

Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2019	1 Remedial Course	384	384	77%	67%
	2 Remedial Courses	44	88	78%	66%
	3 Remedial Courses	22	66	74%	55%
	4 Remedial Courses	0	0	0%	0%
	Total	450	538		
Fall 2018	1 Remedial Course	688	688	87%	76%
	2 Remedial Courses	182	364	82%	75%
	3 Remedial Courses	116	348	81%	68%
	4 Remedial Courses	0	0	0%	0%
	Total	986	1400		

Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2018	1 Remedial Course	433	433	78%	74%
	2 Remedial Courses	70	140	79%	71%
	3 Remedial Courses	23	69	80%	75%
	4 Remedial Courses	1	4	75%	75%
	Total	527	646		
Fall 2017	1 Remedial Course	774	774	85%	75%
	2 Remedial Courses	234	468	88%	81%
	3 Remedial Courses	159	477	83%	73%
	4 Remedial Courses	12	48	100%	85%
	Total	1179	1767		

Data collected from POISE

Completion=% of sum(A,B,C,D,F,I)/(Enrolled) Success=% of sum(A,B,C)/(Enrolled)

Main course data - data only from students enrolled in the corresponding supplemental/boot camp



Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2017	1 Remedial Course	601	601	80%	65%
	2 Remedial Courses	77	154	83%	67%
	3 Remedial Courses	38	114	81%	65%
	4 Remedial Courses	1	4	100%	100%
	Total	717	873		
Fall 2016	1 Remedial Course	902	902	82%	68%
	2 Remedial Courses	216	432	86%	73%
	3 Remedial Courses	155	465	81%	71%
	4 Remedial Courses	14	56	95%	93%
	Total	1287	1855		

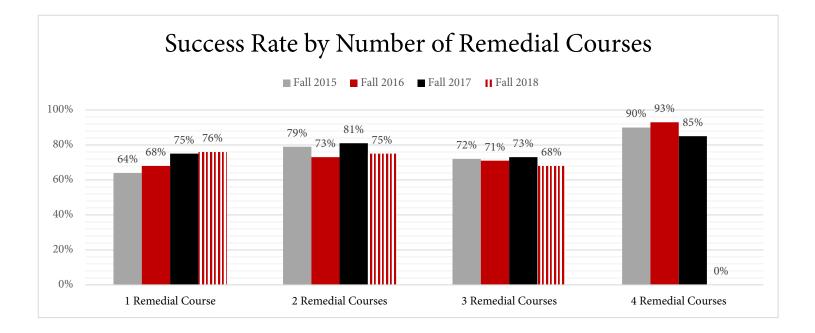
Semester	Remedial Enrollment	Students	Seats	Completion	Success
Spring 2016	1 Remedial Course	751	751	83%	65%
	2 Remedial Courses	132	264	82%	69%
	3 Remedial Courses	35	105	82%	55%
	4 Remedial Courses	3	12	83%	75%
	Total	921	1132		
Fall 2015	1 Remedial Course	988	988	84%	64%
	2 Remedial Courses	243	486	91%	79%
	3 Remedial Courses	123	369	86%	72%
	4 Remedial Courses	17	68	93%	90%
	Total	1371	1911		

Data collected from POISE Main course data - data only from students enrolled Completion=% of sum(A,B,C,D,F,I)/(Enrolled) Success=% of sum(A,B,C)/(Enrolled)

in the corresponding supplemental/boot camp

2







Semester	Course type	Students	% Remedial	Completion	Success
Spring 2019	Pre-College Algebra	137	26%	77%	47%
	Basic Comp	31	6%	77%	55%
	Basic Reading	70	13%	81%	70%
	Math Functions Supplemental	97	18%	86%	82%
	Math Functions Main Course - Sup	97		85%	72%
	Math Functions Main Course - Holistic	-	-	-	-
	Math Functions Main Course - No Remd	130		87%	75%
	Math Functions Course Total Enrollment	227		86%	74%
	Math Apps Supplemental	19	4%	89%	89%
	Math Application Main Course - Sup	19		89%	84%
	Math Application Main Course - Holistic	-	-	-	-
	Math Application Main Course - No Remc	53		77%	70%
	Math Application Total Enrollment	72		81%	74%
	College Algebra Supplemental	122	23%	65%	61%
	College Algebra Main Course - Sup	122		63%	50%
	College Algebra Main Course - Holistic	-	-	-	-
	College Algebra Main Course - No Remd	437		76%	62%
	College Algebra Total Enrollment	559		73%	60%
	Composition I Supplemental*	47	9%	87%	85%
	Composition I Main Course - Sup	47		87%	72%
	<b>Composition I Main Course - Holistic</b>	-	-	-	-
	Composition I Main Course - No Remd	186		88%	73%
	Composition I Total Enrollment	233		87%	73%
	Statistics Supplemental*	14	3%	64%	64%
	Statistics Main Course - Sup	14		57%	57%
	Statistics Main Course - Holistic	-	-	-	-
	Statistics Main Course - No Remd	347		88%	78%
	Statistics Total Enrollment	361		86%	77%
		537	100%		

Data collected from POISE

Completion=% of sum(A,B,C,D,F,I)/(Enrolled) Success=% of sum(A,B,C)/(Enrolled)

4

Main course data - data only from students enrolled in the corresponding supplemental/boot camp



Semester	Course type	Students	% Remedial	Completion	Success
Fall 2018	Concepts of Algebra	- S	~~~~	Ŭ	SI
10112010	Pre-College Algebra	281	20%	80%	51%
	Basic Comp	85	6%	84%	71%
	Basic Reading	393	28%	89%	79%
	Math Fast-track	-	- 20/0	-	
	Math Functions Supplemental	149	11%	79%	77%
	Math Functions Main Course - Sup	149	/*	79%	68%
	Math Functions Main Course - Holistic			-	-
	Math Functions Main Course - No Remd	139		86%	74%
	Math Functions Course Total Enrollment	288		82%	71%
	Math Apps Supplemental	54	4%	91%	89%
	Math Application Main Course - Sup	54		91%	81%
	Math Application Main Course - Holistic	2		100%	50%
	Math Application Main Course - No Remc	81		89%	81%
	Math Application Total Enrollment	137		90%	81%
	College Algebra Supplemental	227	16%	79%	75%
	College Algebra Main Course - Sup	227		79%	58%
	College Algebra Main Course - Holistic	15		53%	53%
	College Algebra Main Course - No Remd	679		78%	66%
	College Algebra Total Enrollment	921		78%	64%
	Composition I Supplemental*	201	14%	90%	89%
	Composition I Main Course - Sup	201		88%	74%
	Composition I Main Course - Holistic	7		100%	86%
	<b>Composition I Main Course - No Remd</b>	644		92%	83%
	Composition I Total Enrollment	852		91%	81%
	Statistics Supplemental*	10	1%	50%	50%
	Statistics Main Course - Sup	10	-70	50%	30%
	Statistics Main Course - Holistic				
	Statistics Main Course - No Remd	349		84%	69%
	Statistics I Total Enrollment	359		83%	68%
		1400	100%		/ 0

Concepts of Algebra no longer offered

Name change from Intermediate to Pre-College Algebra Supplemental added for Statistics

Data collected from POISE

Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



Semester	Course type	Students	% Remedial	Completion	Success
Spring 2018	Concepts of Algebra	99	15%	79%	65%
	Intermediate Algebra	71	11%	92%	75%
	Basic Comp (course not offered)	-	-	-	-
	Basic Reading	82	13%	82%	74%
	Math Fast-track	56		89%	79%
	Math Functions Supplemental	77	12%	87%	84%
	Math Functions Main Course - Sup	77		87%	78%
	Math Functions Course Total Enrollment	174		89%	78%
	Math Apps Supplemental	21	3%	76%	71%
	Math Application Main Course - Sup	21		76%	67%
	Math Application Total Enrollment	83		82%	73%
	College Algebra Supplemental	224	35%	71%	71%
	College Algebra Main Course - Sup	224		71%	53%
	College Algebra Total Enrollment	698		74%	62%
	Composition I Supplemental*	72	11%	79%	79%
	Composition I Main Course - Sup	72		76%	63%
	Composition I Total Enrollment	325		85%	72%
		646	100%		



Comotor	Course twee	Students	% Remedial	Completion	Success
Semester	Course type				
Fall 2017	Concepts of Algebra	282	16%	84%	66%
	Intermediate Algebra	202	11%	90%	68%
	Basic Comp	132	7%	83%	77%
	Basic Reading	443	25%	91%	85%
	Math Fast-track	136		91%	82%
	Math Functions Supplemental	82	5%	91%	77%
	Math Functions Main Course - Sup	82		90%	70%
	Math Functions Course Total Enrollment	168		89%	71%
	Math Apps Supplemental	45	3%	89%	84%
	Math Application Main Course - Sup	45		89%	69%
	Math Application Total Enrollment	108		89%	68%
	College Algebra Supplemental	357	20%	76%	71%
	College Algebra Main Course - Sup	357		74%	57%
	College Algebra Total Enrollment	1218		78%	63%
	Composition I Supplemental*	224	13%	89%	87%
	Composition I Main Course - Sup	222		87%	72%
	Composition I Total Enrollment	926		90%	80%
		1767	100%		
*two students	enrolled in supplement and not comp I				
Transitioning b	petween COMPASS and Accuplacer				

Transitioning between COMPASS and Accuplacer

Data collected from POISE Main course data - data only from students enrolled in the corresponding supplemental/boot camp



Semester	Course type	Students	Percentage	Completion	Success
Spring 2017		203	<u> </u>	<del>ن</del> 79%	<del>ت</del> 62%
	Intermediate Algebra	435	50%	82%	63%
	Basic Comp	63	7%	79%	63%
	Basic Reading	96	11%	80%	76%
	Math Fast-track	114	11/0	95%	80%
	Math Apps Supplemental	11	1%	91%	82%
	Math Application Main Course	11	_,-	82%	45%
	College Algebra Supplemental	35	4%	66%	63%
	College Algebra Main Course	35		69%	63%
	Composition I Supplemental	30	3%	87%	83%
	Composition I Main Course	30		87%	50%
		873	100%		
Transitioning b	etween COMPASS and Accuplacer	873	100%		
Transitioning b	etween COMPASS and Accuplacer Pre-algebra - course no longer offered	873	100%	-	-
	· · · · · · · · · · · · · · · · · · ·	873 - 544	100% - 29%	- 81%	- 68%
	Pre-algebra - course no longer offered	-	-	- 81% 83%	
	Pre-algebra - course no longer offered Concepts of Algebra	- 544	- 29%		63%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra	- 544 617	- 29% 33%	83%	63% 70%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp	- 544 617 247	- 29% 33% 13%	83% 81%	63% 70% 81%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp Basic Reading	- 544 617 247 305	- 29% 33% 13%	83% 81% 86%	63% 70% 81% 81%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp Basic Reading Math Fast-track Math Apps Supplemental Math Application Main Course	- 544 617 247 305 234	- 29% 33% 13% 16%	83% 81% 86% 90%	63% 70% 81% 81% 100%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp Basic Reading Math Fast-track Math Apps Supplemental Math Application Main Course College Algebra Supplemental	- 544 617 247 305 234 8 8 8 37	- 29% 33% 13% 16%	83% 81% 86% 90% 100% 100% 89%	
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp Basic Reading Math Fast-track Math Apps Supplemental Math Application Main Course College Algebra Supplemental College Algebra Main Course	- 544 617 247 305 234 8 8 8 37 37	- 29% 33% 13% 16% 0% 2%	83% 81% 90% 100% 100% 89%	63% 70% 81% 81% 100% 63% 86% 78%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp Basic Reading Math Fast-track Math Apps Supplemental Math Application Main Course College Algebra Supplemental	- 544 617 247 305 234 8 8 8 37	- 29% 33% 13% 16% 0%	83% 81% 86% 90% 100% 100% 89%	63% 70% 81% 81% 100% 63%
	Pre-algebra - course no longer offered Concepts of Algebra Intermediate Algebra Basic Comp Basic Reading Math Fast-track Math Apps Supplemental Math Application Main Course College Algebra Supplemental College Algebra Main Course	- 544 617 247 305 234 8 8 8 37 37	- 29% 33% 13% 16% 0% 2%	83% 81% 90% 100% 100% 89%	63% 70% 81% 81% 100% 63% 86% 78%

ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement

Data collected from POISE

Completion=% of sum(A,B,C,D,F,I)/(Enrolled) Success=% of sum(A,B,C)/(Enrolled)

Main course data - data only from students enrolled in the corresponding supplemental/boot camp



Semester	Course type	Students	Percentage	Completion	Success
Spring 2016	Pre-algebra	74	7%	85%	69%
	Concepts of Algebra	299	26%	83%	67%
	Intermediate Algebra	579	51%	84%	64%
	Basic Comp	90	8%	76%	60%
	Basic Reading	90	8%	86%	73%
	Math Fast-track	218		91%	78%
		1132	100%		
Fall 2015*	Pre-algebra	200	10%	88%	68%
	Concepts of Algebra	511	27%	86%	71%
	Intermediate Algebra	678	35%	86%	65%
	Basic Comp	257	13%	87%	78%
	Basic Reading	265	14%	89%	80%
	Math Fast-track	238		96%	89%
	Composition I Boot Camp	85		72%	72%
	Composition I Main Course	59		83%	76%
		1911	100%		
For Fall 2015 the	fast track courses were offered in better alignment fo	r student to track to	college lev	el	
*Basic Science no	t included - only offered in Stillwater location and will	no longer be offere	d		



Semester	Course type	Students	Percentage	Completion	Success
Spring 2015	Pre-algebra	105	9%	81%	58%
	Concepts of Algebra	287	26%	83%	67%
	Intermediate Algebra	538	48%	84%	62%
	Basic Comp	96	9%	76%	67%
	Basic Reading	85	8%	75%	65%
	Math Fast-track	119		93%	81%
	Composition I Boot Camp	12		80%	80%
	Composition I Main Course	4		50%	25%
	Pre-algebra Boot Camp	7		43%	43%
	Pre-algebra Main Course	3		100%	100%
	Concepts of Algebra Boot Camp	4		50%	50%
	Concepts of Algebra Main Course	2		100%	100%
		1111	100%		
Fall 2014	Pre-algebra	183	9%	90%	71%
	Concepts of Algebra	591	30%	85%	71%
	Intermediate Algebra	519	27%	87%	56%
	Basic Comp	288	15%	89%	71%
	Basic Reading	204	11%	81%	61%
	Basic Science	155	8%	87%	76%
	Math Fast-track	252		93%	73%
	Composition I Boot Camp	73		74%	74%
	Composition I Main Course	55		85%	71%
		1940	100%		



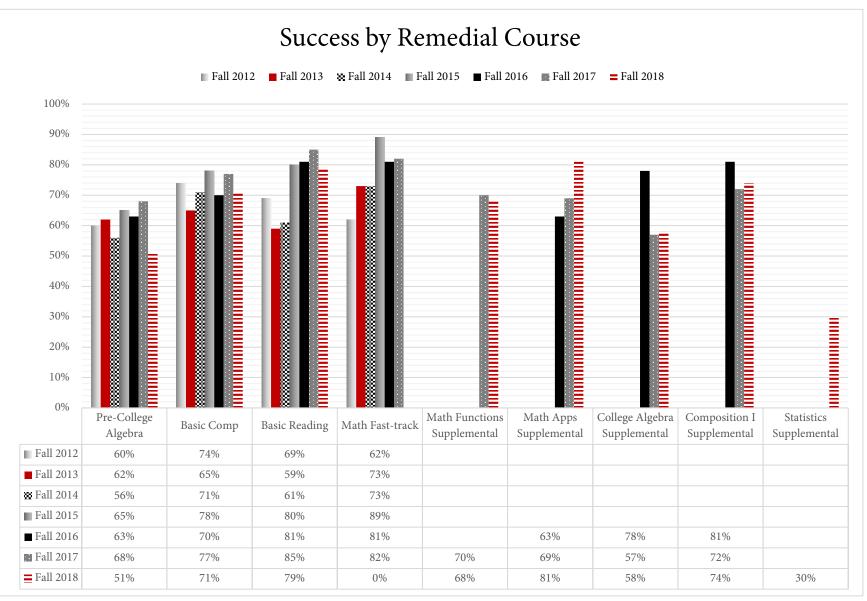
Semester	Course type	Students	Percentage	Completion	Success
Spring 2014	Pre-algebra	99	9%	79%	58%
	Concepts of Algebra	349	30%	80%	64%
	Intermediate Algebra	466	40%	81%	64%
	Basic Comp	108	9%	81%	72%
	Basic Reading	74	6%	65%	47%
	Basic Science	57	5%	86%	75%
	Math Fast-track	38		97%	87%
		1153	100%		
Fall 2013	Pre-algebra	217	11%	74%	54%
	Concepts of Algebra	567	28%	81%	62%
	Intermediate Algebra	492	24%	83%	62%
	Basic Comp	330	16%	82%	65%
	Basic Reading	258	13%	80%	59%
	Basic Science	196	10%	84%	67%
	Math Fast-track	200		92%	73%
	Composition Boot Camp	30		100%	80%
	Composition I Main Course	24		79%	75%
		2060	100%		



Semester	Course type	Students	Percentage	Completion	Success
Spring 2013	Pre-algebra	93	8%	83%	57%
	Concepts of Algebra	333	27%	72%	53%
	Intermediate Algebra	468	38%	76%	54%
	Basic Comp	160	13%	79%	58%
	Basic Reading	94	8%	66%	53%
	Basic Science	79	6%	75%	58%
	Math Fast-track	35		86%	57%
		1227	100%		
Fall 2012	Pre-algebra	149	7%	73%	52%
	Concepts of Algebra	592	28%	78%	60%
	Intermediate Algebra	444	21%	78%	60%
	Basic Comp	405	19%	87%	74%
	Basic Reading	294	14%	80%	69%
	Basic Science	221	10%	89%	72%
	Math Fast-track	84		80%	62%
		2105	100%		



#### **Remedial Enrollment and Grade Report 2018-2019**



#### Data collected from POISE Main course data - data only from st

#### Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success=% of sum(A,B,C)/(Enrolled)

11/6/2019



Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2019	Tonkawa	48	67	0.125	75%	70%
	Enid	82	111	0.207	75%	60%
	Stillwater	298	330	0.615	78%	66%
	UC	21	29	0.054	79%	62%
		449	537	100%		
<b>5-11 2010</b>	Tealaure	100	210	220/	000/	750/
Fall 2018	Tonkawa	188	318	23%	89%	75%
	Enid	169	280	20%	80%	74%
	Stillwater	591	754	54%	84%	73%
	UC	40	48	3%	85%	71%
		988	1400	100%		
Spring 2018	Tonkawa	94	117	18%	79%	74%
	Enid	87	114	18%	73%	70%
	Stillwater	315	367	57%	80%	73%
	UC	31	48	7%	85%	77%
		527	646	100%		
F-11 2017	Tealaure	244	420	240/	070/	0.00/
Fall 2017	Tonkawa	244	430	24%	87%	80%
	Enid	199	344	19%	83%	76%
	Stillwater	706	945	53%	87%	75%
	UC	35	48	3%	79%	71%
		1184	1767	100%		

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2017	Tonkawa	130	178	20%	79%	67%
	Enid	114	153	18%	76%	66%
	Stillwater	438	498	57%	83%	66%
	UC	38	44	5%	73%	55%
		720	873	100%		
Fall 2016	Tonkawa	269	466	25%	85%	73%
	Enid	241	363	20%	82%	74%
	Stillwater	715	941	51%	83%	68%
	UC	69	85	5%	81%	68%
		1294	1855	100%		
Students car	n be enrolled at more than one site					
Spring 2016	Tonkawa	166	226	20%	79%	60%
Spring 2010	Enid	169	218	19%	83%	72%
	Stillwater	539	622	55%	85%	66%
	UC	51	66	6%	73%	53%
		925	1132	100%		
Fall 2015	Tonkawa	240	389	20%	84%	71%
	Enid	274	426	22%	89%	76%
	Stillwater	798	1024	54%	87%	68%
	UC	60	72	4%	82%	67%
		1372	1911	100%		
Students car	n be enrolled at more than one site					



Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2015	Tonkawa	150	188	17%	76%	65%
	Enid	158	192	17%	86%	79%
	Stillwater	559	674	61%	83%	59%
	UC	54	57	5%	82%	72%
		921	1111	100%		
Fall 2014	Tonkawa	249	389	20%	84%	68%
	Enid	259	435	22%	87%	75%
	Stillwater	734	1015	52%	88%	67%
	UC	75	102	5%	81%	65%
		1317	1941	100%		
Spring 2014	Tonkawa	157	201	17%	81%	63%
	Enid	221	280	24%	78%	70%
	Stillwater	486	569	49%	80%	62%
	UC	79	103	9%	83%	58%
		943	1153	100%		
Fall 2013	Tonkawa	274	450	22%	82%	66%
	Enid	286	475	23%	85%	69%
	Stillwater	732	1015	49%	78%	59%
	UC	78	120	6%	84%	43%
		1370	2060	100%		

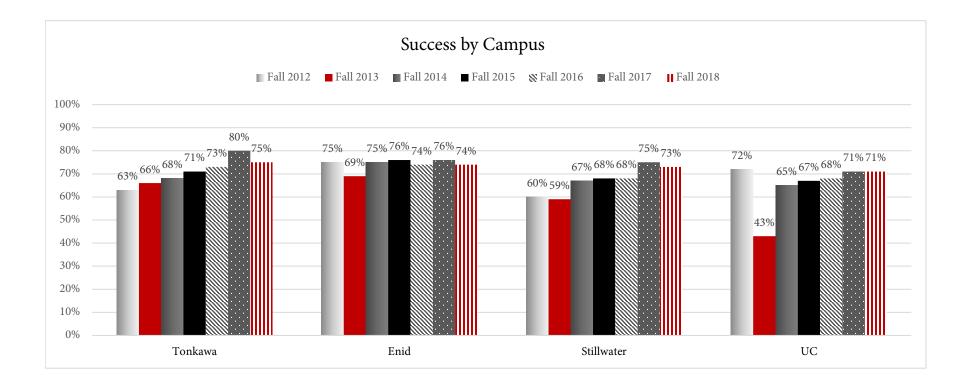
Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



Semester	Campus Location	Students	Total Enrollment	By Location	Completion	Success
Spring 2013	Tonkawa	239	310	25%	73%	56%
	Enid	196	247	20%	76%	66%
	Stillwater	464	572	47%	73%	47%
	UC	71	98	8%	83%	64%
		970	1227	100%		
Fall 2012	Tonkawa	350	572	27%	80%	63%
	Enid	280	472	22%	85%	75%
	Stillwater	669	972	46%	79%	60%
	UC	59	89	4%	84%	72%
		1358	2105	100%		







Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	201	201	37%	49	40	29	8	16	45	14	0	71%	59%
	Female	336	336	63%	130	52	50	23	18	47	16	0	81%	69%
	Total	537	537	100%	179	92	79	31	34	92	30	0	77%	65%
	American Indian or Alaska Native	88	88	16%	32	14	13	4	5	15	5	0	77%	67%
	Asian	10	10	2%	4	2	1	2	0	1	0	0	90%	70%
	Black or African American	50	50	9%	9	9	8	2	5	15	2	0	66%	52%
	Native Hawaiian or Other Pacific Islander	6	6	1%	1	1	1	1	0	1	1	0	67%	50%
	Hispanic/Latino	68	68	13%	22	5	19	3	3	12	4	0	76%	68%
	White	280	280	52%	99	52	31	18	18	44	18	0	78%	65%
	Unknown	5	5	1%	3	1	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	14	14	3%	5	3	3	1	2	0	0	0	100%	79%
	Two Races or More	16	16	3%	4	5	2	0	1	4	0	0	75%	69%
	Full-time	242	242	45%	78	36	35	13	12	50	18	0	72%	62%
	Part-time	295	295	55%	101	56	44	18	22	42	12	0	82%	68%
Age	17-20	307	307	57%	95	52	47	17	20	61	15	0	75%	63%
	21-25	153	153	28%	47	32	23	11	11	18	11	0	81%	67%
	26-30	37	37	7%	17	3	5	1	2	5	4	0	76%	68%
	31-40	23	23	4%	12	5	0	2	0	4	0	0	83%	74%
	41-50	10	10	2%	5	0	4	0	1	0	0	0	100%	90%
	51>	7	7	1%	3	0	0	0	0	4	0	0	43%	43%
Location	Tonkawa	67	67	12%	28	8	11	2	1	16	1	0	75%	70%
	Enid	111	111	21%	38	14	15	12	4	20	8	0	75%	60%
	Stillwater	330	330	61%	105	67	46	13	28	53	18	0	78%	66%
	UC	29	29	5%	8	3	7	4	1	3	3	0	79%	62%

Data collected from POISE

Completion=% of sum(A,B,C,D,F,I)/(Enrolled) Success=% of sum(A,B,C)/(Enrolled)

Main course data - data only from students enrolled in the corresponding supplemental/boot camp



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	591	591	42%	210	107	89	46	38	71	30	0	83%	69%
	Female	809	809	58%	379	147	96	42	25	97	23	0	85%	77%
	Total	1400	1400	100%	589	254	185	88	63	168	53	0	84%	73%
	American Indian or Alaska Native	253	253	18%	93	46	37	12	11	44	10	0	79%	70%
	Asian	24	24	2%	10	3	6	1	2	2	0	0	92%	79%
	Black or African American	180	180	13%	70	36	33	12	8	16	5	0	88%	77%
	Native Hawaiian or Other Pacific Islander	15	15	1%	5	1	2	2	0	0	5	0	67%	53%
	Hispanic/Latino	201	201	14%	93	32	24	14	10	21	7	0	86%	74%
	White	699	699	50%	306	128	81	44	31	84	25	0	84%	74%
	Unknown	5	5	0%	1	0	1	2	0	1	0	0	80%	40%
	Non-resident/Alien	22	22	2%	10	8	1	1	1	0	1	0	95%	86%
	Two Races or More	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Full-time	776	776	55%	338	146	95	50	25	88	34	0	84%	75%
	Part-time	624	624	45%	251	108	90	38	38	80	19	0	84%	72%
Age	17-20	1176	1176	84%	509	217	159	68	55	129	39	0	86%	75%
	21-25	112	112	8%	31	15	14	15	4	23	10	0	71%	54%
	26-30	35	35	3%	13	11	2	0	2	6	1	0	80%	74%
	31-40	48	48	3%	23	4	8	3	2	5	3	0	83%	73%
	41-50	23	23	2%	9	5	2	2	0	5	0	0	78%	70%
	51>	6	6	0%	4	2	0	0	0	0	0	0	100%	100%
Location	Tonkawa	318	318	23%	151	55	34	35	4	31	8	0	88%	75%
	Enid	280	280	20%	128	43	36	12	5	36	20	0	80%	74%
	Stillwater	754	754	54%	290	146	111	34	54	97	22	0	84%	73%
	UC	48	48	3%	20	10	4	7	0	4	3	0	85%	71%

Data collected from POISE

Completion=% of sum(A,B,C,D,F,I)/(Enrolled) Success=% of sum(A,B,C)/(Enrolled)

Main course data - data only from students enrolled in the corresponding supplemental/boot camp

20

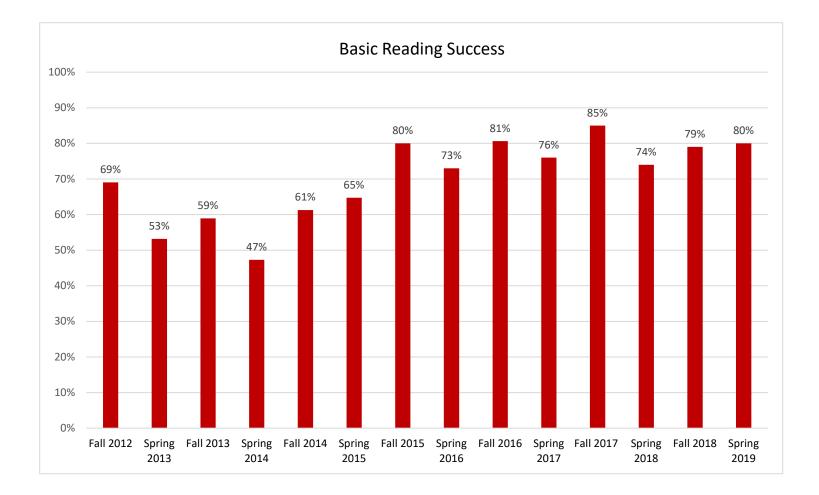


# Basic Reading (READ 0123) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Basic Reading	70	13%	81%	70%
Fall 2018	Basic Reading	393	28%	89%	79%
Spring 2018	Basic Reading	82	13%	82%	74%
Fall 2017	Basic Reading	443	25%	91%	85%
Spring 2017	Basic Reading	96	11%	80%	76%
Fall 2016	Basic Reading	305	16%	86%	81%
Spring 2016	Basic Reading	90	8%	86%	73%
Fall 2015	Basic Reading	265	14%	89%	80%
Spring 2015	Basic Reading	85	8%	75%	65%
Fall 2014	Basic Reading	204	11%	81%	61%
Spring 2014	Basic Reading	74	6%	65%	47%
Fall 2013	Basic Reading	258	13%	80%	59%
Spring 2013	Basic Reading	94	8%	66%	53%
Fall 2012	Basic Reading	294	14%	80%	69%



## Basic Reading (READ 0123) Enrollment and Grade Report





### Basic Reading (READ 0123)

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	w	AW	I	Completion	Success
Spring 2019	Male	30	30	43%	6	7	6	3	1	6	1	0	77%	63%
	Female	40	40	57%	9	14	7	3	1	2	4	0	85%	75%
	Total	70	70	100%	15	21	13	6	2	8	5	0	81%	70%
	American Indian or Alaska Native	11	11	16%	6	2	0	1	0	1	1	0	82%	73%
	Asian	3	3	4%	1	1	1	0	0	0	0	0	100%	100%
	Black or African American	7	7	10%	0	4	3	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	11	11	16%	3	1	3	0	0	2	2	0	64%	64%
	White	35	35	50%	5	12	4	5	2	5	2	0	80%	60%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	3	3	4%	0	1	2	0	0	0	0	0	100%	100%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	38	38	54%	8	10	8	3	1	4	4	0	79%	68%
	Part-time	32	32	46%	7	11	5	3	1	4	1	0	84%	72%
Age	17-20	47	47	67%	8	14	9	5	1	6	4	0	79%	66%
-	21-25	18	18	26%	2	7	4	1	1	2	1	0	83%	72%
	26-30	4	4	6%	4	0	0	0	0	0	0	0	100%	100%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	10	10	14%	4	1	1	1	0	3	0	0	70%	60%
	Enid	17	17	24%	7	3	2	3	0	1	1	0	88%	71%
	Stillwater	38	38	54%	3	16	8	1	2	4	4	0	79%	71%
	UC	5	5	7%	1	1	2	1	0	0	0	0	100%	80%



## Basic Reading (READ 0123)

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW		Completion	Success
Fall 2018	Male	158	158	40%	48	36	34	11	11	8	10	0	89%	75%
	Female	235	235	60%	118	49	26	11	7	16	8	0	90%	82%
	Total	393	393	100%	166	85	60	22	18	24	18	0	89%	79%
	American Indian or Alaska Native	62	62	16%	20	13	13	1	4	8	3	0	82%	
	Asian	6	6	2%	3	0	2	0	1	0	0	0	100%	83%
	Black or African American	65	65	17%	26	13	16	4	3	1	2	0	95%	85%
	Native Hawaiian or Other Pacific Islander	7	7	2%	2	1	1	1	0	0	2	0	71%	57%
	Hispanic/Latino	66	66	17%	27	16	10	4	3	3	3	0	91%	80%
	White	178	178	45%	83	39	17	12	7	12	8	0	89%	78%
	Unknown	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	8	8	2%	4	3	1	0	0	0	0	0	100%	100%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	201	201	51%	91	45	25	14	8	8	10	0	91%	80%
	Part-time	192	192	49%	75	40	35	8	10	16	8	0	88%	78%
Age	17-20	346	346	88%	152	74	52	20	17	17	14	0	91%	80%
	21-25	26	26	7%	6	3	4	2	1	7	3	0	62%	50%
	26-30	7	7	2%	3	3	1	0	0	0	0	0	100%	100%
	31-40	8	8	2%	4	1	2	0	0	0	1	0	88%	88%
	41-50	6	6	2%	1	4	1	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	76	76	19%	34	15	12	9	0	4	2	0	92%	80%
	Enid	79	79	20%	44	13	8	2	0	3	9	0	85%	82%
	Stillwater	227	227	58%	84	56	39	8	18	17	5	0	90%	79%
	UC	11	11	3%	4	1	1	3	0	0	2	0	82%	55%

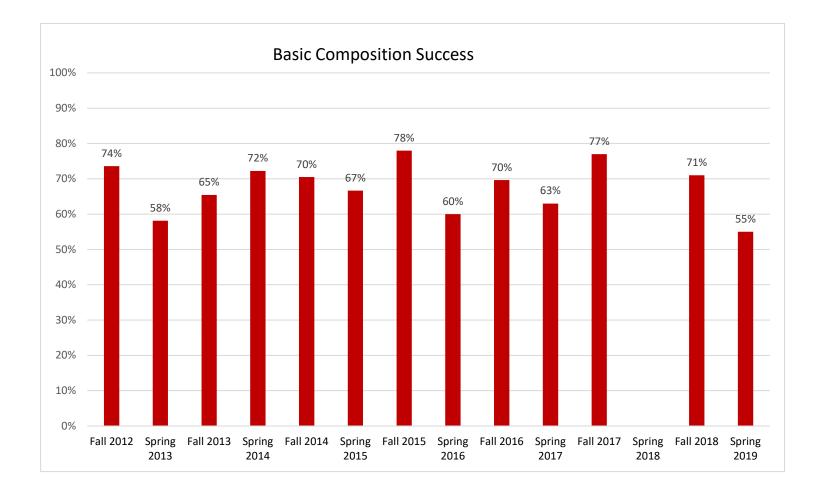


# Basic Composition (ENGL 0123) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Basic Composition	31	6%	77%	55%
Fall 2018	Basic Composition	85	6%	84%	71%
Spring 2018	Basic Composition	Course	not offe	ered	
Fall 2017	Basic Composition	132	7%	83%	77%
Spring 2017	Basic Composition	63	7%	79%	63%
Fall 2016	Basic Composition	247	13%	81%	70%
Spring 2016	Basic Composition	90	8%	76%	60%
Fall 2015	Basic Composition	257	13%	87%	78%
Spring 2015	Basic Composition	96	9%	76%	67%
Fall 2014	Basic Composition	288	15%	89%	70%
Spring 2014	Basic Composition	108	9%	81%	72%
Fall 2013	Basic Composition	330	16%	82%	65%
Spring 2013	Basic Composition	160	13%	79%	58%
Fall 2012	Basic Composition	405	19%	87%	74%



Basic Composition (ENGL 0123) Enrollment and Grade Report





### **Basic Composition (ENGL 0123)**

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	w	AW	1	Completion	Success
Spring 2019	Male	13	13	42%	0	2	4	1	3	3	0	0	77%	46%
	Female	18	18	58%	2	4	5	2	1	1	3	0	78%	61%
	Total	31	31	100%	2	6	9	3	4	4	3	0	77%	55%
	American Indian or Alaska Native	5	5	16%	0	2	3	0	0	0	0	0	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	6%	0	0	2	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	2	2	6%	0	0	0	1	0	1	0	0	50%	0%
	Hispanic/Latino	4	4	13%	0	0	2	0	1	1	0	0	75%	50%
	White	16	16	52%	2	3	2	1	3	2	3	0	69%	44%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	3%	0	0	0	1	0	0	0	0	100%	0%
	Two Races or More	1	1	3%	0	1	0	0	0	0	0	0	100%	100%
	Full-time	17	17	55%	0	3	5	1	2	4	2	0	65%	47%
	Part-time	14	14	45%	2	3	4	2	2	0	1	0	93%	64%
Age	17-20	17	17	55%	1	2	5	1	4	3	1	0	76%	47%
-	21-25	10	10	32%	0	3	2	2	0	1	2	0	70%	50%
	26-30	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	31-40	2	2	6%	1	1	0	0	0	0	0	0	100%	100%
	41-50	1	1	3%	0	0	1	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	6	6	19%	0	1	3	0	0	2	0	0	67%	67%
	Enid	8	8	26%	0	1	2	1	2	1	1	0	75%	38%
	Stillwater	12	12	39%	1	4	3	1	1	0	2	0	83%	67%
	UC	5	5	16%	1	0	1	1	1	1	0	0	80%	40%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled0

Success=% of sum(A,B,C)/(Enrolled)



### **Basic Composition (ENGL 0123)**

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	41	41	48%	7	12	7	2	5	4	4	0	80%	63%
	Female	44	44	52%	14	14	6	0	4	2	4	0	86%	77%
	Total	85	85	100%	21	26	13	2	9	6	8	0	84%	71%
	American Indian or Alaska Native	17	17	20%	3	7	2	0	2	2	1	0	82%	71%
	Asian	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	12	12	14%	3	4	4	0	0	0	1	0	92%	92%
	Native Hawaiian or Other Pacific Islander	3	3	4%	0	0	1	0	0	0	2	0	33%	33%
	Hispanic/Latino	14	14	16%	6	2	1	1	1	2	1	0	79%	64%
	White	36	36	42%	7	12	5	1	6	2	3	0	86%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	2	2	2%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	65	65	76%	15	22	11	2	6	5	4	0	86%	74%
	Part-time	20	20	24%	6	4	2	0	3	1	4	0	75%	60%
Age	17-20	72	72	85%	18	23	11	2	8	5	5	0	86%	72%
	21-25	5	5	6%	0	0	0	0	1	1	3	0	20%	0%
	26-30	4	4	5%	2	2	0	0	0	0	0	0	100%	100%
	31-40	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	41-50	3	3	4%	1	1	1	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	37	37	44%	2	16	7	2	3	5	2	0	81%	68%
	Enid	24	24	28%	9	8	3	0	1	0	3	0	88%	83%
	Stillwater	24	24	28%	10	2	3	0	5	1	3	0	83%	63%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled0

#### Success=% of sum(A,B,C)/(Enrolled)



# Pre-Algebra (MATH 0003) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success			
Fall 2016*	Pre-Algebra	Course	Course not offered					
Spring 2016	Pre-Algebra	74	7%	85%	69%			
Fall 2015	Pre-Algebra	200	10%	88%	68%			
Spring 2015	Pre-Algebra	105	9%	58%	81%			
Fall 2014	Pre-Algebra	183	9%	71%	90%			
Spring 2014	Pre-Algebra	99	9%	58%	79%			
Fall 2013	Pre-Algebra	217	11%	54%	74%			
Spring 2013	Pre-Algebra	93	8%	59%	85%			
Fall 2012	Pre-Algebra	149	7%	52%	73%			

\* Course is no longer being offered



# Concepts of Algebra (MATH 0023) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
Fall 2018	Concepts of Algebra	Course	not offe	ered	
Spring 2018	Concepts of Algebra	99	15%	79%	65%
Fall 2017	Concepts of Algebra	282	16%	84%	66%
Spring 2016	Concepts of Algebra	203	23%	79%	62%
Fall 2016	Concepts of Algebra	544	29%	81%	68%
Spring 2016	Concepts of Algebra	299	26%	83%	67%
Fall 2015	Concepts of Algebra	511	27%	86%	71%
Spring 2015	Concepts of Algebra	287	26%	83%	67%
Fall 2014	Concepts of Algebra	591	30%	83%	71%
Spring 2014	Concepts of Algebra	349	30%	80%	64%
Fall 2013	Concepts of Algebra	567	28%	80%	62%
Spring 2013	Concepts of Algebra	333	27%	72%	53%
Fall 2012	Concepts of Algebra	592	28%	78%	60%

Course no longer being offered



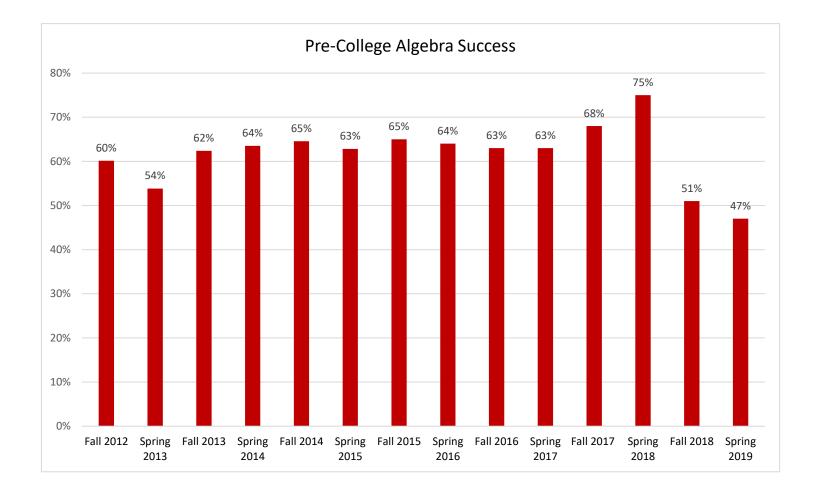
# Pre-College Algebra (MATH 0123) Enrollment and Grade Report

Semester	Course type	Students	Percentage	Completion	Success
		<u> </u>	<u> </u>	<del>ن</del> 77%	<del>م</del> 47%
Spring 2019	Pre-College Algebra				
Fall 2018	Pre-College Algebra	281	20%	84%	51%
Spring 2018	Intermediate Algebra	71	11%	92%	75%
Fall 2017	Intermediate Algebra	202	11%	90%	68%
Spring 2017	Intermediate Algebra	435	50%	82%	63%
Fall 2016	Intermediate Algebra	617	33%	83%	63%
Spring 2016	Intermediate Algebra	579	51%	84%	64%
Fall 2015	Intermediate Algebra	678	35%	86%	65%
Spring 2015	Intermediate Algebra	538	48%	73%	63%
Fall 2014	Intermediate Algebra	519	27%	87%	65%
Spring 2014	Intermediate Algebra	466	40%	81%	64%
Fall 2013	Intermediate Algebra	492	24%	82%	62%
Spring 2013	Intermediate Algebra	468	38%	76%	54%
Fall 2012	Intermediate Algebra	444	21%	78%	60%

Name changed in Fall 2018 from Intermediate Algebra to Pre-College Algebra



# Pre-College Algebra (MATH 0123) Enrollment and Grade Report





## Pre-College Algebra (MATH 0123)

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	43	43	31%	2	7	8	3	10	12	1	0	70%	40%
	Female	94	94	69%	16	12	19	15	13	17	2	0	80%	50%
	Total	137	137	100%	18	19	27	18	23	29	3	0	77%	47%
	American Indian or Alaska Native	17	17	12%	1	1	4	3	3	5	0	0	71%	35%
	Asian	3	3	2%	0	0	0	2	0	1	0	0	67%	0%
	Black or African American	15	15	11%	1	1	2	2	4	5	0	0	67%	27%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	21	21	15%	3	1	9	2	2	4	0	0	81%	62%
	White	70	70	51%	11	13	10	9	11	13	3	0	77%	49%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	5	5	4%	1	1	1	0	2	0	0	0	100%	60%
	Two Races or More	6	6	4%	1	2	1	0	1	1	0	0	83%	67%
	Full-time	60	60	44%	11	6	13	7	6	15	2	0	72%	50%
	Part-time	77	77	56%	7	13	14	11	17	14	1	0	81%	44%
Age	17-20	68	68	50%	6	8	15	8	11	17	3	0	71%	43%
	21-25	41	41	30%	4	8	7	7	9	6	0	0	85%	46%
	26-30	12	12	9%	4	1	2	1	2	2	0	0	83%	58%
	31-40	8	8	6%	3	2	0	2	0	1	0	0	88%	63%
	41-50	5	5	4%	1	0	3	0	1	0	0	0	100%	80%
	51>	3	3	2%	0	0	0	0	0	3	0	0	0%	0%
Location	Tonkawa	16	16	12%	5	3	4	0	1	3	0	0	81%	75%
	Enid	39	39	28%	8	4	7	8	2	10	0	0	74%	49%
	Stillwater	73	73	53%	4	12	14	8	20	14	1	0	79%	41%
	UC	9	9	7%	1	0	2	2	0	2	2	0	56%	33%



## Pre-College Algebra (MATH 0123)

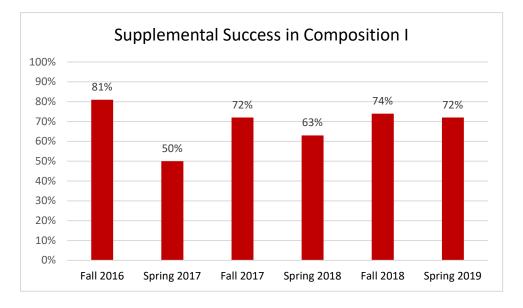
### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Fall 2018	Male	115	115	41%	11	17	18	30	14	23	2	0	78%	40%
	Female	166	166	59%	30	26	40	30	9	28	3	0	81%	58%
	Total	281	281	100%	41	43	58	60	23	51	5	0	80%	51%
	American Indian or Alaska Native	50	50	18%	8	8	7	11	3	11	2	0	74%	46%
	Asian	9	9	3%	1	2	3	1	1	1	0	0	89%	67%
	Black or African American	25	25	9%	3	3	5	5	3	6	0	0	76%	44%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	0	1	0	0	0	0	100%	50%
	Hispanic/Latino	41	41	15%	7	4	7	9	5	9	0	0	78%	44%
	White	145	145	52%	21	23	35	30	10	23	3	0	82%	54%
	Unknown	4	4	1%	0	0	1	2	0	1	0	0	75%	25%
	Non-resident/Alien	5	5	2%	0	3	0	1	1	0	0	0	100%	60%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	154	154	55%	17	24	34	32	8	36	3	0	75%	49%
	Part-time	127	127	45%	24	19	24	28	15	15	2	0	87%	53%
Age	17-20	200	200	71%	29	28	47	42	17	36	1	0	82%	52%
	21-25	40	40	14%	3	5	6	13	2	8	3	0	73%	35%
	26-30	10	10	4%	1	6	0	0	2	1	0	0	90%	70%
	31-40	21	21	7%	5	2	5	3	2	3	1	0	81%	57%
	41-50	8	8	3%	3	0	0	2	0	3	0	0	63%	38%
	51>	2	2	1%	0	2	0	0	0	0	0	0	100%	100%
Location	Tonkawa	62	62	22%	6	9	12	22	1	11	1	0	81%	44%
	Enid	69	69	25%	8	10	17	10	3	19	2	0	70%	51%
	Stillwater	131	131	47%	24	18	26	24	19	19	1	0	85%	52%
	UC	19	19	7%	3	6	3	4	0	2	1	0	84%	63%



Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Course type	Students	bercentage	Completion	Success
Spring 2019	Composition I Supplemental	<del>نة</del> 47	<u> </u>	<del>ن</del> 87%	<u>ہ</u> 85%
Shing 2013		47	970		72%
	Composition I Main Course	47		87%	
Fall 2018	Composition I Supplemental	201	14%	90%	88%
	Composition I Main Course	201		88%	74%
Spring 2018	Composition I Supplemental	72	11%	79%	79%
	Composition I Main Course	72		76%	63%
Fall 2017	Composition I Supplemental	224	13%	89%	87%
	Composition I Main Course	222		87%	72%
Spring 2017	Composition I Supplemental	30	3%	87%	83%
	Composition I Main Course	30		87%	50%
Fall 2016	Composition I Supplemental	97	5%	95%	95%
	Composition I Main Course	97		94%	81%





# Composition I Supplemental (ENGL 0122)

**Course Enrollment and Grade Report** 

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Spring 201	9													
Supp	Male	19	19	40%	11	3	1	0	0	1	3	0	79%	79%
	Female	28	28	60%	15	7	3	1	0	2	0	0	93%	89%
	Total	47	47	100%	26	10	4	1	0	3	3	0	87%	85%
Comp I	Male	19	19	40%	5	5	2	2	1	1	3	0	79%	63%
	Female	28	28	60%	10	8	4	3	1	2	0	0	93%	79%
	Total	47	47	100%	15	13	6	5	2	3	3	0	87%	72%
Supp	American Indian or Alaska Native	5	5	11%	3	2	0	0	0	0	0	0	100%	100%
	Asian	2	2	4%	1	1	0	0	0	0	0	0	100%	
	Black or African American	3	3	6%	1	1	0	0	0	1	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	7	7	15%	5	0	2	0	0	0	0	0	100%	100%
	White	23	23	49%	11	4	2	1	0	2	3	0	78%	74%
	Unknown	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	6%	2	1	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
Comp I	American Indian or Alaska Native	5	5	11%	2	2	1	0	0	0	0	0	100%	100%
	Asian	2	2	4%	1	0	0	1	0	0	0	0	100%	50%
	Black or African American	3	3	6%	1	0	1	0	0	1	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	7	7	15%	3	2	1	1	0	0	0	0	100%	86%
	White	23	23	49%	5	7	3	2	1	2	3	0	78%	65%
	Unknown	2	2	4%	1	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	3	3	6%	1	1	0	0	1	0	0	0	100%	67%
	Two Races or More	1	1	2%	0	0	0	1	0	0	0	0	100%	0%



Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	1	Completion	Success
Supp	Full-time	36	36	77%	22	7	3	1	0	1	2	0	92%	89%
_	Part-time	11	11	23%	4	3	1	0	0	2	1	0	73%	73%
Comp I	Full-time	36	36	77%	12	10	4	5	2	1	2	0	92%	72%
	Part-time	11	11	23%	3	3	2	0	0	2	1	0	73%	73%
Supp	17-20	21	21	45%	9	6	4	0	0	0	2	0	90%	90%
	21-25	11	11	23%	6	2	0	1	0	2	0	0	82%	73%
	26-30	8	8	17%	6	1	0	0	0	0	0	1	88%	88%
	31-40	4	4	9%	3	1	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	3	3	6%	2	0	0	0	0	1	0	0	67%	67%
Comp I	17-20	21	21	45%	5	6	3	4	1	0	2	0	90%	67%
	21-25	11	11	23%	2	3	2	1	1	2	0	0	82%	64%
	26-30	8	8	17%	3	3	1	0	0	0	0	1	88%	88%
	31-40	4	4	9%	3	1	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	3	3	6%	2	0	0	0	0	1	0	0	67%	67%



Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	10	10	21%	9	0	0	0	0	1	0	0	100%	90%
	Enid	15	15	32%	8	3	0	0	0	1	3	0	80%	73%
	Stillwater	19	19	40%	7	6	4	1	0	1	0	0	100%	89%
	UC	3	3	6%	2	1	0	0	0	0	0	0	100%	100%
Comp I	Tonkawa	10	10	21%	4	4	0	0	1	1	0	0	100%	80%
	Enid	15	15	32%	6	2	1	2	0	1	3	0	80%	60%
	Stillwater	19	19	40%	4	5	5	3	1	1	0	0	100%	74%
	UC	3	3	6%	1	2	0	0	0	0	0	0	100%	100%



## Composition I Supplemental (ENGL 0122)

# **Course Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Fall 2018														
Supp	Male	113	113	56%	68	19	12	1	1	4	8	0	89%	88%
	Female	88	88	44%	63	11	5	0	0	5	4	0	90%	90%
	Total	201	201	100%	131	30	17	1	1	9	12	0	90%	89%
Comp I	Male	113	113	56%	13	44	23	11	8	5	9	0	88%	71%
	Female	88	88	44%	25	33	11	6	3	6	4	0	89%	78%
	Total	201	201	100%	38	77	34	17	11	11	13	0	88%	74%
Supp	American Indian or Alaska Native	33	33	16%	20	4	3	0	0	4	2	0	82%	82%
	Asian	3	3	1%	2	0	0	0	0	1	0	0	67%	67%
	Black or African American	28	28	14%	13	6	5	1	1	1	1	0	93%	86%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	27	27	13%	20	2	3	0	0	0	2	0	93%	93%
	White	103	103	51%	71	17	6	0	0	3	6	0	91%	91%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	7	7	3%	5	1	0	0	0	0	1	0	86%	86%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Comp I	American Indian or Alaska Native	33	33	16%	5	4	10	4	3	3	4	0	79%	58%
	Asian	3	3	1%	0	2	0	0	0	1	0	0	67%	67%
	Black or African American	28	28	14%	1	13	7	3	2	1	1	0	93%	75%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	27	27	13%	5	12	5	1	1	1	2	0	89%	81%
	White	103	103	51%	26	41	12	9	4	5	6	0	89%	77%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	7	7	3%	1	5	0	0	1	0	0	0	100%	86%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Full-time	180	180	90%	119	28	16	1	1	5	10	0	92%	91%
	Part-time	21	21	10%	12	2	1	0	0	4	2	0	71%	71%
Comp I	Full-time	180	180	90%	37	71	29	15	10	8	10	0	90%	76%
	Part-time	21	21	10%	1	6	5	2	1	3	3	0	71%	57%
Supp	17-20	175	175	87%	115	27	15	1	1	7	9	0	91%	90%
	21-25	13	13	6%	8	2	1	0	0	1	1	0	85%	85%
	26-30	3	3	1%	1	0	1	0	0	0	1	0	67%	67%
	31-40	7	7	3%	5	1	0	0	0	0	1	0	86%	86%
	41-50	3	3	1%	2	0	0	0	0	1	0	0	67%	67%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Comp I	17-20	175	175	87%	35	68	32	16	7	8	9	0	90%	77%
	21-25	13	13	6%	1	6	1	1	1	2	1	0	77%	62%
	26-30	3	3	1%	1	0	1	0	0	0	1	0	67%	67%
	31-40	7	7	3%	1	3	0	0	1	0	2	0	71%	57%
	41-50	3	3	1%	0	0	0	0	2	1	0	0	67%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Composition I Supplemental (ENGL 0122) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	65	65	32%	61	0	0	0	0	3	1	0	98%	94%
	Enid	60	60	30%	36	9	7	0	1	2	5	0	92%	87%
	Stillwater	69	69	34%	29	19	10	1	0	4	6	0	91%	84%
	UC	7	7	3%	5	2	0	0	0	0	0	0	100%	100%
Comp I	Tonkawa	67	67	33%	19	17	9	8	7	5	2	0	97%	67%
	Enid	59	59	29%	13	34	4	1	1	2	4	0	93%	86%
	Stillwater	69	69	34%	6	25	19	7	1	4	7	0	90%	72%
	UC	6	6	3%	0	1	2	1	2	0	0	0	100%	50%
				0%										



Composition I Holistic Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	Composition I Main Course - Holistic	7	100%	86%



# Composition I Holistic Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	1	Completion	Success
Fall 2018	Male	1	1	14%	0	0	0	1	0	0	0	0	100%	0%
	Female	6	6	86%	3	1	2	0	0	0	0	0	100%	100%
	Total	7	7	100%	3	1	2	1	0	0	0	0	100%	86%
	American Indian or Alaska Native	3	3	43%	2	0	1	0	0	0	0	0	100%	100%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	14%	0	0	1	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	3	3	43%	1	1	0	1	0	0	0	0	100%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	7	7	100%	3	1	2	1	0	0	0	0	100%	86%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	7	7	100%	3	1	2	1	0	0	0	0	100%	86%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	3	3	43%	2	0	1	0	0	0	0	0	100%	100%
	Enid	4	4	57%	1	1	1	1	0	0	0	0	100%	75%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Composition I (ENGL 1113) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Composition I Main Course - No Remd	186	88%	73%
Fall 2018	Composition I Main Course - No Remd	644	92%	83%



## Composition I (ENGL 1113)

# Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	w	AW	1	Completion	Success
Spring 2019	Male	84	84	45%	21	23	15	5	8	4	8	0	86%	70%
	Female	102	102	55%	44	19	14	12	2	7	4	0	89%	75%
	Total	186	186	100%	65	42	29	17	10	11	12	0	88%	73%
	American Indian or Alaska Native	28	28	15%	6	7	7	3	2	3	0	0	89%	71%
	Asian	3	3	2%	2	0	0	0	0	1	0	0	67%	67%
	Black or African American	6	6	3%	0	2	4	0	0	0	0	0	100%	100%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	24	24	13%	9	4	3	3	1	1	3	0	83%	67%
	White	111	111	60%	42	24	14	11	6	6	8	0	87%	72%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	4	4	2%	2	1	0	0	1	0	0	0	100%	75%
	Two Races or More	9	9	5%	4	3	1	0	0	0	1	0	89%	89%
	Full-time	107	107	58%	22	31	22	9	10	8	5	0	88%	70%
	Part-time	79	79	42%	43	11	7	8	0	3	7	0	87%	77%
Age	17-20	120	120	65%	44	23	22	11	5	6	9	0	88%	74%
	21-25	36	36	19%	9	10	4	3	5	3	2	0	86%	64%
	26-30	13	13	7%	4	3	2	2	0	2	0	0	85%	69%
	31-40	12	12	6%	6	4	1	0	0	0	1	0	92%	92%
	41-50	5	5	3%	2	2	0	1	0	0	0	0	100%	80%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	93	93	50%	30	17	15	15	6	6	4	0	89%	67%
	Enid	48	48	26%	25	11	6	1	0	2	3	0	90%	88%
	Stillwater	40	40	22%	7	14	8	1	4	2	4	0	85%	73%
	UC	5	5	3%	3	0	0	0	0	1	1	0	60%	60%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



# Composition I (ENGL 1113) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	w	AW	1	Completion	Success
Fall 2018	Male	284	284	44%	179	92	37	16	15	12	8	1	120%	108%
	Female	360	360	56%	114	82	30	11	17	18	11	1	71%	63%
	Total	644	644	100%	293	174	67	27	32	30	19	2	92%	83%
	American Indian or Alaska Native	101	101	16%	27	31	16	3	7	5	11	1	84%	73%
	Asian	14	14	2%	7	5	1	1	0	0	0	0	100%	93%
	Black or African American	32	32	5%	10	10	3	4	4	1	0	0	97%	72%
	Native Hawaiian or Other Pacific Islander	4	4	1%	0	3	0	0	1	0	0	0	100%	75%
	Hispanic/Latino	74	74	11%	20	27	12	3	8	3	1	0	95%	80%
	White	406	406	63%	222	93	34	16	12	21	7	1	93%	86%
	Unknown	9	9	1%	5	3	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	0%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	0%	1	1	0	0	0	0	0	0	100%	100%
	Full-time	364	364	57%	142	97	48	20	23	21	13	0	91%	79%
	Part-time	280	280	43%	151	77	19	7	9	9	6	2	95%	88%
Age	17-20	558	558	87%	259	162	54	22	25	20	15	1	94%	85%
	21-25	45	45	7%	14	6	9	3	5	6	2	0	82%	64%
	26-30	20	20	3%	11	3	2	0	0	2	1	1	85%	80%
	31-40	15	15	2%	5	3	1	2	1	2	1	0	80%	60%
	41-50	5	5	1%	3	0	1	0	1	0	0	0	100%	80%
	51>	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
Location	Tonkawa	236	236	37%	119	51	26	16	10	7	6	1	94%	83%
	Enid	147	147	23%	71	41	9	5	9	6	6	0	92%	82%
	Stillwater	140	140	22%	40	41	25	5	10	12	7	0	86%	76%
	UC	43	43	7%	20	10	5	1	3	3	0	1	93%	81%
	Ed Centers	78	78	12%	43	31	2	0	0	2	0	0	97%	97%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

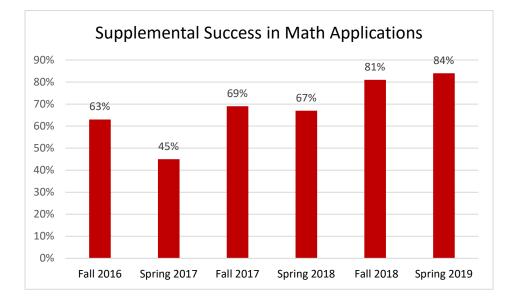
Success=% of sum(A,B,C)/(Enrolled)



Math Applications Supplemental (MATH 0021)

### **Enrollment and Grade Report**

		Students	Percentage	Completion	Success
Semester	Course type	Stuc	Pero	Con	Suc
Spring 2019	Math Application Supplemental	19	4%	89%	89%
	Math Application Main Course	19		89%	84%
Fall 2018	Math Application Supplemental	54	4%	91%	89%
	Math Application Main Course	54		91%	81%
Spring 2018	Math Application Supplemental	21	3%	76%	71%
	Math Application Main Course	21		76%	67%
Fall 2017	Math Application Supplemental	45	3%	89%	84%
	Math Application Main Course	45		89%	69%
Spring 2017	Math Application Supplemental	11	1%	91%	82%
	Math Application Main Course	11		82%	45%
Fall 2016	Math Application Supplemental	8	0%	100%	100%
	Math Application Main Course	8		100%	63%





### Math Applications Supplemental (MATH 0021)

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	A	В	C	D	F	W	AW		Completion	Success
Spring 2019														
Supp	Male	7	7	37%	2	2	1	0	0	2	0	0	71%	71%
	Female	12	12	63%	6	1	5	0	0	0	0	0	100%	100%
	Total	19	19	100%	8	3	6	0	0	2	0	0	89%	89%
Math Apps	Male	7	7	37%	2	2	1	0	0	1	1	0	71%	71%
	Female	12	12	63%	5	2	4	0	1	0	0	0	100%	
	Total	19	19	100%	7	4	5	0	1	1	1	0	89%	84%
Supp	American Indian or Alaska Native	5	5	26%	2	1	1	0	0	1	0	0	80%	
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	
	Black or African American	1	1	5%	0	0	0	0	0	1	0	0	0%	
	Native Hawaiian or Other Pacific Islander	2	2	11%	1	0	1	0	0	0	0		100%	
	Hispanic/Latino	2	2	11%	2	0	0	0	0	0	0		100%	
	White	8	8	42%	3	2	3	0	0	0	0	0	100%	100%
	Unknown	1	1	5%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Math Apps	American Indian or Alaska Native	5	5	26%	2	0	2	0	0	0	1	0	80%	80%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	5%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	2	2	11%	1	0	0	0	1	0	0	0	100%	50%
	Hispanic/Latino	2	2	11%	1	1	0	0	0	0	0	0	100%	100%
	White	8	8	42%	3	3	2	0	0	0	0	0	100%	100%
	Unknown	1	1	5%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	1	Completion	Success
Supp	Full-time	15	15	79%	8	3	2	0	0	2	0	0	87%	87%
	Part-time	4	4	21%	0	0	4	0	0	0	0	0	100%	100%
Math Apps	Full-time	15	15	79%	7	4	2	0	0	1	1	0	87%	87%
	Part-time	4	4	21%	0	0	3	0	1	0	0	0	100%	75%
Supp	17-20	9	9	47%	3	2	3	0	0	1	0	0	89%	89%
	21-25	6	6	32%	3	1	2	0	0	0	0	0	100%	100%
	26-30	3	3	16%	1	0	1	0	0	1	0	0	67%	67%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	1	1	5%	1	0	0	0	0	0	0	0	100%	100%
Math Apps	17-20	9	9	47%	3	2	2	0	1	1	0	0	89%	78%
	21-25	6	6	32%	2	2	2	0	0	0	0	0	100%	100%
	26-30	3	3	16%	1	0	1	0	0	0	1	0	67%	67%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	1	1	5%	1	0	0	0	0	0	0	0	0%	100%



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	9	9	47%	3	1	3	0	0	2	0	0	100%	78%
	Enid	8	8	42%	5	2	1	0	0	0	0	0	100%	100%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	2	2	11%	0	0	2	0	0	0	0	0	0%	0%
Math Apps	Tonkawa	9	9	47%	3	1	3	0	0	1	1	0	89%	78%
	Enid	8	8	42%	4	3	0	0	1	0	0	0	100%	88%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	2	2	11%	0	0	2	0	0	0	0	0	100%	100%



### Math Applications Supplemental (MATH 0021)

**Enrollment and Grade Report** 

Semester	Demographics	Students	Enrolled	Enrolled	А	В	С	D	F	W	AW		Completion	Success
Fall 2018	Demographics	<u>ن</u>	ш	%	A	D		U	F	vv	Avv	-	0	Š
Supp	Male	19	19	61%	11	5	0	0	1	0	2	0	89%	84%
	Female	35		113%	20	10	2	0	0	1	2	0	91%	91%
	Total	54	54	174%	31	15	2	0	1	1	4	0	91%	89%
Math Apps	Male	19	19	61%	4	8	4	0	1	0	2	0	89%	84%
	Female	35	-	113%	14	9	5	2	2	1	2	0	91%	80%
	Total	54		174%	18	17	9	2	3	1	4	0	91%	81%
Supp	American Indian or Alaska Native	10	10	32%	5	2	1	0	0	0	2	0	80%	80%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	26%	5	2	0	0	1	0	0	0	100%	88%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	7	7	23%	2	3	1	0	0	0	1	0	86%	86%
	White	28	28	90%	18	8	0	0	0	1	1	0	93%	93%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	1	1	3%	1	0	0	0	0	0	0	0	100%	100%
Math Apps	American Indian or Alaska Native	10	10	32%	5	1	0	1	1	0	2	0	80%	60%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	26%	1	4	2	0	1	0	0	0	100%	88%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	7	7	23%	1	1	3	1	0	0	1	0	86%	71%
	White	28	28	90%	10	11	4	0	1	1	1	0	93%	89%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	1	1	3%	1	0	0	0	0	0	0	0	100%	100%



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	38	38	70%	22	11	1	0	1	1	2	0	92%	89%
	Part-time	16	16	30%	9	4	1	0	0	0	2	0	88%	88%
				0%										
Math Apps	Full-time	38	38	70%	12	13	6	2	2	1	2	0	92%	82%
	Part-time	16	16	30%	6	4	3	0	1	0	2	0	88%	81%
Supp	17-20	39	39	72%	19	13	1	0	1	1	4	0	87%	85%
	21-25	7	7	13%	4	2	1	0	0	0	0	0	100%	100%
	26-30	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	31-40	3	3	6%	3	0	0	0	0	0	0	0	100%	100%
	41-50	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	51>	1	1	2%	1	0	0	0	0	0	0	0	100%	100%
				0%										
				0%										
Math Apps	17-20	39	39	72%	10	14	7	2	1	1	4	0	87%	79%
	21-25	7	7	13%	3	2	1	0	1	0	0	0	100%	86%
	26-30	2	2	4%	2	0	0	0	0	0	0	0	100%	100%
	31-40	3	3	6%	2	0	0	0	1	0	0	0	100%	67%
	41-50	2	2	4%	0	1	1	0	0	0	0	0	100%	100%
	51>	1	1	2%	1	0	0	0	0	0	0	0	100%	100%



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	21	21	39%	12	7	0	0	0	0	2	0	90%	90%
	Enid	12	12	22%	9	2	1	0	0	0	0	0	100%	100%
	Stillwater	18	18	33%	7	6	1	0	1	1	2	0	89%	78%
	UC	3	3	6%	3	0	0	0	0	0	0	0	100%	100%
Math Anna	Tankowa	21	21	39%	6	10	2	0	1	0	n	0	0.00/	960/
Math Apps	Tonkawa					10	_	1	1	-	2			86%
	Enid	12	12	22%	6	2	3	T	0	0	0		100%	92%
	Stillwater	18	18	33%	4	4	4	1	2	1	2	0	89%	67%
	UC	3	3	6%	2	1	0	0	0	0	0	0	100%	100%



Math Applications Holistic Enrollment and Grade Report

Column	Student	Comple	Success
	2	100%	50%
	Column	Column Student	Colum Studer Compl



# Math Applications Holistic Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	В	C	D	F	W	AW	I	Completion	Success
Fall 2018	Male	1	1	50%	0	0	0	0	1	0	0	0	100%	0%
	Female	1	1	50%	1	0	0	0	0	0	0	0	100%	100%
	Total	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	American Indian or Alaska Native	-		0%									-	-
	Asian	-		0%									-	-
	Black or African American	-		0%									-	-
	Native Hawaiian or Other Pacific Islander	-		0%									-	-
	Hispanic/Latino	-		0%									-	-
	White	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	Unknown	-		0%									-	-
	Non-resident/Alien	-		0%									-	-
	Two Races or More	-		0%									-	-
	Full-time	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	Part-time	-		0%									-	-
Age	17-20	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	21-25	-		0%									-	-
	26-30	-		0%									-	-
	31-40	-		0%									-	-
	41-50	-		0%									-	-
	51>	-		0%									-	-
Location	Tonkawa	-	-	0%									-	-
	Enid	2	2	100%	1	0	0	0	1	0	0	0	100%	50%
	Stillwater	-	-	0%									-	-
	UC	-	-	0%									-	-



Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Math Application Main Course - No Remd	53	77%	70%
Fall 2018	Math Application Main Course - No Remd	81	89%	81%



# Math Applications (MATH 1493) Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	1	Completion	Success
Spring 2019	Male	25	25	47%	6	7	6	3	0	1	2	0	88%	76%
	Female	28	28	53%	10	5	3	1	0	5	4	0	68%	64%
	Total	53	53	100%	16	12	9	4	0	6	6	0	77%	70%
	American Indian or Alaska Native	7	7	13%	1	4	1	0	0	1	0	0	86%	86%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	4	4	8%	0	2	1	1	0	0	0	0	100%	75%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	4	4	8%	1	0	1	0	0	1	1	0	50%	50%
	White	35	35	66%	13	5	5	3	0	4	5	0	74%	66%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	2%	0	1	0	0	0	0	0	0	100%	100%
	Two Races or More	2	2	4%	1	0	1	0	0	0	0	0	100%	100%
	Full-time	39	39	74%	13	9	5	3	0	6	3	0	77%	69%
	Part-time	14	14	26%	3	3	4	1	0	0	3	0	79%	71%
Age	17-20	27	27	51%	10	6	6	2	0	1	2	0	89%	81%
	21-25	13	13	25%	2	3	1	2	0	2	3	0	62%	46%
	26-30	3	3	6%	2	0	0	0	0	1	0	0	67%	67%
	31-40	2	2	4%	0	0	0	0	0	1	1	0	0%	0%
	41-50	4	4	8%	0	1	2	0	0	1	0	0	75%	75%
	51>	4	4	8%	2	2	0	0	0	0	0	0	100%	100%
Location	Tonkawa	35	35	66%	8	9	5	4	0	4	5	0	74%	63%
	Enid	15	15	28%	7	3	3	0	0	2	0	0	87%	87%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	3	3	6%	1	0	1	0	0	0	1	0	67%	67%



# Math Applications (MATH 1493)

**Course Enrollment and Grade Report** 

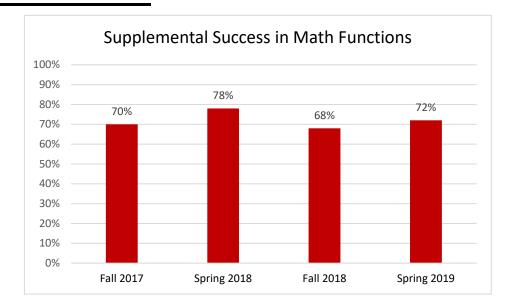
Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	1	Completion	Success
Fall 2018	Male	31	31	38%	9	8	7	3	1	2	1	0	90%	77%
	Female	50	50	62%	19	13	10	1	1	4	2	0	88%	84%
	Total	81	81	100%	28	21	17	4	2	6	3	0	89%	81%
	American Indian or Alaska Native	16	16	20%	3	2	5	0	2	3	1	0	75%	63%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	7	7	9%	2	1	2	1	0	1	0	0	86%	71%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	7	7	9%	1	3	2	1	0	0	0	0	100%	86%
	White	50	50	62%	22	15	7	2	0	2	2	0	92%	88%
	Unknown	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	52	52	64%	20	11	10	4	1	3	3	0	88%	79%
	Part-time	29	29	36%	8	10	7	0	1	3	0	0	90%	86%
Age	17-20	42	42	52%	15	12	8	3	2	0	2	0	95%	83%
	21-25	15	15	19%	1	4	6	1	0	2	1	0	80%	73%
	26-30	8	8	10%	4	2	0	0	0	2	0	0	75%	75%
	31-40	9	9	11%	5	2	2	0	0	0	0	0	100%	100%
	41-50	5	5	6%	3	0	0	0	0	2	0	0	60%	60%
	51>	2	2	2%	0	1	1	0	0	0	0	0	100%	100%
Location	Tonkawa	46	46	57%	14	11	9	3	1	5	3	0	83%	74%
	Enid	15	15	19%	7	3	5	0	0	0	0	0	100%	100%
	Stillwater	11	11	14%	1	5	3	1	1	0	0	0	100%	82%
	UC	9	9	11%	6	2	0	0	0	1	0	0	89%	89%



Math Functions Supplemental (MATH 0031)

**Enrollment and Grade Report** 

		ints	ntage	Completion	sss
Semester	Course type	Students	Percei	Comp	Success
Spring 2019	Math Functions Supplement	97	18%	86%	82%
	Math functions Main Course	97		85%	72%
Fall 2018	Math Functions Supplement	149	11%	79%	77%
	Math functions Main Course	149		79%	68%
Spring 2018	Math Functions Supplement	77	12%	87%	84%
	Math functions Main Course	77		87%	78%
Fall 2017	Math Functions Supplement	82	5%	91%	77%
	Math functions Main Course	82		90%	70%





### Math Functions Supplemental (MATH 0031)

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Spring 2019														
Supp	Male	39	39	40%	12	11	7	1	1	4	3	0	82%	77%
	Female	58	58	60%	39	8	3	0	1	4	3	0	88%	86%
	Total	97	97	100%	51	19	10	1	2	8	6	0	86%	82%
Math Function		39	39	40%	10	7	9	3	2	5	3	0	79%	67%
	Female	58	58	60%	18	15	11	4	3	4	3	0	88%	76%
	Total	97	97	100%	28	22	20	7	5	9	6	0	85%	72%
Supp	American Indian or Alaska Native	22	22	23%	13	3	2	0	1	1	2	0	86%	82%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	8%	3	1	0	0	1	3	0	0	63%	50%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	9	9	9%	5	2	1	0	0	1	0	0	89%	89%
	White	53	53	55%	29	10	7	1	0	2	4	0	89%	87%
	Unknown	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	4%	1	2	0	0	0	1	0	0	75%	75%
Math Function	<b>or</b> American Indian or Alaska Native	22	22	23%	4	6	6	2	1	1	2	0	86%	73%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	8	8	8%	2	2	1	0	0	3	0	0	63%	63%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	9	9	9%	3	2	1	1	1	1	0	0	89%	67%
	White	53	53	55%	17	11	11	4	3	3	4	0	87%	74%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	4	4	4%	1	1	1	0	0	1	0	0	75%	75%



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	с	D	F	W	AW	1	Completion	Success
Supp	Full-time	16	16	16%	7	1	2	0	1	2	3	0	69%	63%
	Part-time	81	81	84%	44	18	8	1	1	6	3	0	89%	86%
Math Funct	ior Full-time	81	81	84%	27	17	18	6	4	6	3	0	89%	77%
	Part-time	16	16	16%	1	5	2	1	1	3	3	0	63%	50%
Supp	17-20	63	63	65%	34	12	7	1	2	7	0	0	89%	84%
	21-25	28	28	29%	13	6	3	0	0	1	5	0	79%	79%
	26-30	3	3	3%	1	1	0	0	0	0	1	0	67%	67%
	31-40	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Math Funct	ior 17-20	63	63	65%	14	19	13	5	4	8	0	0	87%	73%
	21-25	28	28	29%	10	3	7	2	0	1	5	0	79%	71%
	26-30	3	3	3%	2	0	0	0	0	0	1	0	67%	67%
	31-40	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	41-50	1	1	1%	0	0	0	0	1	0	0	0	100%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Tonkawa		0 C	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	9.	7 97	100%	51	19	10	1	2	8	6	0	94%	82%
	UC		) ()	0%	0	0	0	0	0	0	0	0	0%	0%
Math Funct	<b>or</b> Tonkawa		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	9.	7 97	100%	28	22	20	7	5	9	6	0	94%	72%
	UC		0 0	0%	0	0	0	0	0	0	0	0	0%	0%



Semester	Demographics	Students	Enrolled	% Enrolled	А	в	С	D	F	W	AW	I	Completion	Success
Fall 2018	0 1													•/
Supp	Male	54	54	36%	25	4	9	0	2	13	1	0	74%	70%
	Female	95	95	64%	58	9	9	0	2	15	2	0	82%	80%
	Total	149	149	100%	83	13	18	0	4	28	3	0	79%	77%
Math Funct	ior Male	54	54	36%	8	17	6	2	6	14	1	0	72%	57%
	Female	95	95	64%	36	26	8	4	4	15	2	0	82%	74%
	Total	149	149	100%	44	43	14	6	10	29	3	0	79%	68%
Supp	American Indian or Alaska Native	37	37	25%	14	6	5	0	2	10	0	0	73%	68%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	12	12	8%	5	0	3	0	0	4	0	0	67%	67%
	Native Hawaiian or Other Pacific Islander	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	14	14	9%	10	1	1	0	0	2	0	0	86%	86%
	White	85	85	57%	53	6	9	0	2	12	3	0	82%	80%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Math Funct	<b>io</b> r American Indian or Alaska Native	37	37	25%	10	8	4	3	2	10	0	0	73%	59%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	12	12	8%	1	4	1	1	1	4	0	0	67%	50%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	14	14	9%	3	7	2	0	0	2	0	0	86%	86%
	White	85	85	57%	30	23	7	2	7	13	3	0	81%	71%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Full-time	19	19	13%	6	1	3	0	1	6	2	0	58%	53%
_	Part-time	130	130	87%	77	12	15	0	3	22	1	0	82%	80%
Math Funct	i <b>or</b> Full-time	19	19	13%	3	3	1	1	3	6	2	0	58%	37%
	Part-time	130	130	87%	41	40	13	5	7	23	1	0	82%	72%
Supp	17-20	144	144	97%	80	13	18	0	4	26	3	0	80%	77%
	21-25	3	3	2%	2	0	0	0	0	1	0	0	67%	67%
	26-30	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Math Funct	i <b>or</b> 17-20	144	144	97%	41	43	14	6	10	27	3	0	79%	68%
	21-25	3	3	2%	2	0	0	0	0	1	0	0	67%	67%
	26-30	1	1	1%	0	0	0	0	0	1	0	0	0%	0%
	31-40	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	#####
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Semester	Demographics		Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	14	9 149	100%	83	13	18	0	4	28	3	0	79%	77%
	UC		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
Math Funct	i <b>o</b> r Tonkawa		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid		0 0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	14	9 149	100%	44	43	14	6	10	29	3	0	98%	68%
	UC		0 0	0%	0	0	0	0	0	0	0	0	0%	0%



Math Functions (MATH 1483) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Math Functions Main Course - No Remd	130	87%	75%
Fall 2018	Math Functions Main Course - No Remd	139	86%	74%



### Math Functions (MATH 1483)

**Course Enrollment and Grade Report** 

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	с	D	F	w	AW	1	Completion	Success
Spring 2019	Male	60	60	46%	15	9	19	4	4	6	3	0		72%
	Female	70	70	54%	25	20	10	3	4	6	2	0	89%	79%
	Total	130	130	100%	40	29	29	7	8	12	5	0	87%	75%
	American Indian or Alaska Native	25	25	19%	7	10	5	1	0	1	1	0	92%	88%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	11	11	8%	0	2	3	2	0	3	1	0	64%	45%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	18	18	14%	5	3	6	1	1	0	2	0	89%	78%
	White	74	74	57%	27	14	14	3	7	8	1	0	88%	74%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Two Races or More	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Full-time	25	25	19%	7	3	4	3	1	5	2	0	72%	56%
	Part-time	105	105	81%	33	26	25	4	7	7	3	0	90%	80%
Age	17-20	67	67	52%	29	14	8	5	2	5	4	0	87%	76%
	21-25	53	53	41%	7	14	21	2	4	4	1	0	91%	79%
	26-30	4	4	3%	1	1	0	0	1	1	0	0	75%	50%
	31-40	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	41-50	2	2	2%	1	0	0	0	0	1	0	0	50%	50%
	51>	2	2	2%	1	0	0	0	1	0	0	0	100%	50%
Location	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	130	130	100%	40	29	29	7	8	12	5	0	87%	75%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0 pletion=5	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)(Enrolled)

Success=% of sum(A,B,C)/(Enrolled)



### Math Functions (MATH 1483)

# Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Fall 2018	Male	72	72	52%	11	23	11	6	6	14	1	0	79%	63%
	Female	67	67	48%	29	20	9	2	3	3	1	0	94%	87%
	Total	139	139	100%	40	43	20	8	9	17	2	0	86%	74%
	American Indian or Alaska Native	25	25	18%	7	10	4	0	2	2	0	0	92%	84%
	Asian	2	2	1%	0	1	0	0	1	0	0	0	100%	50%
	Black or African American	17	17	12%	2	4	2	2	2	5	0	0	71%	47%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	11	11	8%	4	3	3	0	0	1	0	0	91%	91%
	White	81	81	58%	27	25	10	4	4	9	2	0	86%	77%
	Unknown	1	1	1%	0	0	1	0	0	0	0	0	100%	100%
	Non-resident/Alien	1	1	1%	0	0	0	1	0	0	0	0	100%	0%
	Two Races or More	1	1	1%	0	0	0	1	0	0	0	0	100%	0%
	Full-time	26	26	19%	5	5	2	0	4	9	1	0	62%	46%
	Part-time	113	113	81%	35	38	18	8	5	8	1	0	92%	81%
Age	17-20	118	118	85%	33	37	19	7	6	16	0	0	86%	75%
0-	21-25	18	18	13%	7	3	1	1	3	1	2	0	83%	61%
	26-30	2	2	1%	0	2	0	0	0	0	0	0	100%	100%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	139	139	100%	40	43	20	8	9	17	2	0	86%	74%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0 ipletion=	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)(Enrolled)

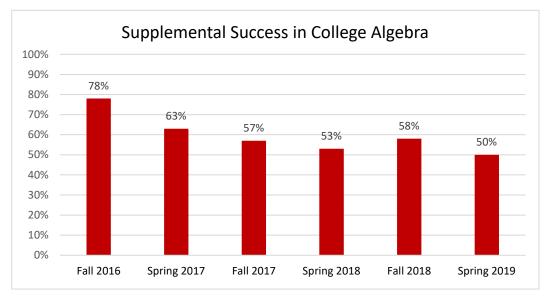
Success=% of sum(A,B,C)/(Enrolled)



College Algebra Supplemental (MATH 0122)

**Enrollment and Grade Report** 

		Students	Percentage	Completion	Success
Semester	Course type	Stı	Ре	ပိ	Su
Spring 2019	College Algebra Supplemental	122	23%	65%	61%
	College Algebra Main Course	122		63%	50%
Fall 2018	College Algebra Supplemental	227	16%	79%	75%
	College Algebra Main Course	227		79%	58%
Spring 2018	College Algebra Supplemental	224	35%	71%	71%
	College Algebra Main Course	224		71%	53%
Fall 2017	College Algebra Supplemental	357	20%	76%	71%
	College Algebra Main Course	357		74%	57%
Spring 2017	College Algebra Supplemental	35	4%	66%	63%
	College Algebra Main Course	35		69%	63%
Fall 2016	College Algebra Supplemental	37	2%	89%	86%
	College Algebra Main Course	37		89%	78%





# College Algebra Supplemental (MATH 0122)

**Enrollment and Grade Report** 

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Spring 2019														
Supp	Male	45	45	37%	15	6	2	0	1	15	6	0	53%	51%
	Female	77	77	63%	40	4	7	2	2	19	3	0	71%	66%
	Total	122	122	100%	55	10	9	2	3	34	9	0	65%	61%
College Alg	Male	45	45	37%	4	6	8	4	2	15	6	0	53%	40%
	Female	77	77	63%	13	8	22	4	6	20	4	0	69%	56%
	Total	122	122	100%	17	14	30	8	8	35	10	0	63%	50%
Supp	American Indian or Alaska Native	17	17	14%	5	2	2	0	1	5	2	0	59%	53%
	Asian	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	Black or African American	13	13	11%	4	2	1	0	0	4	2	0	54%	54%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	Hispanic/Latino	13	13	11%	4	1	2	1	0	4	1	0	62%	54%
	White	69	69	57%	36	5	3	1	2	19	3	0	68%	64%
	Unknown	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	Two Races or More	4	4	3%	1	0	1	0	0	2	0	0	50%	50%
College Alg	American Indian or Alaska Native	17	17	14%	4	2	4	0	0	6	1	0	59%	59%
	Asian	2	2	2%	0	1	1	0	0	0	0	0	100%	100%
	Black or African American	13	13	11%	1	0	3	1	2	4	2	0	54%	31%
	Native Hawaiian or Other Pacific Islander	1	1	1%	0	0	0	0	0	0	1	0	0%	0%
	Hispanic/Latino	13	13	11%	2	2	2	1	0	4	2	0	54%	46%
	White	69	69	57%	9	7	20	4	6	19	4	0	67%	52%
	Unknown	1	1	1%	0	1	0	0	0	0	0	0	100%	100%
	Non-resident/Alien	2	2	2%	1	1	0	0	0	0	0	0	100%	100%
	Two Races or More	4	4	3%	0	0	0	2	0	2	0	0	50%	0%



College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Full-time	55	55	45%	22	4	2	1	2	20	4	0	56%	51%
	Part-time	67	67	55%	33	6	7	1	1	14	5	0	72%	69%
College Alg	Full-time	55	55	45%	6	8	9	4	2	21	5	0	53%	42%
	Part-time	67	67	55%	11	6	21	4	6	14	5	0	72%	57%
Supp	17-20	76	76	62%	33	8	4	2	2	23	4	0	64%	59%
	21-25	32	32	26%	16	2	4	0	1	6	3	0	72%	69%
	26-30	6	6	5%	1	0	1	0	0	2	2	0	33%	33%
	31-40	5	5	4%	2	0	0	0	0	3	0	0	40%	40%
	41-50	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	51>	1	1	1%	1	0	0	0	0	0	0	0	100%	100%
College Alg	17-20	76	76	62%	7	11	19	5	6	23	5	0	63%	49%
	21-25	32	32	26%	7	2	9	2	2	6	4	0	69%	56%
	26-30	6	6	5%	0	1	1	0	0	3	1	0	33%	33%
	31-40	5	5	4%	0	0	1	1	0	3	0	0	40%	20%
	41-50	2	2	2%	2	0	0	0	0	0	0	0	100%	100%
	51>	1	1	1%	1	0	0	0	0	0	0	0	100%	100%



College Algebra Supplemental (MATH 0122) **Enrollment and Grade Report** 

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	16	16	13%	7	2	0	1	0	5	1	0	63%	56%
	Enid	24	24	20%	10	1	3	0	0	7	3	0	58%	58%
	Stillwater	77	77	63%	35	6	6	1	3	22	4	0	66%	61%
	UC	5	5	4%	3	1	0	0	0	0	1	0	80%	80%
College Alg	Tonkawa	17	17	14%	2	2	4	2	0	6	1	0	59%	47%
	Enid	23	23	19%	3	3	5	2	0	6	4	0	57%	48%
	Stillwater	77	77	63%	11	8	19	4	8	23	4	0	65%	49%
	UC	5	5	4%	1	1	2	0	0	0	1	0	80%	80%



# College Algebra Supplemental (MATH 0122)

### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Fall 2018														
Supp	Male	87	87	38%	38	14	9	2	4	18	2	0	77%	70%
	Female	140	140	62%	73	28	8	1	3	27	0	0	81%	78%
	Total	227	227	100%	111	42	17	3	7	45	2	0	79%	75%
College Alg	Male	87	87	38%	11	16	14	17	8	18	3	0	76%	47%
	Female	140	140	62%	23	37	30	14	9	26	1	0	81%	64%
	Total	227	227	100%	34	53	44	31	17	44	4	0	79%	58%
Supp	American Indian or Alaska Native	42	42	19%	22	6	6	0	0	8	0	0	81%	81%
	Asian	5	5	2%	3	1	1	0	0	0	0	0	100%	100%
	Black or African American	28	28	12%	15	8	0	2	0	3	0	0	89%	82%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	0	0	0	0	1	0	50%	50%
	Hispanic/Latino	32	32	14%	21	4	1	0	1	5	0	0	84%	81%
	White	118	118	52%	49	23	9	1	6	29	1	0	75%	69%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	American Indian or Alaska Native	42	42	19%	4	11	9	7	3	8	0	0	81%	57%
	Asian	5	5	2%	1	1	1	1	1	0	0	0	100%	60%
	Black or African American	28	28	12%	5	7	5	6	2	3	0	0	89%	61%
	Native Hawaiian or Other Pacific Islander	2	2	1%	1	0	0	0	0	0	1	0	50%	50%
	Hispanic/Latino	32	32	14%	6	10	5	2	4	4	1	0	84%	66%
	White	118	118	52%	17	24	24	15	7	29	2	0	74%	55%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)



# College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Full-time	113	113	50%	65	15	5	1	0	25	2	0	76%	75%
	Part-time	114	114	50%	46	27	12	2	7	20	0	0	82%	75%
College Alg	Full-time	113	113	50%	18	26	23	15	4	25	2	0	76%	59%
	Part-time	114	114	50%	16	27	21	16	13	19	2	0	82%	56%
Supp	17-20	191	191	84%	92	39	15	3	7	33	2	0	82%	76%
	21-25	17	17	7%	7	3	2	0	0	5	0	0	71%	71%
	26-30	8	8	4%	4	0	0	0	0	4	0	0	50%	50%
	31-40	7	7	3%	5	0	0	0	0	2	0	0	71%	71%
	41-50	1	1	0%	0	0	0	0	0	1	0	0	0%	0%
	51>	3	3	1%	3	0	0	0	0	0	0	0	100%	100%
College Alg	17-20	191	191	84%	27	45	39	28	16	33	3	0	81%	58%
	21-25	17	17	7%	1	5	2	3	1	4	1	0	71%	47%
	26-30	8	8	4%	2	1	1	0	0	4	0	0	50%	50%
	31-40	7	7	3%	2	2	1	0	0	2	0	0	71%	71%
	41-50	1	1	0%	0	0	0	0	0	1	0	0	0%	0%
	51>	2	2	1%	2	0	1	0	0	0	0	0	150%	150%



# College Algebra Supplemental (MATH 0122) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	A	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	57	57	25%	36	8	3	2	0	8	0	0	100%	82%
	Enid	36	36	16%	22	1	0	0	0	12	1	0	97%	64%
	Stillwater	126	126	56%	48	32	14	1	7	23	1	0	99%	75%
	UC	8	8	4%	5	1	0	0	0	2	0	0	100%	75%
College Alg	Tonkawa	60	60	26%	10	17	10	10	4	8	1	0	98%	62%
	Enid	34	34	15%	6	4	7	4	0	11	2	0	94%	50%
	Stillwater	125	125	55%	15	29	27	17	13	23	1	0	99%	57%
	UC	8	8	4%	3	3	0	0	0	2	0	0	100%	75%



College Algebra Holistic Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Fall 2018	College Algebra Main Course - Holistic	15	53%	53%



# College Algebra Holistic Course Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	1	Completion	Success
Fall 2018	Male	5	5	33%	1	0	1	0	0	3	0	0	40%	40%
	Female	10	10	67%	0	2	4	0	0	4	0	0	60%	60%
	Total	15	15	100%	1	2	5	0	0	7	0	0	53%	53%
	American Indian or Alaska Native	3	3	20%	0	2	1	0	0	0	0	0	100%	100%
	Asian	1	1	7%	1	0	0	0	0	0	0	0	100%	100%
	Black or African American	3	3	20%	0	0	1	0	0	2	0	0	33%	33%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	White	7	7	47%	0	0	3	0	0	4	0	0	43%	43%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Full-time	15	15	100%	1	2	5	0	0	7	0	0	53%	53%
	Part-time	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Age	17-20	15	15	100%	1	2	5	0	0	7	0	0	53%	53%
	21-25	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	4	4	27%	0	2	1	0	0	1	0	0	75%	75%
	Enid	11	11	73%	1	0	4	0	0	6	0	0	45%	45%
	Stillwater	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)



College Algebra (MATH 1513) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	College Algebra Main Course - No Remd	437	76%	62%
Fall 2018	College Algebra Main Course - No Remd	679	78%	66%



# College Algebra (MATH 1513)

### **Course Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Spring 2019	Male	195	195	45%	40	30	40	18	9	43	15	0	70%	56%
	Female	242	242	55%	62	60	41	20	10	39	10	0	80%	67%
	Total	437	437	100%	102	90	81	38	19	82	25	0	76%	62%
	American Indian or Alaska Native	70	70	16%	12	15	11	10	4	15	3	0	74%	54%
	Asian	7	7	2%	3	1	0	0	0	2	1	0	57%	57%
	Black or African American	22	22	5%	1	3	5	1	1	10	1	0	50%	41%
	Native Hawaiian or Other Pacific Islander	2	2	0%	1	0	1	0	0	0	0	0	100%	100%
	Hispanic/Latino	51	51	12%	10	14	8	4	1	12	2	0	73%	63%
	White	269	269	62%	69	55	55	20	12	40	18	0	78%	67%
	Unknown	2	2	0%	1	0	0	0	0	1	0	0	50%	50%
	Non-resident/Alien	7	7	2%	3	1	1	1	1	0	0	0	100%	71%
	Two Races or More	7	7	2%	2	1	0	2	0	2	0	0	71%	43%
	Full-time	149	149	34%	21	31	31	23	3	31	9	0	73%	56%
	Part-time	288	288	66%	81	59	50	15	16	51	16	0	77%	66%
Age	17-20	282	282	65%	78	57	59	21	9	42	16	0	79%	69%
	21-25	99	99	23%	12	15	13	11	9	32	7	0	61%	40%
	26-30	29	29	7%	5	10	5	3	1	4	1	0	83%	69%
	31-40	19	19	4%	6	5	2	3	0	2	1	0	84%	68%
	41-50	5	5	1%	1	2	2	0	0	0	0	0	100%	100%
	51>	3	3	1%	0	1	0	0	0	2	0	0	33%	33%
Location	Tonkawa	98	98	22%	21	22	19	12	3	14	7	0	79%	63%
	Enid	63	63	14%	21	13	13	7	0	7	2	0	86%	75%
	Stillwater	235	235	54%	41	47	44	16	16	57	14	0	70%	56%
	UC	20	20	5%	7	3	3	3	0	2	2	0	80%	65%
	Ed Centers	21	21	5%	12	5	2	0	0	2	0	0	90%	90%



# College Algebra (MATH 1513)

### **Course Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	1	Completion	Success
Fall 2018	Male	301	301	44%	76	47	58	21	22	68	9	0	74%	60%
	Female	378	378	56%	131	82	56	23	17	57	12	0	82%	71%
	Total	679	679	100%	207	129	114	44	39	125	21	0	78%	66%
	American Indian or Alaska Native	94	94	14%	22	10	16	12	9	23	2	0	73%	51%
	Asian	12	12	2%	5	3	3	0	1	0	0	0	100%	92%
	Black or African American	49	49	7%	10	12	8	4	7	7	1	0	84%	61%
	Native Hawaiian or Other Pacific Islander	3	3	0%	1	1	0	0	0	1	0	0	67%	67%
	Hispanic/Latino	60	60	9%	22	8	9	4	5	9	3	0	80%	65%
	White	441	441	65%	140	94	72	24	14	82	15	0	78%	69%
	Unknown	6	6	1%	2	0	4	0	0	0	0	0	100%	100%
	Non-resident/Alien	12	12	2%	5	1	1	0	2	3	0	0	75%	58%
	Two Races or More	2	2	0%	0	0	1	0	1	0	0	0	100%	50%
	Full-time	255	255	38%	67	53	38	19	11	53	14	0	74%	62%
	Part-time	424	424	62%	140	76	76	25	28	72	7	0	81%	69%
Age	17-20	588	588	87%	195	113	100	35	33	98	14	0	81%	69%
	21-25	66	66	10%	9	9	14	7	5	17	5	0	67%	48%
	26-30	13	13	2%	3	3	0	2	0	4	1	0	62%	46%
	31-40	7	7	1%	0	4	0	0	0	2	1	0	57%	57%
	41-50	2	2	0%	0	0	0	0	0	2	0	0	0%	0%
	51>	3	3	0%	0	0	0	0	1	2	0	0	33%	0%
Location	Tonkawa	190	190	28%	66	41	30	13	3	32	5	0	81%	72%
	Enid	140	140	21%	47	29	22	8	7	20	7	0	81%	70%
	Stillwater	282	282	42%	54	45	57	22	29	68	7	0	73%	55%
	UC	27	27	4%	12	7	3	1	0	2	2	0	85%	81%
	Ed Centers	40	40	6%	28	7	2	0	0	3	0	0	93%	93%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)



**Enrollment and Grade Report** 

Semester	Course type	Students	Percentage	Completion	Success
Spring 2019	Statistics Supplemental	14	3%	64%	64%
	Statistics Main Course	14		57%	57%
Fall 2018	Statistics Supplemental	10	1%	50%	50%
	Statistics Main Course	10		50%	30%



### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	A	В	C	D	F	W	AW	I	Completion	Success
Spring 2019														
Supp	Male	5	5	36%	1	2	0	0	0	2	0	0	60%	60%
	Female	9	9	64%	3	2	1	0	0	2	1	0	67%	67%
	Total	14	14	100%	4	4	1	0	0	4	1	0	64%	64%
College Alg	Male	5	5	36%	0	1	2	0	0	2	0	0	60%	60%
	Female	9	9	64%	2	2	1	0	0	3	1	0	56%	56%
	Total	14	14	100%	2	3	3	0	0	5	1	0	57%	57%
-		-	_		_				-	_	_	-	<b>6-0</b> (	670/
Supp	American Indian or Alaska Native	6	6	43%	2	1	1	0	0	2	0	0	67%	67%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	1	1	7%	0	0	0	0	0	0	1	0	0%	0%
	White	6	6	43%	2	3	0	0	0	1	0	0	83%	83%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	American Indian or Alaska Native	6	6	43%	0	2	1	0	0	3	0	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	1	1	7%	0	0	0	0	0	1	0	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	1	1	7%	0	0	0	0	0	0	1	0	0%	0%
	White	6	6	43%	2	1	2	0	0	1	0	0	83%	83%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Full-time	5	5	36%	0	2	0	0	0	2	1	0	40%	40%
	Part-time	9	9	64%	4	2	1	0	0	2	0	0	78%	78%
College Alg	Full-time	5	5	36%	0	1	1	0	0	2	1	0	40%	40%
	Part-time	9	9	64%	2	2	2	0	0	3	0	0	67%	67%
	47.00	<u> </u>	_	400/		•	•	•	<u>^</u>			•	470/	470/
Supp	17-20	6	6	43%	1	0	0	0	0	4	1	0	17%	17%
	21-25	7	7	50%	3	3	1	0	0	0	0	0		100%
	26-30	1	1	7%	0	1	0	0	0	0	0	0	100%	100%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	17-20	6	6	43%	1	0	0	0	0	4	1	0	17%	17%
	21-25	7	7	50%	1	2	3	0	0	1	0	0	86%	86%
	26-30	1	1	7%	0	1	0	0	0	0	0	0	100%	100%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	14	14	100%	4	4	1	0	0	4	1	0	64%	64%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	14	14	100%	2	3	3	0	0	5	1	0	57%	57%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



### **Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	A	В	C	D	F	W	AW	1	Completion	Success
Fall 2018														
Supp	Male	4	4	40%	2	0	0	0	0	1	1	0	50%	50%
	Female	6	6	60%	3	0	0	0	0	3	0	0	50%	50%
_	Total	10	10	100%	5	0	0	0	0	4	1	0	50%	50%
College Alg	Male	4	4	40%	0	0	1	1	0	1	1	0	50%	25%
	Female	6	6	60%	0	0	2	1	0	3	0	0	50%	33%
	Total	10	10	100%	0	0	3	2	0	4	1	0	50%	30%
Supp	American Indian or Alaska Native	2	2	20%	1	0	0	0	0	1	0	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	20%	0	0	0	0	0	1	1	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	6	6	60%	4	0	0	0	0	2	0	0	67%	67%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	American Indian or Alaska Native	2	2	20%	0	0	1	0	0	1	0	0	50%	50%
	Asian	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Black or African American	2	2	20%	0	0	0	0	0	1	1	0	0%	0%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	White	6	6	60%	0	0	2	2	0	2	0	0	67%	33%
	Unknown	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Non-resident/Alien	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Two Races or More	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)



### Statistics Supplemental (MATH 0132) Enrollment and Grade Report

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	C	D	F	W	AW	I	Completion	Success
Supp	Full-time	6	6	60%	3	0	0	0	0	2	1	0	50%	50%
	Part-time	4	4	40%	2	0	0	0	0	2	0	0	50%	50%
College Alg	Full-time	6	6	60%	0	0	2	1	0	2	1	0	50%	33%
	Part-time	4	4	40%	0	0	1	1	0	2	0	0	50%	25%
Supp	17-20	9	9	90%	4	0	0	0	0	4	1	0	44%	44%
	21-25	1	1	10%	1	0	0	0	0	0	0	0	100%	100%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	17-20	9	9	90%	0	0	3	1	0	4	1	0	44%	33%
	21-25	1	1	10%	0	0	0	1	0	0	0	0	100%	0%
	26-30	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	31-40	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	41-50	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



**Enrollment and Grade Report** 

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Supp	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	10	10	100%	5	0	0	0	0	4	1	0	90%	50%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
College Alg	Tonkawa	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Enid	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Stillwater	10	10	100%	0	0	3	2	0	4	1	0	90%	30%
	UC	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



Statistics (MATH 2023) Course Enrollment and Grade Report

Semester	Course type	Students	Completion	Success
Spring 2019	Statistics Main Course - No Remd	34	7 88%	78%
Fall 2018	Statistics Main Course - No Remd	34	9 84%	69%



### Statistics (MATH 2023)

### **Course Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	W	AW	I	Completion	Success
Spring 2019	Male	128	128	37%	49	25	22	12	5	13	2	0	88%	75%
	Female	219	219	63%	87	49	39	12	4	24	4	0	87%	80%
	Total	347	347	100%	136	74	61	24	9	37	6	0	88%	78%
	American Indian or Alaska Native	72	72	21%	26	16	14	4	2	9	1	0	86%	78%
	Asian	3	3	1%	1	1	1	0	0	0	0	0	100%	100%
	Black or African American	12	12	3%	1	3	2	1	1	4	0	0	67%	50%
	Native Hawaiian or Other Pacific Islander	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
	Hispanic/Latino	32	32	9%	11	10	7	1	2	1	0	0	97%	88%
	White	216	216	62%	93	40	34	17	4	23	5	0	87%	77%
	Unknown	2	2	1%	0	1	0	1	0	0	0	0	100%	50%
	Non-resident/Alien	3	3	1%	1	2	0	0	0	0	0	0	100%	100%
	Two Races or More	7	7	2%	3	1	3	0	0	0	0	0	0%	100%
	Full-time	174	174	50%	66	43	39	7	3	12	4	0	91%	85%
	Part-time	173	173	50%	70	31	22	17	6	25	2	0	84%	71%
Age	17-20	166	166	48%	81	37	18	8	4	14	4	0	89%	82%
	21-25	151	151	44%	43	32	35	13	5	22	1	0	85%	73%
	26-30	13	13	4%	4	2	4	2	0	0	1	0	92%	77%
	31-40	11	11	3%	8	1	2	0	0	0	0	0	100%	100%
	41-50	6	6	2%	0	2	2	1	0	1	0	0	83%	67%
	51>	0	0	0%	0	0	0	0	0	0	0	0	0%	0%
Location	Tonkawa	95	95	27%	38	19	20	6	0	9	3	0	87%	81%
	Enid	64	64	18%	30	14	15	1	2	2	0	0	97%	92%
	Stillwater	182	182	52%	67	37	26	16	7	26	3	0	84%	71%
	UC	6	6	2%	1	4	0	1	0	0	0	0	100%	83%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%



### Statistics (MATH 2023)

### **Course Enrollment and Grade Report**

Semester	Demographics	Students	Enrolled	% Enrolled	А	В	С	D	F	w	AW	1	Completion	Success
Fall 2018	Male	129	129	37%	40	23	26	5	9	18	8	0	80%	69%
	Female	220	220	63%	72	43	37	28	9	26	5	0	86%	69%
	Total	349	349	100%	112	66	63	33	18	44	13	0	84%	69%
	American Indian or Alaska Native	69	69	20%	19	9	16	6	6	11	2	0	81%	64%
	Asian	6	6	2%	1	2	1	0	1	0	1	0	83%	67%
	Black or African American	21	21	6%	4	1	4	6	0	6	0	0	71%	43%
	Native Hawaiian or Other Pacific Islander	1	1	0%	1	0	0	0	0	0	0	0	100%	100%
	Hispanic/Latino	35	35	10%	12	3	10	2	0	5	3	0	77%	71%
	White	207	207	59%	70	51	29	19	9	22	7	0	86%	72%
	Unknown	1	1	0%	0	0	0	0	1	0	0	0	100%	0%
	Non-resident/Alien	6	6	2%	4	0	1	0	1	0	0	0	100%	83%
	Two Races or More	3	3	1%	1	0	2	0	0	0	0	0	100%	100%
	Full-time	172	172	49%	63	29	27	16	5	24	8	0	81%	69%
	Part-time	177	177	51%	49	37	36	17	13	20	5	0	86%	69%
Age	17-20	162	162	46%	62	35	23	17	8	15	2	0	90%	74%
	21-25	141	141	40%	33	19	33	14	9	26	7	0	77%	60%
	26-30	15	15	4%	5	4	3	0	0	2	1	0	80%	80%
	31-40	21	21	6%	8	6	3	1	1	0	2	0	90%	81%
	41-50	7	7	2%	3	1	1	1	0	0	1	0	86%	71%
	51>	3	3	1%	1	1	0	0	0	1	0	0	67%	67%
Location	Tonkawa	91	91	26%	37	19	15	12	1	4	3	0	92%	78%
	Enid	64	64	18%	25	10	15	5	0	4	5	0	86%	78%
	Stillwater	186	186	53%	47	36	32	15	16	35	5	0	78%	62%
	UC	8	8	2%	3	1	1	1	1	1	0	0	88%	63%
	Ed Centers	0	0	0%	0	0	0	0	0	0	0	0	0%	0%

Completion=% of sum(A,B,C,D,F,I)/(Enrolled)