

NORTHERN
Remedial Enrollment and Grade Report 2017-2018
Oklahoma College
TonkawalEnal ISturwaten

| Semester | Remedial Enrollment |  | $\begin{aligned} & \text { n } \\ & \stackrel{\sim}{0} \\ & \sim \end{aligned}$ |  | u U 0 $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | 1 Remedial Course | 433 | 433 | 78\% | 74\% |
|  | 2 Remedial Courses | 70 | 140 | 79\% | 71\% |
|  | 3 Remedial Courses | 23 | 69 | 80\% | 75\% |
|  | 4 Remedial Courses | 1 | 4 | 75\% | 75\% |
|  | Total | 527 | 646 |  |  |
| Fall 2017 | 1 Remedial Course | 774 | 774 | 85\% | 75\% |
|  | 2 Remedial Courses | 234 | 468 | 88\% | 81\% |
|  | 3 Remedial Courses | 159 | 477 | 83\% | 73\% |
|  | 4 Remedial Courses | 12 | 48 | 100\% | 85\% |
|  | Total | 1179 | 1767 |  |  |


| Semester | Remedial Enrollment | $\begin{aligned} & \text { n } \\ & \stackrel{1}{0} \\ & 0 \\ & \pm \\ & \# \end{aligned}$ | $\begin{aligned} & \sim \\ & \stackrel{n}{0} \\ & \sim \\ & \hline \end{aligned}$ |  | 岛 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2017 | 1 Remedial Course | 601 | 601 | 80\% | 65\% |
|  | 2 Remedial Courses | 77 | 154 | 83\% | 67\% |
|  | 3 Remedial Courses | 38 | 114 | 81\% | 65\% |
|  | 4 Remedial Courses | 1 | 4 | 100\% | 100\% |
|  | Total | 717 | 873 |  |  |
|  |  |  |  |  |  |
| Fall 2016 | 1 Remedial Course | 902 | 902 | 82\% | 68\% |
|  | 2 Remedial Courses | 216 | 432 | 86\% | 73\% |
|  | 3 Remedial Courses | 155 | 465 | 81\% | 71\% |
|  | 4 Remedial Courses | 14 | 56 | 95\% | 93\% |
|  | Total | 1287 | 1855 |  |  |

Main course data - data only from students enrolled in the corresponding supplemental/boot camp

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| Semester | Remedial Enrollment | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \frac{0}{0} \\ & \stackrel{y}{0} \\ & 0 \\ & \hline \end{aligned}$ |  | \% d 0 0 0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2016 | 1 Remedial Course | 751 | 751 | 83\% | 65\% |
|  | 2 Remedial Courses | 132 | 264 | 82\% | 69\% |
|  | 3 Remedial Courses | 35 | 105 | 82\% | 55\% |
|  | 4 Remedial Courses | 3 | 12 | 83\% | 75\% |
|  | Total | 921 | 1132 |  |  |
|  |  |  |  |  |  |
| Fall 2015 | 1 Remedial Course | 988 | 988 | 84\% | 64\% |
|  | 2 Remedial Courses | 243 | 486 | 91\% | 79\% |
|  | 3 Remedial Courses | 123 | 369 | 86\% | 72\% |
|  | 4 Remedial Courses | 17 | 68 | 93\% | 90\% |
|  | Total | 1371 | 1911 |  |  |

Success Rate by Number of Remedial Courses


Data collected from POISE
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success=\% of sum(A,B,C)/(Enrolled)

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| Semester | Course type | $n$ む 0 0 \# |  | $\begin{aligned} & \frac{0}{\#} \\ & \frac{0}{0} \\ & \hline 0 \\ & 0 \\ & 0 \\ & \hline \end{aligned}$ | u U un und |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Concepts of Algebra | 99 | 15\% | 79\% | 65\% |
|  | Intermediate Algebra | 71 | 11\% | 92\% | 75\% |
|  | Basic Comp (course not offered) |  | - | - |  |
|  | Basic Reading | 82 | 13\% | 82\% | 74\% |
|  | Math Fast-track | 56 |  | 89\% | 79\% |
|  | Math Functions Supplemental | 77 | 12\% | 87\% | 84\% |
|  | Math Functions Main Course - Sup | 77 |  | 87\% | 78\% |
|  | Math Functions Course Total Enrollment | 174 |  | 89\% | 78\% |
|  | Math Apps Supplemental | 21 | 3\% | 76\% | 71\% |
|  | Math Application Main Course - Sup | 21 |  | 76\% | 67\% |
|  | Math Application Total Enrollment | 83 |  | 82\% | 73\% |
|  | College Algebra Supplemental | 224 | 35\% | 71\% | 71\% |
|  | College Algebra Main Course - Sup | 224 |  | 71\% | 53\% |
|  | College Algebra Total Enrollment | 698 |  | 74\% | 62\% |
|  | Composition I Supplemental* | 72 | 11\% | 79\% | 79\% |
|  | Composition I Main Course - Sup | 72 |  | 76\% | 63\% |
|  | Composition I Total Enrollment | 325 |  | 85\% | 72\% |
|  |  | 646 | 100\% |  |  |

Remedial Enrollment and Grade Report 2017-2018

| Semester | Course type | $\begin{aligned} & \text { n } \\ & \stackrel{1}{0} \\ & 0 \\ & \\ & \text { \# } \end{aligned}$ |  |  | ư U un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Concepts of Algebra | 282 | 16\% | 84\% | 66\% |
|  | Intermediate Algebra | 202 | 11\% | 90\% | 68\% |
|  | Basic Comp | 132 | 7\% | 83\% | 77\% |
|  | Basic Reading | 443 | 25\% | 91\% | 85\% |
|  | Math Fast-track | 136 |  | 91\% | 82\% |
|  | Math Functions Supplemental | 82 | 5\% | 91\% | 77\% |
|  | Math Functions Main Course - Sup | 82 |  | 90\% | 70\% |
|  | Math Functions Course Total Enrollment | 168 |  | 89\% | 71\% |
|  | Math Apps Supplemental | 45 | 3\% | 89\% | 84\% |
|  | Math Application Main Course - Sup | 45 |  | 89\% | 69\% |
|  | Math Application Total Enrollment | 108 |  | 89\% | 68\% |
|  | College Algebra Supplemental | 357 | 20\% | 76\% | 71\% |
|  | College Algebra Main Course - Sup | 357 |  | 74\% | 57\% |
|  | College Algebra Total Enrollment | 1218 |  | 78\% | 63\% |
|  | Composition I Supplemental* | 224 | 13\% | 89\% | 87\% |
|  | Composition I Main Course - Sup | 222 |  | 87\% | 72\% |
|  | Composition I Total Enrollment | 926 |  | 90\% | 80\% |

*two students enrolled in supplement and not comp I
Transitioning between COMPASS and Accuplacer

Main course data - data only from students enrolled in the corresponding supplemental/boot camp

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| Semester | Course type |  |  |  | U U $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2017 | Concepts of Algebra | 203 | 23\% | 79\% | 62\% |
|  | Intermediate Algebra | 435 | 50\% | 82\% | 63\% |
|  | Basic Comp | 63 | 7\% | 79\% | 63\% |
|  | Basic Reading | 96 | 11\% | 80\% | 76\% |
|  | Math Fast-track | 114 |  | 95\% | 80\% |
|  | Math Apps Supplemental | 11 | 1\% | 91\% | 82\% |
|  | Math Application Main Course | 11 |  | 82\% | 45\% |
|  | College Algebra Supplemental | 35 | 4\% | 66\% | 63\% |
|  | College Algebra Main Course | 35 |  | 69\% | 63\% |
|  | Composition I Supplemental | 30 | 3\% | 87\% | 83\% |
|  | Composition I Main Course | 30 |  | 87\% | 50\% |
|  |  | 873 | 100\% |  |  |
| Transitioning between COMPASS and Accuplacer |  |  |  |  |  |


| Fall 2016 | Pre-algebra - course no longer offered | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Concepts of Algebra | 544 | 29\% | 81\% | 68\% |
|  | Intermediate Algebra | 617 | 33\% | 83\% | 63\% |
|  | Basic Comp | 247 | 13\% | 81\% | 70\% |
|  | Basic Reading | 305 | 16\% | 86\% | 81\% |
|  | Math Fast-track | 234 |  | 90\% | 81\% |
|  | Math Apps Supplemental | 8 | 0\% | 100\% | 100\% |
|  | Math Application Main Course | 8 |  | 100\% | 63\% |
|  | College Algebra Supplemental | 37 | 2\% | 89\% | 86\% |
|  | College Algebra Main Course | 37 |  | 89\% | 78\% |
|  | Composition I Supplemental | 97 | 5\% | 95\% | 95\% |
|  | Composition I Main Course | 97 |  | 94\% | 81\% |
|  | 1855 100\% |  |  |  |  |

ACT 17-18 for college algebra supplement, ACT 15-16 for math apps supplement, ACT 15-18 comp I supplement
Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled
Success=\% of sum(A,B,C)/(Enrolled)
in the corresponding supplemental/boot camp

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| Semester | Course type |  |  | 을 ㅎ ㅇ 0 0 0 | $u$ 0 0 $u$ $n$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2016 | Pre-algebra | 74 | 7\% | 85\% | 69\% |
|  | Concepts of Algebra | 299 | 26\% | 83\% | 67\% |
|  | Intermediate Algebra | 579 | 51\% | 84\% | 64\% |
|  | Basic Comp | 90 | 8\% | 76\% | 60\% |
|  | Basic Reading | 90 | 8\% | 86\% | 73\% |
|  | Math Fast-track | 218 |  | 91\% | 78\% |
|  |  | 1132 | 100\% |  |  |
|  |  |  |  |  |  |
| Fall 2015* | Pre-algebra | 200 | 10\% | 88\% | 68\% |
|  | Concepts of Algebra | 511 | 27\% | 86\% | 71\% |
|  | Intermediate Algebra | 678 | 35\% | 86\% | 65\% |
|  | Basic Comp | 257 | 13\% | 87\% | 78\% |
|  | Basic Reading | 265 | 14\% | 89\% | 80\% |
|  | Math Fast-track | 238 |  | 96\% | 89\% |
|  | Composition I Boot Camp | 85 |  | 72\% | 72\% |
|  | Composition I Main Course | 59 |  | 83\% | 76\% |
|  |  | 1911 | 100\% |  |  |

For Fall 2015 the fast track courses were offered in better alignment for student to track to college leve
*Basic Science not included - only offered in Stillwater location and will no longer be offered

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| Semester | Course type | $\begin{aligned} & \text { N } \\ & \stackrel{4}{0} \\ & \frac{0}{7} \\ & \# \end{aligned}$ |  |  | un U $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2015 | Pre-algebra | 105 | 9\% | 81\% | 58\% |
|  | Concepts of Algebra | 287 | 26\% | 83\% | 67\% |
|  | Intermediate Algebra | 538 | 48\% | 84\% | 62\% |
|  | Basic Comp | 96 | 9\% | 76\% | 67\% |
|  | Basic Reading | 85 | 8\% | 75\% | 65\% |
|  | Math Fast-track | 119 |  | 93\% | 81\% |
|  | Composition I Boot Camp | 12 |  | 80\% | 80\% |
|  | Composition I Main Course | 4 |  | 50\% | 25\% |
|  | Pre-algebra Boot Camp | 7 |  | 43\% | 43\% |
|  | Pre-algebra Main Course | 3 |  | 100\% | 100\% |
|  | Concepts of Algebra Boot Camp | 4 |  | 50\% | 50\% |
|  | Concepts of Algebra Main Course | 2 |  | 100\% | 100\% |
|  |  | 1111 | 100\% |  |  |
| Fall 2014 | Pre-algebra | 183 | 9\% | 90\% | 71\% |
|  | Concepts of Algebra | 591 | 30\% | 85\% | 71\% |
|  | Intermediate Algebra | 519 | 27\% | 87\% | 56\% |
|  | Basic Comp | 288 | 15\% | 89\% | 71\% |
|  | Basic Reading | 204 | 11\% | 81\% | 61\% |
|  | Basic Science | 155 | 8\% | 87\% | 76\% |
|  | Math Fast-track | 252 |  | 93\% | 73\% |
|  | Composition I Boot Camp | 73 |  | 74\% | 74\% |
|  | Composition I Main Course | 55 |  | 85\% | 71\% |
|  |  | 1940 | 100\% |  |  |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

Success=\% of sum(A,B,C)/(Enrolled)

| Semester | Course type |  |  |  | u U ज |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2014 | Pre-algebra | 99 | 9\% | 79\% | 58\% |
|  | Concepts of Algebra | 349 | 30\% | 80\% | 64\% |
|  | Intermediate Algebra | 466 | 40\% | 81\% | 64\% |
|  | Basic Comp | 108 | 9\% | 81\% | 72\% |
|  | Basic Reading | 74 | 6\% | 65\% | 47\% |
|  | Basic Science | 57 | 5\% | 86\% | 75\% |
|  | Math Fast-track | 38 |  | 97\% | 87\% |
|  |  | 1153 | 100\% |  |  |
|  |  |  |  |  |  |
| Fall 2013 | Pre-algebra | 217 | 11\% | 74\% | 54\% |
|  | Concepts of Algebra | 567 | 28\% | 81\% | 62\% |
|  | Intermediate Algebra | 492 | 24\% | 83\% | 62\% |
|  | Basic Comp | 330 | 16\% | 82\% | 65\% |
|  | Basic Reading | 258 | 13\% | 80\% | 59\% |
|  | Basic Science | 196 | 10\% | 84\% | 67\% |
|  | Math Fast-track | 200 |  | 92\% | 73\% |
|  | Composition Boot Camp | 30 |  | 100\% | 80\% |
|  | Composition I Main Course | 24 |  | 79\% | 75\% |
|  |  | 2060 | 100\% |  |  |


| Semester | Course type |  | 品 \#゙ U. U. a |  | ü U ज |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2013 | Pre-algebra | 93 | 8\% | 83\% | 57\% |
|  | Concepts of Algebra | 333 | 27\% | 72\% | 53\% |
|  | Intermediate Algebra | 468 | 38\% | 76\% | 54\% |
|  | Basic Comp | 160 | 13\% | 79\% | 58\% |
|  | Basic Reading | 94 | 8\% | 66\% | 53\% |
|  | Basic Science | 79 | 6\% | 75\% | 58\% |
|  | Math Fast-track | 35 |  | 86\% | 57\% |
|  |  | 1227 | 100\% |  |  |
|  |  |  |  |  |  |
| Fall 2012 | Pre-algebra | 149 | 7\% | 73\% | 52\% |
|  | Concepts of Algebra | 592 | 28\% | 78\% | 60\% |
|  | Intermediate Algebra | 444 | 21\% | 78\% | 60\% |
|  | Basic Comp | 405 | 19\% | 87\% | 74\% |
|  | Basic Reading | 294 | 14\% | 80\% | 69\% |
|  | Basic Science | 221 | 10\% | 89\% | 72\% |
|  | Math Fast-track | 84 |  | 80\% | 62\% |
|  |  | 2105 | 100\% |  |  |

Remedial Enrollment and Grade Report 2017-2018



Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Main course data - data only from students enrolled in the corresponding supplemental/boot camp

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| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Semester | Campus Location |  |  |  |  | $u$ $山$ $u$ $u$ |
| Spring 2016 | Tonkawa | 166 | 226 | 20\% | 79\% | 60\% |
|  | Enid | 169 | 218 | 19\% | 83\% | 72\% |
|  | Stillwater | 539 | 622 | 55\% | 85\% | 66\% |
|  | UC | 51 | 66 | 6\% | 73\% | 53\% |
|  |  | 925 | 1132 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2015 | Tonkawa | 240 | 389 | 20\% | 84\% | 71\% |
|  | Enid | 274 | 426 | 22\% | 89\% | 76\% |
|  | Stillwater | 798 | 1024 | 54\% | 87\% | 68\% |
|  | UC | 60 | 72 | 4\% | 82\% | 67\% |
|  |  | 1372 | 1911 | 100\% |  |  |
| Students can be enrolled at more than one site |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
| Spring 2015 | Tonkawa | 150 | 188 | 17\% | 76\% | 65\% |
|  | Enid | 158 | 192 | 17\% | 86\% | 79\% |
|  | Stillwater | 559 | 674 | 61\% | 83\% | 59\% |
|  | UC | 54 | 57 | 5\% | 82\% | 72\% |
|  |  | 921 | 1111 | 100\% |  |  |
|  |  |  |  |  |  |  |
| Fall 2014 | Tonkawa | 249 | 389 | 20\% | 84\% | 68\% |
|  | Enid | 259 | 435 | 22\% | 87\% | 75\% |
|  | Stillwater | 734 | 1015 | 52\% | 88\% | 67\% |
|  | UC | 75 | 102 | 5\% | 81\% | 65\% |
|  |  | 1317 | 1941 | 100\% |  |  |


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Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled)
6/6/2018

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | ü U $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 495 | 737 | 42\% | 279 | 130 | 126 | 50 | 33 | 75 | 43 | 1 | 84\% | 73\% |
|  | Female | 684 | 1030 | 58\% | 481 | 209 | 124 | 56 | 26 | 98 | 35 | 1 | 87\% | 79\% |
|  | Total | 1179 | 1767 | 100\% | 760 | 339 | 250 | 106 | 59 | 173 | 78 | 2 | 86\% | 76\% |
|  | American Indian or Alaska Native | 411 | 549 | 31\% | 233 | 103 | 88 | 36 | 24 | 44 | 20 | 1 | 88\% | 77\% |
|  | Asian | 9 | 17 | 1\% | 12 | 5 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 106 | 189 | 11\% | 71 | 30 | 33 | 12 | 9 | 22 | 12 | 0 | 82\% | 71\% |
|  | Native Hawaiian or Other Pacific Islander | 5 | 9 | 1\% | 0 | 3 | 2 | 1 | 0 | 0 | 3 | 0 | 67\% | 56\% |
|  | Hispanic/Latino | 115 | 200 | 11\% | 90 | 47 | 26 | 11 | 6 | 15 | 5 | 0 | 90\% | 82\% |
|  | White | 511 | 768 | 43\% | 336 | 146 | 98 | 45 | 16 | 88 | 38 | 1 | 84\% | 76\% |
|  | Unknown | 8 | 14 | 1\% | 8 | 2 | 0 | 0 | 1 | 3 | 0 | 0 | 79\% | 71\% |
|  | Non-resident/Alien | 9 | 13 | 1\% | 5 | 2 | 2 | 1 | 3 | 0 | 0 | 0 | 100\% | 69\% |
|  | Two Races or More | 5 | 8 | 0\% | 5 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 88\% | 88\% |
|  | Full-time | 628 | 1130 | 64\% | 474 | 216 | 154 | 71 | 29 | 127 | 58 | 1 | 84\% | 75\% |
|  | Part-time | 551 | 637 | 36\% | 286 | 123 | 96 | 35 | 30 | 46 | 20 | 1 | 90\% | 79\% |
| Age | 17-20 | 916 | 1406 | 80\% | 616 | 279 | 198 | 82 | 44 | 136 | 50 | 1 | 87\% | 78\% |
|  | 21-25 | 153 | 207 | 12\% | 69 | 36 | 36 | 16 | 13 | 20 | 17 | 0 | 82\% | 68\% |
|  | 26-30 | 47 | 66 | 4\% | 35 | 10 | 8 | 3 | 0 | 6 | 3 | 1 | 86\% | 80\% |
|  | 31-40 | 39 | 50 | 3\% | 21 | 8 | 6 | 3 | 1 | 6 | 5 | 0 | 78\% | 70\% |
|  | 41-50 | 20 | 31 | 2\% | 16 | 6 | 2 | 2 | 1 | 2 | 2 | 0 | 87\% | 77\% |
|  | 51> | 4 | 7 | 0\% | 3 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 43\% | 43\% |
| Location | Tonkawa | 244 | 430 | 24\% | 220 | 74 | 49 | 30 | 3 | 38 | 16 | 0 | 87\% | 80\% |
|  | Enid | 199 | 344 | 19\% | 116 | 84 | 60 | 18 | 5 | 44 | 16 | 1 | 83\% | 76\% |
|  | Stillwater | 706 | 945 | 53\% | 400 | 177 | 135 | 57 | 49 | 82 | 45 | 0 | 87\% | 75\% |
|  | UC | 35 | 48 | 3\% | 24 | 4 | 6 | 1 | 2 | 9 | 1 | 1 | 79\% | 71\% |

Data collected from POISE
Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled)
6/6/2018

NORTHERN
Oklahoma College
Basic Reading Enrollment and Grade Report

| Semester | Course type |  | 品 ت U. U a |  | u U $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Basic Reading | 82 | 13\% | 82\% | 74\% |
| Fall 2017 | Basic Reading | 443 | 25\% | 91\% | 85\% |
| Spring 2017 | Basic Reading | 96 | 11\% | 80\% | 76\% |
| Fall 2016 | Basic Reading | 305 | 16\% | 86\% | 81\% |
| Spring 2016 | Basic Reading | 90 | 8\% | 86\% | 73\% |
| Fall 2015 | Basic Reading | 265 | 14\% | 89\% | 80\% |
| Spring 2015 | Basic Reading | 85 | 8\% | 75\% | 65\% |
| Fall 2014 | Basic Reading | 204 | 11\% | 81\% | 61\% |
| Spring 2014 | Basic Reading | 74 | 6\% | 65\% | 47\% |
| Fall 2013 | Basic Reading | 258 | 13\% | 80\% | 59\% |
| Spring 2013 | Basic Reading | 94 | 8\% | 66\% | 53\% |
| Fall 2012 | Basic Reading | 294 | 14\% | 80\% | 69\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

| Semester | Demographics |  | $\begin{aligned} & \text { 흐 } \\ & \overline{\overline{0}} \\ & \text { 은 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Male | 28 | 28 | 34\% | 8 | 5 | 2 | 3 | 1 | 4 | 5 | 0 | 68\% | 54\% |
|  | Female | 54 | 54 | 66\% | 25 | 10 | 11 | 1 | 1 | 3 | 3 | 0 | 89\% | 85\% |
|  | Total | 82 | 82 | 100\% | 33 | 15 | 13 | 4 | 2 | 7 | 8 | 0 | 82\% | 74\% |
|  | American Indian or Alaska Native | 13 | 13 | 16\% | 5 | 1 | 0 | 2 | 0 | 3 | 2 | 0 | 62\% | 46\% |
|  | Asian | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 5 | 5 | 6\% | 2 | 1 | 1 | 1 | 0 | 0 | 0 | 0 | 100\% | 80\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 2\% | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 50\% |
|  | Hispanic/Latino | 12 | 12 | 15\% | 4 | 3 | 4 | 0 | 0 | 0 | 1 | 0 | 92\% | 92\% |
|  | White | 46 | 46 | 56\% | 20 | 8 | 7 | 0 | 2 | 4 | 5 | 0 | 80\% | 76\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 2 | 2 | 2\% | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 37 | 37 | 45\% | 16 | 5 | 6 | 0 | 0 | 4 | 6 | 0 | 73\% | 73\% |
|  | Part-time | 45 | 45 | 55\% | 17 | 10 | 7 | 4 | 2 | 3 | 2 | 0 | 89\% | 76\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 47 | 47 | 57\% | 13 | 13 | 10 | 2 | 2 | 4 | 3 | 0 | 85\% | 77\% |
|  | 21-25 | 21 | 21 | 26\% | 7 | 2 | 3 | 2 | 0 | 2 | 5 | 0 | 67\% | 57\% |
|  | 26-30 | 2 | 2 | 2\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 7 | 7 | 9\% | 7 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 2 | 2 | 2\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 3 | 3 | 4\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 11 | 11 | 13\% | 8 | 1 | 0 | 0 | 0 | 1 | 1 | 0 | 82\% | 82\% |
|  | Enid | 22 | 22 | 27\% | 7 | 4 | 6 | 1 | 0 | 2 | 2 | 0 | 82\% | 77\% |
|  | Stillwater | 35 | 35 | 43\% | 7 | 9 | 7 | 2 | 2 | 4 | 4 | 0 | 77\% | 66\% |
|  | UC | 14 | 14 | 17\% | 11 | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 93\% | 86\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | 芻 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 189 | 189 | 43\% | 99 | 29 | 22 | 12 | 4 | 12 | 11 | 0 | 88\% | 79\% |
|  | Female | 254 | 254 | 57\% | 163 | 47 | 16 | 5 | 4 | 13 | 6 | 0 | 93\% | 89\% |
|  | Total | 443 | 443 | 100\% | 262 | 76 | 38 | 17 | 8 | 25 | 17 | 0 | 91\% | 85\% |
|  | American Indian or Alaska Native | 159 | 159 | 36\% | 104 | 27 | 7 | 5 | 4 | 6 | 6 | 0 | 92\% | 87\% |
|  | Asian | 6 | 6 | 1\% | 4 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 46 | 46 | 10\% | 24 | 9 | 6 | 0 | 0 | 4 | 3 | 0 | 85\% | 85\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 0\% | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 50\% | 50\% |
|  | Hispanic/Latino | 52 | 52 | 12\% | 31 | 8 | 6 | 2 | 2 | 2 | 1 | 0 | 94\% | 87\% |
|  | White | 170 | 170 | 38\% | 92 | 30 | 18 | 10 | 2 | 12 | 6 | 0 | 89\% | 82\% |
|  | Unknown | 3 | 3 | 1\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Non-resident/Alien | 3 | 3 | 1\% | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 2 | 2 | 0\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 294 | 294 | 66\% | 153 | 59 | 32 | 17 | 3 | 18 | 12 | 0 | 90\% | 83\% |
|  | Part-time | 149 | 149 | 34\% | 109 | 17 | 6 | 0 | 5 | 7 | 5 | 0 | 92\% | 89\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 387 | 387 | 87\% | 225 | 70 | 32 | 17 | 8 | 23 | 12 | 0 | 91\% | 84\% |
|  | 21-25 | 30 | 30 | 7\% | 18 | 3 | 5 | 0 | 0 | 1 | 3 | 0 | 87\% | 87\% |
|  | 26-30 | 12 | 12 | 3\% | 10 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 9 | 9 | 2\% | 5 | 1 | 1 | 0 | 0 | 0 | 2 | 0 | 78\% | 78\% |
|  | 41-50 | 4 | 4 | 1\% | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 107 | 107 | 24\% | 66 | 21 | 3 | 9 | 0 | 4 | 4 | 0 | 93\% | 84\% |
|  | Enid | 91 | 91 | 21\% | 31 | 21 | 23 | 6 | 1 | 7 | 2 | 0 | 90\% | 82\% |
|  | Stillwater | 234 | 234 | 53\% | 160 | 32 | 10 | 1 | 7 | 13 | 11 | 0 | 90\% | 86\% |
|  | UC | 11 | 11 | 2\% | 5 | 2 | 2 | 1 | 0 | 1 | 0 | 0 | 91\% | 82\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled)

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## Basic Composition Enrollment and Grade Report

| Semester | Course type |  |  |  | ü $\stackrel{U}{u}$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Basic Composition | Course not offered |  |  |  |
| Fall 2017 | Basic Composition | 132 | 7\% | 83\% | 77\% |
| Spring 2017 | Basic Composition | 63 | 7\% | 79\% | 63\% |
| Fall 2016 | Basic Composition | 247 | 13\% | 81\% | 70\% |
| Spring 2016 | Basic Composition | 90 | 8\% | 76\% | 60\% |
| Fall 2015 | Basic Composition | 257 | 13\% | 87\% | 78\% |
| Spring 2015 | Basic Composition | 96 | 9\% | 76\% | 67\% |
| Fall 2014 | Basic Composition | 288 | 15\% | 89\% | 70\% |
| Spring 2014 | Basic Composition | 108 | 9\% | 81\% | 72\% |
| Fall 2013 | Basic Composition | 330 | 16\% | 82\% | 65\% |
| Spring 2013 | Basic Composition | 160 | 13\% | 79\% | 58\% |
| Fall 2012 | Basic Composition | 405 | 19\% | 87\% | 74\% |

Basic Composition Success


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled0
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Basic Composition Enrollment and Grade Report

| Semester | Demographics | ~ む D H | $\begin{aligned} & \text { 일 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 르 } \\ & \text { 응 } \end{aligned}$ | A | B | C | D | F | W | AW | 1 |  | u U $u$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Male |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Female |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Total | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | \#\#\#\#\# | \#\#\#\#\# |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | American Indian or Alaska Native |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Asian |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Black or African American |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Native Hawaiian or Other Pacific Islander |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Hispanic/Latino |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | White |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Unknown |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Non-resident/Alien |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Two Races or More |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Part-time |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | 21-25 |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | 26-30 |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | 31-40 |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | 41-50 |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | 51> |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Enid |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | Stillwater |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |
|  | UC |  |  | 0\% |  |  |  |  |  |  |  |  | \#\#\#\#\# | \#\#\#\#\# |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled0
Success=\% of sum(A,B,C)/(Enrolled)

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | 苟 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 67 | 67 | 51\% | 12 | 11 | 25 | 1 | 3 | 4 | 11 | 0 | 78\% | 72\% |
|  | Female | 65 | 65 | 49\% | 26 | 15 | 12 | 3 | 1 | 2 | 6 | 0 | 88\% | 82\% |
|  | Total | 132 | 132 | 100\% | 38 | 26 | 37 | 4 | 4 | 6 | 17 | 0 | 83\% | 77\% |
|  | American Indian or Alaska Native | 42 | 42 | 32\% | 11 | 9 | 12 | 3 | 2 | 1 | 4 | 0 | 88\% | 76\% |
|  | Asian | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 25 | 25 | 19\% | 7 | 4 | 9 | 0 | 1 | 0 | 4 | 0 | 84\% | 80\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 16 | 16 | 12\% | 3 | 5 | 5 | 0 | 1 | 1 | 1 | 0 | 88\% | 81\% |
|  | White | 45 | 45 | 34\% | 15 | 6 | 11 | 1 | 0 | 4 | 8 | 0 | 73\% | 71\% |
|  | Unknown | 2 | 2 | 2\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 93 | 93 | 70\% | 23 | 16 | 31 | 2 | 4 | 5 | 12 | 0 | 82\% | 75\% |
|  | Part-time | 39 | 39 | 30\% | 15 | 10 | 6 | 2 | 0 | 1 | 5 | 0 | 85\% | 79\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 107 | 107 | 81\% | 30 | 22 | 31 | 4 | 4 | 6 | 10 | 0 | 85\% | 78\% |
|  | 21-25 | 15 | 15 | 11\% | 4 | 2 | 4 | 0 | 0 | 0 | 5 | 0 | 67\% | 67\% |
|  | 26-30 | 4 | 4 | 3\% | 0 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 31-40 | 3 | 3 | 2\% | 2 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 67\% | 67\% |
|  | 41-50 | 2 | 2 | 2\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 1 | 1 | 1\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 37 | 37 | 28\% | 11 | 5 | 14 | 0 | 2 | 1 | 4 | 0 | 86\% | 81\% |
|  | Enid | 21 | 21 | 16\% | 4 | 5 | 7 | 0 | 1 | 1 | 3 | 0 | 81\% | 76\% |
|  | Stillwater | 74 | 74 | 56\% | 23 | 16 | 16 | 4 | 1 | 4 | 10 | 0 | 81\% | 74\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled0
Success $=\%$ of sum( $\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled)

Pre-Algebra Enrollment and Grade Report

| Semester | Course type |  |  |  | u U un und |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2016* | Pre-Algebra | Course not offered |  |  |  |
| Spring 2016 | Pre-Algebra | 74 | 7\% | 85\% | 69\% |
| Fall 2015 | Pre-Algebra | 200 | 10\% | 88\% | 68\% |
| Spring 2015 | Pre-Algebra | 105 | 9\% | 58\% | 81\% |
| Fall 2014 | Pre-Algebra | 183 | 9\% | 71\% | 90\% |
| Spring 2014 | Pre-Algebra | 99 | 9\% | 58\% | 79\% |
| Fall 2013 | Pre-Algebra | 217 | 11\% | 54\% | 74\% |
| Spring 2013 | Pre-Algebra | 93 | 8\% | 59\% | 85\% |
| Fall 2012 | Pre-Algebra | 149 | 7\% | 52\% | 73\% |

* Course is no longer being offered

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| Semester | Course type |  |  | $\begin{aligned} & \text { 들 } \\ & \text { ¢ } \\ & \frac{0}{k} \\ & 0 \\ & \hline \end{aligned}$ | u U un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Concepts of Algebra | 99 | 15 | 79\% | 65\% |
| Fall 2017 | Concepts of Algebra | 282 | 16\% | 84\% | 66\% |
| Spring 2016 | Concepts of Algebra | 203 | 23\% | 79\% | 62\% |
| Fall 2016 | Concepts of Algebra | 544 | 29\% | 81\% | 68\% |
| Spring 2016 | Concepts of Algebra | 299 | 26\% | 83\% | 67\% |
| Fall 2015 | Concepts of Algebra | 511 | 27\% | 86\% | 71\% |
| Spring 2015 | Concepts of Algebra | 287 | 26\% | 83\% | 67\% |
| Fall 2014 | Concepts of Algebra | 591 | 30\% | 83\% | 71\% |
| Spring 2014 | Concepts of Algebra | 349 | 30\% | 80\% | 64\% |
| Fall 2013 | Concepts of Algebra | 567 | 28\% | 80\% | 62\% |
| Spring 2013 | Concepts of Algebra | 333 | 27\% | 72\% | 53\% |
| Fall 2012 | Concepts of Algebra | 592 | 28\% | 78\% | 60\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

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Tonkawalenid IStumaten

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 흘 } \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 은 } \\ & \text { かొ } \end{aligned}$ | A | B | C | D | F | W | AW | 1 | $\begin{aligned} & \text { 을 } \\ & \frac{0}{0} \\ & \frac{0}{6} \\ & \hline \end{aligned}$ | ü U $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Male | 42 | 42 | 42\% | 8 | 8 | 7 | 4 | 3 | 6 | 6 | 0 | 71\% | 55\% |
|  | Female | 57 | 57 | 58\% | 16 | 11 | 14 | 6 | 1 | 6 | 3 | 0 | 84\% | 72\% |
|  | Total | 99 | 99 | 100\% | 24 | 19 | 21 | 10 | 4 | 12 | 9 | 0 | 79\% | 65\% |
|  | American Indian or Alaska Native | 24 | 24 | 24\% | 5 | 6 | 4 | 3 | 0 | 3 | 3 | 0 | 75\% | 63\% |
|  | Asian | 2 | 2 | 2\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 5 | 5 | 5\% | 0 | 1 | 2 | 0 | 1 | 0 | 1 | 0 | 80\% | 60\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 1\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 11 | 11 | 11\% | 3 | 2 | 2 | 2 | 0 | 1 | 1 | 0 | 82\% | 64\% |
|  | White | 44 | 44 | 44\% | 8 | 8 | 12 | 3 | 1 | 8 | 4 | 0 | 73\% | 64\% |
|  | Unknown | 1 | 1 | 1\% | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 0\% |
|  | Non-resident/Alien | 7 | 7 | 7\% | 3 | 1 | 0 | 1 | 2 | 0 | 0 | 0 | 100\% | 57\% |
|  | Two Races or More | 4 | 4 | 4\% | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Full-time | 51 | 51 | 52\% | 9 | 10 | 17 | 5 | 1 | 3 | 6 | 0 | 82\% | 71\% |
|  | Part-time | 48 | 48 | 48\% | 15 | 9 | 4 | 5 | 3 | 9 | 3 | 0 | 75\% | 58\% |
| Age | 17-20 | 48 | 48 | 48\% | 6 | 11 | 11 | 3 | 3 | 8 | 6 | 0 | 71\% | 58\% |
|  | 21-25 | 28 | 28 | 28\% | 10 | 2 | 6 | 3 | 1 | 3 | 3 | 0 | 79\% | 64\% |
|  | 26-30 | 6 | 6 | 6\% | 3 | 1 | 1 | 0 | 0 | 1 | 0 | 0 | 83\% | 83\% |
|  | 31-40 | 11 | 11 | 11\% | 4 | 3 | 2 | 2 | 0 | 0 | 0 | 0 | 100\% | 82\% |
|  | 41-50 | 6 | 6 | 6\% | 1 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 100\% | 67\% |
|  | 51> | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Location | Tonkawa | 29 | 29 | 29\% | 4 | 3 | 5 | 6 | 0 | 3 | 8 | 0 | 62\% | 41\% |
|  | Enid | 13 | 13 | 13\% | 2 | 4 | 4 | 1 | 0 | 2 | 0 | 0 | 85\% | 77\% |
|  | Stillwater | 43 | 43 | 43\% | 14 | 8 | 10 | 0 | 4 | 7 | 0 | 0 | 84\% | 74\% |
|  | UC | 14 | 14 | 14\% | 4 | 4 | 2 | 3 | 0 | 0 | 1 | 0 | 93\% | 71\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled)

| Semester | Demographics |  | $\begin{aligned} & \text { 을 } \\ & \overline{\bar{O}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | u U un $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 112 | 113 | 40\% | 14 | 27 | 25 | 12 | 16 | 14 | 5 | 0 | 83\% | 58\% |
|  | Female | 169 | 169 | 60\% | 43 | 40 | 37 | 17 | 5 | 19 | 7 | 1 | 85\% | 71\% |
|  | Total | 281 | 282 | 100\% | 57 | 67 | 62 | 29 | 21 | 33 | 12 | 1 | 84\% | 66\% |
|  | American Indian or Alaska Native | 87 | 87 | 31\% | 20 | 17 | 19 | 10 | 7 | 11 | 2 | 1 | 85\% | 64\% |
|  | Asian | 2 | 2 | 1\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 32 | 32 | 11\% | 4 | 5 | 8 | 5 | 5 | 3 | 2 | 0 | 84\% | 53\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 50\% | 50\% |
|  | Hispanic/Latino | 29 | 29 | 10\% | 5 | 10 | 6 | 4 | 1 | 2 | 1 | 0 | 90\% | 72\% |
|  | White | 125 | 125 | 44\% | 27 | 33 | 27 | 9 | 6 | 17 | 6 | 0 | 82\% | 70\% |
|  | Unknown | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 0\% |
|  | Non-resident/Alien | 2 | 3 | 1\% | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 100\% | 33\% |
|  | Two Races or More | 1 | 1 | 0\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 202 | 203 | 72\% | 33 | 51 | 48 | 23 | 11 | 28 | 8 | 1 | 82\% | 65\% |
|  | Part-time | 79 | 79 | 28\% | 24 | 16 | 14 | 6 | 10 | 5 | 4 | 0 | 89\% | 68\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 187 | 187 | 66\% | 39 | 46 | 40 | 20 | 13 | 23 | 5 | 1 | 85\% | 67\% |
|  | 21-25 | 44 | 44 | 16\% | 4 | 12 | 10 | 6 | 6 | 2 | 4 | 0 | 86\% | 59\% |
|  | 26-30 | 18 | 19 | 7\% | 9 | 1 | 6 | 1 | 0 | 1 | 1 | 0 | 89\% | 84\% |
|  | 31-40 | 18 | 18 | 6\% | 2 | 4 | 5 | 0 | 1 | 4 | 2 | 0 | 67\% | 61\% |
|  | 41-50 | 10 | 10 | 4\% | 1 | 4 | 1 | 2 | 1 | 1 | 0 | 0 | 90\% | 60\% |
|  | 51> | 4 | 4 | 1\% | 2 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 50\% | 50\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 81 | 81 | 29\% | 18 | 19 | 15 | 13 | 1 | 11 | 4 | 0 | 81\% | 64\% |
|  | Enid | 65 | 65 | 23\% | 11 | 20 | 16 | 3 | 2 | 8 | 4 | 1 | 82\% | 72\% |
|  | Stillwater | 122 | 123 | 44\% | 25 | 26 | 28 | 13 | 16 | 11 | 4 | 0 | 88\% | 64\% |
|  | UC | 13 | 13 | 5\% | 3 | 2 | 3 | 0 | 2 | 3 | 0 | 0 | 77\% | 62\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled)

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TontawalEnid/Sturwatra

| Semester | Course type |  |  |  | u U 0 un |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Intermediate Algebra | 71 | 11\% | 92\% | 75\% |
| Fall 2017 | Intermediate Algebra | 202 | 11\% | 90\% | 68\% |
| Spring 2017 | Intermediate Algebra | 435 | 50\% | 82\% | 63\% |
| Fall 2016 | Intermediate Algebra | 617 | 33\% | 83\% | 63\% |
| Spring 2016 | Intermediate Algebra | 579 | 51\% | 84\% | 64\% |
| Fall 2015 | Intermediate Algebra | 678 | 35\% | 86\% | 65\% |
| Spring 2015 | Intermediate Algebra | 538 | 48\% | 73\% | 63\% |
| Fall 2014 | Intermediate Algebra | 519 | 27\% | 87\% | 65\% |
| Spring 2014 | Intermediate Algebra | 466 | 40\% | 81\% | 64\% |
| Fall 2013 | Intermediate Algebra | 492 | 24\% | 82\% | 62\% |
| Spring 2013 | Intermediate Algebra | 468 | 38\% | 76\% | 54\% |
| Fall 2012 | Intermediate Algebra | 444 | 21\% | 78\% | 60\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)


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Oklahoma College
Oklahoma College

Intermediate Algebra Enrollment and Grade Report
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Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

| Semester | Demographics | n む $\frac{0}{3}$ H. | $\begin{aligned} & \text { 흥 } \\ & \text { O} \\ & \text { 를 } \\ & \hline \end{aligned}$ | ㅎ " 은 山 do | A | B | C | D | F | W | AW | 1 |  | ü U n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 83 | 83 | 41\% | 12 | 17 | 31 | 11 | 5 | 6 | 1 | 0 | 92\% | 72\% |
|  | Female | 119 | 119 | 59\% | 18 | 34 | 25 | 19 | 10 | 13 | 0 | 0 | 89\% | 65\% |
|  | Total | 202 | 202 | 100\% | 30 | 51 | 56 | 30 | 15 | 19 | 1 | 0 | 90\% | 68\% |
|  | American Indian or Alaska Native | 119 | 119 | 59\% | 18 | 28 | 38 | 13 | 10 | 12 | 0 | 0 | 90\% | 71\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 11 | 11 | 5\% | 1 | 3 | 1 | 3 | 1 | 1 | 1 | 0 | 82\% | 45\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 1\% | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 100\% | 50\% |
|  | Hispanic/Latino | 13 | 13 | 6\% | 1 | 6 | 3 | 3 | 0 | 0 | 0 | 0 | 100\% | 77\% |
|  | White | 53 | 53 | 26\% | 9 | 14 | 13 | 10 | 2 | 5 | 0 | 0 | 91\% | 68\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 3 | 3 | 1\% | 1 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 100\% | 33\% |
|  | Two Races or More | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 71 | 71 | 35\% | 7 | 23 | 15 | 15 | 6 | 4 | 1 | 0 | 93\% | 63\% |
|  | Part-time | 131 | 131 | 65\% | 23 | 28 | 41 | 15 | 9 | 15 | 0 | 0 | 89\% | 70\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 151 | 151 | 75\% | 24 | 37 | 45 | 21 | 11 | 12 | 1 | 0 | 91\% | 70\% |
|  | 21-25 | 35 | 35 | 17\% | 2 | 7 | 10 | 7 | 4 | 5 | 0 | 0 | 86\% | 54\% |
|  | 26-30 | 7 | 7 | 3\% | 1 | 3 | 0 | 2 | 0 | 1 | 0 | 0 | 86\% | 57\% |
|  | 31-40 | 3 | 3 | 1\% | 0 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | 41-50 | 5 | 5 | 2\% | 2 | 2 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 51> | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 25 | 25 | 12\% | 3 | 12 | 7 | 3 | 0 | 0 | 0 | 0 | 100\% | 88\% |
|  | Enid | 17 | 17 | 8\% | 3 | 3 | 3 | 7 | 0 | 1 | 0 | 0 | 94\% | 53\% |
|  | Stillwater | 160 | 160 | 79\% | 24 | 36 | 46 | 20 | 15 | 18 | 1 | 0 | 88\% | 66\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Composition I Supplemental <br> Enrollment and Grade Report

| Semester | Course type | n 苟 0 H |  |  | u $\stackrel{U}{u}$ $\breve{u}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Composition I Supplemental | 72 | 11\% | 79\% | 79\% |
|  | Composition I Main Course | 72 |  | 76\% | 63\% |
| Fall 2017 | Composition I Supplemental | 224 | 13\% | 89\% | 87\% |
|  | Composition I Main Course | 222 |  | 87\% | 72\% |
| Spring 2017 | Composition I Supplemental | 30 | 3\% | 87\% | 83\% |
|  | Composition I Main Course | 30 |  | 87\% | 50\% |
| Fall 2016 | Composition I Supplemental | 97 | 5\% | 95\% | 95\% |
|  | Composition I Main Course | 97 |  | 94\% | 81\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum(A,B,C)/(Enrolled)

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## Composition I Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{0}{0} \\ & 0 \\ & \vdots \\ & \text { H } \end{aligned}$ | 응 $\overline{0}$ 은 |  | A | B | C | D | F | W | AW | 1 | 인 d 0.0 $\vdots$ 0 | ü U n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 35 | 35 | 49\% | 16 | 3 | 8 | 0 | 0 | 3 | 5 | 0 | 77\% | 77\% |
|  | Female | 37 | 37 | 51\% | 20 | 5 | 5 | 0 | 0 | 3 | 4 | 0 | 81\% | 81\% |
|  | Total | 72 | 72 | 100\% | 36 | 8 | 13 | 0 | 0 | 6 | 9 | 0 | 79\% | 79\% |
| Comp I | Male | 35 | 35 | 49\% | 3 | 5 | 12 | 2 | 3 | 4 | 6 | 0 | 71\% | 57\% |
|  | Female | 37 | 37 | 51\% | 7 | 9 | 9 | 3 | 2 | 3 | 4 | 0 | 81\% | 68\% |
|  | Total | 72 | 72 | 100\% | 10 | 14 | 21 | 5 | 5 | 7 | 10 | 0 | 76\% | 63\% |
| Supp | American Indian or Alaska Native | 16 | 16 | 22\% | 6 | 2 | 2 | 0 | 0 | 2 | 4 | 0 | 63\% | 63\% |
|  | Asian | 2 | 2 | 3\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 8 | 8 | 11\% | 5 | 0 | 1 | 0 | 0 | 1 | 1 | 0 | 75\% | 75\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 1\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 10 | 10 | 14\% | 3 | 2 | 3 | 0 | 0 | 0 | 2 | 0 | 80\% | 80\% |
|  | White | 33 | 33 | 46\% | 19 | 3 | 7 | 0 | 0 | 3 | 1 | 0 | 88\% | 88\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 2 | 2 | 3\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comp I | American Indian or Alaska Native | 16 | 16 | 22\% | 2 | 1 | 4 | 2 | 1 | 1 | 5 | 0 | 63\% | 44\% |
|  | Asian | 2 | 2 | 3\% | 0 | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 8 | 8 | 11\% | 2 | 1 | 2 | 0 | 0 | 2 | 1 | 0 | 63\% | 63\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 1\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 10 | 10 | 14\% | 0 | 3 | 2 | 2 | 1 | 0 | 2 | 0 | 80\% | 50\% |
|  | White | 33 | 33 | 46\% | 6 | 7 | 12 | 1 | 2 | 4 | 1 | 0 | 85\% | 76\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 2 | 2 | 3\% | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /(E n r o l l e d)$

## Composition I Supplemental <br> Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Composition I Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { N } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{3} \\ & \stackrel{H}{n} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\overline{0}} \\ & \text { 루 } \end{aligned}$ |  | A | B | c | D | F | W | AW | 1 |  | ¢ U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 20 | 20 | 28\% | 14 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 90\% | 85\% |
|  | Enid | 23 | 23 | 32\% | 10 | 3 | 5 | 0 | 0 | 1 | 4 | 0 | 83\% | 78\% |
|  | Stillwater | 21 | 21 | 29\% | 5 | 4 | 6 | 0 | 0 | 3 | 3 | 0 | 86\% | 71\% |
|  | UC | 8 | 8 | 11\% | 7 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compl | Tonkawa | 22 | 22 | 31\% | 1 | 6 | 5 | 1 | 5 | 1 | 3 | 0 | 86\% | 55\% |
|  | Enid | 22 | 22 | 31\% | 6 | 4 | 5 | 2 | 0 | 1 | 4 | 0 | 82\% | 68\% |
|  | Stillwater | 21 | 21 | 29\% | 2 | 2 | 9 | 2 | 0 | 3 | 3 | 0 | 86\% | 62\% |
|  | UC | 7 | 7 | 10\% | 1 | 2 | 2 | 0 | 0 | 2 | 0 | 0 | 100\% | 71\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

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## Composition I Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{7} \\ & \text { Hin } \end{aligned}$ | 후 응 은 | 응 <br> 은 <br> 山 <br> 0 | A | B | C | D | F | W | AW | 1 |  | ü U $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 105 | 105 | 47\% | 62 | 17 | 7 | 3 | 0 | 11 | 5 | 0 | 85\% | 82\% |
|  | Female | 119 | 119 | 53\% | 86 | 17 | 5 | 1 | 1 | 7 | 2 | 0 | 92\% | 91\% |
|  | Total | 224 | 224 | 100\% | 148 | 34 | 12 | 4 | 1 | 18 | 7 | 0 | 89\% | 87\% |
| Comp I | Male | 105 | 105 | 47\% | 22 | 32 | 18 | 6 | 8 | 11 | 7 | 1 | 83\% | 69\% |
|  | Female | 117 | 117 | 53\% | 31 | 37 | 20 | 6 | 12 | 6 | 5 | 0 | 91\% | 75\% |
|  | Total | 222 | 222 | 100\% | 53 | 69 | 38 | 12 | 20 | 17 | 12 | 1 | 87\% | 72\% |
| Supp | American Indian or Alaska Native | 42 | 42 | 19\% | 32 | 3 | 1 | 1 | 0 | 3 | 2 | 0 | 88\% | 86\% |
|  | Asian | 4 | 4 | 2\% | 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 23 | 23 | 10\% | 12 | 5 | 1 | 0 | 0 | 5 | 0 | 0 | 78\% | 78\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 0\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Hispanic/Latino | 32 | 32 | 14\% | 22 | 6 | 1 | 1 | 0 | 1 | 1 | 0 | 94\% | 91\% |
|  | White | 116 | 116 | 52\% | 77 | 15 | 9 | 2 | 1 | 8 | 4 | 0 | 90\% | 87\% |
|  | Unknown | 3 | 3 | 1\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Non-resident/Alien | 2 | 2 | 1\% | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 1 | 1 | 0\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Compl | American Indian or Alaska Native | 40 | 40 | 18\% | 7 | 18 | 4 | 2 | 4 | 3 | 2 | 0 | 88\% | 73\% |
|  | Asian | 4 | 4 | 2\% | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 23 | 23 | 10\% | 5 | 4 | 6 | 1 | 2 | 5 | 0 | 0 | 78\% | 65\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 0\% |
|  | Hispanic/Latino | 32 | 32 | 14\% | 12 | 9 | 5 | 2 | 2 | 1 | 1 | 0 | 94\% | 81\% |
|  | White | 116 | 116 | 52\% | 24 | 34 | 23 | 7 | 11 | 7 | 9 | 1 | 86\% | 70\% |
|  | Unknown | 3 | 3 | 1\% | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Non-resident/Alien | 2 | 2 | 1\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## Composition I Supplemental <br> Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 은 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 을 } \\ & \overline{\bar{o}} \\ & \text { 룰 } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | W | AW | 1 |  | $u$ $u$ $u$ $u$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 206 | 206 | 92\% | 136 | 31 | 11 | 4 | 1 | 17 | 6 | 0 | 89\% | 86\% |
|  | Part-time | 18 | 18 | 8\% | 12 | 3 | 1 | 0 | 0 | 1 | 1 | 0 | 89\% | 89\% |
| Comp I | Full-time | 204 | 204 | 92\% | 49 | 64 | 33 | 11 | 19 | 16 | 11 | 1 | 86\% | 72\% |
|  | Part-time | 18 | 18 | 8\% | 4 | 5 | 5 | 1 | 1 | 1 | 1 | 0 | 89\% | 78\% |


| Supp | $17-20$ | 188 | 188 | $84 \%$ | 121 | 29 | 12 | 4 | 1 | 15 | 6 | 0 | $89 \%$ | $86 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $21-25$ | 23 | 23 | $10 \%$ | 15 | 5 | 0 | 0 | 0 | 2 | 1 | 0 | $87 \%$ | $87 \%$ |
|  | $26-30$ | 7 | 7 | $3 \%$ | 6 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $86 \%$ | $86 \%$ |
|  | $31-40$ | 4 | 4 | $2 \%$ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
|  | $41-50$ | 2 | 2 | $1 \%$ | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
|  | $51>$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Comp I | $17-20$ | 186 | 186 | $84 \%$ | 42 | 58 | 35 | 10 | 16 | 14 | 11 | 0 | $87 \%$ | $73 \%$ |
|  | $21-25$ | 23 | 23 | $10 \%$ | 6 | 10 | 1 | 1 | 2 | 2 | 1 | 0 | $87 \%$ | $74 \%$ |
|  | $26-30$ | 7 | 7 | $3 \%$ | 4 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | $86 \%$ | $71 \%$ |
|  | $31-40$ | 4 | 4 | $2 \%$ | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 1 | $75 \%$ | $50 \%$ |
|  | $41-50$ | 2 | 2 | $1 \%$ | 0 | 0 | 1 | 1 | 0 | 0 | 0 | 0 | $100 \%$ | $50 \%$ |
|  | $51>$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Composition I Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { N} \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{0}{7} \\ & \text { in } \end{aligned}$ |  |  | A | B | C | D | F | w | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 73 | 73 | 33\% | 64 | 0 | 1 | 2 | 0 | 6 | 0 | 0 | 100\% | 89\% |
|  | Enid | 66 | 66 | 29\% | 24 | 25 | 8 | 1 | 1 | 5 | 2 | 0 | 97\% | 86\% |
|  | Stillwater | 74 | 74 | 33\% | 51 | 9 | 2 | 1 | 0 | 6 | 5 | 0 | 93\% | 84\% |
|  | UC | 11 | 11 | 5\% | 9 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Comp 1 | Tonkawa | 72 | 72 | 32\% | 20 | 23 | 11 | 2 | 7 | 6 | 2 | 1 | 96\% | 75\% |
|  | Enid | 65 | 65 | 29\% | 16 | 23 | 12 | 4 | 3 | 4 | 3 | 0 | 95\% | 78\% |
|  | Stillwater | 74 | 74 | 33\% | 16 | 21 | 13 | 4 | 8 | 6 | 6 | 0 | 92\% | 68\% |
|  | UC | 11 | 11 | 5\% | 1 | 2 | 2 | 2 | 2 | 1 | 1 | 0 | 91\% | 45\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

## Composition I

Course Enrollment and Grade Report

| Semester | Course type |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Spring 20118 | Composition I Main Course Total Enroll | 325 | 85\% | 72\% |
| Fall 2017 | Composition I Main Course Total Enroll | 926 | 90\% | 80\% |
| Spring 2017 | Composition I Main Course Total Enroll | 320 | 94\% | 77\% |
| Fall 2016 | Composition I Main Course Total Enroll | 928 | 90\% | 79\% |

## Composition I

Course Enrollment and Grade Report

| Semester | Demographics | n 0 0 0 \# |  |  | A | B | C | D | F | W | AW | 1 |  | u U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Male | 147 | 147 | 45\% | 34 | 32 | 29 | 13 | 11 | 17 | 11 | 0 | 81\% | 65\% |
|  | Female | 178 | 178 | 55\% | 82 | 33 | 23 | 14 | 6 | 9 | 11 | 0 | 89\% | 78\% |
|  | Total | 325 | 325 | 100\% | 116 | 65 | 52 | 27 | 17 | 26 | 22 | 0 | 85\% | 72\% |
|  | American Indian or Alaska Native | 65 | 65 | 20\% | 16 | 16 | 8 | 7 | 4 | 6 | 8 | 0 | 78\% | 62\% |
|  | Asian | 5 | 5 | 2\% | 1 | 2 | 1 | 1 | 0 | 0 | 0 | 0 | 100\% | 80\% |
|  | Black or African American | 24 | 24 | 7\% | 8 | 5 | 4 | 2 | 2 | 2 | 1 | 0 | 88\% | 71\% |
|  | Native Hawaiian or Other Pacific Islander | 4 | 4 | 1\% | 1 | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 75\% | 75\% |
|  | Hispanic/Latino | 44 | 44 | 14\% | 12 | 9 | 11 | 4 | 3 | 2 | 3 | 0 | 89\% | 73\% |
|  | White | 174 | 174 | 54\% | 75 | 29 | 26 | 13 | 6 | 16 | 9 | 0 | 86\% | 75\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 9 | 9 | 3\% | 3 | 2 | 2 | 0 | 2 | 0 | 0 | 0 | 100\% | 78\% |
|  | Full-time | 195 | 195 | 60\% | 58 | 45 | 34 | 16 | 13 | 13 | 16 | 0 | 85\% | 70\% |
|  | Part-time | 130 | 130 | 40\% | 58 | 20 | 18 | 11 | 4 | 13 | 6 | 0 | 85\% | 74\% |
| Age | 17-20 | 184 | 184 | 57\% | 60 | 33 | 36 | 18 | 14 | 14 | 9 | 0 | 88\% | 70\% |
|  | 21-25 | 85 | 85 | 26\% | 27 | 21 | 11 | 6 | 2 | 6 | 12 | 0 | 79\% | 69\% |
|  | 26-30 | 27 | 27 | 8\% | 11 | 6 | 3 | 3 | 0 | 3 | 1 | 0 | 85\% | 74\% |
|  | 31-40 | 16 | 16 | 5\% | 9 | 4 | 1 | 0 | 0 | 2 | 0 | 0 | 88\% | 88\% |
|  | 41-50 | 10 | 10 | 3\% | 7 | 1 | 1 | 0 | 1 | 0 | 0 | 0 | 100\% | 90\% |
|  | 51> | 3 | 3 | 1\% | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
| Location | Tonkawa | 123 | 123 | 38\% | 43 | 26 | 15 | 18 | 10 | 5 | 6 | 0 | 91\% | 68\% |
|  | Enid | 69 | 69 | 21\% | 33 | 16 | 8 | 3 | 2 | 2 | 5 | 0 | 90\% | 83\% |
|  | Stillwater | 112 | 112 | 34\% | 32 | 21 | 25 | 6 | 3 | 15 | 10 | 0 | 78\% | 70\% |
|  | UC | 21 | 21 | 6\% | 8 | 2 | 4 | 0 | 2 | 4 | 1 | 0 | 76\% | 67\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## Composition I

Course Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\text { O}} \\ & \text { 루 } \\ & \hline \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 447 | 447 | 48\% | 155 | 128 | 64 | 19 | 25 | 30 | 24 | 2 | 88\% | 78\% |
|  | Female | 479 | 479 | 52\% | 189 | 151 | 57 | 19 | 24 | 23 | 16 | 0 | 92\% | 83\% |
|  | Total | 926 | 926 | 100\% | 344 | 279 | 121 | 38 | 49 | 53 | 40 | 2 | 90\% | 80\% |
|  | American Indian or Alaska Native | 142 | 142 | 15\% | 42 | 48 | 14 | 7 | 10 | 11 | 9 | 1 | 86\% | 73\% |
|  | Asian | 16 | 16 | 2\% | 7 | 4 | 4 | 0 | 0 | 1 | 0 | 0 | 94\% | 94\% |
|  | Black or African American | 58 | 58 | 6\% | 23 | 12 | 11 | 3 | 4 | 5 | 0 | 0 | 91\% | 79\% |
|  | Native Hawaiian or Other Pacific Islander | 2 | 2 | 0\% | 0 | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 50\% | 0\% |
|  | Hispanic/Latino | 97 | 97 | 10\% | 29 | 31 | 16 | 4 | 8 | 4 | 5 | 0 | 91\% | 78\% |
|  | White | 590 | 590 | 64\% | 234 | 177 | 73 | 23 | 26 | 31 | 25 | 1 | 91\% | 82\% |
|  | Unknown | 6 | 6 | 1\% | 4 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 83\% | 83\% |
|  | Non-resident/Alien | 10 | 10 | 1\% | 4 | 4 | 1 | 1 | 0 | 0 | 0 | 0 | 100\% | 90\% |
|  | Two Races or More | 5 | 5 | 1\% | 1 | 2 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 663 | 663 | 72\% | 215 | 205 | 94 | 33 | 41 | 45 | 28 | 2 | 89\% | 78\% |
|  | Part-time | 263 | 263 | 28\% | 129 | 74 | 27 | 5 | 8 | 8 | 12 | 0 | 92\% | 87\% |
| Age | 17-20 | 743 | 743 | 80\% | 266 | 234 | 102 | 27 | 40 | 41 | 32 | 1 | 90\% | 81\% |
|  | 21-25 | 98 | 98 | 11\% | 33 | 29 | 13 | 7 | 4 | 7 | 5 | 0 | 88\% | 77\% |
|  | 26-30 | 44 | 44 | 5\% | 25 | 9 | 2 | 1 | 3 | 2 | 2 | 0 | 91\% | 82\% |
|  | 31-40 | 25 | 25 | 3\% | 13 | 4 | 1 | 2 | 2 | 1 | 1 | 1 | 92\% | 72\% |
|  | 41-50 | 10 | 10 | 1\% | 4 | 1 | 3 | 1 | 0 | 1 | 0 | 0 | 90\% | 80\% |
|  | 51> | 6 | 6 | 1\% | 3 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 83\% | 83\% |
| Location | Tonkawa | 326 | 326 | 35\% | 126 | 97 | 43 | 12 | 18 | 21 | 7 | 2 | 91\% | 82\% |
|  | Enid | 225 | 225 | 24\% | 85 | 74 | 31 | 9 | 9 | 10 | 7 | 0 | 92\% | 84\% |
|  | Stillwater | 266 | 266 | 29\% | 83 | 74 | 35 | 13 | 18 | 19 | 24 | 0 | 84\% | 72\% |
|  | UC | 47 | 47 | 5\% | 18 | 13 | 4 | 3 | 4 | 3 | 2 | 0 | 89\% | 74\% |
|  | Ed Centers | 62 | 62 | 7\% | 32 | 21 | 8 | 1 | 0 | 0 | 0 | 0 | 100\% | 98\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /(E n r o l l e d)$

## Math Application Supplemental <br> Enrollment and Grade Report

| Semester | Course type |  |  |  | u $\substack{u \\ u \\ u \\ u}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Math Application Supplemental | 21 | 3\% | 76\% | 71\% |
|  | Math Application Main Course | 21 |  | 76\% | 67\% |
| Fall 2017 | Math Application Supplemental | 45 | 3\% | 89\% | 84\% |
|  | Math Application Main Course | 45 |  | 89\% | 69\% |
| Spring 2017 | Math Application Supplemental | 11 | 1\% | 91\% | 82\% |
|  | Math Application Main Course | 11 |  | 82\% | 45\% |
| Fall 2016 | Math Application Supplemental | 8 | 0\% | 100\% | 100\% |
|  | Math Application Main Course | 8 |  | 63\% | 100\% |



Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

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Enrollment and Grade Report


Completion $=\%$ of sum (A, B, C, D, F, I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Math Application Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | $$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\underline{0}} \\ & \text { 루 } \\ & \hline \end{aligned}$ |  | A | B | C | D | F | w | AW | 1 |  | 苟 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 16 | 16 | 21\% | 7 | 4 | 0 | 1 | 0 | 2 | 2 | 0 | 75\% | 69\% |
|  | Part-time | 5 | 5 | 6\% | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 80\% | 80\% |
| Math Apps | Full-time | 16 | 16 | 21\% | 4 | 1 | 5 | 1 | 1 | 2 | 2 | 0 | 75\% | 63\% |
|  | Part-time | 5 | 5 | 6\% | 2 | 2 | 0 | 0 | 0 | 1 | 0 | 0 | 80\% | 80\% |


| Supp | $17-20$ | 10 | 10 | $13 \%$ | 3 | 4 | 0 | 1 | 0 | 1 | 1 | 0 | $80 \%$ | $70 \%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $21-25$ | 4 | 4 | $5 \%$ | 2 | 1 | 0 | 0 | 0 | 0 | 1 | 0 | $75 \%$ | $75 \%$ |
| $26-30$ | 2 | 2 | $3 \%$ | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $50 \%$ | $50 \%$ |  |
|  | 3 | 3 | $4 \%$ | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $67 \%$ | $67 \%$ |  |
|  | $1-40$ | 1 | 1 | $1 \%$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
|  | 1 | 1 | $1 \%$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |  |


| Math Apps | $17-20$ | 10 | 10 | $13 \%$ | 1 | 2 | 4 | 0 | 1 | 1 | 1 | 0 | $80 \%$ | $70 \%$ |
| :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
|  | $21-25$ | 4 | 4 | $5 \%$ | 2 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | $75 \%$ | $75 \%$ |
| $26-30$ | 2 | 2 | $3 \%$ | 0 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | $50 \%$ | $0 \%$ |  |
| $31-40$ | 3 | 3 | $4 \%$ | 2 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | $67 \%$ | $67 \%$ |  |
| $1-50$ | 1 | 1 | $1 \%$ | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |  |
| $51>$ | 1 | 1 | $1 \%$ | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |  |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled)

## Math Application Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | n $\stackrel{0}{0}$ \# H. |  |  | A | B | C | D | F | W | AW | 1 |  | ü U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 5 | 5 | 6\% | 3 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 80\% |
|  | Enid | 7 | 7 | 9\% | 3 | 2 | 0 | 1 | 0 | 1 | 0 | 0 | 100\% | 71\% |
|  | Stillwater | 9 | 9 | 12\% | 4 | 2 | 0 | 0 | 0 | 1 | 2 | 0 | 78\% | 67\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Apps | Tonkawa | 7 | 7 | 9\% | 2 | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 100\% | 71\% |
|  | Enid | 7 | 7 | 9\% | 3 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 100\% | 71\% |
|  | Stillwater | 7 | 7 | 9\% | 1 | 1 | 2 | 0 | 0 | 1 | 2 | 0 | 71\% | 57\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

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## Math Application Supplemental <br> Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \text { 흘 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 이 } \\ & \overline{\bar{o}} \\ & \text { ㅎ } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | W | AW | 1 |  | U U un $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 17 | 17 | 38\% | 10 | 3 | 2 | 1 | 0 | 1 | 0 | 0 | 94\% | 88\% |
|  | Female | 28 | 28 | 62\% | 10 | 8 | 5 | 0 | 1 | 4 | 0 | 0 | 86\% | 82\% |
|  | Total | 45 | 45 | 100\% | 20 | 11 | 7 | 1 | 1 | 5 | 0 | 0 | 89\% | 84\% |
| Math Apps | Male | 17 | 17 | 38\% | 2 | 6 | 1 | 3 | 4 | 1 | 0 | 0 | 94\% | 53\% |
|  | Female | 28 | 28 | 62\% | 12 | 7 | 3 | 1 | 1 | 4 | 0 | 0 | 86\% | 79\% |
|  | Total | 45 | 45 | 100\% | 14 | 13 | 4 | 4 | 5 | 5 | 0 | 0 | 89\% | 69\% |
|  | 0\% |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | American Indian or Alaska Native | 11 | 11 | 24\% | 2 | 5 | 3 | 0 | 0 | 1 | 0 | 0 | 91\% | 91\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 5 | 5 | 11\% | 3 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 80\% | 80\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 5 | 5 | 11\% | 3 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | White | 22 | 22 | 49\% | 10 | 5 | 2 | 1 | 1 | 3 | 0 | 0 | 86\% | 77\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 1 | 1 | 2\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 1 | 1 | 2\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Apps | American Indian or Alaska Native | 11 | 11 | 24\% | 3 | 5 | 0 | 1 | 1 | 1 | 0 | 0 | 91\% | 73\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 5 | 5 | 11\% | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 80\% | 40\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 5 | 5 | 11\% | 0 | 2 | 1 | 2 | 0 | 0 | 0 | 0 | 100\% | 60\% |
|  | White | 22 | 22 | 49\% | 8 | 5 | 3 | 0 | 3 | 3 | 0 | 0 | 86\% | 73\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 1 | 1 | 2\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 1 | 1 | 2\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of $\operatorname{sum}(A, B, C) /($ Enrolled)

## Math Application Supplemental <br> Enrollment and Grade Report



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## Math Application Supplemental <br> Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | ü U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 14 | 14 | 31\% | 5 | 2 | 4 | 0 | 0 | 3 | 0 | 0 | 100\% | 79\% |
|  | Enid | 16 | 16 | 36\% | 9 | 4 | 1 | 0 | 0 | 2 | 0 | 0 | 100\% | 88\% |
|  | Stillwater | 15 | 15 | 33\% | 6 | 5 | 2 | 1 | 1 | 0 | 0 | 0 | 100\% | 87\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Apps | Tonkawa | 15 | 15 | 33\% | 2 | 5 | 3 | 2 | 0 | 3 | 0 | 0 | 100\% | 67\% |
|  | Enid | 16 | 16 | 36\% | 6 | 4 | 1 | 1 | 2 | 2 | 0 | 0 | 100\% | 69\% |
|  | Stillwater | 14 | 14 | 31\% | 6 | 4 | 0 | 1 | 3 | 0 | 0 | 0 | 100\% | 71\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

## Math Application <br> Course Enrollment and Grade Report

| Semester | Course type |  |  | ü U U U |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Math Application Main Course Total Enrollm | 83 | 82\% | 73\% |
| Fall 2017 | Math Application Main Course Total Enrollme | 108 | 89\% | 68\% |
| Spring 2017 | Math Application Main Course Total Enrollme | 93 | 85\% | 73\% |
| Fall 2016 | Math Application Main Course Total Enrollme | 97 | 91\% | 75\% |

Math Application
Course Enrollment and Grade Report


Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Math Application
Course Enrollment and Grade Report

| Semester | Demographics | $\stackrel{n}{4}$ $\stackrel{0}{3}$ H. |  |  | A | B | C | D | F | w | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 45 | 45 | 42\% | 3 | 15 | 8 | 6 | 8 | 4 | 1 | 0 | 89\% | 58\% |
|  | Female | 63 | 63 | 58\% | 21 | 17 | 9 | 5 | 4 | 6 | 1 | 0 | 89\% | 75\% |
|  | Total | 108 | 108 | 100\% | 24 | 32 | 17 | 11 | 12 | 10 | 2 | 0 | 89\% | 68\% |
|  | American Indian or Alaska Native | 23 | 23 | 21\% | 3 | 8 | 3 | 3 | 2 | 2 | 2 | 0 | 83\% | 61\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 12 | 12 | 11\% | 1 | 3 | 2 | 3 | 2 | 1 | 0 | 0 | 92\% | 50\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 8 | 8 | 7\% | 0 | 2 | 2 | 3 | 0 | 1 | 0 | 0 | 88\% | 50\% |
|  | White | 62 | 62 | 57\% | 18 | 18 | 10 | 2 | 8 | 6 | 0 | 0 | 90\% | 74\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 2 | 2 | 2\% | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 63 | 63 | 58\% | 12 | 18 | 8 | 8 | 9 | 7 | 1 | 0 | 87\% | 60\% |
|  | Part-time | 45 | 45 | 42\% | 12 | 14 | 9 | 3 | 3 | 3 | 1 | 0 | 91\% | 78\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 54 | 54 | 50\% | 14 | 14 | 7 | 7 | 7 | 4 | 1 | 0 | 91\% | 65\% |
|  | 21-25 | 28 | 28 | 26\% | 2 | 12 | 5 | 1 | 4 | 3 | 1 | 0 | 86\% | 68\% |
|  | 26-30 | 11 | 11 | 10\% | 1 | 1 | 4 | 2 | 1 | 2 | 0 | 0 | 82\% | 55\% |
|  | 31-40 | 5 | 5 | 5\% | 4 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 7 | 7 | 6\% | 3 | 3 | 0 | 0 | 0 | 1 | 0 | 0 | 86\% | 86\% |
|  | 51> | 3 | 3 | 3\% | 0 | 2 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 49 | 49 | 45\% | 8 | 13 | 11 | 5 | 6 | 5 | 1 | 0 | 88\% | 65\% |
|  | Enid | 28 | 28 | 26\% | 7 | 9 | 2 | 4 | 3 | 3 | 0 | 0 | 89\% | 64\% |
|  | Stillwater | 27 | 27 | 25\% | 7 | 10 | 2 | 2 | 3 | 2 | 1 | 0 | 89\% | 70\% |
|  | UC | 4 | 4 | 4\% | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

Math Functions Supplemental
Enrollment and Grade Report

| Semester | Course type | $\begin{aligned} & \text { n } \\ & \stackrel{0}{0} \\ & \stackrel{0}{2} \\ & \dot{W} \end{aligned}$ |  |  | ư U $\sim$ $\sim$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Math Functions Supplement | 77 | 12\% | 87\% | 84\% |
|  | Math functions Main Course | 77 |  | 87\% | 78\% |
| Fall 2017 | Math Functions Supplement | 82 | 5\% | 91\% | 77\% |
|  | Math functions Main Course | 82 |  | 90\% | 70\% |

Supplemental Success in Math Functions


NORTHERN
Math Functions Supplemental
Enrollment and Grade Report
Oklahoma College
$\frac{\text { Oklahoma College }}{\text { TonkawalEnid |Stiliwater }}$

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 27 | 27 | 35\% | 23 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 93\% | 89\% |
|  | Female | 50 | 50 | 65\% | 41 | 0 | 0 | 0 | 1 | 5 | 3 | 0 | 84\% | 82\% |
|  | Total | 77 | 77 | 100\% | 64 | 1 | 0 | 0 | 2 | 6 | 4 | 0 | 87\% | 84\% |
| Math Functior Male |  | 27 | 27 | 35\% | 8 | 8 | 7 | 1 | 1 | 1 | 1 | 0 | 93\% | 85\% |
|  | Female | 50 | 50 | 65\% | 22 | 10 | 5 | 3 | 2 | 5 | 3 | 0 | 84\% | 74\% |
|  | Total | 77 | 77 | 100\% | 30 | 18 | 12 | 4 | 3 | 6 | 4 | 0 | 87\% | 78\% |
| Supp | American Indian or Alaska Native | 34 | 34 | 44\% | 30 | 0 | 0 | 0 | 0 | 3 | 1 | 0 | 88\% | 88\% |
|  | Asian | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Black or African American | 6 | 6 | 8\% | 4 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 100\% | 67\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 4 | 4 | 5\% | 3 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 75\% | 75\% |
|  | White | 31 | 31 | 40\% | 26 | 1 | 0 | 0 | 0 | 2 | 2 | 0 | 87\% | 87\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 2 | 2 | 3\% | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 50\% | 50\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Functior American Indian or Alaska Native |  | 34 | 34 | 44\% | 14 | 5 | 8 | 3 | 0 | 3 | 1 | 0 | 88\% | 79\% |
| Asian <br> Black or African American |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  | 6 | 6 | 8\% | 1 | 2 | 1 | 0 | 2 | 0 | 0 | 0 | 100\% | 67\% |
| Native Hawaiian or Other Pacific Islander |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Hispanic/Latino <br> White |  | 4 | 4 | 5\% | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 75\% | 75\% |
|  |  | 31 | 31 | 40\% | 13 | 10 | 2 | 1 | 1 | 2 | 2 | 0 | 87\% | 81\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 2 | 2 | 3\% | 0 | 0 | 1 | 0 | 0 | 0 | 1 | 0 | 50\% | 50\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)

## Math Functions Supplemental <br> Enrollment and Grade Report



## Math Functions Supplemental <br> Enrollment and Grade Report



NORTHERN
Math Functions Supplemental
Enrollment and Grade Report
Oklahoma College
$\frac{\text { Oklahoma College }}{\text { TonkawalEnid } \text { Stiliwater }}$

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{\rightharpoonup}{0} \\ & \stackrel{y}{3} \\ & \text { in } \end{aligned}$ |  |  | A | B | C | D | F | w | AW | 1 |  | U1 U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 32 | 32 | 39\% | 8 | 9 | 4 | 4 | 3 | 3 | 1 | 0 | 88\% | 66\% |
|  | Female | 50 | 50 | 61\% | 18 | 12 | 12 | 5 | 0 | 2 | 1 | 0 | 94\% | 84\% |
|  | Total | 82 | 82 | 100\% | 26 | 21 | 16 | 9 | 3 | 5 | 2 | 0 | 91\% | 77\% |
| Math Functior Male |  | 32 | 32 | 39\% | 4 | 5 | 9 | 6 | 4 | 3 | 1 | 0 | 88\% | 56\% |
|  | Female | 50 | 50 | 61\% | 14 | 16 | 9 | 6 | 1 | 3 | 1 | 0 | 92\% | 78\% |
|  | Total | 82 | 82 | 100\% | 18 | 21 | 18 | 12 | 5 | 6 | 2 | 0 | 90\% | 70\% |
| Supp | American Indian or Alaska Native | 16 | 16 | 20\% | 7 | 4 | 3 | 1 | 0 | 0 | 1 | 0 | 94\% | 88\% |
|  | Asian | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 10 | 10 | 12\% | 1 | 0 | 5 | 2 | 0 | 2 | 0 | 0 | 80\% | 60\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 5 | 5 | 6\% | 1 | 2 | 1 | 0 | 1 | 0 | 0 | 0 | 100\% | 80\% |
|  | White | 49 | 49 | 60\% | 16 | 14 | 7 | 6 | 2 | 3 | 1 | 0 | 92\% | 76\% |
|  | Unknown | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Non-resident/Alien | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Two Races or More | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Functior American Indian or Alaska Native |  | 16 | 16 | 20\% | 3 | 5 | 6 | 1 | 0 | 0 | 1 | 0 | 94\% | 88\% |
| Asian |  | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| Black or African American <br> Native Hawaiian or Other Pacific Islander |  | 10 | 10 | 12\% | 2 | 0 | 2 | 3 | 0 | 3 | 0 | 0 | 70\% | 40\% |
|  |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Hispanic/Latino |  | 5 | 5 | 6\% | 0 | 1 | 3 | 1 | 0 | 0 | 0 | 0 | 100\% | 80\% |
| WhiteUnknown |  | 49 | 49 | 60\% | 12 | 14 | 7 | 7 | 5 | 3 | 1 | 0 | 92\% | 67\% |
|  |  | 1 | 1 | 1\% | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| Non-resident/Alien Two Races or More |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Completion $=\%$ of $\operatorname{sum}(A, B, C, D, F, I) /($ Enrolled)

## Math Functions Supplemental <br> Enrollment and Grade Report



## Math Functions Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | n $\stackrel{0}{0}$ \# H. | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \frac{\text { O}}{W} \end{aligned}$ | ㅎ 은 은 ơ | A | B | c | D | F | w | AW | 1 |  | ư U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 82 | 82 | 100\% | 26 | 21 | 16 | 9 | 3 | 5 | 2 | 0 | 98\% | 77\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Math Functior Tonkawa |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
| Stillwater |  | 82 | 82 | 100\% | 18 | 21 | 18 | 12 | 5 | 6 | 2 | 0 | 98\% | 70\% |
|  |  | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Math Functions

## Course Enrollment and Grade Report

| Semester | Course type |  |  | N U Un Un |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Math functions Main Course Total Enrollment | 89\% | 89\% | 78\% |
| Fall 2017 | Math functions Main Course Total Enrollment | 89\% | 89\% | 71\% |

Math Functions
Course Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | $u$ $\stackrel{U}{u}$ $u$ $u$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Male | 71 | 71 | 41\% | 19 | 19 | 21 | 3 | 4 | 3 | 2 | 0 | 93\% | 83\% |
|  | Female | 103 | 103 | 59\% | 47 | 17 | 13 | 6 | 5 | 9 | 6 | 0 | 85\% | 75\% |
|  | Total | 174 | 174 | 100\% | 66 | 36 | 34 | 9 | 9 | 12 | 8 | 0 | 89\% | 78\% |
|  | American Indian or Alaska Native | 74 | 74 | 43\% | 31 | 13 | 16 | 5 | 0 | 6 | 3 | 0 | 88\% | 81\% |
|  | Asian | 1 | 1 | 1\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 12 | 12 | 7\% | 2 | 5 | 3 | 0 | 2 | 0 | 0 | 0 | 100\% | 83\% |
|  | Native Hawaiian or Other Pacific Islander | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 7 | 7 | 4\% | 3 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 86\% | 86\% |
|  | White | 76 | 76 | 44\% | 29 | 15 | 12 | 4 | 7 | 5 | 4 | 0 | 88\% | 74\% |
|  | Unknown | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Non-resident/Alien | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 3 | 3 | 2\% | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 67\% | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 141 | 141 | 81\% | 61 | 28 | 27 | 6 | 8 | 7 | 4 | 0 | 92\% | 82\% |
|  | Part-time | 33 | 33 | 19\% | 5 | 8 | 7 | 3 | 1 | 5 | 4 | 0 | 73\% | 61\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 99 | 99 | 57\% | 37 | 20 | 22 | 5 | 3 | 9 | 3 | 0 | 88\% | 80\% |
|  | 21-25 | 69 | 69 | 40\% | 27 | 15 | 12 | 4 | 4 | 2 | 5 | 0 | 90\% | 78\% |
|  | 26-30 | 4 | 4 | 2\% | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 | 75\% | 50\% |
|  | 31-40 | 1 | 1 | 1\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | 41-50 | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | 51> | 1 | 1 | 1\% | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 | 100\% | 0\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Location | Tonkawa | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Enid | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Stillwater | 174 | 174 | 100\% | 66 | 36 | 34 | 9 | 9 | 12 | 8 | 0 | 89\% | 78\% |
|  | UC | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |
|  | Ed Centers | 0 | 0 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0\% | 0\% |

Math Functions
Course Enrollment and Grade Report


College Algebra Supplemental
Enrollment and Grade Report

| Semester | Course type |  |  |  | $u$ 0 0 $u$ und |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | College Algebra Supplemental | 224 | 35\% | 71\% | 71\% |
|  | College Algebra Main Course | 224 |  | 71\% | 53\% |
| Fall 2017 | College Algebra Supplemental | 357 | 20\% | 76\% | 71\% |
|  | College Algebra Main Course | 357 |  | 74\% | 57\% |
| Spring 2017 | College Algebra Supplemental | 35 | 4\% | 66\% | 63\% |
|  | College Algebra Main Course | 35 |  | 69\% | 63\% |
| Fall 2016 | College Algebra Supplemental | 37 | 2\% | 89\% | 86\% |
|  | College Algebra Main Course | 37 |  | 89\% | 78\% |



Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum(A,B,C)/(Enrolled)

## College Algebra Supplemental <br> Enrollment and Grade Report



Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## College Algebra Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | $\begin{aligned} & \text { n } \\ & \stackrel{0}{0} \\ & \stackrel{0}{2} \\ & \text { H. } \end{aligned}$ | $\begin{aligned} & \text { 흘 } \\ & \overline{\bar{O}} \\ & \frac{2}{6} \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 122 | 122 | 54\% | 55 | 15 | 10 | 1 | 0 | 30 | 11 | 0 | 66\% | 66\% |
|  | Part-time | 102 | 102 | 46\% | 45 | 23 | 10 | 1 | 0 | 18 | 5 | 0 | 77\% | 76\% |
| College Alg | Full-time | 122 | 122 | 54\% | 16 | 7 | 32 | 21 | 5 | 31 | 10 | 0 | 66\% | 45\% |
|  | Part-time | 102 | 102 | 46\% | 17 | 26 | 21 | 13 | 2 | 18 | 5 | 0 | 77\% | 63\% |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Supp | $17-20$ | 106 | 106 | $47 \%$ | 46 | 20 | 13 | 1 | 0 | 21 | 5 | 0 | $75 \%$ | $75 \%$ |
|  | $21-25$ | 83 | 83 | $37 \%$ | 30 | 15 | 7 | 1 | 0 | 20 | 10 | 0 | $64 \%$ | $63 \%$ |
|  | $26-30$ | 12 | 12 | $5 \%$ | 7 | 2 | 0 | 0 | 0 | 3 | 0 | 0 | $75 \%$ | $75 \%$ |
|  | $31-40$ | 16 | 16 | $7 \%$ | 12 | 1 | 0 | 0 | 0 | 2 | 1 | 0 | $81 \%$ | $81 \%$ |
|  | $41-50$ | 4 | 4 | $2 \%$ | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $100 \%$ | $100 \%$ |
|  | $51>$ | 3 | 3 | $1 \%$ | 1 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | $33 \%$ | $33 \%$ |


| College Alg | $17-20$ | 106 | 106 | $47 \%$ | 14 | 18 | 30 | 14 | 4 | 21 | 5 | 0 | $75 \%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum (A,B,C)/(Enrolled)

## College Algebra Supplemental <br> Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  | u U ज |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 49 | 49 | 22\% | 22 | 13 | 7 | 0 | 0 | 4 | 3 | 0 | 86\% | 86\% |
|  | Enid | 49 | 49 | 22\% | 27 | 3 | 0 | 0 | 0 | 16 | 3 | 0 | 61\% | 61\% |
|  | Stillwater | 114 | 114 | 51\% | 43 | 22 | 13 | 2 | 0 | 24 | 10 | 0 | 70\% | 68\% |
|  | UC | 12 | 12 | 5\% | 8 | 0 | 0 | 0 | 0 | 4 | 0 | 0 | 67\% | 67\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | Tonkawa | 52 | 52 | 23\% | 7 | 7 | 17 | 9 | 4 | 6 | 2 | 0 | 85\% | 60\% |
|  | Enid | 48 | 48 | 21\% | 4 | 7 | 10 | 9 | 0 | 15 | 3 | 0 | 63\% | 44\% |
|  | Stillwater | 113 | 113 | 50\% | 18 | 19 | 24 | 15 | 3 | 24 | 10 | 0 | 70\% | 54\% |
|  | UC | 11 | 11 | 5\% | 4 | 0 | 2 | 1 | 0 | 4 | 0 | 0 | 64\% | 55\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

| Semester | Demographics |  | $\begin{aligned} & \text { 흐 } \\ & \text { " } \\ & \text { 를 } \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { 흐 } \\ & \overline{\overline{0}} \\ & \text { O} \\ & \text { do } \\ & \text { do } \end{aligned}$ | A | B | C | D | F | w | AW | 1 |  | 苞 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Supp | Male | 131 | 131 | 37\% | 62 | 17 | 10 | 6 | 2 | 24 | 9 | 1 | 75\% | 68\% |
|  | Female | 226 | 226 | 63\% | 117 | 36 | 12 | 6 | 4 | 38 | 13 | 0 | 77\% | 73\% |
|  | Total | 357 | 357 | 100\% | 179 | 53 | 22 | 12 | 6 | 62 | 22 | 1 | 76\% | 71\% |
| College Alg | Male | 131 | 131 | 37\% | 17 | 22 | 27 | 15 | 12 | 26 | 12 | 0 | 71\% | 50\% |
|  | Female | 226 | 226 | 63\% | 41 | 51 | 46 | 22 | 12 | 39 | 15 | 0 | 76\% | 61\% |
|  | Total | 357 | 357 | 100\% | 58 | 73 | 73 | 37 | 24 | 65 | 27 | 0 | 74\% | 57\% |
| Supp | American Indian or Alaska Native | 73 | 73 | 20\% | 39 | 10 | 5 | 3 | 1 | 10 | 5 | 0 | 79\% | 74\% |
|  | Asian | 3 | 3 | 1\% | 3 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Black or African American | 37 | 37 | 10\% | 19 | 3 | 3 | 2 | 2 | 6 | 2 | 0 | 78\% | 68\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 48 | 48 | 13\% | 24 | 10 | 2 | 1 | 1 | 9 | 1 | 0 | 79\% | 75\% |
|  | White | 188 | 188 | 53\% | 90 | 29 | 11 | 6 | 2 | 36 | 13 | 1 | 74\% | 69\% |
|  | Unknown | 4 | 4 | 1\% | 2 | 1 | 0 | 0 | 0 | 1 | 0 | 0 | 75\% | 75\% |
|  | Non-resident/Alien | 1 | 1 | 0\% | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 2 | 2 | 1\% | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
| College Alg | American Indian or Alaska Native | 73 | 73 | 20\% | 8 | 14 | 20 | 5 | 7 | 13 | 6 | 0 | 74\% | 58\% |
|  | Asian | 3 | 3 | 1\% | 2 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 67\% |
|  | Black or African American | 37 | 37 | 10\% | 5 | 9 | 9 | 4 | 2 | 6 | 2 | 0 | 78\% | 62\% |
|  | Native Hawaiian or Other Pacific Islander | 1 | 1 | 0\% | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0\% | 0\% |
|  | Hispanic/Latino | 48 | 48 | 13\% | 10 | 11 | 11 | 3 | 3 | 8 | 2 | 0 | 79\% | 67\% |
|  | White | 188 | 188 | 53\% | 30 | 37 | 33 | 24 | 11 | 37 | 16 | 0 | 72\% | 53\% |
|  | Unknown | 4 | 4 | 1\% | 2 | 0 | 0 | 0 | 1 | 1 | 0 | 0 | 75\% | 50\% |
|  | Non-resident/Alien | 1 | 1 | 0\% | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |
|  | Two Races or More | 2 | 2 | 1\% | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion $=\%$ of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled)

## College Algebra Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | n 0 0 H |  | $\begin{aligned} & \text { ठ्ष } \\ & \text { 을 } \\ & \text { 4. } \end{aligned}$ | A | B | C | D | F | w | AW | 1 |  | ü U ज |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Full-time | 226 | 226 | 63\% | 107 | 28 | 12 | 9 | 3 | 50 | 17 | 0 | 70\% | 65\% |
|  | Part-time | 131 | 131 | 37\% | 72 | 25 | 10 | 3 | 3 | 12 | 5 | 1 | 86\% | 82\% |
| College Alg | Full-time | 226 | 226 | 63\% | 27 | 44 | 40 | 25 | 17 | 52 | 21 | 0 | 68\% | 49\% |
|  | Part-time | 131 | 131 | 37\% | 31 | 29 | 33 | 12 | 7 | 13 | 6 | 0 | 85\% | 71\% |


| Supp | $17-20$ | 279 | 279 | $78 \%$ | 139 | 46 | 18 | 8 | 4 | 49 | 15 | 0 | $77 \%$ | $73 \%$ |
| ---: | :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| $21-25$ | 45 | 45 | $13 \%$ | 20 | 6 | 4 | 1 | 2 | 9 | 3 | 0 | $73 \%$ | $67 \%$ |  |
| $26-30$ | 16 | 16 | $4 \%$ | 9 | 1 | 0 | 0 | 0 | 3 | 2 | 1 | $63 \%$ | $63 \%$ |  |
|  | $31-40$ | 12 | 12 | $3 \%$ | 8 | 0 | 0 | 3 | 0 | 1 | 0 | 0 | $92 \%$ | $67 \%$ |
| $41-50$ | 5 | 5 | $1 \%$ | 3 | 0 | 0 | 0 | 0 | 0 | 2 | 0 | $60 \%$ | $60 \%$ |  |
|  | $51>$ | 0 | 0 | $0 \%$ | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | $0 \%$ | $0 \%$ |


| College Alg | $17-20$ | 279 | 279 | $78 \%$ | 45 | 59 | 59 | 31 | 16 | 52 | 17 | 0 | $75 \%$ |
| :---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(\mathrm{A}, \mathrm{B}, \mathrm{C}) /($ Enrolled)

## College Algebra Supplemental <br> Enrollment and Grade Report

| Semester | Demographics | n $\stackrel{0}{0}$ \# H |  |  | A | B | C | D | F | w | AW | 1 |  | u U un |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Supp | Tonkawa | 93 | 93 | 26\% | 53 | 15 | 5 | 3 | 0 | 13 | 4 | 0 | 96\% | 78\% |
|  | Enid | 68 | 68 | 19\% | 34 | 6 | 2 | 1 | 0 | 20 | 5 | 0 | 93\% | 62\% |
|  | Stillwater | 183 | 183 | 51\% | 85 | 32 | 15 | 8 | 6 | 25 | 12 | 0 | 93\% | 72\% |
|  | UC | 13 | 13 | 4\% | 7 | 0 | 0 | 0 | 0 | 4 | 1 | 1 | 85\% | 54\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| College Alg | Tonkawa | 93 | 93 | 26\% | 12 | 21 | 20 | 12 | 6 | 14 | 8 | 0 | 91\% | 57\% |
|  | Enid | 69 | 69 | 19\% | 4 | 18 | 10 | 10 | 1 | 21 | 5 | 0 | 93\% | 46\% |
|  | Stillwater | 182 | 182 | 51\% | 40 | 31 | 42 | 15 | 16 | 26 | 12 | 0 | 93\% | 62\% |
|  | UC | 13 | 13 | 4\% | 2 | 3 | 1 | 0 | 1 | 4 | 2 | 0 | 85\% | 46\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /(E n r o l l e d)$

College Algebra
Course Enrollment and Grade Report

| Semester | Course type |  |  | U U $\vdots$ |
| :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | College Algebra Main Course Total Enrollmen | 698 | 74\% | 62\% |
| Fall 2017 | College Algebra Main Course Total Enrollmen | 1218 | 78\% | 63\% |
| Spring 2017 | College Algebra Main Course Total Enrollmen | 674 | 75\% | 63\% |
| Fall 2016 | College Algebra Main Course Total Enrollmen | 928 | 78\% | 68 |

## College Algebra <br> Course Enrollment and Grade Report

| Semester | Demographics |  | $\begin{aligned} & \text { 흘 } \\ & \overline{\overline{0}} \\ & \text { 를 } \end{aligned}$ |  | A | B | C | D | F | W | AW | 1 |  | ü U n |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring 2018 | Male | 293 | 293 | 42\% | 48 | 49 | 65 | 22 | 12 | 67 | 30 | 0 | 67\% | 55\% |
|  | Female | 405 | 405 | 58\% | 105 | 72 | 93 | 38 | 11 | 67 | 19 | 0 | 79\% | 67\% |
|  | Total | 698 | 698 | 100\% | 153 | 121 | 158 | 60 | 23 | 134 | 49 | 0 | 74\% | 62\% |
|  | American Indian or Alaska Native | 165 | 165 | 24\% | 32 | 30 | 41 | 14 | 5 | 30 | 13 | 0 | 74\% | 62\% |
|  | Asian | 7 | 7 | 1\% | 4 | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 100\% | 71\% |
|  | Black or African American | 42 | 42 | 6\% | 7 | 6 | 11 | 5 | 0 | 9 | 4 | 0 | 69\% | 57\% |
|  | Native Hawaiian or Other Pacific Islander | 4 | 4 | 1\% | 1 | 0 | 0 | 2 | 1 | 0 | 0 | 0 | 100\% | 25\% |
|  | Hispanic/Latino | 64 | 64 | 9\% | 13 | 13 | 15 | 8 | 3 | 8 | 4 | 0 | 81\% | 64\% |
|  | White | 398 | 398 | 57\% | 93 | 69 | 88 | 28 | 12 | 80 | 28 | 0 | 73\% | 63\% |
|  | Unknown | 2 | 2 | 0\% | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 0 | 100\% | 50\% |
|  | Non-resident/Alien | 3 | 3 | 0\% | 1 | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 67\% | 67\% |
|  | Two Races or More | 13 | 13 | 2\% | 1 | 3 | 1 | 1 | 1 | 6 | 0 | 0 | 54\% | 38\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 299 | 299 | 43\% | 49 | 31 | 74 | 33 | 13 | 73 | 26 | 0 | 67\% | 52\% |
|  | Part-time | 399 | 399 | 57\% | 104 | 90 | 84 | 27 | 10 | 61 | 23 | 0 | 79\% | 70\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 393 | 393 | 56\% | 106 | 78 | 85 | 30 | 14 | 60 | 20 | 0 | 80\% | 68\% |
|  | 21-25 | 224 | 224 | 32\% | 23 | 33 | 56 | 27 | 9 | 55 | 21 | 0 | 66\% | 50\% |
|  | 26-30 | 32 | 32 | 5\% | 13 | 3 | 7 | 0 | 0 | 7 | 2 | 0 | 72\% | 72\% |
|  | 31-40 | 28 | 28 | 4\% | 5 | 5 | 8 | 2 | 0 | 4 | 4 | 0 | 71\% | 64\% |
|  | 41-50 | 14 | 14 | 2\% | 4 | 2 | 2 | 1 | 0 | 4 | 1 | 0 | 64\% | 57\% |
|  | 51> | 7 | 7 | 1\% | 2 | 0 | 0 | 0 | 0 | 4 | 1 | 0 | 29\% | 29\% |
| Location | Tonkawa | 166 | 166 | 24\% | 25 | 21 | 40 | 16 | 9 | 35 | 20 | 0 | 67\% | 52\% |
|  | Enid | 133 | 133 | 19\% | 29 | 21 | 28 | 11 | 4 | 33 | 7 | 0 | 70\% | 59\% |
|  | Stillwater | 349 | 349 | 50\% | 69 | 73 | 84 | 32 | 10 | 59 | 22 | 0 | 77\% | 65\% |
|  | UC | 22 | 22 | 3\% | 8 | 1 | 5 | 1 | 0 | 7 | 0 | 0 | 68\% | 64\% |
|  | Ed Centers | 28 | 28 | 4\% | 22 | 5 | 1 | 0 | 0 | 0 | 0 | 0 | 100\% | 100\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

## College Algebra <br> Course Enrollment and Grade Report

| Semester | Demographics |  |  |  | A | B | C | D | F | W | AW | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Fall 2017 | Male | 520 | 520 | 43\% | 99 | 101 | 105 | 46 | 46 | 95 | 28 | 0 | 76\% | 59\% |
|  | Female | 698 | 698 | 57\% | 176 | 162 | 123 | 59 | 31 | 112 | 35 | 0 | 79\% | 66\% |
|  | Total | 1218 | 1218 | 100\% | 275 | 263 | 228 | 105 | 77 | 207 | 63 | 0 | 78\% | 63\% |
|  | American Indian or Alaska Native | 252 | 252 | 21\% | 37 | 49 | 65 | 18 | 17 | 50 | 16 | 0 | 74\% | 60\% |
|  | Asian | 20 | 20 | 2\% | 8 | 2 | 2 | 3 | 0 | 4 | 1 | 0 | 75\% | 60\% |
|  | Black or African American | 88 | 88 | 7\% | 13 | 22 | 22 | 8 | 5 | 14 | 4 | 0 | 80\% | 65\% |
|  | Native Hawaiian or Other Pacific Islander | 3 | 3 | 0\% | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0 | 33\% | 33\% |
|  | Hispanic/Latino | 122 | 122 | 10\% | 30 | 33 | 22 | 13 | 5 | 14 | 5 | 0 | 84\% | 70\% |
|  | White | 709 | 709 | 58\% | 175 | 154 | 114 | 62 | 47 | 122 | 35 | 0 | 78\% | 62\% |
|  | Unknown | 9 | 9 | 1\% | 4 | 0 | 0 | 1 | 2 | 1 | 1 | 0 | 78\% | 44\% |
|  | Non-resident/Alien | 10 | 10 | 1\% | 6 | 1 | 2 | 0 | 1 | 0 | 0 | 0 | 100\% | 90\% |
|  | Two Races or More | 5 | 5 | 0\% | 1 | 2 | 1 | 0 | 0 | 1 | 0 | 0 | 80\% | 80\% |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time | 644 | 644 | 53\% | 111 | 142 | 120 | 55 | 39 | 143 | 34 | 0 | 73\% | 58\% |
|  | Part-time | 574 | 574 | 47\% | 164 | 121 | 108 | 50 | 38 | 64 | 29 | 0 | 84\% | 68\% |
|  |  |  |  | 0\% |  |  |  |  |  |  |  |  |  |  |
| Age | 17-20 | 947 | 947 | 78\% | 240 | 201 | 173 | 81 | 50 | 159 | 43 | 0 | 79\% | 65\% |
|  | 21-25 | 178 | 178 | 15\% | 21 | 31 | 39 | 20 | 22 | 34 | 11 | 0 | 75\% | 51\% |
|  | 26-30 | 44 | 44 | 4\% | 10 | 16 | 6 | 1 | 2 | 6 | 3 | 0 | 80\% | 73\% |
|  | 31-40 | 31 | 31 | 3\% | 3 | 12 | 8 | 1 | 1 | 3 | 3 | 0 | 81\% | 74\% |
|  | 41-50 | 14 | 14 | 1\% | 1 | 3 | 2 | 0 | 1 | 4 | 3 | 0 | 50\% | 43\% |
|  | 51> | 4 | 4 | 0\% | 0 | 0 | 0 | 2 | 1 | 1 | 0 | 0 | 75\% | 0\% |
| Location | Tonkawa | 332 | 332 | 27\% | 78 | 71 | 63 | 36 | 13 | 53 | 18 | 0 | 79\% | 64\% |
|  | Enid | 209 | 209 | 17\% | 44 | 58 | 32 | 17 | 2 | 48 | 8 | 0 | 73\% | 64\% |
|  | Stillwater | 591 | 591 | 49\% | 118 | 113 | 123 | 49 | 59 | 95 | 34 | 0 | 78\% | 60\% |
|  | UC | 50 | 50 | 4\% | 12 | 14 | 6 | 3 | 3 | 9 | 3 | 0 | 76\% | 64\% |
|  | Ed Centers | 36 | 36 | 3\% | 23 | 7 | 4 | 0 | 0 | 2 | 0 | 0 | 94\% | 94\% |

Completion=\% of sum(A,B,C,D,F,I)/(Enrolled)
Success $=\%$ of sum $(A, B, C) /($ Enrolled)

