NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa | Enid | Stiliwatrir

| Semester | Remedial Enrollment |  | $$ |  | $u$ U un $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | 1 Remedial Course | 384 | 384 | 77\% | 67\% |
|  | 2 Remedial Courses | 44 | 88 | 78\% | 66\% |
|  | 3 Remedial Courses | 22 | 66 | 74\% | 55\% |
|  | 4 Remedial Courses | 0 | 0 | 0\% | 0\% |
|  | Total | 450 | 538 |  |  |
| Fall 2018 | 1 Remedial Course | 688 | 688 | 87\% | 76\% |
|  | 2 Remedial Courses | 182 | 364 | 82\% | 75\% |
|  | 3 Remedial Courses | 116 | 348 | 81\% | 68\% |
|  | 4 Remedial Courses | 0 | 0 | 0\% | 0\% |
|  | Total | 986 | 1400 |  |  |


| Semester | Remedial Enrollment |  | $\begin{gathered} n \\ \stackrel{n}{0} \\ \sim \end{gathered}$ |  | $u$ $山$ 0 $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | 1 Remedial Course | 433 | 433 | 78\% | 74\% |
|  | 2 Remedial Courses | 70 | 140 | 79\% | 71\% |
|  | 3 Remedial Courses | 23 | 69 | 80\% | 75\% |
|  | 4 Remedial Courses | 1 | 4 | 75\% | 75\% |
|  | Total | 527 | 646 |  |  |
| Fall 2017 | 1 Remedial Course | 774 | 774 | 85\% | 75\% |
|  | 2 Remedial Courses | 234 | 468 | 88\% | 81\% |
|  | 3 Remedial Courses | 159 | 477 | 83\% | 73\% |
|  | 4 Remedial Courses | 12 | 48 | 100\% | 85\% |
|  | Total | 1179 | 1767 |  |  |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success=\% of sum(A,B,C)/(Enrolled)

NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawal Enid I Stuliwatri

| Semester | Remedial Enrollment |  | $\begin{aligned} & n \\ & \stackrel{n}{0} \\ & \sim \end{aligned}$ | $\circ$ <br> 0.0 <br> 0 <br> 0 <br> 0 <br> 0 <br> 0 | un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2017 | 1 Remedial Course | 601 | 601 | 80\% | 65\% |
|  | 2 Remedial Courses | 77 | 154 | 83\% | 67\% |
|  | 3 Remedial Courses | 38 | 114 | 81\% | 65\% |
|  | 4 Remedial Courses | 1 | 4 | 100\% | 100\% |
|  | Total | 717 | 873 |  |  |
|  |  |  |  |  |  |
| Fall 2016 | 1 Remedial Course | 902 | 902 | 82\% | 68\% |
|  | 2 Remedial Courses | 216 | 432 | 86\% | 73\% |
|  | 3 Remedial Courses | 155 | 465 | 81\% | 71\% |
|  | 4 Remedial Courses | 14 | 56 | 95\% | 93\% |
|  | Total | 1287 | 1855 |  |  |


| Semester | Remedial Enrollment |  | $\begin{aligned} & \stackrel{n}{\tilde{\sim}} \\ & \stackrel{\sim}{\sim} \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \\ & \frac{0}{0} \\ & \hline \frac{0}{0} \\ & 0 \end{aligned}$ | un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2016 | 1 Remedial Course | 751 | 751 | 83\% | 65\% |
|  | 2 Remedial Courses | 132 | 264 | 82\% | 69\% |
|  | 3 Remedial Courses | 35 | 105 | 82\% | 55\% |
|  | 4 Remedial Courses | 3 | 12 | 83\% | 75\% |
|  | Total | 921 | 1132 |  |  |
|  |  |  |  |  |  |
| Fall 2015 | 1 Remedial Course | 988 | 988 | 84\% | 64\% |
|  | 2 Remedial Courses | 243 | 486 | 91\% | 79\% |
|  | 3 Remedial Courses | 123 | 369 | 86\% | 72\% |
|  | 4 Remedial Courses | 17 | 68 | 93\% | 90\% |
|  | Total | 1371 | 1911 |  |  |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success=\% of sum(A,B,C)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success Rate by Number of Remedial Courses


Remedial Enrollment and Grade Report 2018-2019


Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

Remedial Enrollment and Grade Report 2018-2019

| Semester | Course type |  |  |  | U U |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Concepts of Algebra | - | - | - |  |
|  | Pre-College Algebra | 281 | 20\% | 80\% | 51\% |
|  | Basic Comp | 85 | 6\% | 84\% | 71\% |
|  | Basic Reading | 393 | 28\% | 89\% | 79\% |
|  | Math Fast-track | - | - | - | - |
|  | Math Functions Supplemental | 149 | 11\% | 79\% | 77\% |
|  | Math Functions Main Course - Sup | 149 |  | 79\% | 68\% |
|  | Math Functions Main Course - Holistic | - |  | - | - |
|  | Math Functions Main Course - No Remd | 139 |  | 86\% | 74\% |
|  | Math Functions Course Total Enrollment | 288 |  | 82\% | 71\% |
|  | Math Apps Supplemental | 54 | 4\% | 91\% | 89\% |
|  | Math Application Main Course - Sup | 54 |  | 91\% | 81\% |
|  | Math Application Main Course - Holistic | 2 |  | 100\% | 50\% |
|  | Math Application Main Course - No Remc | 81 |  | 89\% | 81\% |
|  | Math Application Total Enrollment | 137 |  | 90\% | 81\% |
|  | College Algebra Supplemental | 227 | 16\% | 79\% | 75\% |
|  | College Algebra Main Course - Sup | 227 |  | 79\% | 58\% |
|  | College Algebra Main Course - Holistic | 15 |  | 53\% | 53\% |
|  | College Algebra Main Course - No Remd | 679 |  | 78\% | 66\% |
|  | College Algebra Total Enrollment | 921 |  | 78\% | 64\% |
|  | Composition I Supplemental* | 201 | 14\% | 90\% | 89\% |
|  | Composition I Main Course - Sup | 201 |  | 88\% | 74\% |
|  | Composition I Main Course - Holistic | 7 |  | 100\% | 86\% |
|  | Composition I Main Course - No Remd | 644 |  | 92\% | 83\% |
|  | Composition I Total Enrollment | 852 |  | 91\% | 81\% |
|  | Statistics Supplemental* | 10 | 1\% | 50\% | 50\% |
|  | Statistics Main Course - Sup | 10 |  | 50\% | 30\% |
|  | Statistics Main Course - Holistic | - |  | - | - |
|  | Statistics Main Course - No Remd | 349 |  | 84\% | 69\% |
|  | Statistics I Total Enrollment | 359 |  | 83\% | 68\% |
|  |  | 1400 | 100\% |  |  |

Concepts of Algebra no longer offered
Name change from Intermediate to Pre-College Algebra
Supplemental added tor Statistics

Data collected from POISE
Main course data - data only from students enrolled
in the corresponding supplemental/boot camp
Completion $=\%$ of $\operatorname{sum}(A, B, C, D, F, I) /($ Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled $)$

Remedial Enrollment and Grade Report 2018-2019

| Semester | Course type | $\begin{aligned} & \text { n } \\ & \stackrel{1}{0} \\ & \frac{0}{7} \\ & \text { \# } \end{aligned}$ |  |  | $u$ 0 $u$ $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Concepts of Algebra | 99 | 15\% | 79\% | 65\% |
|  | Intermediate Algebra | 71 | 11\% | 92\% | 75\% |
|  | Basic Comp (course not offered) |  | - |  |  |
|  | Basic Reading | 82 | 13\% | 82\% | 74\% |
|  | Math Fast-track | 56 |  | 89\% | 79\% |
|  | Math Functions Supplemental | 77 | 12\% | 87\% | 84\% |
|  | Math Functions Main Course - Sup | 77 |  | 87\% | 78\% |
|  | Math Functions Course Total Enrollment | 174 |  | 89\% | 78\% |
|  | Math Apps Supplemental | 21 | 3\% | 76\% | 71\% |
|  | Math Application Main Course - Sup | 21 |  | 76\% | 67\% |
|  | Math Application Total Enrollment | 83 |  | 82\% | 73\% |
|  | College Algebra Supplemental | 224 | 35\% | 71\% | 71\% |
|  | College Algebra Main Course - Sup | 224 |  | 71\% | 53\% |
|  | College Algebra Total Enrollment | 698 |  | 74\% | 62\% |
|  | Composition I Supplemental* | 72 | 11\% | 79\% | 79\% |
|  | Composition I Main Course - Sup | 72 |  | 76\% | 63\% |
|  | Composition I Total Enrollment | 325 |  | 85\% | 72\% |
|  |  | 646 | 00\% |  |  |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success=\% of sum(A,B,C)/(Enrolled)

NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkamal Eniol Stullwatra

| Semester | Course type |  |  |  | $u$ $\bigcup$ 0 $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Concepts of Algebra | 282 | 16\% | 84\% | 66\% |
|  | Intermediate Algebra | 202 | 11\% | 90\% | 68\% |
|  | Basic Comp | 132 | 7\% | 83\% | 77\% |
|  | Basic Reading | 443 | 25\% | 91\% | 85\% |
|  | Math Fast-track | 136 |  | 91\% | 82\% |
|  | Math Functions Supplemental | 82 | 5\% | 91\% | 77\% |
|  | Math Functions Main Course - Sup | 82 |  | 90\% | 70\% |
|  | Math Functions Course Total Enrollment | 168 |  | 89\% | 71\% |
|  | Math Apps Supplemental | 45 | 3\% | 89\% | 84\% |
|  | Math Application Main Course - Sup | 45 |  | 89\% | 69\% |
|  | Math Application Total Enrollment | 108 |  | 89\% | 68\% |
|  | College Algebra Supplemental | 357 | 20\% | 76\% | 71\% |
|  | College Algebra Main Course - Sup | 357 |  | 74\% | 57\% |
|  | College Algebra Total Enrollment | 1218 |  | 78\% | 63\% |
|  | Composition I Supplemental* | 224 | 13\% | 89\% | 87\% |
|  | Composition I Main Course - Sup | 222 |  | 87\% | 72\% |
|  | Composition I Total Enrollment | 926 |  | 90\% | 80\% |
|  |  | 1767 | 100\% |  |  |

*two students enrolled in supplement and not comp I
Transitioning between COMPASS and Accuplacer

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa| Enid | Stiliwatre

| Semester | Course type |  | 0 0 H ※ U U 0 |  | $u$ $山$ $u$ $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2017 | Concepts of Algebra | 203 | 23\% | 79\% | 62\% |
|  | Intermediate Algebra | 435 | 50\% | 82\% | 63\% |
|  | Basic Comp | 63 | 7\% | 79\% | 63\% |
|  | Basic Reading | 96 | 11\% | 80\% | 76\% |
|  | Math Fast-track | 114 |  | 95\% | 80\% |
|  | Math Apps Supplemental | 11 | 1\% | 91\% | 82\% |
|  | Math Application Main Course | 11 |  | 82\% | 45\% |
|  | College Algebra Supplemental | 35 | 4\% | 66\% | 63\% |
|  | College Algebra Main Course | 35 |  | 69\% | 63\% |
|  | Composition I Supplemental | 30 | 3\% | 87\% | 83\% |
|  | Composition I Main Course | 30 |  | 87\% | 50\% |
|  |  | 873 | 100\% |  |  |

Transitioning between COMPASS and Accuplacer

| Fall 2016 | Pre-algebra - course no longer offered | - | - | - |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Concepts of Algebra | 544 | 29\% | 81\% | 68\% |
|  | Intermediate Algebra | 617 | 33\% | 83\% | 63\% |
|  | Basic Comp | 247 | 13\% | 81\% | 70\% |
|  | Basic Reading | 305 | 16\% | 86\% | 81\% |
|  | Math Fast-track | 234 |  | 90\% | 81\% |
|  | Math Apps Supplemental | 8 | 0\% | 100\% | 100\% |
|  | Math Application Main Course | 8 |  | 100\% | 63\% |
|  | College Algebra Supplemental | 37 | 2\% | 89\% | 86\% |
|  | College Algebra Main Course | 37 |  | 89\% | 78\% |
|  | Composition I Supplemental | 97 | 5\% | 95\% | 95\% |
|  | Composition I Main Course | 97 |  | 94\% | 81\% |
| 1855 100\% |  |  |  |  |  |
| ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement |  |  |  |  |  |

Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

NORTHERN
Remedial Enrollment and Grade Report 2018－2019
Oklahoma College
Tonkawa I Enid I Stiliwater

| Semester | Course type | $$ |  |  | $u$ $山 ⿹ 勹 䶹$ $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2016 | Pre－algebra | 74 | 7\％ | 85\％ | 69\％ |
|  | Concepts of Algebra | 299 | 26\％ | 83\％ | 67\％ |
|  | Intermediate Algebra | 579 | 51\％ | 84\％ | 64\％ |
|  | Basic Comp | 90 | 8\％ | 76\％ | 60\％ |
|  | Basic Reading | 90 | 8\％ | 86\％ | 73\％ |
|  | Math Fast－track | 218 |  | 91\％ | 78\％ |
|  |  | 1132 | 100\％ |  |  |
|  |  |  |  |  |  |
| Fall 2015＊ | Pre－algebra | 200 | 10\％ | 88\％ | 68\％ |
|  | Concepts of Algebra | 511 | 27\％ | 86\％ | 71\％ |
|  | Intermediate Algebra | 678 | 35\％ | 86\％ | 65\％ |
|  | Basic Comp | 257 | 13\％ | 87\％ | 78\％ |
|  | Basic Reading | 265 | 14\％ | 89\％ | 80\％ |
|  | Math Fast－track | 238 |  | 96\％ | 89\％ |
|  | Composition I Boot Camp | 85 |  | 72\％ | 72\％ |
|  | Composition I Main Course | 59 |  | 83\％ | 76\％ |
|  |  | 1911 | 100\％ |  |  |

For Fall 2015 the fast track courses were offered in better alignment for student to track to college level
＊Basic Science not included－only offered in Stillwater location and will no longer be offered

Data collected from POISE
Completion＝\％of sum（A，B，C，D，F，I）／（Enrolled）
Main course data－data only from students enrolled in the corresponding supplemental／boot camp

Success $=\%$ of sum $(A, B, C) /($ Enrolled）


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa I Entid I Stiliwater

| Semester | Course type | $\begin{aligned} & \text { n } \\ & \stackrel{1}{0} \\ & \frac{0}{7} \\ & \text { \# } \end{aligned}$ |  |  | un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2015 | Pre-algebra | 105 | 9\% | 81\% | 58\% |
|  | Concepts of Algebra | 287 | 26\% | 83\% | 67\% |
|  | Intermediate Algebra | 538 | 48\% | 84\% | 62\% |
|  | Basic Comp | 96 | 9\% | 76\% | 67\% |
|  | Basic Reading | 85 | 8\% | 75\% | 65\% |
|  | Math Fast-track | 119 |  | 93\% | 81\% |
|  | Composition I Boot Camp | 12 |  | 80\% | 80\% |
|  | Composition I Main Course | 4 |  | 50\% | 25\% |
|  | Pre-algebra Boot Camp | 7 |  | 43\% | 43\% |
|  | Pre-algebra Main Course | 3 |  | 100\% | 100\% |
|  | Concepts of Algebra Boot Camp | 4 |  | 50\% | 50\% |
|  | Concepts of Algebra Main Course | 2 |  | 100\% | 100\% |
|  |  | 1111 | 100\% |  |  |
| Fall 2014 | Pre-algebra | 183 | 9\% | 90\% | 71\% |
|  | Concepts of Algebra | 591 | 30\% | 85\% | 71\% |
|  | Intermediate Algebra | 519 | 27\% | 87\% | 56\% |
|  | Basic Comp | 288 | 15\% | 89\% | 71\% |
|  | Basic Reading | 204 | 11\% | 81\% | 61\% |
|  | Basic Science | 155 | 8\% | 87\% | 76\% |
|  | Math Fast-track | 252 |  | 93\% | 73\% |
|  | Composition I Boot Camp | 73 |  | 74\% | 74\% |
|  | Composition I Main Course | 55 |  | 85\% | 71\% |
|  |  | 1940 | 100\% |  |  |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success=\% of sum(A,B,C)/(Enrolled)


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa I Enid I Stiliwater

| Semester | Course type | ~ \# \# \# \# |  |  | $u$ 0 $u$ $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2014 | Pre-algebra | 99 | 9\% | 79\% | 58\% |
|  | Concepts of Algebra | 349 | 30\% | 80\% | 64\% |
|  | Intermediate Algebra | 466 | 40\% | 81\% | 64\% |
|  | Basic Comp | 108 | 9\% | 81\% | 72\% |
|  | Basic Reading | 74 | 6\% | 65\% | 47\% |
|  | Basic Science | 57 | 5\% | 86\% | 75\% |
|  | Math Fast-track | 38 |  | 97\% | 87\% |
|  |  | 1153 | 100\% |  |  |
|  |  |  |  |  |  |
| Fall 2013 | Pre-algebra | 217 | 11\% | 74\% | 54\% |
|  | Concepts of Algebra | 567 | 28\% | 81\% | 62\% |
|  | Intermediate Algebra | 492 | 24\% | 83\% | 62\% |
|  | Basic Comp | 330 | 16\% | 82\% | 65\% |
|  | Basic Reading | 258 | 13\% | 80\% | 59\% |
|  | Basic Science | 196 | 10\% | 84\% | 67\% |
|  | Math Fast-track | 200 |  | 92\% | 73\% |
|  | Composition Boot Camp | 30 |  | 100\% | 80\% |
|  | Composition I Main Course | 24 |  | 79\% | 75\% |
|  |  | 2060 | 100\% |  |  |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success=\% of sum(A,B,C)/(Enrolled)


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa I Enid I Stiliwater

| Semester | Course type |  |  |  | $u$ U un $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2013 | Pre-algebra | 93 | 8\% | 83\% | 57\% |
|  | Concepts of Algebra | 333 | 27\% | 72\% | 53\% |
|  | Intermediate Algebra | 468 | 38\% | 76\% | 54\% |
|  | Basic Comp | 160 | 13\% | 79\% | 58\% |
|  | Basic Reading | 94 | 8\% | 66\% | 53\% |
|  | Basic Science | 79 | 6\% | 75\% | 58\% |
|  | Math Fast-track | 35 |  | 86\% | 57\% |
|  |  | 1227 | 100\% |  |  |
|  |  |  |  |  |  |
| Fall 2012 | Pre-algebra | 149 | 7\% | 73\% | 52\% |
|  | Concepts of Algebra | 592 | 28\% | 78\% | 60\% |
|  | Intermediate Algebra | 444 | 21\% | 78\% | 60\% |
|  | Basic Comp | 405 | 19\% | 87\% | 74\% |
|  | Basic Reading | 294 | 14\% | 80\% | 69\% |
|  | Basic Science | 221 | 10\% | 89\% | 72\% |
|  | Math Fast-track | 84 |  | 80\% | 62\% |
|  |  | 2105 | 100\% |  |  |

Remedial Enrollment and Grade Report 2018-2019


Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa | Enid | Stiliwatri

| Semester | Campus Location |  | Total Enrollment |  |  | $u$ U 0 $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Tonkawa | 48 | 67 | 0.125 | 75\% | 70\% |
|  | Enid | 82 | 111 | 0.207 | 75\% | 60\% |
|  | Stillwater | 298 | 330 | 0.615 | 78\% | 66\% |
|  | UC | 21 | 29 | 0.054 | 79\% | 62\% |
|  |  | 449 | 537 | 100\% |  |  |
| Fall 2018 | Tonkawa | 188 | 318 | 23\% | 89\% | 75\% |
|  | Enid | 169 | 280 | 20\% | 80\% | 74\% |
|  | Stillwater | 591 | 754 | 54\% | 84\% | 73\% |
|  | UC | 40 | 48 | 3\% | 85\% | 71\% |
|  |  | 988 | 1400 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Spring 2018 | Tonkawa | 94 | 117 | 18\% | 79\% | 74\% |
|  | Enid | 87 | 114 | 18\% | 73\% | 70\% |
|  | Stillwater | 315 | 367 | 57\% | 80\% | 73\% |
|  | UC | 31 | 48 | 7\% | 85\% | 77\% |
|  |  | 527 | 646 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2017 | Tonkawa | 244 | 430 | 24\% | 87\% | 80\% |
|  | Enid | 199 | 344 | 19\% | 83\% | 76\% |
|  | Stillwater | 706 | 945 | 53\% | 87\% | 75\% |
|  | UC | 35 | 48 | 3\% | 79\% | 71\% |
|  |  | 1184 | 1767 | 100\% |  |  |



NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College

| Semester | Campus Location |  |  |  |  | u U un n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2017 | Tonkawa | 130 | 178 | 20\% | 79\% | 67\% |
|  | Enid | 114 | 153 | 18\% | 76\% | 66\% |
|  | Stillwater | 438 | 498 | 57\% | 83\% | 66\% |
|  | UC | 38 | 44 | 5\% | 73\% | 55\% |
|  |  | 720 | 873 | 100\% |  |  |
| Fall 2016 | Tonkawa | 269 | 466 | 25\% | 85\% | 73\% |
|  | Enid | 241 | 363 | 20\% | 82\% | 74\% |
|  | Stillwater | 715 | 941 | 51\% | 83\% | 68\% |
|  | UC | 69 | 85 | 5\% | 81\% | 68\% |
|  |  | 1294 | 1855 | 100\% |  |  |

Students can be enrolled at more than one site

| Spring 2016 | Tonkawa | 166 | 226 | 20\% | 79\% | 60\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Enid | 169 | 218 | 19\% | 83\% | 72\% |
|  | Stillwater | 539 | 622 | 55\% | 85\% | 66\% |
|  | UC | 51 | 66 | 6\% | 73\% | 53\% |
|  |  | 925 | 1132 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2015 | Tonkawa | 240 | 389 | 20\% | 84\% | 71\% |
|  | Enid | 274 | 426 | 22\% | 89\% | 76\% |
|  | Stillwater | 798 | 1024 | 54\% | 87\% | 68\% |
|  | UC | 60 | 72 | 4\% | 82\% | 67\% |
|  |  | 1372 | 1911 | 100\% |  |  |

Students can be enrolled at more than one site

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College

| Semester | Campus Location |  |  |  | 든 $\frac{0}{0}$ 0 0 0 | $u$ $U$ 0 $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2015 | Tonkawa | 150 | 188 | 17\% | 76\% | 65\% |
|  | Enid | 158 | 192 | 17\% | 86\% | 79\% |
|  | Stillwater | 559 | 674 | 61\% | 83\% | 59\% |
|  | UC | 54 | 57 | 5\% | 82\% | 72\% |
|  |  | 921 | 1111 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2014 | Tonkawa | 249 | 389 | 20\% | 84\% | 68\% |
|  | Enid | 259 | 435 | 22\% | 87\% | 75\% |
|  | Stillwater | 734 | 1015 | 52\% | 88\% | 67\% |
|  | UC | 75 | 102 | 5\% | 81\% | 65\% |
|  |  | 1317 | 1941 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Spring 2014 | Tonkawa | 157 | 201 | 17\% | 81\% | 63\% |
|  | Enid | 221 | 280 | 24\% | 78\% | 70\% |
|  | Stillwater | 486 | 569 | 49\% | 80\% | 62\% |
|  | UC | 79 | 103 | 9\% | 83\% | 58\% |
|  |  | 943 | 1153 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2013 | Tonkawa | 274 | 450 | 22\% | 82\% | 66\% |
|  | Enid | 286 | 475 | 23\% | 85\% | 69\% |
|  | Stillwater | 732 | 1015 | 49\% | 78\% | 59\% |
|  | UC | 78 | 120 | 6\% | 84\% | 43\% |
|  |  | 1370 | 2060 | 100\% |  |  |

Remedial Enrollment and Grade Report 2018-2019

| Semester | Campus Location | $n$ 0 0 0 \# \# |  |  |  | U U $\vdots$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2013 | Tonkawa | 239 | 310 | 25\% | 73\% | 56\% |
|  | Enid | 196 | 247 | 20\% | 76\% | 66\% |
|  | Stillwater | 464 | 572 | 47\% | 73\% | 47\% |
|  | UC | 71 | 98 | 8\% | 83\% | 64\% |
|  |  | 970 | 1227 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2012 | Tonkawa | 350 | 572 | 27\% | 80\% | 63\% |
|  | Enid | 280 | 472 | 22\% | 85\% | 75\% |
|  | Stillwater | 669 | 972 | 46\% | 79\% | 60\% |
|  | UC | 59 | 89 | 4\% | 84\% | 72\% |
|  |  | 1358 | 2105 | 100\% |  |  |

Remedial Enrollment and Grade Report 2018-2019


Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success=\% of sum(A,B,C)/(Enrolled)


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa I Enid | Stiliwatri

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{己} \\ & \text { in } \end{aligned}$ |  |  | A | B | C | D | F | W | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 201 | 201 | 37\% | 49 | 40 | 29 | 8 | 16 | 45 | 14 | 0 | 71\% | 59\% |
|  | Female | 336 | 336 | 63\% | 130 | 52 | 50 | 23 | 18 | 47 | 16 | 0 | 81\% | 69\% |
|  | Total | 537 | 537 | 100\% | 179 | 92 | 79 | 31 | 34 | 92 | 30 | 0 | 77\% | 65\% |
|  | American Indian or Alaska Native | 88 | 88 | 16\% | 32 | 14 | 13 | 4 | 5 | 15 | 5 | 0 | 77\% | 67\% |
|  | Asian | 10 | 10 | 2\% | 4 | 2 | 1 | 2 | 0 | 1 | 0 | 0 | 90\% | 70\% |
|  | Black or African American | 50 | 50 | 9\% | 9 | 9 | 8 | 2 | 5 | 15 | 2 | 0 | 66\% | 52\% |
|  | Native Hawaiian or Other Pacific Islander | 6 | 6 | 1\% | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 67\% | 50\% |
|  | Hispanic/Latino | 68 | 68 | 13\% | 22 | 5 | 19 | 3 | 3 | 12 | 4 | 0 | 76\% | 68\% |
|  | White | 280 | 280 | 52\% | 99 | 52 | 31 | 18 | 18 | 44 | 18 | 0 | 78\% | 65\% |
|  | Unknown | 5 | 5 | 1\% | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 14 | 14 | 3\% | 5 | 3 | 3 | 1 | 2 | 0 | 0 | 0 | 100\% | 79\% |
|  | Two Races or More | 16 | 16 | 3\% | 4 | 5 | 2 | 0 | 1 | 4 | 0 | 0 | 75\% | 69\% |
|  | Full-time | 242 | 242 | 45\% | 78 | 36 | 35 | 13 | 12 | 50 | 18 | 0 | 72\% | 62\% |
|  | Part-time | 295 | 295 | 55\% | 101 | 56 | 44 | 18 | 22 | 42 | 12 | 0 | 82\% | 68\% |
| Age | 17-20 | 307 | 307 | 57\% | 95 | 52 | 47 | 17 | 20 | 61 | 15 | 0 | 75\% | 63\% |
|  | 21-25 | 153 | 153 | 28\% | 47 | 32 | 23 | 11 | 11 | 18 | 11 | 0 | 81\% | 67\% |
|  | 26-30 | 37 | 37 | 7\% | 17 | 3 | 5 | 1 | 2 | 5 | 4 | 0 | 76\% | 68\% |
|  | 31-40 | 23 | 23 | 4\% | 12 | 5 | 0 | 2 | 0 | 4 | 0 | 0 | 83\% | 74\% |
|  | 41-50 | 10 | 10 | 2\% | 5 | 0 | 4 | 0 | 1 | 0 | 0 | 0 | 100\% | 90\% |
|  | 51> | 7 | 7 | 1\% | 3 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 43\% | 43\% |
| Location | Tonkawa | 67 | 67 | 12\% | 28 | 8 | 11 | 2 | 1 | 16 | 1 | 0 | 75\% | 70\% |
|  | Enid | 111 | 111 | 21\% | 38 | 14 | 15 | 12 | 4 | 20 | 8 | 0 | 75\% | 60\% |
|  | Stillwater | 330 | 330 | 61\% | 105 | 67 | 46 | 13 | 28 | 53 | 18 | 0 | 78\% | 66\% |
|  | UC | 29 | 29 | 5\% | 8 | 3 | 7 | 4 | 1 | 3 | 3 | 0 | 79\% | 62\% |

Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success=\% of sum(A,B,C)/(Enrolled)
11/6/2019


NORTHERN
Remedial Enrollment and Grade Report 2018-2019
Oklahoma College
Tonkawa | Enid | Stiluwatri

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 흘 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 | $\begin{aligned} & \text { 을 } \\ & \frac{0}{0} \\ & \frac{0}{k} \\ & \hline 0 \end{aligned}$ | un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 591 | 591 | 42\% | 210 | 107 | 89 | 46 | 38 | 71 | 30 | 0 | 83\% | 69\% |
|  | Female | 809 | 809 | 58\% | 379 | 147 | 96 | 42 | 25 | 97 | 23 | 0 | 85\% | 77\% |
|  | Total | 1400 | 1400 | 100\% | 589 | 254 | 185 | 88 | 63 | 168 | 53 | 0 | 84\% | 73\% |
|  | American Indian or Alaska Native | 253 | 253 | 18\% | 93 | 46 | 37 | 12 | 11 | 44 | 10 | 0 | 79\% | 70\% |
|  | Asian | 24 | 24 | 2\% | 10 | 3 | 6 | 1 | 2 | 2 | 0 | 0 | 92\% | 79\% |
|  | Black or African American | 180 | 180 | 13\% | 70 | 36 | 33 | 12 | 8 | 16 | 5 | 0 | 88\% | 77\% |
|  | Native Hawaiian or Other Pacific Islander | 15 | 15 | 1\% | 5 | 1 | 2 | 2 | 0 | 0 | 5 | 0 | 67\% | 53\% |
|  | Hispanic/Latino | 201 | 201 | 14\% | 93 | 32 | 24 | 14 | 10 | 21 | 7 | 0 | 86\% | 74\% |
|  | White | 699 | 699 | 50\% | 306 | 128 | 81 | 44 | 31 | 84 | 25 | 0 | 84\% | 74\% |
|  | Unknown | 5 | 5 | 0\% | 1 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 80\% | 40\% |
|  | Non-resident/Alien | 22 | 22 | 2\% | 10 | 8 | 1 | 1 | 1 | 0 | 1 | 0 | 95\% | 86\% |
|  | Two Races or More | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Full-time | 776 | 776 | 55\% | 338 | 146 | 95 | 50 | 25 | 88 | 34 | 0 | 84\% | 75\% |
|  | Part-time | 624 | 624 | 45\% | 251 | 108 | 90 | 38 | 38 | 80 | 19 | 0 | 84\% | 72\% |
| Age | 17-20 | 1176 | 1176 | 84\% | 509 | 217 | 159 | 68 | 55 | 129 | 39 | 0 | 86\% | 75\% |
|  | 21-25 | 112 | 112 | 8\% | 31 | 15 | 14 | 15 | 4 | 23 | 10 | 0 | 71\% | 54\% |
|  | 26-30 | 35 | 35 | 3\% | 13 | 11 | 2 | 0 | 2 | 6 | 1 | 0 | 80\% | 74\% |
|  | 31-40 | 48 | 48 | 3\% | 23 | 4 | 8 | 3 | 2 | 5 | 3 | 0 | 83\% | 73\% |
|  | 41-50 | 23 | 23 | 2\% | 9 | 5 | 2 | 2 | 0 | 5 | 0 | 0 | 78\% | 70\% |
|  | 51> | 6 | 6 | 0\% | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| Location | Tonkawa | 318 | 318 | 23\% | 151 | 55 | 34 | 35 | 4 | 31 | 8 | 0 | 88\% | 75\% |
|  | Enid | 280 | 280 | 20\% | 128 | 43 | 36 | 12 | 5 | 36 | 20 | 0 | 80\% | 74\% |
|  | Stillwater | 754 | 754 | 54\% | 290 | 146 | 111 | 34 | 54 | 97 | 22 | 0 | 84\% | 73\% |
|  | UC | 48 | 48 | 3\% | 20 | 10 | 4 | 7 | 0 | 4 | 3 | 0 | 85\% | 71\% |

Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success=\% of sum(A,B,C)/(Enrolled)
11/6/2019

Basic Reading (READ 0123)
Enrollment and Grade Report

| Semester | Course type |  |  |  | u $\stackrel{u}{u}$ $\breve{u}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Basic Reading | 70 | 13\% | 81\% | 70\% |
| Fall 2018 | Basic Reading | 393 | 28\% | 89\% | 79\% |
| Spring 2018 | Basic Reading | 82 | 13\% | 82\% | 74\% |
| Fall 2017 | Basic Reading | 443 | 25\% | 91\% | 85\% |
| Spring 2017 | Basic Reading | 96 | 11\% | 80\% | 76\% |
| Fall 2016 | Basic Reading | 305 | 16\% | 86\% | 81\% |
| Spring 2016 | Basic Reading | 90 | 8\% | 86\% | 73\% |
| Fall 2015 | Basic Reading | 265 | 14\% | 89\% | 80\% |
| Spring 2015 | Basic Reading | 85 | 8\% | 75\% | 65\% |
| Fall 2014 | Basic Reading | 204 | 11\% | 81\% | 61\% |
| Spring 2014 | Basic Reading | 74 | 6\% | 65\% | 47\% |
| Fall 2013 | Basic Reading | 258 | 13\% | 80\% | 59\% |
| Spring 2013 | Basic Reading | 94 | 8\% | 66\% | 53\% |
| Fall 2012 | Basic Reading | 294 | 14\% | 80\% | 69\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

NORTHERN
Oklahoma College

Basic Reading (READ 0123)
Enrollment and Grade Report


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /(E n r o l l e d)$

# Basic Reading (READ 0123) 

Oklahoma College
Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{3} \\ & \dot{\omega} \\ & \hline \end{aligned}$ |  |  | A | B | C | D | F | w | AW | 1 |  | ü Un un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 30 | 30 | 43\% | 6 | 7 | 6 | 3 | 1 | 6 | 1 | 0 | 77\% | 63\% |
|  | Female | 40 | 40 | 57\% | 9 | 14 | 7 | 3 | 1 | 2 | 4 | 0 | 85\% | 75\% |
|  | Total | 70 | 70 | 100\% | 15 | 21 | 13 | 6 | 2 | 8 | 5 | 0 | 81\% | 70\% |
|  | American Indian or Alaska Native | 11 | 11 | 16\% | 6 | 2 | 0 | 1 | 0 | 1 | 1 | 0 | 82\% | 73\% |
|  | Asian | 3 | 3 | 4\% | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 7 | 7 | 10\% | 0 | 4 | 3 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 11 | 11 | 16\% | 3 | 1 | 3 | 0 | 0 | 2 | 2 | 0 | 64\% | 64\% |
|  | White | 35 | 35 | 50\% | 5 | 12 | 4 | 5 | 2 | 5 | 2 | 0 | 80\% | 60\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 3 | 3 | 4\% | 0 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 38 | 38 | 54\% | 8 | 10 | 8 | 3 | 1 | 4 | 4 | 0 | 79\% | 68\% |
|  | Part-time | 32 | 32 | 46\% | 7 | 11 | 5 | 3 | 1 | 4 | 1 | 0 | 84\% | 72\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 47 | 47 | 67\% | 8 | 14 | 9 | 5 | 1 | 6 | 4 | 0 | 79\% | 66\% |
|  | 21-25 | 18 | 18 | 26\% | 2 | 7 | 4 | 1 | 1 | 2 | 1 | 0 | 83\% | 72\% |
|  | 26-30 | 4 | 4 | 6\% | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 10 | 10 | 14\% | 4 | 1 | 1 | 1 | 0 | 3 | 0 | 0 | 70\% | 60\% |
|  | Enid | 17 | 17 | 24\% | 7 | 3 | 2 | 3 | 0 | 1 | 1 | 0 | 88\% | 71\% |
|  | Stillwater | 38 | 38 | 54\% | 3 | 16 | 8 | 1 | 2 | 4 | 4 | 0 | 79\% | 71\% |
|  | UC | 5 | 5 | 7\% | 1 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 100\% | 80\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

# Basic Reading (READ 0123) 

Oklahoma College
Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 158 | 158 | 40\% | 48 | 36 | 34 | 11 | 11 | 8 | 10 | 0 | 89\% | 75\% |
|  | Female | 235 | 235 | 60\% | 118 | 49 | 26 | 11 | 7 | 16 | 8 | 0 | 90\% | 82\% |
|  | Total | 393 | 393 | 100\% | 166 | 85 | 60 | 22 | 18 | 24 | 18 | 0 | 89\% | 79\% |
|  | American Indian or Alaska Native | 62 | 62 | 16\% | 20 | 13 | 13 | 1 | 4 | 8 | 3 | 0 | 82\% | 74\% |
|  | Asian | 6 | 6 | 2\% | 3 | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 100\% | 83\% |
|  | Black or African American | 65 | 65 | 17\% | 26 | 13 | 16 | 4 | 3 | 1 | 2 | 0 | 95\% | 85\% |
|  | Native Hawaiian or Other Pacific Islander | 7 | 7 | 2\% | 2 | 1 | 1 | 1 | 0 | 0 | 2 | 0 | 71\% | 57\% |
|  | Hispanic/Latino | 66 | 66 | 17\% | 27 | 16 | 10 | 4 | 3 | 3 | 3 | 0 | 91\% | 80\% |
|  | White | 178 | 178 | 45\% | 83 | 39 | 17 | 12 | 7 | 12 | 8 | 0 | 89\% | 78\% |
|  | Unknown | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 8 | 8 | 2\% | 4 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 201 | 201 | 51\% | 91 | 45 | 25 | 14 | 8 | 8 | 10 | 0 | 91\% | 80\% |
|  | Part-time | 192 | 192 | 49\% | 75 | 40 | 35 | 8 | 10 | 16 | 8 | 0 | 88\% | 78\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 346 | 346 | 88\% | 152 | 74 | 52 | 20 | 17 | 17 | 14 | 0 | 91\% | 80\% |
|  | 21-25 | 26 | 26 | 7\% | 6 | 3 | 4 | 2 | 1 | 7 | 3 | 0 | 62\% | 50\% |
|  | 26-30 | 7 | 7 | 2\% | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 8 | 8 | 2\% | 4 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 88\% | 88\% |
|  | 41-50 | 6 | 6 | 2\% | 1 | 4 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 76 | 76 | 19\% | 34 | 15 | 12 | 9 | 0 | 4 | 2 | 0 | 92\% | 80\% |
|  | Enid | 79 | 79 | 20\% | 44 | 13 | 8 | 2 | 0 | 3 | 9 | 0 | 85\% | 82\% |
|  | Stillwater | 227 | 227 | 58\% | 84 | 56 | 39 | 8 | 18 | 17 | 5 | 0 | 90\% | 79\% |
|  | UC | 11 | 11 | 3\% | 4 | 1 | 1 | 3 | 0 | 0 | 2 | 0 | 82\% | 55\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

Basic Composition (ENGL 0123)
Enrollment and Grade Report

| Semester | Course type | 坒 0 \# H |  |  | $u$ $\overleftrightarrow{U}$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Basic Composition | 31 | 6\% | 77\% | 55\% |
| Fall 2018 | Basic Composition | 85 | 6\% | 84\% | 71\% |
| Spring 2018 | Basic Composition | Course | not off |  |  |
| Fall 2017 | Basic Composition | 132 | 7\% | 83\% | 77\% |
| Spring 2017 | Basic Composition | 63 | 7\% | 79\% | 63\% |
| Fall 2016 | Basic Composition | 247 | 13\% | 81\% | 70\% |
| Spring 2016 | Basic Composition | 90 | 8\% | 76\% | 60\% |
| Fall 2015 | Basic Composition | 257 | 13\% | 87\% | 78\% |
| Spring 2015 | Basic Composition | 96 | 9\% | 76\% | 67\% |
| Fall 2014 | Basic Composition | 288 | 15\% | 89\% | 70\% |
| Spring 2014 | Basic Composition | 108 | 9\% | 81\% | 72\% |
| Fall 2013 | Basic Composition | 330 | 16\% | 82\% | 65\% |
| Spring 2013 | Basic Composition | 160 | 13\% | 79\% | 58\% |
| Fall 2012 | Basic Composition | 405 | 19\% | 87\% | 74\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled0
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{Z} \\ & \dot{\omega} \end{aligned}$ |  |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 13 | 13 | 42\% | 0 | 2 | 4 | 1 | 3 | 3 | 0 | 0 | 77\% | 46\% |
|  | Female | 18 | 18 | 58\% | 2 | 4 | 5 | 2 | 1 | 1 | 3 | 0 | 78\% | 61\% |
|  | Total | 31 | 31 | 100\% | 2 | 6 | 9 | 3 | 4 | 4 | 3 | 0 | 77\% | 55\% |
|  | American Indian or Alaska Native | 5 | 5 | 16\% | 0 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 2 | 2 | 6\% | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 6\% | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 50\% | 0\% |
|  | Hispanic/Latino | 4 | 4 | 13\% | 0 | 0 | 2 | 0 | 1 | 1 | 0 | 0 | 75\% | 50\% |
|  | White | 16 | 16 | 52\% | 2 | 3 | 2 | 1 | 3 | 2 | 3 | 0 | 69\% | 44\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 1 | 1 | 3\% | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 0\% |
|  | Two Races or More | 1 | 1 | 3\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 17 | 17 | 55\% | 0 | 3 | 5 | 1 | 2 | 4 | 2 | 0 | 65\% | 47\% |
|  | Part-time | 14 | 14 | 45\% | 2 | 3 | 4 | 2 | 2 | 0 | 1 | 0 | 93\% | 64\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 17 | 17 | 55\% | 1 | 2 | 5 | 1 | 4 | 3 | 1 | 0 | 76\% | 47\% |
|  | 21-25 | 10 | 10 | 32\% | 0 | 3 | 2 | 2 | 0 | 1 | 2 | 0 | 70\% | 50\% |
|  | 26-30 | 1 | 1 | 3\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 2 | 2 | 6\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 1 | 1 | 3\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 6 | 6 | 19\% | 0 | 1 | 3 | 0 | 0 | 2 | 0 | 0 | 67\% | 67\% |
|  | Enid | 8 | 8 | 26\% | 0 | 1 | 2 | 1 | 2 | 1 | 1 | 0 | 75\% | 38\% |
|  | Stillwater | 12 | 12 | 39\% | 1 | 4 | 3 | 1 | 1 | 0 | 2 | 0 | 83\% | 67\% |
|  | UC | 5 | 5 | 16\% | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 80\% | 40\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled0
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled0
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

Pre-Algebra (MATH 0003)
Enrollment and Grade Report

| Semester | Course type |  | $\begin{aligned} & 0 \\ & 0 \\ & \stackrel{0}{0} \\ & \stackrel{1}{0} \\ & \text { U } \\ & 0.0 \end{aligned}$ |  | u U 0 $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2016* | Pre-Algebra | Course not offered |  |  |  |
| Spring 2016 | Pre-Algebra | 74 | 7\% | 85\% | 69\% |
| Fall 2015 | Pre-Algebra | 200 | 10\% | 88\% | 68\% |
| Spring 2015 | Pre-Algebra | 105 | 9\% | 58\% | 81\% |
| Fall 2014 | Pre-Algebra | 183 | 9\% | 71\% | 90\% |
| Spring 2014 | Pre-Algebra | 99 | 9\% | 58\% | 79\% |
| Fall 2013 | Pre-Algebra | 217 | 11\% | 54\% | 74\% |
| Spring 2013 | Pre-Algebra | 93 | 8\% | 59\% | 85\% |
| Fall 2012 | Pre-Algebra | 149 | 7\% | 52\% | 73\% |

* Course is no longer being offered


## Concepts of Algebra (MATH 0023)

Enrollment and Grade Report

| Semester | Course type |  |  |  | ü U $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Concepts of Algebra | Course not offered |  |  |  |
| Spring 2018 | Concepts of Algebra | 99 | 15\% | 79\% | 65\% |
| Fall 2017 | Concepts of Algebra | 282 | 16\% | 84\% | 66\% |
| Spring 2016 | Concepts of Algebra | 203 | 23\% | 79\% | 62\% |
| Fall 2016 | Concepts of Algebra | 544 | 29\% | 81\% | 68\% |
| Spring 2016 | Concepts of Algebra | 299 | 26\% | 83\% | 67\% |
| Fall 2015 | Concepts of Algebra | 511 | 27\% | 86\% | 71\% |
| Spring 2015 | Concepts of Algebra | 287 | 26\% | 83\% | 67\% |
| Fall 2014 | Concepts of Algebra | 591 | 30\% | 83\% | 71\% |
| Spring 2014 | Concepts of Algebra | 349 | 30\% | 80\% | 64\% |
| Fall 2013 | Concepts of Algebra | 567 | 28\% | 80\% | 62\% |
| Spring 2013 | Concepts of Algebra | 333 | 27\% | 72\% | 53\% |
| Fall 2012 | Concepts of Algebra | 592 | 28\% | 78\% | 60\% |

Course no longer being offered

NORTHERN
Oklahoma College
$\frac{\text { Oklahoma College }}{\text { Tonkawa } \mid \text { Enid } \text { IStilwater }}$
Pre-College Algebra (MATH 0123)
Enrollment and Grade Report

| Semester | Course type | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{2} \\ & \dot{W} \end{aligned}$ |  |  | u $\stackrel{U}{u}$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Pre-College Algebra | 137 | 26\% | 77\% | 47\% |
| Fall 2018 | Pre-College Algebra | 281 | 20\% | 84\% | 51\% |
| Spring 2018 | Intermediate Algebra | 71 | 11\% | 92\% | 75\% |
| Fall 2017 | Intermediate Algebra | 202 | 11\% | 90\% | 68\% |
| Spring 2017 | Intermediate Algebra | 435 | 50\% | 82\% | 63\% |
| Fall 2016 | Intermediate Algebra | 617 | 33\% | 83\% | 63\% |
| Spring 2016 | Intermediate Algebra | 579 | 51\% | 84\% | 64\% |
| Fall 2015 | Intermediate Algebra | 678 | 35\% | 86\% | 65\% |
| Spring 2015 | Intermediate Algebra | 538 | 48\% | 73\% | 63\% |
| Fall 2014 | Intermediate Algebra | 519 | 27\% | 87\% | 65\% |
| Spring 2014 | Intermediate Algebra | 466 | 40\% | 81\% | 64\% |
| Fall 2013 | Intermediate Algebra | 492 | 24\% | 82\% | 62\% |
| Spring 2013 | Intermediate Algebra | 468 | 38\% | 76\% | 54\% |
| Fall 2012 | Intermediate Algebra | 444 | 21\% | 78\% | 60\% |

Name changed in Fall 2018 from Intermediate Algebra to Pre-College Algebra

NORTHERN Oklahoma College

Pre-College Algebra (MATH 0123)
Enrollment and Grade Report


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled $)$

## Pre-College Algebra (MATH 0123) <br> Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 이 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 43 | 43 | 31\% | 2 | 7 | 8 | 3 | 10 | 12 | 1 | 0 | 70\% | 40\% |
|  | Female | 94 | 94 | 69\% | 16 | 12 | 19 | 15 | 13 | 17 | 2 | 0 | 80\% | 50\% |
|  | Total | 137 | 137 | 100\% | 18 | 19 | 27 | 18 | 23 | 29 | 3 | 0 | 77\% | 47\% |
|  | American Indian or Alaska Native | 17 | 17 | 12\% | 1 | 1 | 4 | 3 | 3 | 5 | 0 | 0 | 71\% | 35\% |
|  | Asian | 3 | 3 | 2\% | 0 | 0 | 0 | 2 | 0 | 1 | 0 | 0 | 67\% | 0\% |
|  | Black or African American | 15 | 15 | 11\% | 1 | 1 | 2 | 2 | 4 | 5 | 0 | 0 | 67\% | 27\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 21 | 21 | 15\% | 3 | 1 | 9 | 2 | 2 | 4 | 0 | 0 | 81\% | 62\% |
|  | White | 70 | 70 | 51\% | 11 | 13 | 10 | 9 | 11 | 13 | 3 | 0 | 77\% | 49\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 5 | 5 | 4\% | 1 | 1 | 1 | 0 | 2 | 0 | 0 | 0 | 100\% | 60\% |
|  | Two Races or More | 6 | 6 | 4\% | 1 | 2 | 1 | 0 | 1 | 1 | 0 | 0 | 83\% | 67\% |
|  | Full-time | 60 | 60 | 44\% | 11 | 6 | 13 | 7 | 6 | 15 | 2 | 0 | 72\% | 50\% |
|  | Part-time | 77 | 77 | 56\% | 7 | 13 | 14 | 11 | 17 | 14 | 1 | 0 | 81\% | 44\% |
| Age | 17-20 | 68 | 68 | 50\% | 6 | 8 | 15 | 8 | 11 | 17 | 3 | 0 | 71\% | 43\% |
|  | 21-25 | 41 | 41 | 30\% | 4 | 8 | 7 | 7 | 9 | 6 | 0 | 0 | 85\% | 46\% |
|  | 26-30 | 12 | 12 | 9\% | 4 | 1 | 2 | 1 | 2 | 2 | 0 | 0 | 83\% | 58\% |
|  | 31-40 | 8 | 8 | 6\% | 3 | 2 | 0 | 2 | 0 | 1 | 0 | 0 | 88\% | 63\% |
|  | 41-50 | 5 | 5 | 4\% | 1 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 100\% | 80\% |
|  | 51> | 3 | 3 | 2\% | 0 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 0\% | 0\% |
| Location | Tonkawa | 16 | 16 | 12\% | 5 | 3 | 4 | 0 | 1 | 3 | 0 | 0 | 81\% | 75\% |
|  | Enid | 39 | 39 | 28\% | 8 | 4 | 7 | 8 | 2 | 10 | 0 | 0 | 74\% | 49\% |
|  | Stillwater | 73 | 73 | 53\% | 4 | 12 | 14 | 8 | 20 | 14 | 1 | 0 | 79\% | 41\% |
|  | UC | 9 | 9 | 7\% | 1 | 0 | 2 | 2 | 0 | 2 | 2 | 0 | 56\% | 33\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled $)$

## Pre-College Algebra (MATH 0123) <br> Enrollment and Grade Report

Oklahoma College

| Semester | Demographics | n 晋 H |  |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 115 | 115 | 41\% | 11 | 17 | 18 | 30 | 14 | 23 | 2 | 0 | 78\% | 40\% |
|  | Female | 166 | 166 | 59\% | 30 | 26 | 40 | 30 | 9 | 28 | 3 | 0 | 81\% | 58\% |
|  | Total | 281 | 281 | 100\% | 41 | 43 | 58 | 60 | 23 | 51 | 5 | 0 | 80\% | 51\% |
|  | American Indian or Alaska Native | 50 | 50 | 18\% | 8 | 8 | 7 | 11 | 3 | 11 | 2 | 0 | 74\% | 46\% |
|  | Asian | 9 | 9 | 3\% | 1 | 2 | 3 | 1 | 1 | 1 | 0 | 0 | 89\% | 67\% |
|  | Black or African American | 25 | 25 | 9\% | 3 | 3 | 5 | 5 | 3 | 6 | 0 | 0 | 76\% | 44\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 1\% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 50\% |
|  | Hispanic/Latino | 41 | 41 | 15\% | 7 | 4 | 7 | 9 | 5 | 9 | 0 | 0 | 78\% | 44\% |
|  | White | 145 | 145 | 52\% | 21 | 23 | 35 | 30 | 10 | 23 | 3 | 0 | 82\% | 54\% |
|  | Unknown | 4 | 4 | 1\% | 0 | 0 | 1 | 2 | 0 | 1 | 0 | 0 | 75\% | 25\% |
|  | Non-resident/Alien | 5 | 5 | 2\% | 0 | 3 | 0 | 1 | 1 | 0 | 0 | 0 | 100\% | 60\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 154 | 154 | 55\% | 17 | 24 | 34 | 32 | 8 | 36 | 3 | 0 | 75\% | 49\% |
|  | Part-time | 127 | 127 | 45\% | 24 | 19 | 24 | 28 | 15 | 15 | 2 | 0 | 87\% | 53\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 200 | 200 | 71\% | 29 | 28 | 47 | 42 | 17 | 36 | 1 | 0 | 82\% | 52\% |
|  | 21-25 | 40 | 40 | 14\% | 3 | 5 | 6 | 13 | 2 | 8 | 3 | 0 | 73\% | 35\% |
|  | 26-30 | 10 | 10 | 4\% | 1 | 6 | 0 | 0 | 2 | 1 | 0 | 0 | 90\% | 70\% |
|  | 31-40 | 21 | 21 | 7\% | 5 | 2 | 5 | 3 | 2 | 3 | 1 | 0 | 81\% | 57\% |
|  | 41-50 | 8 | 8 | 3\% | 3 | 0 | 0 | 2 | 0 | 3 | 0 | 0 | 63\% | 38\% |
|  | 51> | 2 | 2 | 1\% | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 62 | 62 | 22\% | 6 | 9 | 12 | 22 | 1 | 11 | 1 | 0 | 81\% | 44\% |
|  | Enid | 69 | 69 | 25\% | 8 | 10 | 17 | 10 | 3 | 19 | 2 | 0 | 70\% | 51\% |
|  | Stillwater | 131 | 131 | 47\% | 24 | 18 | 26 | 24 | 19 | 19 | 1 | 0 | 85\% | 52\% |
|  | UC | 19 | 19 | 7\% | 3 | 6 | 3 | 4 | 0 | 2 | 1 | 0 | 84\% | 63\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Composition I Supplemental (ENGL 0122)
Course Enrollment and Grade Report

| Semester | Course type |  |  |  | ü U $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Composition I Supplemental | 47 | 9\% | 87\% | 85\% |
|  | Composition I Main Course | 47 |  | 87\% | 72\% |
| Fall 2018 | Composition I Supplemental | 201 | 14\% | 90\% | 88\% |
|  | Composition I Main Course | 201 |  | 88\% | 74\% |
| Spring 2018 | Composition I Supplemental | 72 | 11\% | 79\% | 79\% |
|  | Composition I Main Course | 72 |  | 76\% | 63\% |
| Fall 2017 | Composition I Supplemental | 224 | 13\% | 89\% | 87\% |
|  | Composition I Main Course | 222 |  | 87\% | 72\% |
| Spring 2017 | Composition I Supplemental | 30 | 3\% | 87\% | 83\% |
|  | Composition I Main Course | 30 |  | 87\% | 50\% |
| Fall 2016 | Composition I Supplemental | 97 | 5\% | 95\% | 95\% |
|  | Composition I Main Course | 97 |  | 94\% | 81\% |



Completion $=\%$ of sum( $\mathrm{A}, \mathrm{B}, \mathrm{C}, \mathrm{D}, \mathrm{F}, \mathrm{I}) /($ Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122) <br> Course Enrollment and Grade Report

Oklahoma College


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## Composition I Supplemental (ENGL 0122) <br> Course Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

Composition I Supplemental (ENGL 0122)
Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{3} \\ & \stackrel{\omega}{\omega} \\ & \hline \end{aligned}$ |  |  | A | B | C | D | F | w | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 10 | 10 | 21\% | 9 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 100\% | 90\% |
|  | Enid | 15 | 15 | 32\% | 8 | 3 | 0 | 0 | 0 | 1 | 3 | 0 | 80\% | 73\% |
|  | Stillwater | 19 | 19 | 40\% | 7 | 6 | 4 | 1 | 0 | 1 | 0 | 0 | 100\% | 89\% |
|  | UC | 3 | 3 | 6\% | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compl | Tonkawa | 10 | 10 | 21\% | 4 | 4 | 0 | 0 | 1 | 1 | 0 | 0 | 100\% | 80\% |
|  | Enid | 15 | 15 | 32\% | 6 | 2 | 1 | 2 | 0 | 1 | 3 | 0 | 80\% | 60\% |
|  | Stillwater | 19 | 19 | 40\% | 4 | 5 | 5 | 3 | 1 | 1 | 0 | 0 | 100\% | 74\% |
|  | UC | 3 | 3 | 6\% | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

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Onkawa | Enid | Stilimater
Composition I Supplemental (ENGL 0122)
Course Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | w | AW | 1 |  | U10 U n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 113 | 113 | 56\% | 68 | 19 | 12 | 1 | 1 | 4 | 8 | 0 | 89\% | 88\% |
|  | Female | 88 | 88 | 44\% | 63 | 11 | 5 | 0 | 0 | 5 | 4 | 0 | 90\% | 90\% |
|  | Total | 201 | 201 | 100\% | 131 | 30 | 17 | 1 | 1 | 9 | 12 | 0 | 90\% | 89\% |
| Comp I | Male | 113 | 113 | 56\% | 13 | 44 | 23 | 11 | 8 | 5 | 9 | 0 | 88\% | 71\% |
|  | Female | 88 | 88 | 44\% | 25 | 33 | 11 | 6 | 3 | 6 | 4 | 0 | 89\% | 78\% |
|  | Total | 201 | 201 | 100\% | 38 | 77 | 34 | 17 | 11 | 11 | 13 | 0 | 88\% | 74\% |
| Supp | American Indian or Alaska Native | 33 | 33 | 16\% | 20 | 4 | 3 | 0 | 0 | 4 | 2 | 0 | 82\% | 82\% |
|  | Asian | 3 | 3 | 1\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Black or African American | 28 | 28 | 14\% | 13 | 6 | 5 | 1 | 1 | 1 | 1 | 0 | 93\% | 86\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 27 | 27 | 13\% | 20 | 2 | 3 | 0 | 0 | 0 | 2 | 0 | 93\% | 93\% |
|  | White | 103 | 103 | 51\% | 71 | 17 | 6 | 0 | 0 | 3 | 6 | 0 | 91\% | 91\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 7 | 7 | 3\% | 5 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 86\% | 86\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Comp I | American Indian or Alaska Native | 33 | 33 | 16\% | 5 | 4 | 10 | 4 | 3 | 3 | 4 | 0 | 79\% | 58\% |
|  | Asian | 3 | 3 | 1\% | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Black or African American | 28 | 28 | 14\% | 1 | 13 | 7 | 3 | 2 | 1 | 1 | 0 | 93\% | 75\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 27 | 27 | 13\% | 5 | 12 | 5 | 1 | 1 | 1 | 2 | 0 | 89\% | 81\% |
|  | White | 103 | 103 | 51\% | 26 | 41 | 12 | 9 | 4 | 5 | 6 | 0 | 89\% | 77\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 7 | 7 | 3\% | 1 | 5 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 86\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

## Composition I Supplemental (ENGL 0122) <br> Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & n \\ & \stackrel{n}{6} \\ & 0 \stackrel{0}{7} \\ & \stackrel{y}{n} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\text { o}} \\ & \text { 루 } \\ & \hline \end{aligned}$ |  | A | B | C | D | F | w | AW | 1 |  | 炰 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 180 | 180 | 90\% | 119 | 28 | 16 | 1 | 1 | 5 | 10 | 0 | 92\% | 91\% |
|  | Part-time | 21 | 21 | 10\% | 12 | 2 | 1 | 0 | 0 | 4 | 2 | 0 | 71\% | 71\% |
| Comp I | Full-time | 180 | 180 | 90\% | 37 | 71 | 29 | 15 | 10 | 8 | 10 | 0 | 90\% | 76\% |
|  | Part-time | 21 | 21 | 10\% | 1 | 6 | 5 | 2 | 1 | 3 | 3 | 0 | 71\% | 57\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | 17-20 | 175 | 175 | 87\% | 115 | 27 | 15 | 1 | 1 | 7 | 9 | 0 | 91\% | 90\% |
|  | 21-25 | 13 | 13 | 6\% | 8 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 85\% | 85\% |
|  | 26-30 | 3 | 3 | 1\% | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 67\% | 67\% |
|  | 31-40 | 7 | 7 | 3\% | 5 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 86\% | 86\% |
|  | 41-50 | 3 | 3 | 1\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comp I | 17-20 | 175 | 175 | 87\% | 35 | 68 | 32 | 16 | 7 | 8 | 9 | 0 | 90\% | 77\% |
|  | 21-25 | 13 | 13 | 6\% | 1 | 6 | 1 | 1 | 1 | 2 | 1 | 0 | 77\% | 62\% |
|  | 26-30 | 3 | 3 | 1\% | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 67\% | 67\% |
|  | 31-40 | 7 | 7 | 3\% | 1 | 3 | 0 | 0 | 1 | 0 | 2 | 0 | 71\% | 57\% |
|  | 41-50 | 3 | 3 | 1\% | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 0 | 67\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of sum(A, B, C, D, F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

## Composition I Supplemental (ENGL 0122)

Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{己} \\ & \text { H } \end{aligned}$ |  |  | A | B | C | D | F | w | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 65 | 65 | 32\% | 61 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 98\% | 94\% |
|  | Enid | 60 | 60 | 30\% | 36 | 9 | 7 | 0 | 1 | 2 | 5 | 0 | 92\% | 87\% |
|  | Stillwater | 69 | 69 | 34\% | 29 | 19 | 10 | 1 | 0 | 4 | 6 | 0 | 91\% | 84\% |
|  | UC | 7 | 7 | 3\% | 5 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compl | Tonkawa | 67 | 67 | 33\% | 19 | 17 | 9 | 8 | 7 | 5 | 2 | 0 | 97\% | 67\% |
|  | Enid | 59 | 59 | 29\% | 13 | 34 | 4 | 1 | 1 | 2 | 4 | 0 | 93\% | 86\% |
|  | Stillwater | 69 | 69 | 34\% | 6 | 25 | 19 | 7 | 1 | 4 | 7 | 0 | 90\% | 72\% |
|  | UC | 6 | 6 | 3\% | 0 | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 100\% | 50\% |
|  |  |  |  | 0\% |  |  |  |  |  |  |  |  |  |  |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Composition I Holistic

## Course Enrollment and Grade Report

| Semester | Course type |  |  | u $\substack{u \\ u \\ \sim \\ \sim}$ |
| :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Composition I Main Course - Holistic | 7 | 100\% | 86\% |

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## Composition I Holistic

Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \stackrel{n}{c} \\ & \stackrel{1}{0} \\ & \stackrel{0}{7} \\ & \stackrel{\rightharpoonup}{n} \end{aligned}$ | $\begin{aligned} & \text { 일 } \\ & \overline{\bar{o}} \\ & \text { 를 } \end{aligned}$ | $\begin{aligned} & \text { 을 } \\ & \overline{\bar{O}} \\ & \text { 를 } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | W | AW | 1 |  | $u$ U un $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 1 | 1 | 14\% | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 0\% |
|  | Female | 6 | 6 | 86\% | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Total | 7 | 7 | 100\% | 3 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 100\% | 86\% |
|  | American Indian or Alaska Native | 3 | 3 | 43\% | 2 | 0 | 1 | 0 | 0 | 0 | 0 |  | 100\% | 100\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 1 | 1 | 14\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | White | 3 | 3 | 43\% | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 67\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 7 | 7 | 100\% | 3 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 100\% | 86\% |
|  | Part-time | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Age | 17-20 | 7 | 7 | 100\% | 3 | 1 | 2 | 1 | 0 | 0 | 0 | 0 | 100\% | 86\% |
|  | 21-25 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 26-30 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Location | Tonkawa | 3 | 3 | 43\% | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Enid | 4 | 4 | 57\% | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 100\% | 75\% |
|  | Stillwater | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

Composition I (ENGL 1113)
Course Enrollment and Grade Report

| Semester | Course type | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{己} \\ & \text { in } \end{aligned}$ |  | u $\stackrel{U}{U}$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Composition I Main Course - No Remd | 186 | 88\% | 73\% |
| Fall 2018 | Composition I Main Course - No Remd | 644 | 92\% | 83\% |



NORTHERN
Composition I (ENGL 1113)
Oklahoma College
Course Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흐 } \\ & \text { " } \\ & \text { 을 } \\ & \hline \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | ü U $\vdots$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 84 | 84 | 45\% | 21 | 23 | 15 | 5 | 8 | 4 | 8 | 0 | 86\% | 70\% |
|  | Female | 102 | 102 | 55\% | 44 | 19 | 14 | 12 | 2 | 7 | 4 | 0 | 89\% | 75\% |
|  | Total | 186 | 186 | 100\% | 65 | 42 | 29 | 17 | 10 | 11 | 12 | 0 | 88\% | 73\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | American Indian or Alaska Native | 28 | 28 | 15\% | 6 | 7 | 7 | 3 | 2 | 3 | 0 | 0 | 89\% | 71\% |
|  | Asian | 3 | 3 | 2\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Black or African American | 6 | 6 | 3\% | 0 | 2 | 4 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 24 | 24 | 13\% | 9 | 4 | 3 | 3 | 1 | 1 | 3 | 0 | 83\% | 67\% |
|  | White | 111 | 111 | 60\% | 42 | 24 | 14 | 11 | 6 | 6 | 8 | 0 | 87\% | 72\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 4 | 4 | 2\% | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 75\% |
|  | Two Races or More | 9 | 9 | 5\% | 4 | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 89\% | 89\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 107 | 107 | 58\% | 22 | 31 | 22 | 9 | 10 | 8 | 5 | 0 | 88\% | 70\% |
|  | Part-time | 79 | 79 | 42\% | 43 | 11 | 7 | 8 | 0 | 3 | 7 | 0 | 87\% | 77\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 120 | 120 | 65\% | 44 | 23 | 22 | 11 | 5 | 6 | 9 | 0 | 88\% | 74\% |
|  | 21-25 | 36 | 36 | 19\% | 9 | 10 | 4 | 3 | 5 | 3 | 2 | 0 | 86\% | 64\% |
|  | 26-30 | 13 | 13 | 7\% | 4 | 3 | 2 | 2 | 0 | 2 | 0 | 0 | 85\% | 69\% |
|  | 31-40 | 12 | 12 | 6\% | 6 | 4 | 1 | 0 | 0 | 0 | 1 | 0 | 92\% | 92\% |
|  | 41-50 | 5 | 5 | 3\% | 2 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 80\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 93 | 93 | 50\% | 30 | 17 | 15 | 15 | 6 | 6 | 4 | 0 | 89\% | 67\% |
|  | Enid | 48 | 48 | 26\% | 25 | 11 | 6 | 1 | 0 | 2 | 3 | 0 | 90\% | 88\% |
|  | Stillwater | 40 | 40 | 22\% | 7 | 14 | 8 | 1 | 4 | 2 | 4 | 0 | 85\% | 73\% |
|  | UC | 5 | 5 | 3\% | 3 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 60\% | 60\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

# Composition I (ENGL 1113) 

Oklahoma College
Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{7} \\ & \dot{W} \end{aligned}$ |  | 응 <br> 은 <br> 4 <br> 0 | A | B | C | D | F | W | AW | 1 |  | ü Un $\vdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 284 | 284 | 44\% | 179 | 92 | 37 | 16 | 15 | 12 | 8 | 1 | 120\% | 108\% |
|  | Female | 360 | 360 | 56\% | 114 | 82 | 30 | 11 | 17 | 18 | 11 | 1 | 71\% | 63\% |
|  | Total | 644 | 644 | 100\% | 293 | 174 | 67 | 27 | 32 | 30 | 19 | 2 | 92\% | 83\% |
|  | American Indian or Alaska Native | 101 | 101 | 16\% | 27 | 31 | 16 | 3 | 7 | 5 | 11 | 1 | 84\% | 73\% |
|  | Asian | 14 | 14 | 2\% | 7 | 5 | 1 | 1 | 0 | 0 | 0 | 0 | 100\% | 93\% |
|  | Black or African American | 32 | 32 | 5\% | 10 | 10 | 3 | 4 | 4 | 1 | 0 | 0 | 97\% | 72\% |
|  | Native Hawaiian or Other Pacific Islander | 4 | 4 | 1\% | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 75\% |
|  | Hispanic/Latino | 74 | 74 | 11\% | 20 | 27 | 12 | 3 | 8 | 3 | 1 | 0 | 95\% | 80\% |
|  | White | 406 | 406 | 63\% | 222 | 93 | 34 | 16 | 12 | 21 | 7 | 1 | 93\% | 86\% |
|  | Unknown | 9 | 9 | 1\% | 5 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 2 | 2 | 0\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 2 | 2 | 0\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 364 | 364 | 57\% | 142 | 97 | 48 | 20 | 23 | 21 | 13 | 0 | 91\% | 79\% |
|  | Part-time | 280 | 280 | 43\% | 151 | 77 | 19 | 7 | 9 | 9 | 6 | 2 | 95\% | 88\% |
| Age | 17-20 | 558 | 558 | 87\% | 259 | 162 | 54 | 22 | 25 | 20 | 15 | 1 | 94\% | 85\% |
|  | 21-25 | 45 | 45 | 7\% | 14 | 6 | 9 | 3 | 5 | 6 | 2 | 0 | 82\% | 64\% |
|  | 26-30 | 20 | 20 | 3\% | 11 | 3 | 2 | 0 | 0 | 2 | 1 | 1 | 85\% | 80\% |
|  | 31-40 | 15 | 15 | 2\% | 5 | 3 | 1 | 2 | 1 | 2 | 1 | 0 | 80\% | 60\% |
|  | 41-50 | 5 | 5 | 1\% | 3 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 100\% | 80\% |
|  | 51> | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| Location | Tonkawa | 236 | 236 | 37\% | 119 | 51 | 26 | 16 | 10 | 7 | 6 | 1 | 94\% | 83\% |
|  | Enid | 147 | 147 | 23\% | 71 | 41 | 9 | 5 | 9 | 6 | 6 | 0 | 92\% | 82\% |
|  | Stillwater | 140 | 140 | 22\% | 40 | 41 | 25 | 5 | 10 | 12 | 7 | 0 | 86\% | 76\% |
|  | UC | 43 | 43 | 7\% | 20 | 10 | 5 | 1 | 3 | 3 | 0 | 1 | 93\% | 81\% |
|  | Ed Centers | 78 | 78 | 12\% | 43 | 31 | 2 | 0 | 0 | 2 | 0 | 0 | 97\% | 97\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

## Math Applications Supplemental (MATH 0021) <br> Enrollment and Grade Report

| Semester | Course type | ~ 己 D \# H |  | $\begin{aligned} & \text { 든 } \\ & \text { 苋 } \\ & \frac{1}{6} \\ & 0 \end{aligned}$ | ü U un und |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Math Application Supplemental | 19 | 4\% | 89\% | 89\% |
|  | Math Application Main Course | 19 |  | 89\% | 84\% |
| Fall 2018 | Math Application Supplemental | 54 | 4\% | 91\% | 89\% |
|  | Math Application Main Course | 54 |  | 91\% | 81\% |
| Spring 2018 | Math Application Supplemental | 21 | 3\% | 76\% | 71\% |
|  | Math Application Main Course | 21 |  | 76\% | 67\% |
| Fall 2017 | Math Application Supplemental | 45 | 3\% | 89\% | 84\% |
|  | Math Application Main Course | 45 |  | 89\% | 69\% |
| Spring 2017 | Math Application Supplemental | 11 | 1\% | 91\% | 82\% |
|  | Math Application Main Course | 11 |  | 82\% | 45\% |
| Fall 2016 | Math Application Supplemental | 8 | 0\% | 100\% | 100\% |
|  | Math Application Main Course | 8 |  | 100\% | 63\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success=\% of sum(A,B,C)/(Enrolled)

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## Math Applications Supplemental (MATH 0021) <br> Enrollment and Grade Report

| Semester | Demographics | $n$ $\stackrel{n}{c}$ 0 0 \# | $\begin{aligned} & \text { 율 } \\ & \hline \overline{0} \\ & \hline \mathbf{c} \end{aligned}$ | $\begin{aligned} & \text { 이 } \\ & \overline{\bar{o}} \\ & \text { 르 } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | W | AW | I |  | u $\stackrel{u}{u}$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 7 | 7 | 37\% | 2 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 71\% | 71\% |
|  | Female | 12 | 12 | 63\% | 6 | 1 | 5 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Total | 19 | 19 | 100\% | 8 | 3 | 6 | 0 | 0 | 2 | 0 | 0 | 89\% | 89\% |
| Math Apps | Male | 7 | 7 | 37\% | 2 | 2 | 1 | 0 | 0 | 1 | 1 | 0 | 71\% | 71\% |
|  | Female | 12 | 12 | 63\% | 5 | 2 | 4 | 0 | 1 | 0 | 0 | 0 | 100\% | 92\% |
|  | Total | 19 | 19 | 100\% | 7 | 4 | 5 | 0 | 1 | 1 | 1 | 0 | 89\% | 84\% |
| Supp | American Indian or Alaska Native | 5 | 5 | 26\% | 2 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 80\% | 80\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 1 | 1 | 5\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 11\% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 2 | 2 | 11\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | White | 8 | 8 | 42\% | 3 | 2 | 3 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Unknown | 1 | 1 | 5\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Math Apps | American Indian or Alaska Native | 5 | 5 | 26\% | 2 | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 80\% | 80\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 1 | 1 | 5\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 11\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | Hispanic/Latino | 2 | 2 | 11\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | White | 8 | 8 | 42\% | 3 | 3 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Unknown | 1 | 1 | 5\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled $)$

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## Math Applications Supplemental (MATH 0021) <br> Enrollment and Grade Report

| Semester | Demographics |  |  | $\begin{aligned} & \text { 흐 } \\ & \overline{\overline{0}} \\ & \text { O} \\ & \text { ¢ } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 15 | 15 | 79\% | 8 | 3 | 2 | 0 | 0 | 2 | 0 | 0 | 87\% | 87\% |
|  | Part-time | 4 | 4 | 21\% | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Apps | Full-time | 15 | 15 | 79\% | 7 | 4 | 2 | 0 | 0 | 1 | 1 | 0 | 87\% | 87\% |
|  | Part-time | 4 | 4 | 21\% | 0 | 0 | 3 | 0 | 1 | 0 | 0 | 0 | 100\% | 75\% |


| Supp | $17-20$ | 9 | 9 | $47 \%$ | 3 | 2 | 3 | 0 | 0 | 1 | 0 | 0 | $89 \%$ | $89 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $21-25$ | 6 | 6 | $32 \%$ | 3 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
|  | 3 | 3 | $16 \%$ | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | $67 \%$ | $67 \%$ |  |
|  | $31-40$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
|  | $01-50$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
|  | 1 | 1 | $5 \%$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |  |


| Math Apps | $17-20$ | 9 | 9 | $47 \%$ | 3 | 2 | 2 | 0 | 1 | 1 | 0 | 0 | $89 \%$ | $78 \%$ |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $21-25$ | 6 | 6 | $32 \%$ | 2 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
| $26-30$ | 3 | 3 | $16 \%$ | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | $67 \%$ | $67 \%$ |  |
| $31-40$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |  |
| $1-50$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |  |
| $51>$ | 1 | 1 | $5 \%$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $100 \%$ |  |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Math Applications Supplemental (MATH 0021)
Enrollment and Grade Report

| Semester | Demographics | $\stackrel{n}{4}$ $\stackrel{0}{3}$ H. |  |  | A | B | C | D | F | W | AW | 1 |  | 苟 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 9 | 9 | 47\% | 3 | 1 | 3 | 0 | 0 | 2 | 0 | 0 | 100\% | 78\% |
|  | Enid | 8 | 8 | 42\% | 5 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Stillwater | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | UC | 2 | 2 | 11\% | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Apps | Tonkawa | 9 | 9 | 47\% | 3 | 1 | 3 | 0 | 0 | 1 | 1 | 0 | 89\% | 78\% |
|  | Enid | 8 | 8 | 42\% | 4 | 3 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 88\% |
|  | Stillwater | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | UC | 2 | 2 | 11\% | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

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## Math Applications Supplemental (MATH 0021) <br> Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Math Applications Supplemental (MATH 0021) <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{己} \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\overline{0}} \\ & \text { O} \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | 亗 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 38 | 38 | 70\% | 22 | 11 | 1 | 0 | 1 | 1 | 2 | 0 | 92\% | 89\% |
|  | Part-time | 16 | 16 | 30\% | 9 | 4 | 1 | 0 | 0 | 0 | 2 | 0 | 88\% | 88\% |
|  |  |  |  | 0\% |  |  |  |  |  |  |  |  |  |  |
| Math Apps | Full-time | 38 | 38 | 70\% | 12 | 13 | 6 | 2 | 2 | 1 | 2 | 0 | 92\% | 82\% |
|  | Part-time | 16 | 16 | 30\% | 6 | 4 | 3 | 0 | 1 | 0 | 2 | 0 | 88\% | 81\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | 17-20 | 39 | 39 | 72\% | 19 | 13 | 1 | 0 | 1 | 1 | 4 | 0 | 87\% | 85\% |
|  | 21-25 | 7 | 7 | 13\% | 4 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 26-30 | 2 | 2 | 4\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 3 | 3 | 6\% | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 2 | 2 | 4\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 1 | 1 | 2\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  | 0\% |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | 0\% |  |  |  |  |  |  |  |  |  |  |
| Math Apps | 17-20 | 39 | 39 | 72\% | 10 | 14 | 7 | 2 | 1 | 1 | 4 | 0 | 87\% | 79\% |
|  | 21-25 | 7 | 7 | 13\% | 3 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 100\% | 86\% |
|  | 26-30 | 2 | 2 | 4\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 3 | 3 | 6\% | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 67\% |
|  | 41-50 | 2 | 2 | 4\% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 1 | 1 | 2\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

Math Applications Supplemental (MATH 0021)
Enrollment and Grade Report

| Semester | Demographics | $$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | w | AW | 1 |  | $u$ $\ddot{U}$ un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 21 | 21 | 39\% | 12 | 7 | 0 | 0 | 0 | 0 | 2 | 0 | 90\% | 90\% |
|  | Enid | 12 | 12 | 22\% | 9 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Stillwater | 18 | 18 | 33\% | 7 | 6 | 1 | 0 | 1 | 1 | 2 | 0 | 89\% | 78\% |
|  | UC | 3 | 3 | 6\% | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Apps | Tonkawa | 21 | 21 | 39\% | 6 | 10 | 2 | 0 | 1 | 0 | 2 | 0 | 90\% | 86\% |
|  | Enid | 12 | 12 | 22\% | 6 | 2 | 3 | 1 | 0 | 0 | 0 | 0 | 100\% | 92\% |
|  | Stillwater | 18 | 18 | 33\% | 4 | 4 | 4 | 1 | 2 | 1 | 2 | 0 | 89\% | 67\% |
|  | UC | 3 | 3 | 6\% | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## Math Applications Holistic <br> Enrollment and Grade Report

| Semester | Course type | $\begin{aligned} & \text { 들 } \\ & \text { E } \\ & \overline{3} \\ & \hline \end{aligned}$ |  | 드̈ © 0. 0 0 0 | ư U un und |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Math Application Main Course - Holistic |  | 2 | 100\% | 50\% |

Math Applications Holistic
Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 르 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 1 | 1 | 50\% | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 0\% |
|  | Female | 1 | 1 | 50\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Total | 2 | 2 | 100\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | American Indian or Alaska Native | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Asian | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Black or African American | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Native Hawaiian or Other Pacific Islander | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Hispanic/Latino | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | White | 2 | 2 | 100\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | Unknown | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Non-resident/Alien | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Two Races or More | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 2 | 2 | 100\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | Part-time | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 2 | 2 | 100\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | 21-25 | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | 26-30 | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | 31-40 | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | 41-50 | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | 51> | - |  | 0\% |  |  |  |  |  |  |  |  | - | - |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | - | - | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | Enid | 2 | 2 | 100\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | Stillwater | - | - | 0\% |  |  |  |  |  |  |  |  | - | - |
|  | UC | - | - | 0\% |  |  |  |  |  |  |  |  | - | - |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Math Applications (MATH 1493)
Course Enrollment and Grade Report

| Semester | Course type | $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{3} \\ & \stackrel{N}{n} \\ & \hline \end{aligned}$ |  | ü U $u$ |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Math Application Main Course - No Remd | 53 | 77\% | 70\% |
| Fall 2018 | Math Application Main Course - No Remd | 81 | 89\% | 81\% |

> Math Applications (MATH 1493)
> Course Enrollment and Grade Report


Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$


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Math Applications (MATH 1493)
Course Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 을 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 31 | 31 | 38\% | 9 | 8 | 7 | 3 | 1 | 2 | 1 | 0 | 90\% | 77\% |
|  | Female | 50 | 50 | 62\% | 19 | 13 | 10 | 1 | 1 | 4 | 2 | 0 | 88\% | 84\% |
|  | Total | 81 | 81 | 100\% | 28 | 21 | 17 | 4 | 2 | 6 | 3 | 0 | 89\% | 81\% |
|  | American Indian or Alaska Native | 16 | 16 | 20\% | 3 | 2 | 5 | 0 | 2 | 3 | 1 | 0 | 75\% | 63\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 7 | 7 | 9\% | 2 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 86\% | 71\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 7 | 7 | 9\% | 1 | 3 | 2 | 1 | 0 | 0 | 0 | 0 | 100\% | 86\% |
|  | White | 50 | 50 | 62\% | 22 | 15 | 7 | 2 | 0 | 2 | 2 | 0 | 92\% | 88\% |
|  | Unknown | 1 | 1 | 1\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 52 | 52 | 64\% | 20 | 11 | 10 | 4 | 1 | 3 | 3 | 0 | 88\% | 79\% |
|  | Part-time | 29 | 29 | 36\% | 8 | 10 | 7 | 0 | 1 | 3 | 0 | 0 | 90\% | 86\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 42 | 42 | 52\% | 15 | 12 | 8 | 3 | 2 | 0 | 2 | 0 | 95\% | 83\% |
|  | 21-25 | 15 | 15 | 19\% | 1 | 4 | 6 | 1 | 0 | 2 | 1 | 0 | 80\% | 73\% |
|  | 26-30 | 8 | 8 | 10\% | 4 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 75\% | 75\% |
|  | 31-40 | 9 | 9 | 11\% | 5 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 5 | 5 | 6\% | 3 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 60\% | 60\% |
|  | 51> | 2 | 2 | 2\% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 46 | 46 | 57\% | 14 | 11 | 9 | 3 | 1 | 5 | 3 | 0 | 83\% | 74\% |
|  | Enid | 15 | 15 | 19\% | 7 | 3 | 5 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Stillwater | 11 | 11 | 14\% | 1 | 5 | 3 | 1 | 1 | 0 | 0 | 0 | 100\% | 82\% |
|  | UC | 9 | 9 | 11\% | 6 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 89\% | 89\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

Math Functions Supplemental (MATH 0031)
Enrollment and Grade Report

| Semester | Course type |  |  |  | u Un n |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Math Functions Supplement | 97 | 18\% | 86\% | 82\% |
|  | Math functions Main Course | 97 |  | 85\% | 72\% |
| Fall 2018 | Math Functions Supplement | 149 | 11\% | 79\% | 77\% |
|  | Math functions Main Course | 149 |  | 79\% | 68\% |
| Spring 2018 | Math Functions Supplement | 77 | 12\% | 87\% | 84\% |
|  | Math functions Main Course | 77 |  | 87\% | 78\% |
| Fall 2017 | Math Functions Supplement | 82 | 5\% | 91\% | 77\% |
|  | Math functions Main Course | 82 |  | 90\% | 70\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

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## Math Functions Supplemental (MATH 0031) <br> Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled)

## Math Functions Supplemental (MATH 0031) <br> Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Math Functions Supplemental (MATH 0031)
Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{7} \\ & \dot{\omega} \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | ü U n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 97 | 97 | 100\% | 51 | 19 | 10 | 1 | 2 | 8 | 6 | 0 | 94\% | 82\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |


| Math Functior Tonkawa | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enid | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| Stillwater | 97 | 97 | $100 \%$ | 28 | 22 | 20 | 7 | 5 | 9 | 6 | 0 | $94 \%$ | $72 \%$ |
| UC | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |

Completion $=\%$ of sum(A, B, C, D, F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

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## Math Functions Supplemental (MATH 0031) <br> Enrollment and Grade Report



Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled $)$

## Math Functions Supplemental (MATH 0031) <br> Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

Math Functions Supplemental (MATH 0031)
Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | w | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 149 | 149 | 100\% | 83 | 13 | 18 | 0 | 4 | 28 | 3 | 0 | 79\% | 77\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |


| Math Functior Tonkawa | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enid | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| Stillwater | 149 | 149 | $100 \%$ | 44 | 43 | 14 | 6 | 10 | 29 | 3 | 0 | $98 \%$ | $68 \%$ |
| UC | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |

Completion $=\%$ of sum $(A, B, C, D, F, I) /($ Enrolled $)$
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

Math Functions (MATH 1483)

## Course Enrollment and Grade Report

| Semester | Course type |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Math Functions Main Course - No Remd | 130 | 87\% | 75\% |
| Fall 2018 | Math Functions Main Course - No Remd | 139 | 86\% | 74\% |



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## Math Functions (MATH 1483)

Course Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | 芻 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 60 | 60 | 46\% | 15 | 9 | 19 | 4 | 4 | 6 | 3 | 0 | 85\% | 72\% |
|  | Female | 70 | 70 | 54\% | 25 | 20 | 10 | 3 | 4 | 6 | 2 | 0 | 89\% | 79\% |
|  | Total | 130 | 130 | 100\% | 40 | 29 | 29 | 7 | 8 | 12 | 5 | 0 | 87\% | 75\% |
|  | American Indian or Alaska Native | 25 | 25 | 19\% | 7 | 10 | 5 | 1 | 0 | 1 | 1 | 0 | 92\% | 88\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 11 | 11 | 8\% | 0 | 2 | 3 | 2 | 0 | 3 | 1 | 0 | 64\% | 45\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 18 | 18 | 14\% | 5 | 3 | 6 | 1 | 1 | 0 | 2 | 0 | 89\% | 78\% |
|  | White | 74 | 74 | 57\% | 27 | 14 | 14 | 3 | 7 | 8 | 1 | 0 | 88\% | 74\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 1 | 1 | 1\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 25 | 25 | 19\% | 7 | 3 | 4 | 3 | 1 | 5 | 2 | 0 | 72\% | 56\% |
|  | Part-time | 105 | 105 | 81\% | 33 | 26 | 25 | 4 | 7 | 7 | 3 | 0 | 90\% | 80\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 67 | 67 | 52\% | 29 | 14 | 8 | 5 | 2 | 5 | 4 | 0 | 87\% | 76\% |
|  | 21-25 | 53 | 53 | 41\% | 7 | 14 | 21 | 2 | 4 | 4 | 1 | 0 | 91\% | 79\% |
|  | 26-30 | 4 | 4 | 3\% | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 75\% | 50\% |
|  | 31-40 | 2 | 2 | 2\% | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 50\% | 50\% |
|  | 41-50 | 2 | 2 | 2\% | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 50\% | 50\% |
|  | 51> | 2 | 2 | 2\% | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 130 | 130 | 100\% | 40 | 29 | 29 | 7 | 8 | 12 | 5 | 0 | 87\% | 75\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Completion=\% of sum(A,B,C,D,F,I)(Enrolled) Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled) |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Data collected from POISE |  |  |  | 67 |  |  |  |  |  |  |  |  | 11/6/2019 |  |



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## Math Functions (MATH 1483)

Course Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 은 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | ü U ज |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 72 | 72 | 52\% | 11 | 23 | 11 | 6 | 6 | 14 | 1 | 0 | 79\% | 63\% |
|  | Female | 67 | 67 | 48\% | 29 | 20 | 9 | 2 | 3 | 3 | 1 | 0 | 94\% | 87\% |
|  | Total | 139 | 139 | 100\% | 40 | 43 | 20 | 8 | 9 | 17 | 2 | 0 | 86\% | 74\% |


| American Indian or Alaska Native | 25 | 25 | $18 \%$ | 7 | 10 | 4 | 0 | 2 | 2 | 0 | 0 | $92 \%$ | $84 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian | 2 | 2 | $1 \%$ | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | $100 \%$ | $50 \%$ |
| Black or African American | 17 | 17 | $12 \%$ | 2 | 4 | 2 | 2 | 2 | 5 | 0 | 0 | $71 \%$ | $47 \%$ |
| Native Hawaiian or Other Pacific Islander | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| Hispanic/Latino | 11 | 11 | $8 \%$ | 4 | 3 | 3 | 0 | 0 | 1 | 0 | 0 | $91 \%$ | $91 \%$ |
| White | 81 | 81 | $58 \%$ | 27 | 25 | 10 | 4 | 4 | 9 | 2 | 0 | $86 \%$ | $77 \%$ |
| Unknown | 1 | 1 | $1 \%$ | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
| Non-resident/Alien | 1 | 1 | $1 \%$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | $100 \%$ | $0 \%$ |
| Two Races or More | 1 | 1 | $1 \%$ | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | $100 \%$ | $0 \%$ |


|  | Full-time | 26 | 26 | 19\% | 5 | 5 | 2 | 0 | 4 | 9 | 1 | 0 | 62\% | 46\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Part-time | 113 | 113 | 81\% | 35 | 38 | 18 | 8 | 5 | 8 | 1 | 0 | 92\% | 81\% |
| Age | 17-20 | 118 | 118 | 85\% | 33 | 37 | 19 | 7 | 6 | 16 | 0 | 0 | 86\% | 75\% |
|  | 21-25 | 18 | 18 | 13\% | 7 | 3 | 1 | 1 | 3 | 1 | 2 | 0 | 83\% | 61\% |
|  | 26-30 | 2 | 2 | 1\% | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |


| Location | Tonkawa | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | Enid | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
|  | Stillwater | 139 | 139 | $100 \%$ | 40 | 43 | 20 | 8 | 9 | 17 | 2 | 0 | $86 \%$ | $74 \%$ |
|  | UC | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
|  | Ed Centers | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |

Completion=\% of sum(A,B,C,D,F,T)(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

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College Algebra Supplemental (MATH 0122)
Enrollment and Grade Report

| Semester | Course type | n 蕃 H H |  |  | ü U $\sim$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | College Algebra Supplemental | 122 | 23\% | 65\% | 61\% |
|  | College Algebra Main Course | 122 |  | 63\% | 50\% |
| Fall 2018 | College Algebra Supplemental | 227 | 16\% | 79\% | 75\% |
|  | College Algebra Main Course | 227 |  | 79\% | 58\% |
| Spring 2018 | College Algebra Supplemental | 224 | 35\% | 71\% | 71\% |
|  | College Algebra Main Course | 224 |  | 71\% | 53\% |
| Fall 2017 | College Algebra Supplemental | 357 | 20\% | 76\% | 71\% |
|  | College Algebra Main Course | 357 |  | 74\% | 57\% |
| Spring 2017 | College Algebra Supplemental | 35 | 4\% | 66\% | 63\% |
|  | College Algebra Main Course | 35 |  | 69\% | 63\% |
| Fall 2016 | College Algebra Supplemental | 37 | 2\% | 89\% | 86\% |
|  | College Algebra Main Course | 37 |  | 89\% | 78\% |



Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

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College Algebra Supplemental (MATH 0122)
Enrollment and Grade Report


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled $)$

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College Algebra Supplemental (MATH 0122)
Enrollment and Grade Report


Completion $=\%$ of sum(A, B, C, D, F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

College Algebra Supplemental (MATH 0122)
Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{3} \\ & \dot{\omega} \end{aligned}$ |  |  | A | B | C | D | F | W | AW | 1 |  | u U ज |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 16 | 16 | 13\% | 7 | 2 | 0 | 1 | 0 | 5 | 1 | 0 | 63\% | 56\% |
|  | Enid | 24 | 24 | 20\% | 10 | 1 | 3 | 0 | 0 | 7 | 3 | 0 | 58\% | 58\% |
|  | Stillwater | 77 | 77 | 63\% | 35 | 6 | 6 | 1 | 3 | 22 | 4 | 0 | 66\% | 61\% |
|  | UC | 5 | 5 | 4\% | 3 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 80\% | 80\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | Tonkawa | 17 | 17 | 14\% | 2 | 2 | 4 | 2 | 0 | 6 | 1 | 0 | 59\% | 47\% |
|  | Enid | 23 | 23 | 19\% | 3 | 3 | 5 | 2 | 0 | 6 | 4 | 0 | 57\% | 48\% |
|  | Stillwater | 77 | 77 | 63\% | 11 | 8 | 19 | 4 | 8 | 23 | 4 | 0 | 65\% | 49\% |
|  | UC | 5 | 5 | 4\% | 1 | 1 | 2 | 0 | 0 | 0 | 1 | 0 | 80\% | 80\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

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## College Algebra Supplemental (MATH 0122) <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{3} \\ & \text { H } \end{aligned}$ |  |  | A | B | C | D | F | w | AW | 1 |  | U U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 87 | 87 | 38\% | 38 | 14 | 9 | 2 | 4 | 18 | 2 | 0 | 77\% | 70\% |
|  | Female | 140 | 140 | 62\% | 73 | 28 | 8 | 1 | 3 | 27 | 0 | 0 | 81\% | 78\% |
|  | Total | 227 | 227 | 100\% | 111 | 42 | 17 | 3 | 7 | 45 | 2 | 0 | 79\% | 75\% |
| College Alg | Male | 87 | 87 | 38\% | 11 | 16 | 14 | 17 | 8 | 18 | 3 | 0 | 76\% | 47\% |
|  | Female | 140 | 140 | 62\% | 23 | 37 | 30 | 14 | 9 | 26 | 1 | 0 | 81\% | 64\% |
|  | Total | 227 | 227 | 100\% | 34 | 53 | 44 | 31 | 17 | 44 | 4 | 0 | 79\% | 58\% |
| Supp | American Indian or Alaska Native | 42 | 42 | 19\% | 22 | 6 | 6 | 0 | 0 | 8 | 0 | 0 | 81\% | 81\% |
|  | Asian | 5 | 5 | 2\% | 3 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 28 | 28 | 12\% | 15 | 8 | 0 | 2 | 0 | 3 | 0 | 0 | 89\% | 82\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 50\% | 50\% |
|  | Hispanic/Latino | 32 | 32 | 14\% | 21 | 4 | 1 | 0 | 1 | 5 | 0 | 0 | 84\% | 81\% |
|  | White | 118 | 118 | 52\% | 49 | 23 | 9 | 1 | 6 | 29 | 1 | 0 | 75\% | 69\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | American Indian or Alaska Native | 42 | 42 | 19\% | 4 | 11 | 9 | 7 | 3 | 8 | 0 | 0 | 81\% | 57\% |
|  | Asian | 5 | 5 | 2\% | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 100\% | 60\% |
|  | Black or African American | 28 | 28 | 12\% | 5 | 7 | 5 | 6 | 2 | 3 | 0 | 0 | 89\% | 61\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 50\% | 50\% |
|  | Hispanic/Latino | 32 | 32 | 14\% | 6 | 10 | 5 | 2 | 4 | 4 | 1 | 0 | 84\% | 66\% |
|  | White | 118 | 118 | 52\% | 17 | 24 | 24 | 15 | 7 | 29 | 2 | 0 | 74\% | 55\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

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College Algebra Supplemental (MATH 0122)
Enrollment and Grade Report


Completion $=\%$ of sum (A, B, C, D, F, I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

College Algebra Supplemental (MATH 0122)
Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{0}{0} \\ & 0 \\ & \text { Din } \end{aligned}$ |  |  | A | B | C | D | F | W | AW | 1 |  | u U ज |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 57 | 57 | 25\% | 36 | 8 | 3 | 2 | 0 | 8 | 0 | 0 | 100\% | 82\% |
|  | Enid | 36 | 36 | 16\% | 22 | 1 | 0 | 0 | 0 | 12 | 1 | 0 | 97\% | 64\% |
|  | Stillwater | 126 | 126 | 56\% | 48 | 32 | 14 | 1 | 7 | 23 | 1 | 0 | 99\% | 75\% |
|  | UC | 8 | 8 | 4\% | 5 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 100\% | 75\% |


| College Alg | Tonkawa | 60 | 60 | $26 \%$ | 10 | 17 | 10 | 10 | 4 | 8 | 1 | 0 | $98 \%$ | $62 \%$ |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Enid | 34 | 34 | $15 \%$ | 6 | 4 | 7 | 4 | 0 | 11 | 2 | 0 | $94 \%$ | $50 \%$ |  |
| Stillwater | 125 | 125 | $55 \%$ | 15 | 29 | 27 | 17 | 13 | 23 | 1 | 0 | $99 \%$ | $57 \%$ |  |
| UC | 8 | 8 | $4 \%$ | 3 | 3 | 0 | 0 | 0 | 2 | 0 | 0 | $100 \%$ | $75 \%$ |  |

Completion $=\%$ of sum(A, B, C, D, F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

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College Algebra Holistic

## Course Enrollment and Grade Report

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Oklahoma College
Tonkawa | Enid | Stiliwater

College Algebra Holistic
Course Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { ס } \\ & \frac{\bar{U}}{0} \\ & \frac{1}{4} \end{aligned}$ | $\begin{aligned} & \text { 을 } \\ & \overline{\bar{O}} \\ & \text { 를 } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | W | AW | 1 |  | $u$ 0 0 $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 5 | 5 | 33\% | 1 | 0 | 1 | 0 | 0 | 3 | 0 | 0 | 40\% | 40\% |
|  | Female | 10 | 10 | 67\% | 0 | 2 | 4 | 0 | 0 | 4 | 0 | 0 | 60\% | 60\% |
|  | Total | 15 | 15 | 100\% | 1 | 2 | 5 | 0 | 0 | 7 | 0 | 0 | 53\% | 53\% |


|  | American Indian or Alaska Native | 3 | 3 | 20\% | 0 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Asian | 1 | 1 | 7\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 3 | 3 | 20\% | 0 | 0 | 1 | 0 | 0 | 2 | 0 | 0 | 33\% | 33\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 1 | 1 | 7\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  | White | 7 | 7 | 47\% | 0 | 0 | 3 | 0 | 0 | 4 | 0 | 0 | 43\% | 43\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 15 | 15 | 100\% | 1 | 2 | 5 | 0 | 0 | 7 | 0 | 0 | 53\% | 53\% |
|  | Part-time | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 15 | 15 | 100\% | 1 | 2 | 5 | 0 | 0 | 7 | 0 | 0 | 53\% | 53\% |
|  | 21-25 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 26-30 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 4 | 4 | 27\% | 0 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 75\% | 75\% |
|  | Enid | 11 | 11 | 73\% | 1 | 0 | 4 | 0 | 0 | 6 | 0 | 0 | 45\% | 45\% |
|  | Stillwater | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of $\operatorname{sum}(A, B, C, D, F, I) /($ Enrolled)
Success=\% of sum (A,B,C)/(Enrolled)

College Algebra (MATH 1513)
Course Enrollment and Grade Report

| Semester | Course type | $\stackrel{y}{n}$ $\stackrel{0}{0}$ $\stackrel{0}{7}$ H |  | ü $\stackrel{U}{u}$ $u$ |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | College Algebra Main Course - No Remd | 437 | 76\% | 62\% |
| Fall 2018 | College Algebra Main Course - No Remd | 679 | 78\% | 66\% |

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College Algebra (MATH 1513)
Course Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | c | D | F | W | AW | 1 |  | 苟 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 195 | 195 | 45\% | 40 | 30 | 40 | 18 | 9 | 43 | 15 | 0 | 70\% | 56\% |
|  | Female | 242 | 242 | 55\% | 62 | 60 | 41 | 20 | 10 | 39 | 10 | 0 | 80\% | 67\% |
|  | Total | 437 | 437 | 100\% | 102 | 90 | 81 | 38 | 19 | 82 | 25 | 0 | 76\% | 62\% |
|  | American Indian or Alaska Native | 70 | 70 | 16\% | 12 | 15 | 11 | 10 | 4 | 15 | 3 | 0 | 74\% | 54\% |
|  | Asian | 7 | 7 | 2\% | 3 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | 57\% | 57\% |
|  | Black or African American | 22 | 22 | 5\% | 1 | 3 | 5 | 1 | 1 | 10 | 1 | 0 | 50\% | 41\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 0\% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 51 | 51 | 12\% | 10 | 14 | 8 | 4 | 1 | 12 | 2 | 0 | 73\% | 63\% |
|  | White | 269 | 269 | 62\% | 69 | 55 | 55 | 20 | 12 | 40 | 18 | 0 | 78\% | 67\% |
|  | Unknown | 2 | 2 | 0\% | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 50\% | 50\% |
|  | Non-resident/Alien | 7 | 7 | 2\% | 3 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 100\% | 71\% |
|  | Two Races or More | 7 | 7 | 2\% | 2 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 71\% | 43\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 149 | 149 | 34\% | 21 | 31 | 31 | 23 | 3 | 31 | 9 | 0 | 73\% | 56\% |
|  | Part-time | 288 | 288 | 66\% | 81 | 59 | 50 | 15 | 16 | 51 | 16 | 0 | 77\% | 66\% |
| Age | 17-20 | 282 | 282 | 65\% | 78 | 57 | 59 | 21 | 9 | 42 | 16 | 0 | 79\% | 69\% |
|  | 21-25 | 99 | 99 | 23\% | 12 | 15 | 13 | 11 | 9 | 32 | 7 | 0 | 61\% | 40\% |
|  | 26-30 | 29 | 29 | 7\% | 5 | 10 | 5 | 3 | 1 | 4 | 1 | 0 | 83\% | 69\% |
|  | 31-40 | 19 | 19 | 4\% | 6 | 5 | 2 | 3 | 0 | 2 | 1 | 0 | 84\% | 68\% |
|  | 41-50 | 5 | 5 | 1\% | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 3 | 3 | 1\% | 0 | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 33\% | 33\% |
| Location | Tonkawa | 98 | 98 | 22\% | 21 | 22 | 19 | 12 | 3 | 14 | 7 | 0 | 79\% | 63\% |
|  | Enid | 63 | 63 | 14\% | 21 | 13 | 13 | 7 | 0 | 7 | 2 | 0 | 86\% | 75\% |
|  | Stillwater | 235 | 235 | 54\% | 41 | 47 | 44 | 16 | 16 | 57 | 14 | 0 | 70\% | 56\% |
|  | UC | 20 | 20 | 5\% | 7 | 3 | 3 | 3 | 0 | 2 | 2 | 0 | 80\% | 65\% |
|  | Ed Centers | 21 | 21 | 5\% | 12 | 5 | 2 | 0 | 0 | 2 | 0 | 0 | 90\% | 90\% |

Completion $=\%$ of sum(A, B, C, D, F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

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College Algebra (MATH 1513)
Oklahoma College
Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{0}{0} \\ & \stackrel{0}{3} \\ & \stackrel{\omega}{n} \end{aligned}$ | $\begin{aligned} & \text { 흐 } \\ & \text { = } \\ & \text { 일 } \\ & \hline \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | 芻 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 301 | 301 | 44\% | 76 | 47 | 58 | 21 | 22 | 68 | 9 | 0 | 74\% | 60\% |
|  | Female | 378 | 378 | 56\% | 131 | 82 | 56 | 23 | 17 | 57 | 12 | 0 | 82\% | 71\% |
|  | Total | 679 | 679 | 100\% | 207 | 129 | 114 | 44 | 39 | 125 | 21 | 0 | 78\% | 66\% |
|  | American Indian or Alaska Native | 94 | 94 | 14\% | 22 | 10 | 16 | 12 | 9 | 23 | 2 | 0 | 73\% | 51\% |
|  | Asian | 12 | 12 | 2\% | 5 | 3 | 3 | 0 | 1 | 0 | 0 | 0 | 100\% | 92\% |
|  | Black or African American | 49 | 49 | 7\% | 10 | 12 | 8 | 4 | 7 | 7 | 1 | 0 | 84\% | 61\% |
|  | Native Hawaiian or Other Pacific Islander | 3 | 3 | 0\% | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Hispanic/Latino | 60 | 60 | 9\% | 22 | 8 | 9 | 4 | 5 | 9 | 3 | 0 | 80\% | 65\% |
|  | White | 441 | 441 | 65\% | 140 | 94 | 72 | 24 | 14 | 82 | 15 | 0 | 78\% | 69\% |
|  | Unknown | 6 | 6 | 1\% | 2 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 12 | 12 | 2\% | 5 | 1 | 1 | 0 | 2 | 3 | 0 | 0 | 75\% | 58\% |
|  | Two Races or More | 2 | 2 | 0\% | 0 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 100\% | 50\% |
|  | Full-time | 255 | 255 | 38\% | 67 | 53 | 38 | 19 | 11 | 53 | 14 | 0 | 74\% | 62\% |
|  | Part-time | 424 | 424 | 62\% | 140 | 76 | 76 | 25 | 28 | 72 | 7 | 0 | 81\% | 69\% |
| Age | 17-20 | 588 | 588 | 87\% | 195 | 113 | 100 | 35 | 33 | 98 | 14 | 0 | 81\% | 69\% |
|  | 21-25 | 66 | 66 | 10\% | 9 | 9 | 14 | 7 | 5 | 17 | 5 | 0 | 67\% | 48\% |
|  | 26-30 | 13 | 13 | 2\% | 3 | 3 | 0 | 2 | 0 | 4 | 1 | 0 | 62\% | 46\% |
|  | 31-40 | 7 | 7 | 1\% | 0 | 4 | 0 | 0 | 0 | 2 | 1 | 0 | 57\% | 57\% |
|  | 41-50 | 2 | 2 | 0\% | 0 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0\% | 0\% |
|  | 51> | 3 | 3 | 0\% | 0 | 0 | 0 | 0 | 1 | 2 | 0 | 0 | 33\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 190 | 190 | 28\% | 66 | 41 | 30 | 13 | 3 | 32 | 5 | 0 | 81\% | 72\% |
|  | Enid | 140 | 140 | 21\% | 47 | 29 | 22 | 8 | 7 | 20 | 7 | 0 | 81\% | 70\% |
|  | Stillwater | 282 | 282 | 42\% | 54 | 45 | 57 | 22 | 29 | 68 | 7 | 0 | 73\% | 55\% |
|  | UC | 27 | 27 | 4\% | 12 | 7 | 3 | 1 | 0 | 2 | 2 | 0 | 85\% | 81\% |
|  | Ed Centers | 40 | 40 | 6\% | 28 | 7 | 2 | 0 | 0 | 3 | 0 | 0 | 93\% | 93\% |

Completion $=\%$ of sum (A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

## Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

| Semester | Course type |  |  |  | u $\stackrel{U}{u}$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Statistics Supplemental | 14 | 3\% | 64\% | 64\% |
|  | Statistics Main Course | 14 |  | 57\% | 57\% |
| Fall 2018 | Statistics Supplemental | 10 | 1\% | 50\% | 50\% |
|  | Statistics Main Course | 10 |  | 50\% | 30\% |

## Statistics Supplemental (MATH 0132) <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{7} \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \text { 흐 } \\ & \overline{\bar{O}} \\ & \text { 운 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 5 | 5 | 36\% | 1 | 2 | 0 | 0 | 0 | 2 | 0 | 0 | 60\% | 60\% |
|  | Female | 9 | 9 | 64\% | 3 | 2 | 1 | 0 | 0 | 2 | 1 | 0 | 67\% | 67\% |
|  | Total | 14 | 14 | 100\% | 4 | 4 | 1 | 0 | 0 | 4 | 1 | 0 | 64\% | 64\% |
| College Alg | Male | 5 | 5 | 36\% | 0 | 1 | 2 | 0 | 0 | 2 | 0 | 0 | 60\% | 60\% |
|  | Female | 9 | 9 | 64\% | 2 | 2 | 1 | 0 | 0 | 3 | 1 | 0 | 56\% | 56\% |
|  | Total | 14 | 14 | 100\% | 2 | 3 | 3 | 0 | 0 | 5 | 1 | 0 | 57\% | 57\% |
| Supp | American Indian or Alaska Native | 6 | 6 | 43\% | 2 | 1 | 1 | 0 | 0 | 2 | 0 | 0 | 67\% | 67\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 1 | 1 | 7\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 1 | 1 | 7\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  | White | 6 | 6 | 43\% | 2 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 83\% | 83\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | American Indian or Alaska Native | 6 | 6 | 43\% | 0 | 2 | 1 | 0 | 0 | 3 | 0 | 0 | 50\% | 50\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 1 | 1 | 7\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 1 | 1 | 7\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  | White | 6 | 6 | 43\% | 2 | 1 | 2 | 0 | 0 | 1 | 0 | 0 | 83\% | 83\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

## Statistics Supplemental (MATH 0132) <br> Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 휴 } \\ & \text { 을 } \\ & \text { w } \\ & \hline \end{aligned}$ |  | A | B | c | D | F | W | AW | 1 |  | u <br> U <br> ज <br> 0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 5 | 5 | 36\% | 0 | 2 | 0 | 0 | 0 | 2 | 1 | 0 | 40\% | 40\% |
|  | Part-time | 9 | 9 | 64\% | 4 | 2 | 1 | 0 | 0 | 2 | 0 | 0 | 78\% | 78\% |
| College Alg | Full-time | 5 | 5 | 36\% | 0 | 1 | 1 | 0 | 0 | 2 | 1 | 0 | 40\% | 40\% |
|  | Part-time | 9 | 9 | 64\% | 2 | 2 | 2 | 0 | 0 | 3 | 0 | 0 | 67\% | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | 17-20 | 6 | 6 | 43\% | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 17\% | 17\% |
|  | 21-25 | 7 | 7 | 50\% | 3 | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 26-30 | 1 | 1 | 7\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |


| College Alg | 17-20 | 6 | 6 | 43\% | 1 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 17\% | 17\% |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 21-25 | 7 | 7 | 50\% | 1 | 2 | 3 | 0 | 0 | 1 | 0 | 0 | 86\% | 86\% |
|  | 26-30 | 1 | 1 | 7\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum ( $\mathrm{A}, \mathrm{B}, \mathrm{C}$ )/(Enrolled)

## Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 14 | 14 | 100\% | 4 | 4 | 1 | 0 | 0 | 4 | 1 | 0 | 64\% | 64\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 14 | 14 | 100\% | 2 | 3 | 3 | 0 | 0 | 5 | 1 | 0 | 57\% | 57\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

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## Statistics Supplemental (MATH 0132) <br> Enrollment and Grade Report

Tonkawa|Enid |STiliwatri

| Semester | Demographics | n 苟 0 H |  |  | A | B | c | D | F | w | AW | 1 |  | ü <br> U <br> $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 4 | 4 | 40\% | 2 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 50\% | 50\% |
|  | Female | 6 | 6 | 60\% | 3 | 0 | 0 | 0 | 0 | 3 | 0 | 0 | 50\% | 50\% |
|  | Total | 10 | 10 | 100\% | 5 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 50\% | 50\% |
| College Alg | Male | 4 | 4 | 40\% | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 50\% | 25\% |
|  | Female | 6 | 6 | 60\% | 0 | 0 | 2 | 1 | 0 | 3 | 0 | 0 | 50\% | 33\% |
|  | Total | 10 | 10 | 100\% | 0 | 0 | 3 | 2 | 0 | 4 | 1 | 0 | 50\% | 30\% |
| Supp | American Indian or Alaska Native | 2 | 2 | 20\% | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 50\% | 50\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 2 | 2 | 20\% | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0\% | 0\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | White | 6 | 6 | 60\% | 4 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 67\% | 67\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | American Indian or Alaska Native | 2 | 2 | 20\% | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 50\% | 50\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 2 | 2 | 20\% | 0 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 0\% | 0\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | White | 6 | 6 | 60\% | 0 | 0 | 2 | 2 | 0 | 2 | 0 | 0 | 67\% | 33\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled $)$

## Statistics Supplemental (MATH 0132) <br> Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | w | AW | 1 |  | U <br> U <br> un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 6 | 6 | 60\% | 3 | 0 | 0 | 0 | 0 | 2 | 1 | 0 | 50\% | 50\% |
|  | Part-time | 4 | 4 | 40\% | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 50\% | 50\% |
| College Alg | Full-time | 6 | 6 | 60\% | 0 | 0 | 2 | 1 | 0 | 2 | 1 | 0 | 50\% | 33\% |
|  | Part-time | 4 | 4 | 40\% | 0 | 0 | 1 | 1 | 0 | 2 | 0 | 0 | 50\% | 25\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | 17-20 | 9 | 9 | 90\% | 4 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 44\% | 44\% |
|  | 21-25 | 1 | 1 | 10\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 26-30 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | 17-20 | 9 | 9 | 90\% | 0 | 0 | 3 | 1 | 0 | 4 | 1 | 0 | 44\% | 33\% |
|  | 21-25 | 1 | 1 | 10\% | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 0\% |
|  | 26-30 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 31-40 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Statistics Supplemental (MATH 0132)

Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | w | AW | 1 |  | 匈 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 10 | 10 | 100\% | 5 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 90\% | 50\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| College Alg |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Tonkawa | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| Enid | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
|  | 10 | 10 | $100 \%$ | 0 | 0 | 3 | 2 | 0 | 4 | 1 | 0 | $90 \%$ | $30 \%$ |
| Stillwater | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |
| UC |  |  |  |  |  |  |  |  |  |  |  |  |  |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Statistics (MATH 2023)

## Course Enrollment and Grade Report

| Semester | Course type |  |  | u 0 $u$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Statistics Main Course - No Remd | 347 | 88\% | 78\% |
| Fall 2018 | Statistics Main Course - No Remd | 349 | 84\% | 69\% |

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Statistics (MATH 2023)
Course Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | U U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2019 | Male | 128 | 128 | 37\% | 49 | 25 | 22 | 12 | 5 | 13 | 2 | 0 | 88\% | 75\% |
|  | Female | 219 | 219 | 63\% | 87 | 49 | 39 | 12 | 4 | 24 | 4 | 0 | 87\% | 80\% |
|  | Total | 347 | 347 | 100\% | 136 | 74 | 61 | 24 | 9 | 37 | 6 | 0 | 88\% | 78\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | American Indian or Alaska Native | 72 | 72 | 21\% | 26 | 16 | 14 | 4 | 2 | 9 | 1 | 0 | 86\% | 78\% |
|  | Asian | 3 | 3 | 1\% | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 12 | 12 | 3\% | 1 | 3 | 2 | 1 | 1 | 4 | 0 | 0 | 67\% | 50\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 32 | 32 | 9\% | 11 | 10 | 7 | 1 | 2 | 1 | 0 | 0 | 97\% | 88\% |
|  | White | 216 | 216 | 62\% | 93 | 40 | 34 | 17 | 4 | 23 | 5 | 0 | 87\% | 77\% |
|  | Unknown | 2 | 2 | 1\% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 50\% |
|  | Non-resident/Alien | 3 | 3 | 1\% | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 7 | 7 | 2\% | 3 | 1 | 3 | 0 | 0 | 0 | 0 | 0 | 0\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 174 | 174 | 50\% | 66 | 43 | 39 | 7 | 3 | 12 | 4 | 0 | 91\% | 85\% |
|  | Part-time | 173 | 173 | 50\% | 70 | 31 | 22 | 17 | 6 | 25 | 2 | 0 | 84\% | 71\% |
| Age | 17-20 | 166 | 166 | 48\% | 81 | 37 | 18 | 8 | 4 | 14 | 4 | 0 | 89\% | 82\% |
|  | 21-25 | 151 | 151 | 44\% | 43 | 32 | 35 | 13 | 5 | 22 | 1 | 0 | 85\% | 73\% |
|  | 26-30 | 13 | 13 | 4\% | 4 | 2 | 4 | 2 | 0 | 0 | 1 | 0 | 92\% | 77\% |
|  | 31-40 | 11 | 11 | 3\% | 8 | 1 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 6 | 6 | 2\% | 0 | 2 | 2 | 1 | 0 | 1 | 0 | 0 | 83\% | 67\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Location | Tonkawa | 95 | 95 | 27\% | 38 | 19 | 20 | 6 | 0 | 9 | 3 | 0 | 87\% | 81\% |
|  | Enid | 64 | 64 | 18\% | 30 | 14 | 15 | 1 | 2 | 2 | 0 | 0 | 97\% | 92\% |
|  | Stillwater | 182 | 182 | 52\% | 67 | 37 | 26 | 16 | 7 | 26 | 3 | 0 | 84\% | 71\% |
|  | UC | 6 | 6 | 2\% | 1 | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 83\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

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Statistics (MATH 2023)
Course Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & n \\ & \stackrel{n}{0} \\ & 0 \\ & 0 \\ & \vdots \\ & \hline \end{aligned}$ |  |  | A | B | C | D | F | W | AW | 1 |  | ü $\stackrel{4}{u}$ $\breve{u}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2018 | Male | 129 | 129 | 37\% | 40 | 23 | 26 | 5 | 9 | 18 | 8 | 0 | 80\% | 69\% |
|  | Female | 220 | 220 | 63\% | 72 | 43 | 37 | 28 | 9 | 26 | 5 | 0 | 86\% | 69\% |
|  | Total | 349 | 349 | 100\% | 112 | 66 | 63 | 33 | 18 | 44 | 13 | 0 | 84\% | 69\% |
|  | American Indian or Alaska Native | 69 | 69 | 20\% | 19 | 9 | 16 | 6 | 6 | 11 | 2 | 0 | 81\% | 64\% |
|  | Asian | 6 | 6 | 2\% | 1 | 2 | 1 | 0 | 1 | 0 | 1 | 0 | 83\% | 67\% |
|  | Black or African American | 21 | 21 | 6\% | 4 | 1 | 4 | 6 | 0 | 6 | 0 | 0 | 71\% | 43\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 35 | 35 | 10\% | 12 | 3 | 10 | 2 | 0 | 5 | 3 | 0 | 77\% | 71\% |
|  | White | 207 | 207 | 59\% | 70 | 51 | 29 | 19 | 9 | 22 | 7 | 0 | 86\% | 72\% |
|  | Unknown | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 0\% |
|  | Non-resident/Alien | 6 | 6 | 2\% | 4 | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 100\% | 83\% |
|  | Two Races or More | 3 | 3 | 1\% | 1 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 172 | 172 | 49\% | 63 | 29 | 27 | 16 | 5 | 24 | 8 | 0 | 81\% | 69\% |
|  | Part-time | 177 | 177 | 51\% | 49 | 37 | 36 | 17 | 13 | 20 | 5 | 0 | 86\% | 69\% |
| Age | 17-20 | 162 | 162 | 46\% | 62 | 35 | 23 | 17 | 8 | 15 | 2 | 0 | 90\% | 74\% |
|  | 21-25 | 141 | 141 | 40\% | 33 | 19 | 33 | 14 | 9 | 26 | 7 | 0 | 77\% | 60\% |
|  | 26-30 | 15 | 15 | 4\% | 5 | 4 | 3 | 0 | 0 | 2 | 1 | 0 | 80\% | 80\% |
|  | 31-40 | 21 | 21 | 6\% | 8 | 6 | 3 | 1 | 1 | 0 | 2 | 0 | 90\% | 81\% |
|  | 41-50 | 7 | 7 | 2\% | 3 | 1 | 1 | 1 | 0 | 0 | 1 | 0 | 86\% | 71\% |
|  | 51> | 3 | 3 | 1\% | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
| Location |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Tonkawa | 91 | 91 | 26\% | 37 | 19 | 15 | 12 | 1 | 4 | 3 | 0 | 92\% | 78\% |
|  | Enid | 64 | 64 | 18\% | 25 | 10 | 15 | 5 | 0 | 4 | 5 | 0 | 86\% | 78\% |
|  | Stillwater | 186 | 186 | 53\% | 47 | 36 | 32 | 15 | 16 | 35 | 5 | 0 | 78\% | 62\% |
|  | UC | 8 | 8 | 2\% | 3 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 88\% | 63\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of sum (A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled)

