA, Drummond, Mulhall-Orlando, Newkirk, Okmulgee, Perry, Stillwater Jr. High, Tonkawa, and Yale.

### **Community Service and Service Learning**

- The Northern Oklahoma College family came together on Giving Tuesday to celebrate a global day of Philanthropy. Scholarship student thank you digital clips were posted on social media.
- The Planetarium in Enid continues to be a popular draw as a community offering, pulling in over 25,000 visitors in 2018 and on track for the same in 2019. Popular shows include the Christmas showing of the Star of Bethlehem, and visitors contribute non-perishable food to the local food bank in lieu of an admission charge.
- The Business Club and Kappa Beta Delta students volunteered at the Tonkawa Elementary School Fall Carnival on Oct. 11 and volunteered at the Tonkawa food pantry on several dates, unloading the truck and helping pass out food at the Tonkawa Food Pantry.
- Cara Beth Johnson chaired an accreditation site visit for ACBSP Oct. 7-10. The site visits provide the division insights into best practices and changes occurring in both ACBSP processes as well as business curriculum and programs.
- Troy Cochran presented his research on Bonnie and Clyde on the Enid campus to the Enid Noon Ambucs chapter on October 19; the event was hosted on the Enid campus. In November 2018 the Criminal Justice Department was recognized nationally in *U.S. News and World Report* for Troy Cochran's research into the bonnie and Clyde incident on the Enid campus. Troy also presented his research to the Enid Rotary Club on Jan. 7, 2019, with a record number of club attendees.
- Renna Bowers, Scott Cloud, Kim Ochoa, and Pam Stinson served as Character Counts coaches for Tonkawa Mid-High.
- The Enid Science Division sponsored their annual TON of Food can and dry goods food drive. The Enid Jets Baseball team provided the man-power and transportation.
- On Nov. 10, three students, Ana Lopez Morales, Telia Archer, and Jordan Zhang, participated in a community service opportunity sponsored by Laura Marshall, who serves as a member of the Ponca City Area Habitat for Humanity Board of Directors. The students scraped walls and ceilings and applied paint to the new Habitat home in Ponca City on December 5.
- The Tonkawa Kappa Beta Delta / Business Club met on Dec. 6 for their last meeting of the fall semester. The students celebrated and made Christmas cards for the residents of the nursing home in Tonkawa.
- Enid Athletic training participated in 2 community service projects in the fall semester. They participated in the Stamp out Starvation event that was on campus. They have a number of students that combined for a total of 10 hours of work during that. They also adopted a family from Salvation Army's Spruce Up A Life program. They bought a pre-lit tree and presents for a family of 4.
- On February 23, NOC students volunteered at the Ponca City Federated Music Club Contest held in Ponca City. Students of Chad Anderson, Edward Dixon, and Shannon Varner competed and Connie Van Ausdall and Jackie Saylor accompanied.
- Six math instructors joined the NOC participants supporting "team Weiberg" to participate in the Remember the 10 Run in Stillwater on April 20, 2019; all 3 campuses were represented. Those that participated from the math department were Cassie Firth (5K), Tim Kruse (5K), Courtney Miller (10K), Karri Morrill (10K), Scott Morris (5k), and Kathi Shamburg (5K). Courtney Miller and Karri Morrill also ran in the OKC ½ marathon.

- Members of the Northern Aggies Club and Ag and Science instructors Bart Cardwell and Dr. Kurt Campbell volunteered for the Stamp Out Starvation on Feb. 3. The event was organized by Reagan Campbell (daughter of Drs. Kurt and Sarah Campbell) and Sigrid Krause through the Tonkawa Methodist Church. Volunteers helped assemble and package over 16,000 meals that will be shipped to Haiti.



- Art Instructor Jena Kodesh judged the Regional Middle School Art Contest in Stillwater for the Junior Young Talent Organization. She also judged the Red Dirt Arts and BBQ Festival Art Awards in Enid, taught silk painting at Graceful Arts in Alva, and marbled scarves at Leonardo's Children's Museum in Enid.
- The Volunteer Income Tax Assistance (VITA) program was hosted from Feb. 14 to April 11. Every Thursday from 4-8 p.m., volunteers were available to assist students, faculty, staff and community members complete their tax returns. Business Student Kelli Dollarhide was a volunteer preparer with the assistance of Barbara Nickles. Kappa Beta Delta and Business Club students also assisted with the process.
- Science and Engineering faculty assisted with reviews for the Conrad Challenge and ACS Scholars program.
- On March 30, the Honors Intro to Sociology class in Stillwater volunteered and helped at a local daycare facility, the Renaissance School at Richmond. This daycare is undergoing needed renovations to update facilities to meet higher standard safety and childcare needs.
- The Enid Men's Basketball team volunteered for the Upward Sports program at Oakwood Christian Church and for the Enid Land run.
- Tammy Davis's Honors Composition II class completed a pen page/essay project with Skyline Elementary 3rd grade students and volunteered for the Lincoln Project, a writing mentorship program based on the *This I Believe* model for values-based writing.
- Dr. Cathy Moore gave a storytelling assembly at the Medford Elementary School and the Deer Creek-Lamont Elementary School.
- Cecil Phibbs worked with the Blackwell Chamber of Commerce, Tourism Bureau and the Top of Oklahoma Museum to create the Top of Oklahoma Barn Quilt Geo-trail.
- The Student Nurse Association in Tonkawa hosted a baked potato sale that raised \$227 for The Children's Center Rehabilitation Hospital in Bethany. The students attend this facility for pediatric rotations. This is their second fundraiser and donation drive for the facility. The Children's Center is a long-term complex

care facility for children in Oklahoma.

### **Performances, Presentations, and Publications**

- From September 4 to October 18, The Eleanor Hays Art Gallery presented learning to see nothing, new and recent works on paper and canvas by Steven Schroeder.
- Wade Watkins delivered the keynote speech at OSU's Study Abroad Event on September 11, discussing the importance and impact of study abroad, and "What's Next?" after students participate in a program and graduate from college. Wade was also one of 25 higher ed invitees to participate in a study abroad symposium in Rome, Italy, November 8-11.
- The Roustabouts performed at all of the following venues in 2018-2019: Kay County Fair, KPAC Homecoming Show, Frontier High School, Caldwell High School, Enid High School, Poncan Theatre, Moore High School, and Pawnee High School.
- The NOC Theatre Department presented *Peter and the Starcatcher* from September 27-30, *Freaky Friday* from February 21-24, and *Almost Maine* on March 11.
- In September of 2018 Alyce Webb represented NOC at the Gilcrease Symposium for Gender and Identity in the American West in Tulsa and at the Western History Conference in San Antonio Texas.
- Drs. Rick Edgington and Pam Stinson attended the OSU Advisor Conference and presented on NOC advisement tips on September 28.
- Dr. Pam Stinson presented on HLC preparation guidelines as part of a panel at OACC on October 5.
- Dr. Kathleen Otto presented at SSMA Conference on research on math and science instruction, October 18.
- Dr. Cathy Moore was the guest speaker for the Texas Reading Association in Houston in November.
- Dr. Rae Ann Kruse participated with Ted Moore on a panel about recruiting minority student panel at the NASA Professional Development Summit at OSU on November 8.
- Troy Cochran conducted some community service by presenting his Bonnie and Clyde on the Enid Campus Research to the faculty at fall in-service, as well as to Enid Noon Ambucs chapter during fall break, hosted on the Enid Campus, and to the Enid community on November 26.
- Peggy Emde, chairperson for the Early Childhood Coalition, led a meeting in Stillwater on Saturday January 26, 2019. On March 1, 2019, Peggy represented NOC in the Early Childhood Coalition presented at the state meeting in Oklahoma City. This group includes Mental Health Providers, DHS, OJA, etc. who are state level leaders in their specific areas.
- On February 13, Art instructor Jena Kodesh gave a community talk at a lunch and learn in Enid at the Cherokee Strip Regional Heritage Center.
- On February 14, the Ted Moore artist's reception was held with 38 students, faculty, staff, and family in attendance. Ted presented about Native American cultural arts including tribal language adaptation of Osage words for each painting in the exhibit.
- On March 5, Jeremy Cook represented Northern Oklahoma College Social Science Division by speaking in various sociology classes at Stillwater High School, presenting talks on topics from social sciences to global education based on his weekly radio spot in the Stillwater area.
- The Redbud Jazz Festival was held in the Kinzer Performing Arts Center on March 5 with guest alumni and jazz pianist Mike Seals.
- Students of Edward Dixon, Chad Anderson, and Shannon Varner performed for the Ponca City Federated Music Club's Festival Winners Concert on March 6 at First United Methodist Church in Ponca City.

- Ted Moore collaborated with the Thunder Club to offer an Arts and Culture Workshop in the CEC on April 26. Derrick Whitehorn, a Ponca language speaker, was the featured presenter. Afterwards, Ted led 13 students in a Native painting activity.
- Dr. DeLisa Ging led twenty-five students and five educators in the Chautauqua Teachers' Institute this year from June 10-15.
- Dr. Paul Bowers had a new poetry collection published called *Occasional Hymns*.
- Dr. Brandon Hobson's book *Where the Dead Sit Talking*, made the short list for the National Book Award and was listed as one of five finalists for the prize in fiction.
- Dr. Don Stinson had a book of poems, *Flatline Horizon*, published.
- Dr. Frankie Wood-Black published an article on "Celebrating All Things Nano" for the ACS Student Member Magazine, *In Chemistry*. Frankie also published an article for the September/October issue of the ACS Student Magazine entitled "Out of this World Demos," and she published an article entitled "Making Sense of Milk" in the February 2019 issue of *ChemMatters*.
- Biology instructor Gene Young published an article that included artwork by Dawson Henrichs (NOC bio major): Young, E. A. 2017. "Little Stint (*Calidris minuta*) New (Hypothetical) Species for Kansas." *Kansas Ornithological Society Bulletin* 68(4):41-48.
- Gene had another article published: Young, E. A., M. C. Thompson, and C. Otte. 2018. "The Winter Bird Count for 2017-2018." *Kansas Ornithological Society Bulletin* 69(1):1-24 and conducted an avian survey for Chaplin Nature Center, Arkansas City, Kansas, as part of their annual fundraising "bird-a-thon" where he surveyed birds on May 11-12 (a 24-hr period) in Sumner and Cowley counties (KS) and Kay County (OK).

### Professional Development

- Under the leadership of Dr. DeLisa Ging, Coordinator of the Professional Development Program, and Dr. Ed Vineyard, Chair of the Staff Professional Development Committee, all of the following opportunities were offered in 2018-2019:
  - Blackboard basics
  - ITV best practices
  - Effective videos
  - FERPA online training
  - Investing for retirement
  - Oklahoma Teacher Retirement System guidelines
  - How to use NBC Learn in the curriculum
  - Solid course objectives for better course alignment
  - Living a heart-healthy life
  - How to use Sign-Up Genius
  - Turnitin.com training
  - LaTex, a document preparation system that typesets mathematical and scientific documents
  - Excellence in teaching and learning, using multiple communication avenues
  - How grants can help meet student needs
  - Twelve ways to engage ITV students using active learning techniques
- NOC continues to work with Oklahoma ABLE Tech in breaking down accessibility barriers and meeting compliance guidelines on our website. NOC eliminates web issues, by continuing education through webinars and on-site meetings with Oklahoma ABLE Tech. Group campus training sessions are held



2-3 times a year, on each campus, and one-on-one training is always given to new employees that will be updating the web as part of their position. One-on-one training is also always on going to staff/faculty, by request. These session are led by the NOC's Webmaster.

- Division chairs Suzi Brown, Cassie Firth, Cara Beth Johnson, Cathy Moore, and Tricia Moore attended the 36th Annual Academic Chairpersons Conference in Houston, TX on Feb. 6-8.
- Darrell Frost completed Educational Leadership Academy on March 27; this was a year-long program beginning June of 2018.

### **Memberships / Affiliations**

- The Child Development Program continues to be a member of the Payne County Early Childhood Coalition with a mission to foster communities' efforts in promoting healthy growth and development of young children.
- Tonkawa Fine Arts faculty Chad Anderson served as a member of the Board of Directors of the Ponca Playhouse in Ponca City.
- Business Division Chair Cara Beth Johnson represented Northern at the ACBSP Associate Degree Commission Meeting. In June of 2018, she was selected to serve a three-year term on the commission.
- President Evans served on the Oklahoma State Regents for Higher Education (OSRHE) Council of Presidents (25 Public University and College Members). She was also a board member of the Oklahoma Hall of Fame, the Oklahoma Historical Society, Oklahoma Education Television Authority (OETA), and the Oklahoma Foundation for Excellence. In addition, Dr. Evans is a member of the following organizations: Tonkawa Lions Club, Enid Executive Leadership Council, JIF Board Enid, Council of Oklahoma Community College Presidents, and Enid Professional Women.
- Vice President for Financial Affairs, Anita Simpson, was a member of OACUBO (Oklahoma Association of College and University Business Officers), SACUBO (Southern Association of College and University Business Officers), NACUBO (National Association of College and University Business Officers), Leadership Oklahoma, CALM (College Association of Liability Management), OKHEEI (Oklahoma Higher Education Employee Interlocal) group, Oklahoma Athletic Insurance Consortium, and member of Tonkawa Chamber of Commerce. She also served as NOC Foundation Treasurer, Enid Higher Education Council Treasurer, and as Enid Entrepreneurship Leadership Series Treasurer.
- Vice President for Student Affairs, Jason Johnson, served on the OSRHE Council of Student Affairs.
- Vice President for Development and Community Relations, Sheri Snyder, served as NOC's representative on the OSRHE Economic Development Council. She also served as legislative liaison for the college with the Oklahoma Ethics Commission. She is the executive director for the NOC Foundation and secretary for the Enid Higher Education Council.
- Vice President for Academic Affairs, Pam Stinson, served on the OSRHE Council of Instruction and as a peer reviewer and team chair for the Higher Learning Commission. In 2018-2019, she also served as the chair of the two-year COI group and as Vice President of the Tonkawa Chamber of Commerce.
- Vice President for Enrollment Management, Rick Edgington, was a member of OACRAO (Oklahoma Association of College Registrars and Admission Officers) and as a peer reviewer for the Higher Learning Commission.
- Vice President for NOC Enid, Ed Vineyard, served as a board member on the Associate Degree Commission for the Accreditation Council for Business Schools and Programs (ACBSP) and as a board member and newsletter editor for the Salvation Army of Enid. He also served as an ex-officio member of the Greater Enid Chamber of Commerce board and as the college representative on the Enid

Entrepreneurship Leadership Series Board.

- Vice President for NOC Stillwater, Sherry Alexander, served on the Council of Extended Campus Administrators.
- Scott Cloud, Director of Public Information, currently serves on the Executive Committee of the OSRHE Communicator's Council.

### **Institutional Highlights**

- NOC welcomed 103 full-time faculty at Fall 2018 in-service, including the following new 11 members to NOC's family:
  - Aaron Butcher, HPER Enid
  - Jennings Gabriele, Stillwater biological sciences
  - Sheila Gould, Enid nursing
  - Kim Hague, Tonkawa nursing
  - Luke Kruse, Stillwater government and history
  - Vernon Londagin, Stillwater math
  - Courtney Miller, Stillwater math
  - Karri Morrill, Tonkawa math
  - Melonee Spurlock, Enid English
  - Connie Van Ausdall, Tonkawa instrumental music
  - Stephanie Weckler, Stillwater accounting
- Several gathered on September 7 to celebrate the completion of our NOC Stillwater Classroom building. In addition to the dedication and remarks, Stillwater Chamber of Commerce provided a ribbon cutting.
- Over 500 guests (450 attended the dinner and lecture at the Renfro Center and another 70 attended via live stream at the Kinzer Performing Arts Center) attended the fall Renfro Lectureship event with author David Grann on October 17. Grann's lecture centered on his best-selling book, *Killers of the Flower Moon: The Osage Murders and the Birth of the FBI*. The event was sponsored by the Carl and Carolyn Renfro Endowed Lectureship, NASNTI Cultural Engagement Center and Northern Oklahoma College.
- The 2019-2025 Strategic Plan was developed with the assistance of the task force working in multiple committees, a needs assessment survey sent to all employees for feedback, and three town halls hosted on Oct. 29 in Stillwater, Nov. 5 in Tonkawa, and Nov. 12 in Enid. The task force for the plan included President Cheryl Evans, Scott Haywood, Jackie Melson, Trent Misak, Sherry Nelson, Candy Oller, Pam Stinson, Jeff Tate, and Diana Watkins. The following goals were set for the 2019-2025 plan:
  - Student Quality of Life
  - Retention/Retention/Graduation
  - Employee Quality of Life/Professional Development
  - Increased Revenue Stream
- In honor of NOC Regent Linda Brown, NOC held a naming and dedication ceremony for the Brown Room on November 14 at the NOC Stillwater Classroom Building. Regent Brown served on the Northern Board of Regents for 16 years.
- The Cultural Engagement Center featured an art exhibit from Osage artist Joe Don Brave in the fall semester and an exhibit by Choctaw artist D.G. Smalling in the spring semester.
- Dr. Christian Samanamu joined the full-time faculty in January 2019, teaching Chemistry.
- A contingency group of 17 from NOC attended Higher Education Day at the Capitol on February 13.



- Wade Watkins, Jeremy Cook, and Diana Watkins took 29 students to Germany, Switzerland, Austria, and Italy over Spring Break as part of a GLBL (Global Culture and Society) course.
- Over 50 science and pre-engineering students participated between the Tonkawa and Enid Campuses in the two ACS- Program-in-a-Box presentations - Journey to Mars and the International Year of the Periodic Table.
- Seven more courses were certified through Quality Matters through summer 2018, adding to the 7 that were certified in the 2016-2017 first year of the NASNTI grant. In 2018-2019, six courses were submitted for review. Suzi Brown and Jack Cnossen have had their classes certified to date with four other classes pending.
- Two new engineering courses were added to the course rotation; Intro to Engineering was offered for the first time in Spring 2019 and Dynamics in Summer 2019.
- Northern hosted the following groups for their leadership tours on our campuses: Leadership Blackwell, Leadership Ponca City, Leadership Enid, and Leadership Newkirk.
- The Alumni and Community Relations office hosted/participated in the following events:
  - NOC/OSU Tailgate Event (50 attendees)
  - NOJC Mavericks Football Alumni Reunion (18 alumni attendees)
  - Maverick Cheer Reunion (5 alumni attendees)
  - 55th Anniversary Roustabout Reunion (160 attendees)
  - NOC Enid 20 Year Anniversary Open House
  - 15 Year Celebration Reception for the NOC/OSU Gateway Program
  - Linda Brown Board Room Dedication
  - NOC Tonkawa Roustabouts Homecoming Show
  - Graduation reception in Enid
  - Graduation reception in Tonkawa
  - NOC Enid 20 Year Anniversary Reception
- 572 guests (Sold Out) attended The Oak Ridge Boys Concert “Shine The Light Tour 2019” at the KPAC on April 25.
- Approximately 387 guests attended the Gala XXIV Concert on Sunday, April 28, in the Kinzer Performing Arts Center. Maestro Gerald Steichen conducted the Gala, featuring Jasmine Habersham, Soprano and Nancy Ives, Cello. They were joined by NOC music faculty, the NOC College Choir, and the Gala Orchestra. To view photos from event – [https://www.facebook.com/pg/northernoklahomacollege/photos/?ref=page\\_internal](https://www.facebook.com/pg/northernoklahomacollege/photos/?ref=page_internal)
- A contingency group of 6 (3 Oklahoma Promise Students and 3 Administrators) attended Oklahoma’s Promise Day at the State Capitol on April 9. The purpose of the event was to show appreciation for the Legislature’s ongoing support of the Oklahoma’s Promise scholarship program and encourage legislators to continue to preserve the program’s funding source.
- In addition to Higher Ed Day and Oklahoma’s Promise Day at the Capitol, Northern Oklahoma College participated in and/or hosted the following economic development/legislative activities:
  - Representing NOC, Sheri Snyder attended the OSRHE Legislative Award Reception in Stillwater for Senator Eddie Fields and Senator Tom Dugger.
  - Attended the 2018 Oklahoma Regional Tabletop Exercise for Institutions of Higher Education on October 11 in Edmond.
  - Attended the OSRHE Campus Safety Summit on November 1 in Midwest City.

- Served on the LOK alumni from Ponca City area planning committee and attended the Leadership Oklahoma Class 32 session on November 29-30.
- Attended the 2018 OSRHE Fall Legislative Forum in Oklahoma City – November 13.
- Attended the University Center at Ponca City reception on November 6.
- Coordinated the 2019 Higher Education Legislative Tour for Northern/North Central Oklahoma and served as host institution in Stillwater on January 25 with 50 attendees.
- Attended the State Regents Business Partnership Luncheon on March 11 in Edmond. Northern's business partner was Carl Renfro and Renfro Family Foundation.
- Hosted Bennet Beard, Field Representative for Congressman Frank Lucas at NOC Tonkawa for campus tour on March 29.
- 60 individuals attended this year's NOC Alumni and Friends Reunion and Hall of Fame Induction Ceremony. At the ceremony, Mr. Todd Miller of Edmond, OK, was inducted as our 45th member of the NOC Hall of Fame. Highlights of the evening included a performance by the Roustabouts and NOC Faculty member and Alum Brandon Haynes '07, a special presentation to four 2019 NOC Honor graduates and the presentation of the NOC Alumni Legacy Scholarship.
- As a result of the September Presidential Partners campaign mailing, we have received \$33,500 thus far in contributions and matching pledges from various donors supporting the program for the 2018-2019 academic year.
- The annual greater gifts drive (direct mailing campaign) was mailed out to over 8500 constituents in our alumni/donor database on November 16. Additionally, the annual employee campaign was sent out to solicit program, departmental and scholarship support. As result, the Foundation has received \$70,875.73 in contributions and pledges, which includes \$3650 in matching contributions. Northern employees have pledged \$38,403.08, which includes 35 employees via employee payroll deduction.
- The Northern Oklahoma College Foundation Donor Banquet was held Thursday, March 7 in the Renfro Center. Over 170 donors, student scholarship recipients and guest attended the banquet. Donors had the opportunity to hear from 2 student scholarship recipients: Dara Swift and Nick Glasgow, and enjoy entertainment provided by the NOC Fine Arts Division including Emily Gonzalez, Abigail Brock and Sarah Hunsucker. Scholarship recipient Gabby Ochoa gave the invocation.
- The Alumni office held a contest through social media for 2019 graduates. Graduates were asked to post their #Lifechanging statements to be entered to win a \$25 Amazon Gift Card. 12 gift cards were given to Tonkawa/Stillwater Graduates and 8 cards were given to Enid graduates. The \$500 was funded through a Presidential Partners Grant through the NOC Foundation. In all, 44 new Life changing statements were received. These statements will be added to our website and used for future marketing and recruiting materials. To view all statements - <https://www.facebook.com/northernoklahomacollege/>
- The Northern Oklahoma College Foundation continued to offer grants through the Masonic Fraternity of Oklahoma Endowment and the Presidential Partners Program. For the 2018 – 2019 year the Foundation awarded \$6,930.00 to 6 programs/activities through the Masonic Endowment and \$25,685.58 to 23 programs/activities through Presidential Partners fund.
- The Development office continues acknowledgment of gift receipts and correspondence for the Enid Higher Education Council (EHEC) as well as the Enid Entrepreneur Leadership Series (EELS). The EHEC board met August 30 and the EELS met September 10. Second year pledge reminder letters were mailed in September for the EHEC scholarship campaign. 40 donors, students and guests attended the annual donor appreciation luncheon on November 27 after the EHEC Board of Directors Meeting. Chairman Dr. Darrell Floyd, NOC President Cheryl Evans and NWOSU President Janet Cunningham welcomed the group and

NOC Enid scholarship recipient Mackinzie Simmons and NWOSU Enid scholarship recipient Katlyn Anderson (NOC alumni) shared some remarks.

- During this past fiscal year 2018-2019, 62 fundraisers totaling \$273,400 between the three locations were filed through the Development office, of which 47 fundraisers were processed through the NOC Foundation Office.
- In the 2018-2019 academic year, the Foundation has awarded \$260,415 in scholarships to 391 recipients from the Tonkawa, Enid and Stillwater campuses plus \$25 in loans to 1 student on the Tonkawa campus.
- In addition to reviewing and establishing new contracts with vendors for our marketing advertising efforts, the Marketing department participated in the following activities/events:
  - Assisted with Lights on Stillwater, Enid Anniversary Events, Chikaskia Literary Festival, NOC Northern Exposure, Reach Higher, and 15 Year Anniversary Reception.
  - Attended the Top 50 Women in Oklahoma Making a Difference Forum.
  - Produced various videos including “Welcome Back Students” and “NOC Stillwater Building Project.”
  - Launched Fall/Winter 2018 Pandora Digital Radio advertising campaign.
  - Organized and assisted in the recording of student interviews/testimonials at all three locations to be used in the 2019 NOC television commercial to be aired on News Channel 6/CW broadcasting in the Tulsa Region.
  - Attended Masterpiece Moments Artist Table Exhibit and fundraiser for art education at the OSU Museum of Art Advocates.

### Grants

- NOC received grant funding through the NASNTI Supplemental fund to co-sponsor David Grann’s Oct. 17 lecture on the *Killers of the Flower Moon* book, as well as providing over 100 books for student and class checkout. Other diversity speakers were featured through the year as well through the \$36,787 NASNTI grant award.
- NOC also received grant funding through the German company Celanx for Gene Young and his research students to conduct research on threatened and endangered species. The focus of the \$51,460.50 grant is to conduct wildlife studies as part of a pre-construction environmental assessment for a proposed wind farm in Kansas.
- The NOC Gateway Business Division / Business Club were awarded a grant from the Masonic Fraternity of Oklahoma to fund two \$500 scholarships for NOC Business students who complete activities which lead toward the development of character traits and knowledge that will benefit them in their professional pursuits.
- NOC received a \$5,000 grant through the WFO-SMART (Project Achieve Extended) program to assist single parents.
- NOC received a \$2500 grant from the Oklahoma Arts Council to assist in bringing in featured writers to the Chikaskia Festival.
- NOC received a \$500 grant from the Wal-Mart Foundation to assist with the purchase of food for student events held in the Cultural Engagement Center.

## Institutional Dictionary

To offer additions, corrections, or suggestions on definitions, please submit changes in writing to the Vice-President of Academic Affairs.

Term	Definition
<b>ACT</b>	IPEDS definition: ACT, previously known as the American College Testing program, measures educational development and readiness to pursue college-level coursework in English, mathematics, natural science, and social studies. Student performance does not reflect innate ability and is influenced by a student's educational preparedness.
<b>Academic Program</b>	IPEDS definition: An instructional program leading toward an associate, bachelor, master, doctoral, or first-professional degree or resulting in credits that can be applied to one of these degrees.
<b>Academic Year (AY)</b>	The period from May of one calendar year to May of the following year during which students attend an educational institution. It includes a summer, fall, and spring term or semester.
<b>Accrediting Agencies</b>	IPEDS definition: Organizations (or bodies) that establish operating standards for educational or professional institutions and programs, determine the extent to which the standards are met, and publicly announce their findings.
<b>Alumni</b>	A graduate or former student of a college.
<b>Associate Degree</b>	An award that normally requires at least 2 but fewer than 4 years of full-time equivalent college work.
Associate in Arts	A two-year degree preparing students for transfer to a four-year institution with a foundational education in liberal arts.
Associate in Science	A two-year degree preparing students for transfer to a four-year institution with a foundation in science, engineering and mathematics.
Associate in Applied Science	A two-year degree designed for students who intend on entering the workforce immediately following graduation.
<b>Board of Regents</b>	The Northern Oklahoma College Board of Regents has a cooperative relationship with the State Regents for Higher Education. The State Regents act as a coordinating board for members of the state system in such areas as program approval and fund allocations. The Northern Oklahoma College Board is empowered with statutory authority for governance of its own institution.
<b>Catalog</b>	The Catalog offers information about the academic programs and support services of the College. Website: <a href="http://northok.publishpath.com/catalog2">http://northok.publishpath.com/catalog2</a>
<b>CIP Code</b>	Classification of Instructional Program Code organized by the National Center for Education Statistics. A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.

Term	Definition
<b>Cohort</b>	A specific group of students established for tracking purposes.
<b>Credit Hours</b>	IPEDS definition: A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award.
<b>Default Rates</b>	The rate at which debt holders default on the amount of money that they owe.
<b>Cohort Default Period</b>	The phrase “cohort default period” refers to the three-year period that begins on October 1 of the fiscal year when the borrower enters repayment and ends on September 30 of the second fiscal year following the fiscal year in which the borrower entered repayment. Students who enter repayment in 2009 and default in 2009, 2010, or 2011 are reported in 2012.
<b>Degree</b>	IPEDS definition: An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
<b>Degree Award Date</b>	The date at which a student finishes the coursework necessary to obtain a degree and the educational institution awards the degree.
<b>Developmental Courses</b>	Courses offered to aid students in obtaining the educational information needed to proceed into a college level course.
<b>Distance Learning</b>	<p>The use of technology to offer course instruction to students not necessarily present with the instructor.</p> <p><b>Traditional:</b> A class is considered “traditional” when instruction relies solely upon face-to-face instruction with 800 minutes of seat time per credit hour issued.</p> <p><b>Web-enhanced:</b> A web-enhanced class is one in which a Learning Management System (e.g. Blackboard) is used for posting notes and/or homework assignments as a supplement to traditional class meetings.</p> <p><b>Hybrid:</b> A hybrid class represents a mixture of traditional and online elements with a minimum of 65% face-to-face instructional time and the use of a Learning Management System (e.g. Blackboard) as a supplement for either synchronous or asynchronous learning with the expectation of student interaction with other students and the teacher.</p> <p><b>Online:</b> An online class is one in which 75% or more of the instruction occurs through the use of a Learning Management System such as Blackboard.</p> <p><b>ITV:</b> Interactive television courses—delivery might be traditional, web-enhanced, or hybrid.</p>



Term	Definition
<b>Employees</b>	
Full-time Staff	Persons employed for non-instructional duties for 40 hours a week.
Part-time Staff	Persons employed for non-instructional duties for fewer than 30 hours a week.
Full-time Faculty	Persons employed for instruction of students that teach 15 or more credit hours of course work a semester.
Part-time Faculty/ Adjunct	Persons employed for instruction of students that teach between 1-10 credit hours of course work a semester.
<b>Enrollment</b>	
Full-time	Students enrolled in 12 or more credit hours for the semester.
Part-time	Students enrolled in 1-11 credit hours for the semester.
Sophomore	Students with 31-60 credit hours of course work completed.
Freshman	Students with 0-30 credit hours of course work completed.
<b>Executive Council</b>	The Executive Council serves as an advisory group to the President. Composed of the Vice President for Academic Affairs, Vice President for Financial Affairs, Vice President for Development and Community Relations, Vice President for Student Affairs, Vice President for Enrollment Management, Vice President for Enid, and Vice President for Stillwater, The Council's primary function is to provide open discussion of institutional matters on which the President seeks advice and counsel. On most matters, a consensus rather than a formal action may be sought.
<b>Fall Cohort</b>	IPEDS: The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.
<b>High School Diploma or Recognized Equivalent</b>	IPEDS: A document certifying the successful completion of a prescribed secondary school program of studies, or the attainment of satisfactory scores on the GED or another state specified examination.
<b>Financial Aid</b>	IPEDS: Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
Federal Grants	IPEDS: Transfers of money or property from the Federal government to the education institution without a requirement to receive anything in return. These grants may take the form of grants to the institutions to undertake research or they may be in the form of student financial aid. (Used for reporting on the Finance component)



Term	Definition
Pell	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
Pell Eligible	Students eligible for Pell assistance.
Loans	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents. Website: <a href="http://www.studentaid.gov">www.studentaid.gov</a>
Financial Year (FY)	A 12-month period over which a company budgets its spending. The fiscal year is referred to by the date at which it ends. Northern Oklahoma College begins its fiscal year on July 1 and concludes on June 30 in line with the State Regents' and the State of Oklahoma's fiscal year.
Foundation	An institutionally related 501 (c)(3) foundation created to enhance the educational opportunities and environment of the institution. The principal function of the Northern Oklahoma College Foundation is to promote Northern Oklahoma College and the welfare of its programs and students by providing scholarships, loans and other awards as deemed appropriate.
Foundation Grants	Financial support from any external agency which is handled through the Northern Oklahoma College Foundation.
Gender	The sex of the individual.
GPA	Grade point average of a student is a calculation based off of a student's credit hours taken and grades received for those credit hours.
Graduation Rate	IPEDS: The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
Grants	Non-repayable funds or products (an award) disbursed to a grantee (recipient).
Headcount	The total number of individuals enrolled in the educational institution or program.
High School GPA	A student's weighted or unweighted GPA from his/her high school transcript.
High School Rank	A student's placement in high school compared to peers in the same grade based on GPA.
Higher Learning Commission	The Higher Learning Commission (HLC) is an independent corporation that was founded in 1895 as one of six regional institutional accreditors in the United States. HLC accredits degree-granting post-secondary educational institutions in the North Central region.

Term	Definition
<b>Institution of Higher Education</b>	A term formerly used in IPEDS and HEGIS to define an institution that was accredited at the college level by an agency or association recognized by the Secretary, U.S. Department of Education. These schools offered at least a one-year program of study creditable toward a degree and they were eligible for participation in Title IV Federal financial aid programs.
<b>IPEDs</b>	The Integrated Postsecondary Education Data System. A system used by the U.S. Department's National Center for Educational Statistics (NCES) that annually gathers information from educational institutions of higher education and vocational institutions that participate in federal student financial aid programs.
<b>Major</b>	A field of study that a student chooses to receive a degree in.
<b>Race/Ethnicity</b>	IPEDS definition: Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
American Indian or Alaska Native	IPEDS definition: A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Asian	IPEDS definition: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Black or African American	IPEDS definition: A person having origins in any of the black racial groups of Africa.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
Native Hawaiian or Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.
Non-resident/Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
<b>Residence</b>	Location at which a student is living.

Term	Definition
<b>Retention</b>	IPEDS definition: A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelor's (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
<b>SIS</b>	Student Information System - a data warehouse that contains all the data related to the institution.
<b>State Grants</b>	A financial award given by the state government to a grantee (recipient residing in the corresponding U.S. state).
<b>Strategic Plan</b>	A systematic process of envisioning a desired future and translating this vision into broadly defined goals or strategies and a sequence of steps to achieve them.
<b>Student</b>	
Concurrent	Student enrolled in high school and taking college coursework at the same time.
First-time Full-time student	Student enrolled in 15 or more credit hours of course work for the first time at any educational institution.
First-time Student	IPEDS: A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term and students who entered with advanced standing (college credits earned before graduation from high school).
Full-time Student	Student enrolled in 12 or more credit hours a semester.
Part-time Student	Student enrolled in between 1-11 credit hours a semester.
<b>Student Handbook</b>	Handbook containing policies and procedures for students at Northern Oklahoma College. Website: <a href="http://northok.publishpath.com/student-handbook">http://northok.publishpath.com/student-handbook</a>
<b>Time to Degree</b>	Time a student takes to finish a degree. For a two-year institution 100% of time to degree would be two years. For 150% time to degree, time to degree would be three years.

Term	Definition
<b>Title IV Aid</b>	IPEDS: Title IV aid to students includes grant aid, work study aid, and loan aid. These include Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (FSEOG), Academic Competitiveness Grant (ACG), National Science and Mathematics Access to Retain Talent Grant (National SMART Grant), Teacher Education Assistance for College and Higher Education (TEACH) Grant, Federal Work-Study, Federal Perkins Loan, Subsidized Direct or FFEL Stafford Loan, and Unsubsidized Direct or FFEL Stafford Loan.
<b>Title IV Institution</b>	IPEDS: An institution that has a written agreement with the Secretary of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs (other than the State Student Incentive Grant [SSIG] and the National Early Intervention Scholarship and Partnership [NEISP] programs).
<b>Transcript</b>	An official record of student performance showing all schoolwork completed at a given school and the final mark or other evaluation received in each portion of the instruction. Transcripts often include an explanation of the marking scale used by the school.
<b>Transfer of Credit</b>	IPEDS: The policies and procedures used to determine the extent to which educational experiences or courses undertaken by a student while attending another institution may be counted for credit at the current institution.
<b>Transfer-out Rate</b>	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
<b>Tuition</b>	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit (NOC charges per credit hour).
In-state Tuition	The tuition charged by institutions to those students who meet the state's or institution's residency requirements.
Out-of-state Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
<b>Two-year Institution</b>	IPEDS: A postsecondary institution that offers programs of at least 2 but fewer than 4 years duration. Includes occupational and vocational schools with programs of at least 1800 hours and academic institutions with programs of fewer than 4 years. Does not include bachelor's degree-granting institutions where the baccalaureate program can be completed in 3 years.
<b>Unduplicated Headcount</b>	IPEDS: The sum of students enrolled for credit with each student counted only once during the reporting period, regardless of when the student enrolled.

## Additional Resources

<u>Site</u>	<u>Weblocation</u>
American Fact Finder – U.S. Census Bureau	<a href="http://factfinder2.census.gov">http://factfinder2.census.gov</a>
Aspen	<a href="http://www.aspeninstitute.org/policy-work/college-excellence">http://www.aspeninstitute.org/policy-work/college-excellence</a>
City of Ponca City	<a href="http://goponca.com">http://goponca.com</a>
City of Stillwater	<a href="http://www.stillwater.org/">http://www.stillwater.org/</a>
City of Tonkawa	<a href="http://cityoftonkawa.net/">http://cityoftonkawa.net/</a>
Enid Regional Development Alliance	<a href="http://www.growenid.com">www.growenid.com</a>
Federal Statistics	<a href="http://fedstats.sites.usa.gov/">http://fedstats.sites.usa.gov/</a>
Federal Student Aid – Default Management	<a href="http://ifap.ed.gov/DefaultManagement/finalcdrg.html">http://ifap.ed.gov/DefaultManagement/finalcdrg.html</a>
Higher Learning Commission	<a href="http://www.ncahlc.org">www.ncahlc.org</a>
National Agricultural Statistics Service	<a href="http://www.nass.usda.gov">www.nass.usda.gov</a>
National Center for Educational Statistics	<a href="http://nces.ed.gov/ipeds/datacenter/">http://nces.ed.gov/ipeds/datacenter/</a>
NOC Business Division Website	<a href="http://www.noc.edu/business-division1">http://www.noc.edu/business-division1</a>
NOC Nursing Division Website	<a href="http://northok.publishpath.com/nursing-division1">http://northok.publishpath.com/nursing-division1</a>
NOC Website	<a href="http://www.noc.edu">www.noc.edu</a>
Oklahoma Department of Commerce	<a href="http://okcommerce.gov">http://okcommerce.gov</a>
Oklahoma Employment Security Commission	<a href="http://www.ok.gov">www.ok.gov</a>
Oklahoma State Regents for Higher Education	<a href="http://www.okhighered.org">www.okhighered.org</a>
SmartAssets	<a href="https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country">https://smartasset.com/student-loans/the-top-ten-community-colleges-in-the-country</a>
Southern Regional Education Board	<a href="http://www.sreb.org">www.sreb.org</a>
University Center Ponca City	<a href="http://ucponcacity.com">http://ucponcacity.com</a>